

| CIRP | Perative institution |  |
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| Col | Variable Name | Variable Description |
| $\begin{aligned} & 33 \\ & 34 \\ & 35 \\ & 36 \\ & 37 \\ & 38 \\ & 39 \\ & 40 \\ & \hline \end{aligned}$ | YRSTUDY1 YRSTUDY2 YRSTUDY3 YRSTUDY4 YRSTUDY5 YRSTUDY6 YRSTUDY7 YRSTUDY8 | During high school, how many years did you study each of the following subjects? $\begin{aligned} & 1=\text { None } \\ & 2=1 / 2 \\ & 3=1 \\ & 4=2 \\ & 5=3 \\ & 6=4 \\ & 7=5 \text { or more } \end{aligned}$ <br> Years Study: English <br> Years Study: Mathematics <br> Years Study: Foreign Language <br> Years Study: Physical Science <br> Years Study: Biological Science <br> Years Study: History/Am Govt <br> Years Study: Computer Science <br> Years Study: Art and/or Music |
| 41 | PREVCRED | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 42 \\ & 43 \\ & 44 \\ & 45 \\ & 46 \\ & 47 \\ & 48 \\ & 49 \\ & \hline \end{aligned}$ | CRED1 <br> CRED2 <br> CRED3 <br> CRED4 <br> NOCRED1 <br> NOCRED2 <br> NOCRED3 <br> NOCRED4 | Since leaving high school, have you ever taken courses at any other institution? <br> $1=$ Not marked <br> 2 = Marked <br> For credit at any other institution <br> For credit at junior college or community college <br> For credit at a four-year college or university <br> For credit at some other postsecondary <br> Not for credit at any other institution <br> Not for credit at junior college or community college <br> Not for credit at a four-year college or university <br> Not for credit at some other postsecondary |
| $\begin{aligned} & \hline 50-51 \\ & 52-53 \end{aligned}$ | $\begin{gathered} \hline \text { DEGASP } \\ \text { HIDEGREE } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1 = None 2 = Vocational certificate 3 = Associate (AA or equivalent) 4 = Bachelor's degree (BA, BS, etc) 5 = Master's degree (MA, MS, etc) \(6=\mathrm{PhD}\) or EdD 7 = MD, DO, DDS, DVM 8 = JD (Law) \(9=\) BD or MDIV (Divinity) 10 = Other``` |
| $\begin{aligned} & \hline 54 \\ & 55 \end{aligned}$ | PLANLIVE PREFLIVE | Where do you plan to live during the fall term? If you had a choice, where would you prefer to live? <br> $1=$ With parents or other relatives <br> 2 = Other private home, apt, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> 6 = Other |
| 56 | CHOICE | Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| 57 | NATENGSP | Is English your native language? $1=\mathrm{No}$ $2=\mathrm{Yes}$ |


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| Col | Variable Name | Variable Description |
| $\begin{aligned} & 58 \\ & 59 \end{aligned}$ | NUMAPPLY NUMACCPT | To how many colleges other than this one did you apply for admission this year? How many other acceptances did you receive this year? $\begin{aligned} & 1=\text { No other/None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \end{aligned}$ |
|  |  | How much of your first year's education expenses (room, board, tuition, and fees) do you expect to covert from each of the sources listed below? $\begin{aligned} & 1=\text { None } \\ & 2=\$ 1-\$ 499 \\ & 3=\$ 500-\$ 999 \\ & 4=\$ 1,000-\$ 1,499 \\ & 5=\$ 1,500-\$ 1,999 \\ & 6=\$ 2,000-\$ 3,000 \\ & 7=\text { over } \$ 3,000 \end{aligned}$ |
| 60 | AID01 | Aid: Parents, other relatives or friends |
| 61 | AID02 | Aid: Spouse |
| 62 | AID03 | Aid: Savings from summer work |
| 63 | AID04 | Aid: Other savings |
| 64 | AID05 | Aid: Part-time job on campus |
| 65 | AID06 | Aid: Part-time job off campus |
| 66 | AID07 | Aid: Full-time job while in college |
| 67 | AID08 | Aid: Pell Grant |
| 68 | AID09 | Aid: Supplemental Educational Opportunity Grant |
| 69 | AID10 | Aid: State scholarship or grant |
| 70 | AID11 | Aid: College work-study grant |
| 71 | AID12 | Aid: Other college grant |
| 72 | AID13 | Aid: Other private grant |
| 73 | AID14 | Aid: Other government aid (ROTC, BIA, GI/military benefits, etc.) |
| 74 | AID15 | Aid: Federal Guaranteed Student Loan |
| 75 | AID16 | Aid: National Direct Student Loan |
| 76 | AID17 | Aid: Other college loan |
| 77 | AID18 | Aid: Other loan |
| 78 | AID19 | Aid: Other than above |
| 79 | CITIZEN | $\begin{aligned} & \hline \text { Are you a U.S. citizen? } \\ & 1=\text { No } \\ & 2=\text { Permanent Resident (Green Card) } \\ & 3=\text { Yes } \end{aligned}$ |
|  |  | $\begin{aligned} & \text { Are you: (Mark all that apply) } \\ & 1=\text { Not marked } \\ & 2=\text { Marked } \end{aligned}$ |
| 80 | RACE1 | White |
| 81 | RACE2 | Black |
| 82 | RACE3 | American Indian |
| 83 | RACE4 | Asian |
| 84 | RACE5 | Mexican/Chicano |
| 85 | RACE6 | Puerto Rican |
| 86 | RACE7 | Other race/ethnicity |
| 87 | RACEHS | How would you describe the racial composition of the high school you last attended? |
| 88 | RACENEIB | How would you describe the racial composition of the neighborhood where you grew up? <br> 1 = Completely White <br> 2 = Mostly White <br> 3 = Roughly half non-White <br> 4 = Mostly non-White <br> 5 = Completely non-White |


| CIRP | - erative institution |  |
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| Col | Variable Name | Variable Description |
| 89 | PARSTAT | Are your parents: <br> 1 = Both alive and living with each other <br> 2 = Both alive, divorced or separated <br> 3 = One of both deceased |
| $\begin{aligned} & 90 \\ & 91 \\ & 92 \\ & 93 \\ & \hline \end{aligned}$ | SIBLIVE1 <br> SIBLIVE2 <br> SIBLIVE3 <br> SIBLIVE4 | How many brothers and sisters now living do you have? $\begin{aligned} & 1=\text { None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \text { or more } \end{aligned}$ <br> Number of older brothers <br> Number of older sisters <br> Number of younger brothers <br> Number of younger sisters |
|  |  | Indicate which activities you did during the past year <br> $1=$ Not at all <br> 2 = Occasionally <br> 3 = Frequently |
| 94 | ACT01 | Act in Past Year: Used a personal computer |
| 95 | ACT02 | Act in Past Year: Attended a religious service |
| 96 | ACT03 | Act in Past Year: Was bored in class |
| 97 | ACT04 | Act in Past Year: Participated in organized demonstrations |
| 98 | ACT05 | Act in Past Year: Won a varsity letter for sports |
| 99 | ACT06 | Act in Past Year: Failed to complete a homework assignment on time |
| 100 | ACT07 | Act in Past Year: Tutored another student |
| 101 | ACT08 | Act in Past Year: Discussed religion |
| 102 | ACT09 | Act in Past Year: Did extra (unassigned) work/reading for a class |
| 103 | ACT10 | Act in Past Year: Copied homework from another student |
| 104 | ACT11 | Act in Past Year: Studied with other students |
| 105 | ACT12 | Act in Past Year: Was a guest in a teacher's home |
| 106 | ACT13 | Act in Past Year: Smoked cigarettes |
| 107 | ACT14 | Act in Past Year: Discussed sex |
| 108 | ACT15 | Act in Past Year: Cheated on a test in school |
| 109 | ACT16 | Act in Past Year: Drank beer |
| 110 | ACT17 | Act in Past Year: Drank wine or liquor |
| 111 | ACT18 | Act in Past Year: Discussed politics |
| 112 | ACT19 | Act in Past Year: Stayed up all night |
| 113 | ACT20 | Act in Past Year: Spoke a language other than English at home |
| 114 | ACT21 | Act in Past Year: Felt overwhelmed by all I had to do |
| 115 | ACT22 | Act in Past Year: Felt depressed |
| 116 | ACT23 | Act in Past Year: Discussed sports |
| 117 | ACT24 | Act in Past Year: Worked in a local, state, or national political campaign |
|  |  | Rate yourself on each of the following traits as compared with the average person your age <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above Average <br> 5 = Highest 10\% |
| 118 | RATE01 | Self Rating: Academic ability |
| 119 | RATE02 | Self Rating: Artistic ability |
| 120 | RATE03 | Self Rating: Competitiveness |
| 121 | RATE04 | Self Rating: Drive to achieve |
| 122 | RATE05 | Self Rating: Emotional health |
| 123 | RATE06 | Self rating: Ability to learn a foreign language |
| 124 | RATE07 | Self Rating: Leadership ability |
| 125 | RATE08 | Self Rating: Mathematical ability |
| 126 | RATE09 | Self Rating: Physical health |
| 127 | RATE10 | Self Rating: Popularity |
| 128 | RATE11 | Self Rating: Popularity with the opposite sex |
| 129 | RATE12 | Self Rating: Public speaking ability |
| 130 | RATE13 | Self Rating: Self-confidence (intellectual) |
| 131 | RATE14 | Self Rating: Self-confidence (social) |
| 132 | RATE15 | Self Rating: Writing ability |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1988 CIRP Freshman Survey (Codebook) |  |  |
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| Col | Variable Name | Variable Description |
| $\begin{aligned} & 133 \\ & 134 \\ & 135 \\ & 136 \\ & 137 \\ & 138 \\ & 139 \\ & 140 \\ & 141 \\ & 142 \\ & 143 \\ & \hline \end{aligned}$ | REASON01 <br> REASON02 <br> REASON03 <br> REASON04 <br> REASON05 <br> REASON06 <br> REASON07 <br> REASON08 <br> REASON09 <br> REASON10 <br> REASON11 | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> Reason Attend: To be able to get a better job <br> Reason Attend: To gain a general education and appreciation of ideas <br> Reason Attend: To improve my reading and study skills <br> Reason Attend: There was nothing better to do <br> Reason Attend: To make me a more cultured person <br> Reason Attend: To be able to make more money <br> Reason Attend: To learn more about things that interest me <br> Reason Attend: To prepare myself for graduate or professional school <br> Reason Attend: My parents wanted me to go <br> Reason Attend: I could not find a job <br> Reason Attend: Wanted to get away from home |
| 144 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some concern (but I probably will have enough funds) <br> 3 = Major concern (not sure I will have enough funds to complete college) |
| 145 | POLIVIEW | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |
| 146-147 | INCOME | What is your best estimate of your parents' total income last year? <br> 1 = Less than \$6,000 <br> $2=\$ 6,000-\$ 9,999$ <br> $3=\$ 10,000-\$ 14,000$ <br> $4=\$ 15,000-\$ 19,999$ <br> $5=\$ 20,000-\$ 24,999$ <br> $6=\$ 25,000-\$ 29,000$ <br> $7=\$ 30,000-\$ 34,999$ <br> $8=\$ 35,000-\$ 39,000$ <br> $9=\$ 40,000-\$ 49,000$ <br> $10=\$ 50,000-\$ 59,999$ <br> $11=\$ 60,000-\$ 74,000$ <br> $12=\$ 75,000-\$ 99,999$ <br> $13=\$ 100,000-\$ 149,999$ <br> 14 = $\$ 150,000$ or more |
| $\begin{aligned} & 148 \\ & 149 \end{aligned}$ | FATHEDUC MOTHEDUC | Father's education <br> Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |



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| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 156 | VIEW01 | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 157 | VIEW02 | View: The Federal government is not doing enough to promote disarmament |
| 158 | VIEW03 | View: The Federal government is not doing enough to control environmental pollution |
| 159 | VIEW04 | View: The Federal government should raise taxes to reduce the deficit |
| 160 | VIEW05 | View: There is too much concern in the courts for the rights of criminals |
| 161 | VIEW06 | View: Federal military spending should be increased |
| 162 | VIEW07 | View: Nuclear disarmament is attainable |
| 163 | VIEW08 | View: Abortion should be legal |
| 164 | VIEW09 | View: The death penalty should be abolished |
| 165 | VIEW10 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time |
| 166 | VIEW11 | View: The activities of married women are best confined to the home and family |
| 167 | VIEW12 | View: A couple should live together for some time before deciding to get marries |
| 168 | VIEW13 | View: Students might appreciate the value of college more if they had to pay a greater share of the costs |
| 169 | VIEW14 | View: Marijuana should be legalized |
| 170 | VIEW15 | View: Busing is O.K. if it helps to achieve racial balance in the schools |
| 171 | VIEW16 | View: It is important to have laws prohibiting homosexual relationships |
| 172 | VIEW17 | View: Colleges should not invest funds in companies that do business in South Africa |
| 173 | VIEW18 | View: The chief benefit of a college is that it increases one's earning power |
| 174 | VIEW19 | View: Employers should be allowed to require drug testing of employees or job applicants |
| 175 | VIEW20 | View: The best way to control AIDS is through widespread, mandatory testing |
| 176 | VIEW21 | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 177 | VIEW22 | View: Only volunteers should serve in the armed forces |
|  |  | During the last year in high school, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { less than } 1 \text { hour } \\ & 3=1-2 \\ & 4=3-5 \\ & 5=6-10 \\ & 6=11-15 \\ & 7=16-20 \\ & 8=\text { Over } 20 \end{aligned}$ |
| 178 | HPW01 | Hours per Week: Studying/homework |
| 179 | HPW02 | Hours per Week: Socializing with friends |
| 180 | HPW03 | Hours per Week: Talking with teachers outside class |
| 181 | HPW04 | Hours per Week: Exercising/sports |
| 182 | HPW05 | Hours per Week: Partying |
| 183 | HPW06 | Hours per Week: Working (for pay) |
| 184 | HPW07 | Hours per Week: Volunteer work |
| 185 | HPW08 | Hours per Week: Student clubs/groups |
| 186 | HPW09 | Hours per Week: Watching TV |
| 187 | HPW10 | Hours per Week: Hobbies |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |
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| Col | Variable Name | Variable Description |
| $\begin{aligned} & 188-189 \\ & 190-191 \\ & 192-193 \end{aligned}$ | SRELIGION <br> FRELIGION <br> MRELIGION |  <br> Student's religion <br> Father's religion <br> Mother's religion <br> $1=$ Baptist <br> $2=$ Buddhist <br> $3=$ Congregational (UCC) <br> $4=$ Eastern Orthodox <br> $5=$ Episcopal <br> $6=$ Islamic <br> $7=$ Jewish <br> $8=$ Latter Day Saints (Mormon) <br> $9=$ Lutheran <br> $10=$ Methodist <br> $11=$ Presbyterian <br> $12=$ Quaker (Society of Friends) <br> $13=$ Roman Catholic <br> $14=$ Seventh Day Adventist <br> $15=$ Other Protestant <br> $16=$ Other Religion <br> $17=$ None |
| 194 | BORNAGAIN | Do you consider yourself a born-again Christian? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 195 196 197 198 199 200 201 202 203 204 205 206 207 208 | CHOOSE01 CHOOSE02 CHOOSE03 CHOOSE04 CHOOSE05 CHOOSE06 CHOOSE07 CHOOSE08 CHOOSE09 CHOOSE10 CHOOSE11 CHOOSE12 CHOOSE13 CHOOSE14 | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> Choose to Attend: My relatives wanted me to come here <br> Choose to Attend: My teacher advised me <br> Choose to Attend: This college has a very good academic reputation <br> Choose to Attend: This college has a good reputation for its social activities <br> Choose to Attend: I was offered financial assistance <br> Choose to Attend: This college offers special educational programs <br> Choose to Attend: This college has low tuition <br> Choose to Attend: My guidance counselor advised me <br> Choose to Attend: I wanted to live near home <br> Choose to Attend: A friend suggested attending <br> Choose to Attend: A college rep. recruited me <br> Choose to Attend: The athletic department recruited me <br> Choose to Attend: This college's graduates get good jobs <br> Choose to Attend: Not offered financial aid by first choice college |
| $\begin{aligned} & 209 \\ & 210 \\ & 211 \\ & 212 \\ & 213 \\ & 214 \\ & 215 \\ & 216 \end{aligned}$ | DISAB1 DISAB2 DISAB3 DISAB4 DISAB5 DISAB6 DISAB7 DISAB8 | Do you have a disability? (Mark all that apply) (Mark all that apply) <br> $1=$ Not marked <br> 2 = Marked <br> Disability: None <br> Disability: Hearing <br> Disability: Speech <br> Disability: Orthopedic <br> Disability: Learning disability <br> Disability: Health-related <br> Disability: Partially sighted or blind <br> Disability: Other |


| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
| 217-218 | MAJOR | ```Student's probable field of study/major 1 = Art, fine and applied 2 = English (language \& literature) 3 = History 4 = Journalism 5 = Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech 9 = Theater or Drama \(10=\) Theology or Religion \(11=\) Other Arts and Humanities \(12=\) Biology (general) 13 = Biochemistry or Biophysics 14 = Botany \(15=\) Marine (Life) Science \(16=\) Microbiology or Bacteriology 17 = Zoology 18 = Other Biological Science 19 = Accounting 20 = Business Admin (general) 21 = Finance \(22=\) Marketing 23 = Management \(24=\) Secretarial Studies 25 = Other Business 26 = Business Education 27 = Elementary Education \(28=\) Music or Art Education \(29=\) Physical Education or Recreation 30 = Secondary Education 31 = Special Education 32 = Other Education 33 = Aeronautical or Astronautical Engineering \(34=\) Civil Engineering 35 = Chemical Engineering \(36=\) Electrical or Electronic Engineering 37 = Industrial Engineering \(38=\) Mechanical Engineering \(39=\) Other Engineering 40 = Astronomy 41 = Atmospheric Science (incl Meteorology) 42 = Chemistry 43 = Earth Science 44 = Marine Science (incl Oceanography) \(45=\) Mathematics 46 = Physics 47 = Statistics 48 = Other Physical Science 49 = Architecture or Urban Planning 50 = Home Economics 51 = Health Technology (medical, dental, laboratory) \(52=\) Library or Archival Science 53 = Nursing 54 = Pharmacy 55 = Predental, Premedicine, Preveterinary 56 = Therapy (occupational, physical, speech) 57 = Other Professional 58 = Anthropology 59 = Economics 60 = Ethnic Studies 61 = Geography``` |
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| CIRP | ent 1988 CIRP Freshman Survey (Codebook) |  |
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| Col | Variable Name | Variable Description |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 239 | FUTACT01 | Future Act: Change major field |
| 240 | FUTACT02 | Future Act: Change career choice |
| 241 | FUTACT03 | Future Act: Fail one or more courses |
| 242 | FUTACT04 | Future Act: Graduate with honors |
| 243 | FUTACT05 | Future Act: Be elected to student office |
| 244 | FUTACT06 | Future Act: Get a job to help pay for college expenses |
| 245 | FUTACT07 | Future Act: Work full-time while attending college |
| 246 | FUTACT08 | Future Act: Join a social fraternity or sorority |
| 247 | FUTACT09 | Future Act: Play varsity/intercollegiate athletics |
| 248 | FUTACT10 | Future Act: Be elected to an academic honor society |
| 249 | FUTACT11 | Future Act: Make at least a 'B' average |
| 250 | FUTACT12 | Future Act: Need extra time to complete your degree requirements |
| 251 | FUTACT13 | Future Act: Get tutoring help in specific courses |
| 252 | FUTACT14 | Future Act: Have to work at an outside job during college |
| 253 | FUTACT15 | Future Act: Seek vocational counseling |
| 254 | FUTACT16 | Future Act: Seek individual counseling on personal problems |
| 255 | FUTACT17 | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 256 | FUTACT18 | Future Act: Participate in student protests or demonstrations |
| 257 | FUTACT19 | Future Act: Drop out of this college temporarily (exclude transferring) |
| 258 | FUTACT20 | Future Act: Drop Out Permanently (exclude transferring) |
| 259 | FUTACT21 | Future Act: Transfer to another college before graduating |
| 260 | FUTACT22 | Future Act: Be satisfied with your college |
| 261 | FUTACT23 | Future Act: Find a job after college in the field for which you were trained |
| 262 | FUTACT24 | Future Act: Get married while in college |
| 263 | FUTACT25 | Future Act: Get married within a year after college |
| 264 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | $\begin{aligned} & \text { Optional Questions } \\ & 1=\mathrm{A} \\ & 2=\mathrm{B} \\ & 3=\mathrm{C} \\ & 4=\mathrm{D} \\ & 5=\mathrm{E} \end{aligned}$ |
| 265 | OPTQ01 | Optional Question 1 |
| 266 | OPTQ02 | Optional Question 2 |
| 267 | OPTQ03 | Optional Question 3 |
| 268 | OPTQ04 | Optional Question 4 |
| 269 | OPTQ05 | Optional Question 5 |
| 270 | OPTQ06 | Optional Question 6 |
| 271 | OPTQ07 | Optional Question 7 |
| 272 | OPTQ08 | Optional Question 8 |
| 273 | OPTQ09 | Optional Question 9 |
| 274 | OPTQ10 | Optional Question 10 |
| 275-276 | DOBMM | DOB Month |
| 277-278 | DOBYY | DOB Year |


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| 279 | RRACE | Responded to race $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 280 | RACEGROUP | Race/Ethnicity Group <br> 1 = American Indian <br> 2 = Asian <br> 3 = Black <br> 4 = Hispanic <br> $5=$ White <br> 6 = Other <br> 7 = Two or more race/ethnicity |
| 281 | FIRSTGEN | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 282-283 | MAJORA | Student's major aggregated <br> 1 = Agriculture <br> 2 = Biological Sciences <br> 3 = Business <br> 4 = Education <br> 5 = Engineering <br> 6 = English <br> 7 = Health Professional <br> 8 = History or Political Science <br> 9 = Humanities <br> 10 = Fine Arts <br> 11 = Mathematics or Statistics <br> 12 = Physical Sciences <br> 13 = Social Sciences <br> 14 = Other Technical <br> 15 = Other Non-technical <br> 16 = Undecided |
| $\begin{aligned} & 284-285 \\ & 286-287 \\ & 288-289 \end{aligned}$ | SCAREERA FCAREERA MCAREERA | Student's probable career aggregated Father's career aggregated <br> Mother's career aggregated <br> 1 = Artist <br> 2 = Business <br> 3 = Business (clerical) <br> 4 = Clergy <br> 5 = College teacher <br> 6 = Doctor (MD or DDS) <br> 7 = Education (secondary) <br> 8 = Education (elementary) <br> 9 = Engineer <br> 10 = Farmer or forester <br> 11 = Health professional <br> 12 = Homemaker (full-time) <br> 13 = Lawyer <br> 14 = Military (career) <br> 15 = Nurse <br> $16=$ Research scientist <br> 17 = Social/welfare/rec worker <br> 18 = Skilled worker <br> 19 = Semi-skilled worker <br> 20 = Unskilled worker <br> 21 = Unemployed <br> $22=$ Other <br> 23 = Undecided |
| $\begin{aligned} & 290-291 \\ & 292-296 \\ & \hline \end{aligned}$ | HOMESTATE HOMEZIP | Student's home state <br> Student's home zip |



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| 309 | OBEREG | ```OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other``` |
| 310 | HBCU | Historically Black Colleges and University <br> 1 = Not HBCU <br> $2=$ Public HBCU <br> 3 = Private HBCU |
| 311 | INSTSEX | Institution's Sex <br> $1=$ Male only <br> 2 <br> $2=$ Female only <br> 3 <br> = Co-ed <br> 4 <br> = Coordinate |
| 312-315 | SELECTIVITY | Institutional Selectivity |
| 316 | INSTTYPE | $\begin{aligned} & \hline \text { Institution Type } \\ & 1=\text { University } \\ & 2=4 \text {-year } \\ & 3=\text {-year } \\ & \hline \end{aligned}$ |
| 317 | INSTCONT | $\begin{array}{\|l\|} \hline \text { Institution Control } \\ 1=\text { Public } \\ 2=\text { Private } \\ \hline \end{array}$ |
| 318-319 | COMPGROUP1 | Comparison Group 1 <br> 1 = Public Universities - low <br> 2 = Public Universities - medium <br> 3 = Public Universities - high <br> 4 = Private Universities - medium <br> 5 = Private Universities - high <br> 6 = Private Universities - very high <br> 7 = Public 4yr Colleges - low <br> 8 = Public 4yr Colleges - medium <br> $9=$ Public 4yr Colleges - high <br> 10 = Private/Nonsectarian 4yr Colleges - low <br> 11 = Private/Nonsectarian 4yr Colleges - medium <br> 12 = Private/Nonsectarian 4yr Colleges - high <br> 13 = Private/Nonsectarian 4yr Colleges - very high <br> 14 = Catholic 4yr Colleges - low <br> $15=$ Catholic 4yr Colleges - medium <br> 16 = Catholic 4yr Colleges - high <br> $17=$ Other Religious 4yr Colleges - very low <br> 18 = Other Religious 4yr Colleges - low <br> 19 = Other Religious 4yr Colleges - medium <br> 20 = Other Religious 4yr Colleges - high <br> 21 = Public 2yr Colleges <br> $22=$ Private 2yr Colleges |
| 320 | COMPGROUP2 | Comparison Group 2 <br> 1 = Public Universities <br> 2 = Private Universities <br> 3 = Public 4yr Colleges <br> 4 = Private/Nonsectarian 4yr Colleges <br> 5 = Catholic 4yr Colleges <br> 6 = Other Religious 4yr Colleges <br> 7 = Public 2yr Colleges <br> 8 = Private 2yr Colleges |
| 321 | COMPGROUP3 | Comparison Group 3 <br> 1 = All Baccalaureate Institutions <br> 2 = All Two-Year Colleges |

