| $\begin{array}{r} 888 \\ \text { CIRP } \end{array}$ | PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{gathered} 1-4 \\ 5-10 \end{gathered}$ | $\begin{gathered} \text { ACE } \\ \text { SUBJID } \end{gathered}$ | College I.D. <br> Subject I.D. |
| $\begin{aligned} & \hline 11-12 \\ & 13-14 \end{aligned}$ | GRPA GRPB | Group A Group B |
| 15 | SEX | $\begin{aligned} & \hline \text { Your sex: } \\ & 1=\text { Male } \\ & 2=\text { Female } \end{aligned}$ |
| 16-17 | AGE | How old will you be on December 31 of this year? $\begin{aligned} & 1=16 \text { or younger } \\ & 2=17 \\ & 3=18 \\ & 4=19 \\ & 5=20 \\ & 6=21 \text { to } 24 \\ & 7=25 \text { to } 29 \\ & 8=30 \text { to } 39 \\ & 9=40 \text { to } 54 \\ & 10=55 \text { or older } \end{aligned}$ |
| 18 | TWINSTAT | Are you a twin? $\begin{aligned} & 1=\text { No } \\ & 2=\text { Yes, identical } \\ & 3=\text { Yes, fraternal } \end{aligned}$ |
| 19 | YRGRADHS | In what year did you graduate from high school? $\begin{aligned} & 1=1989 \\ & 2=1988 \\ & 3=1987 \\ & 4=1986 \text { or earlier } \\ & 5=\text { Did not graduate but passed GED test } \\ & 6=\text { Never completed high school } \end{aligned}$ |
| 20 | FULLSTAT | Are you enrolled (or enrolling) as a: <br> 1 = Part-time student <br> $2=$ Full-time student |
| 21 | DISTHOME | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6 \text { to } 10 \\ & 3=11 \text { to } 50 \\ & 4=51 \text { to } 100 \\ & 5=101 \text { to } 500 \\ & 6=0 \text { Over } 500 \end{aligned}$ |
| 22 | HSGPA | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
| $\begin{aligned} & \hline 23-24 \\ & 25-26 \\ & 27-28 \end{aligned}$ | SATV <br> SATM <br> ACTCOMP | SAT Verbal SAT Math ACT Composite |


| $\begin{array}{\|c\|} \hline 88 \\ \text { CIRP } \end{array}$ | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Have you had, or do you fell that you will need, any special tutoring in the following subjects? <br> $1=$ Not marked <br> 2 = Marked |
| 31 | HADREM1 | Have had - English |
| 32 | HADREM2 | Have had - Reading |
| 33 | HADREM3 | Have had - Mathematics |
| 34 | HADREM4 | Have had - Social Studies |
| 35 | HADREM5 | Have had - Science |
| 36 | HADREM6 | Have had - Foreign Language |
| 37 | NEEDREM1 | Will need - English |
| 38 | NEEDREM2 | Will need - Reading |
| 39 | NEEDREM3 | Will need - Mathematics |
| 40 | NEEDREM4 | Will need - Social Studies |
| 41 | NEEDREM5 | Will need - Science |
| 42 | NEEDREM6 | Will need - Foreign Language |
| 43 | PREVCRED | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
|  |  | Since leaving high school, have you ever taken courses at any other institution? <br> $1=$ Not marked <br> 2 = Marked |
| 44 | CRED1 | For credit at any other institution |
| 45 | CRED2 | For credit at junior college or community college |
| 46 | CRED3 | For credit at a four-year college or university |
| 47 | CRED4 | For credit at some other postsecondary |
| 48 | NOCRED1 | Not for credit at any other institution |
| 49 | NOCRED2 | Not for credit at junior college or community college |
| 50 | NOCRED3 | Not for credit at a four-year college or university |
| 51 | NOCRED4 | Not for credit at some other postsecondary |
| 52 | PLANLIVE | Where do you plan to live during the fall term? |
| 53 | PREFLIVE | Where would your prefer to live? <br> 1 = With parents or other relatives <br> 2 = Other private home, apt, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> 6 = Other |
| 54 | CHOICE | Choice: Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| $\begin{aligned} & 55 \\ & 56 \end{aligned}$ | NUMAPPLY NUMACCPT | To how many colleges other than this one did you apply for admission this year? How many other acceptances did you receive this year? $\begin{aligned} & 1=\text { No other/None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \end{aligned}$ |



| CIRP | ERATIVE INSTITUTION IGHER EDUCATION RES |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 84 \\ & 85 \\ & 86 \\ & 87 \\ & 88 \\ & 89 \\ & 90 \\ & \hline \end{aligned}$ | RACE1 RACE2 RACE3 RACE4 RACE5 RACE6 RACE7 | ```Are you: (Mark all that apply) 1 = Not marked 2 = Marked White Black American Indian Asian Mexican/Chicano Puerto Rican Other race/ethnicity``` |
| $\begin{aligned} & \hline 91-92 \\ & 93-94 \\ & 95-96 \end{aligned}$ | SRELIGION FRELIGION MRELIGION | ```Student's religion Father's religion Mother's religion 1 = Baptist 2 = Buddhist 3 = Congregational (UCC) 4 = Eastern Orthodox 5 = Episcopal 6 = Islamic 7 = Jewish 8 = Latter Day Saints (Mormon) 9 = Lutheran \(10=\) Methodist 11 = Presbyterian 12 = Quaker (Society of Friends) 13 = Roman Catholic 14 = Seventh Day Adventist \(15=\) Other Protestant 16 = Other Religion 17 = None``` |
| 97 | BORNAGAIN | Do you consider yourself a born-again Christian? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Indicate which activities you did during the past year <br> $1=$ Not at all <br> 2 = Occasionally <br> 3 = Frequently |
| 98 | ACT01 | Act in Past Year: Used a personal computer |
| 99 | ACT02 | Act in Past Year: Attended a religious service |
| 100 | ACT03 | Act in Past Year: Was bored in class |
| 101 | ACT04 | Act in Past Year: Participated in organized demonstrations |
| 102 | ACT05 | Act in Past Year: Won a varsity letter for sports |
| 103 | ACT06 | Act in Past Year: Failed to complete a homework assignment on time |
| 104 | ACT07 | Act in Past Year: Tutored another student |
| 105 | ACT08 | Act in Past Year: Did extra (unassigned) work/reading for a class |
| 106 | ACT09 | Act in Past Year: Studied with other students |
| 107 | ACT10 | Act in Past Year: Was a guest in a teacher's home |
| 108 | ACT11 | Act in Past Year: Smoked cigarettes |
| 109 | ACT12 | Act in Past Year: Drank beer |
| 110 | ACT13 | Act in Past Year: Drank wine or liquor |
| 111 | ACT14 | Act in Past Year: Stayed up all night |
| 112 | ACT15 | Act in Past Year: Spoke a language other than English at home |
| 113 | ACT16 | Act in Past Year: Felt overwhelmed by all I had to do |
| 114 | ACT17 | Act in Past Year: Felt depressed |
| 115 | ACT18 | Act in Past Year: Argued with a teacher in class |
| 116 | ACT19 | Act in Past Year: Took sleeping pills |
| 117 | ACT20 | Act in Past Year: Took a tranquilizing pill |
| 118 | ACT21 | Act in Past Year: Discussed personal problems with a friend |
| 119 | ACT22 | Act in Past Year: Studied in the library |
| 120 | ACT23 | Act in Past Year: Performed volunteer work |
| 121 | ACT24 | Act in Past Year: Visited an art gallery or museum |
| 122 | ACT25 | Act in Past Year: Worried about choosing a career |





|  | ierative institutional research program 1989 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 167 | VIEW01 | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 168 | VIEW02 | View: The Federal government is not doing enough to promote disarmament |
| 169 | VIEW03 | View: The Federal government is not doing enough to control environmental pollution |
| 170 | VIEW04 | View: The Federal government should raise taxes to reduce the deficit |
| 171 | VIEW05 | View: There is too much concern in the courts for the rights of criminals |
| 172 | VIEW06 | View: Federal military spending should be increased |
| 173 | VIEW07 | View: Abortion should be legal |
| 174 | VIEW08 | View: The death penalty should be abolished |
| 175 | VIEW09 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 176 | VIEW10 | View: The activities of married women are best confined to the home and family |
| 177 | VIEW11 | View: A couple should live together for some time before deciding to get marries |
| 178 | VIEW12 | View: Marijuana should be legalized |
| 179 | VIEW13 | View: Busing is O.K. if it helps to achieve racial balance in the schools |
| 180 | VIEW14 | View: It is important to have laws prohibiting homosexual relationships |
| 181 | VIEW15 | View: Colleges should not invest funds in companies that do business in South Africa |
| 182 | VIEW16 | View: The chief benefit of a college is that it increases one's earning power |
| 183 | VIEW17 | View: Employers should be allowed to require drug testing of employees or job applicants |
| 184 | VIEW18 | View: The best way to control AIDS is through widespread, mandatory testing |
| 185 | VIEW19 | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 186 | VIEW20 | View: Only volunteers should serve in the armed forces |
| 187 | VIEW21 | View: The federal government should do more to control the sale of handguns |
| 188 | VIEW22 | View: A national health care plan is needed to cover everybody's medical costs |
|  |  | During the last year in high school, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { less than } 1 \text { hour } \\ & 3=1-2 \\ & 4=3-5 \\ & 5=6-10 \\ & 6=11-15 \\ & 7=16-20 \\ & 8=\text { Over } 20 \end{aligned}$ |
| 189 | HPW01 | Hours per Week: Studying/homework |
| 190 | HPW02 | Hours per Week: Socializing with friends |
| 191 | HPW03 | Hours per Week: Talking with teachers outside class |
| 192 | HPW04 | Hours per Week: Exercising/sports |
| 193 | HPW05 | Hours per Week: Partying |
| 194 | HPW06 | Hours per Week: Working (for pay) |
| 195 | HPW07 | Hours per Week: Volunteer work |
| 196 | HPW08 | Hours per Week: Student clubs/groups |
| 197 | HPW09 | Hours per Week: Watching TV |
| 198 | HPW10 | Hours per Week: Hobbies |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1989 CIRP Freshman Survey (Codebook) |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 230-231 | MAJOR | ```Student's probable field of study/major 1 = Art, fine and applied 2 = English (language & literature) 3 = History 4 = Journalism 5 = Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech 9 = Theater or Drama 10 = Theology or Religion 11= Other Arts and Humanities 12 = Biology (general) 13= Biochemistry or Biophysics 14 = Botany 15= Marine (Life) Science 16 = Microbiology or Bacteriology 17 = Zoology 18 = Other Biological Science 19 = Accounting 20 = Business Admin (general) 21 = Finance 22 = Marketing 23 = Management 24 = Secretarial Studies 25 = Other Business 26 = Business Education 27 = Elementary Education 28 = Music or Art Education 29 = Physical Education or Recreation 30 = Secondary Education 31 = Special Education 32 = Other Education 33 = Aeronautical or Astronautical Engineering 34 = Civil Engineering 35 = Chemical Engineering 36 = Electrical or Electronic Engineering 37 = Industrial Engineering 38 = Mechanical Engineering 39 = Other Engineering 40 = Astronomy 41 = Atmospheric Science (incl Meteorology) 42 = Chemistry 43 = Earth Science 44 = Marine Science (incl Oceanography) 45 = Mathematics 46 = Physics 47 = Statistics 48 = Other Physical Science 49 = Architecture or Urban Planning 50 = Home Economics 51 = Health Technology (medical, dental, laboratory) 52 = Library or Archival Science 53 = Nursing 54 = Pharmacy 55 = Predental, Premedicine, Preveterinary 56 = Therapy (occupational, physical, speech) 57 = Other Professional 58 = Anthropology 59 = Economics``` |



| $\begin{array}{\|c\|} \hline 88 \\ \text { CIRP } \end{array}$ | ele 1989 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 250 | FUTACT01 | Future Act: Change major field? |
| 251 | FUTACT02 | Future Act: Change career choice? |
| 252 | FUTACT03 | Future Act: Fail one or more courses |
| 253 | FUTACT04 | Future Act: Graduate with honors? |
| 254 | FUTACT05 | Future Act: Be elected to student office? |
| 255 | FUTACT06 | Future Act: Get a job to help pay for college expenses? |
| 256 | FUTACT07 | Future Act: Work full-time while attending college? |
| 257 | FUTACT08 | Future Act: Join a social fraternity or sorority? |
| 258 | FUTACT09 | Future Act: Play varsity/intercollegiate athletics? |
| 259 | FUTACT10 | Future Act: Be elected to an academic honor society? |
| 260 | FUTACT11 | Future Act: Make at least a 'B' average? |
| 261 | FUTACT12 | Future Act: Need extra time to complete your degree requirements? |
| 262 | FUTACT13 | Future Act: Get tutoring help in specific courses? |
| 263 | FUTACT14 | Future Act: Have to work at an outside job during college? |
| 264 | FUTACT15 | Future Act: Seek vocational counseling |
| 265 | FUTACT16 | Future Act: Seek individual counseling on personal problems |
| 266 | FUTACT17 | Future Act: Get a bachelor's degree (B.A., B.S., etc.)? |
| 267 | FUTACT18 | Future Act: Participate in student protests or demonstrations? |
| 268 | FUTACT19 | Future Act: Drop out of this college temporarily (exclude transferring)? |
| 269 | FUTACT20 | Future Act: Drop Out Permanently (exclude transferring)? |
| 270 | FUTACT21 | Future Act: Transfer to another college before graduating? |
| 271 | FUTACT22 | Future Act: Be satisfied with your college |
| 272 | FUTACT23 | Future Act: Find a job after college in the field for which you were trained? |
| 273 | FUTACT24 | Future Act: Get married while in college? |
| 274 | FUTACT25 | Future Act: Buy a personal computer sometime in the next 12 months? |
| 275 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
|  |  | $\begin{gathered} \text { Optional Questions } \\ 1=\mathrm{A} \\ 2=\mathrm{B} \\ 3=\mathrm{C} \\ 4=\mathrm{D} \\ 5=\mathrm{E} \end{gathered}$ |
| 276 | OPTQ01 | Optional Question 1 |
| 277 | OPTQ02 | Optional Question 2 |
| 278 | OPTQ03 | Optional Question 3 |
| 279 | OPTQ04 | Optional Question 4 |
| 280 | OPTQ05 | Optional Question 5 |
| 281 | OPTQ06 | Optional Question 6 |
| 282 | OPTQ07 | Optional Question 7 |
| 283 | OPTQ08 | Optional Question 8 |
| 284 | OPTQ09 | Optional Question 9 |
| 285 | OPTQ10 | Optional Question 10 |
| 286-287 | DOBMM | DOB Month |
| 288-289 | DOBYY | DOB Year |
| 290 | RRACE | $\begin{array}{\|l} \hline \text { Responded to race } \\ 1=\text { No } \\ 2=\text { Yes } \\ \hline \end{array}$ |




| CIRP |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 320 | OBEREG | ```OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other``` |
| 321 | HBCU | Historically Black Colleges and University <br> $1=$ Not HBCU <br> 2 = Public HBCU <br> 3 = Private HBCU |
| 322 | INSTSEX | Institution's Sex $1=$ Male only $2=$ Female only $3=$ Co-ed $4=$ Coordinate |
| 323-326 | SELECTIVITY | Institutional Selectivity |
| 327 | INSTTYPE | $\begin{aligned} & \hline \text { Institution Type } \\ & 1=\text { University } \\ & 2=4 \text {-year } \\ & 3=2 \text {-year } \\ & \hline \end{aligned}$ |
| 328 | INSTCONT | $\begin{array}{\|l} \hline \text { Institution Control } \\ 1=\text { Public } \\ 2=\text { Private } \\ \hline \end{array}$ |
| 329-330 | COMPGROUP1 | Comparison Group 1 <br> 1 = Public Universities - low <br> 2 = Public Universities - medium <br> 3 = Public Universities - high <br> 4 = Private Universities - medium <br> 5 = Private Universities - high <br> 6 = Private Universities - very high <br> 7 = Public 4yr Colleges - low <br> 8 = Public 4yr Colleges - medium <br> $9=$ Public 4yr Colleges - high <br> $10=$ Private/Nonsectarian 4yr Colleges - low <br> 11 = Private/Nonsectarian 4yr Colleges - medium <br> 12 = Private/Nonsectarian 4yr Colleges - high <br> 13 = Private/Nonsectarian 4yr Colleges - very high <br> 14 = Catholic 4yr Colleges - low <br> 15 = Catholic 4yr Colleges - medium <br> 16 = Catholic 4yr Colleges - high <br> 17 = Other Religious 4yr Colleges - very low <br> 18 = Other Religious 4yr Colleges - low <br> 19 = Other Religious 4yr Colleges - medium <br> 20 = Other Religious 4yr Colleges - high <br> 21 = Public 2yr Colleges <br> 22 = Private 2yr Colleges |
| 331 | COMPGROUP2 | Comparison Group 2 <br> 1 = Public Universities <br> 2 = Private Universities <br> 3 = Public 4yr Colleges <br> 4 = Private/Nonsectarian 4yr Colleges <br> 5 = Catholic 4yr Colleges <br> $6=$ Other Religious 4yr Colleges <br> 7 = Public 2yr Colleges <br> 8 = Private 2yr Colleges |
| 332 | COMPGROUP3 | Comparison Group 3 <br> 1 = All Baccalaureate Institutions <br> 2 = All Two-Year Colleges |

