





| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1987 CIRP Freshman Survey (Codebook) |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 156 \\ & 157 \end{aligned}$ | FATHEDUC MOTHEDUC | Father's education <br> Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
| $\begin{aligned} & 158-159 \\ & 160-161 \\ & 162-163 \end{aligned}$ | SCAREER <br> FCAREER <br> MCAREER | ```Student's probable career Father's career Mother's career 1 = Accountant or actuary 2 = Actor or entertainer 3 = Architect or urban planner 4 =Artist 5 = Business (clerical) 6 = Business executive (management, administrator) 7 = Business owner or proprietor 8 = Business salesperson or buyer 9 = Clergyman (minister, priest) \(10=\) Clergy (other religious) 11 = Clinical psychologist \(12=\) College teacher 13 = Computer programmer or analyst 14 = Conservationist or forester \(15=\) Dentist (including orthodontist) \(16=\) Dietitian or home economist 17 = Engineer 18 = Farmer or rancher 19 = Foreign service worker 20 = Homemaker (full-time) 21 = Interior decorator (including designer) \(22=\) Interpreter (translator) \(23=\) Lab technician or hygienist 24 = Law enforcement officer 25 = Lawyer (attorney or judge) 26 = Military service (career) 27 = Musician (performer, composer) 28 = Nurse 29 = Optometrist 30 = Pharmacist 31 = Physician 32 = School counselor 33 = School principal or superintendent 34 = Scientific researcher 35 = Social, welfare or recreation worker 36 = Statistician 37 = Therapist (physical, occupational, speech) \(38=\) Teacher or administrator (elementary) \(39=\) Teacher or administrator (secondary) \(40=\) Veterinarian 41 = Writer or journalist 42 = Skilled trades 43 = Other 44 = Undecided 45 = Laborer (unskilled) 46 = Semi-skilled worker 47 = Other occupation 48 = Unemployed``` |


| CIRP | Come |  |
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| Col | Variable Name | Variable Description |
|  |  | $\begin{array}{\|l} \hline \text { Mark one in each row: } \\ 1 \text { = Disagree strongly } \\ 2 \text { = Disagree somewhat } \\ 3 \text { = Agree somewhat } \\ 4=\text { Agree strongly } \end{array}$ |
| 164 | VIEW01 | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 165 | VIEW02 | View: The Federal government is not doing enough to promote disarmament |
| 166 | VIEW03 | View: The Federal government is not doing enough to control environmental pollution |
| 167 | VIEW04 | View: The Federal government should raise taxes to reduce the deficit |
| 168 | VIEW05 | View: There is too much concern in the courts for the rights of criminals |
| 169 | VIEW06 | View: Federal military spending should be increased |
| 170 | VIEW07 | View: Nuclear disarmament is attainable |
| 171 | VIEW08 | View: Abortion should be legal |
| 172 | VIEW09 | View: The death penalty should be abolished |
| 173 | VIEW10 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 174 | VIEW11 | View: The activities of married women are best confined to the home and family |
| 175 | VIEW12 | View: A couple should live together for some time before deciding to get marries |
| 176 | VIEW13 | View: Students might appreciate the value of college more if they had to pay a greater share of the costs |
| 177 | VIEW14 | View: Marijuana should be legalized |
| 178 | VIEW15 | View: Busing is O.K. if it helps to achieve racial balance in the schools |
| 179 | VIEW16 | View: It is important to have laws prohibiting homosexual relationships |
| 180 | VIEW17 | View: Colleges should not invest funds in companies that do business in South Africa |
| 181 | VIEW18 | View: The chief benefit of a college is that it increases one's earning power |
|  |  | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 182 | CHOOSE01 | Choose to Attend: My relatives wanted me to come here |
| 183 | CHOOSE02 | Choose to Attend: My teacher advised me |
| 184 | CHOOSE03 | Choose to Attend: This college has a very good academic reputation |
| 185 | CHOOSE04 | Choose to Attend: This college has a good reputation for its social activities |
| 186 | CHOOSE05 | Choose to Attend: I was offered financial assistance |
| 187 | CHOOSE06 | Choose to Attend: This college offers special educational programs |
| 188 | CHOOSE07 | Choose to Attend: This college has low tuition |
| 189 | CHOOSE08 | Choose to Attend: My guidance counselor advised me |
| 190 | CHOOSE09 | Choose to Attend: I wanted to live near home |
| 191 | CHOOSE10 | Choose to Attend: A friend suggested attending |
| 192 | CHOOSE11 | Choose to Attend: A college rep. recruited me |
| 193 | CHOOSE12 | Choose to Attend: The athletic department recruited me |
| 194 | CHOOSE13 | Choose to Attend: This college's graduates gain admission to the top graduate/professional schools |
| 195 | CHOOSE14 | Choose to Attend: This college's graduates get good jobs |
| 196 | CHOOSE15 | Choose to Attend: Not offered financial aid by first choice college |


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| Col | Variable Name | Variable Description |
| $\begin{aligned} & 197-198 \\ & 199-200 \\ & 201-202 \end{aligned}$ | SRELIGION <br> FRELIGION <br> MRELIGION | Student's religion <br> Father's religion <br> Mother's religion <br> $1=$ Baptist <br> $2=$ Buddhist <br> $3=$ Congregational (UCC) <br> $4=$ Eastern Orthodox <br> $5=$ Episcopal <br> $6=$ Islamic <br> $7=$ Jewish <br> $8=$ Latter Day Saints (Mormon) <br> $9=$ Lutheran <br> $10=$ Methodist <br> $11=$ Presbyterian <br> $12=$ Quaker (Society of Friends) <br> $13=$ Roman Catholic <br> $14=$ Seventh Day Adventist <br> $15=$ Other Protestant <br> $16=$ Other Religion <br> $17=$ None |
| 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 | COMPET01 COMPET02 COMPET03 COMPET04 COMPET05 COMPET06 COMPET07 COMPET08 COMPET09 COMPET10 COMPET11 COMPET12 COMPET13 COMPET14 COMPET15 | Indicate if you can perform the activity competently: <br> 1 = Have no interest in learning <br> 2 = Would like to learn <br> 3 = Can presently do well <br> Competency: Type 40 words or more per minute <br> Competency: Speak a second language fluently <br> Competency: Identify major constellations <br> Competency: Sight-read piano music <br> Competency: Read music (singing) <br> Competency: Use a sewing machine <br> Competency: Identify many classical music compositions by title and composer <br> Competency: Swim a mile without stopping <br> Competency: Name the animal phyla <br> Competency: Describe difference between stocks and bonds <br> Competency: Perform CPR <br> Competency: Describe the personal freedoms guaranteed by the Bill of Rights <br> Competency: Do at least 15 push-ups <br> Competency: Play bridge <br> Competency: Play chess |
| $\begin{aligned} & 218 \\ & 219 \\ & 220 \\ & 221 \\ & 222 \\ & 223 \\ & 224 \\ & 225 \\ & 226 \\ & 227 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { HPW01 } \\ & \text { HPW02 } \\ & \text { HPW03 } \\ & \text { HPW04 } \\ & \text { HPW05 } \\ & \text { HPW06 } \\ & \text { HPW07 } \\ & \text { HPW08 } \\ & \text { HPW09 } \\ & \text { HPW10 } \end{aligned}$ | During the last year in high school, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=1-2 \\ & 3=3-5 \\ & 4=6-10 \\ & 5=11-15 \\ & 6=16-20 \\ & 7=21-30 \\ & 8=\text { Over } 30 \end{aligned}$ <br> Hours per Week: Studying/homework <br> Hours per Week: Socializing with friends <br> Hours per Week: Talking with teachers outside class <br> Hours per Week: Exercising/sports <br> Hours per Week: Partying <br> Hours per Week: Working (for pay) <br> Hours per Week: Volunteer work <br> Hours per Week: Student clubs/groups <br> Hours per Week: Watching TV <br> Hours per Week: Hobbies |



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| Col | Variable Name | Variable Description |
|  |  | ```62 = Political Science (govt, international relations) 63 = Psychology 64 = Social Work 65 = Sociology 66 = Women's Studies 67 = Other Social Science 68 = Building Trades 69 = Data Processing or Computer Programming 70 = Drafting or Design 71 = Electronics 72 = Mechanics 73 = Other Technical 74 = Agriculture 75 = Communications 76 = Computer Science 77 = Forestry 78 = Law Enforcement 79 = Military Science 80 = Other Field 81 = Undecided``` |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 230 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 231 | GOAL02 | Goal: Becoming an authority in my field |
| 232 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 233 | GOAL04 | Goal: Influencing the political structure |
| 234 | GOAL05 | Goal: Influencing social values |
| 235 | GOAL06 | Goal: Getting married |
| 236 | GOAL07 | Goal: Raising a family |
| 237 | GOAL08 | Goal: Having administrative responsibility for the work of others |
| 238 | GOAL09 | Goal: Being very well off financially |
| 239 | GOAL10 | Goal: Helping others who are in difficulty |
| 240 | GOAL11 | Goal: Making a theoretical contribution to science |
| 241 | GOAL12 | Goal: Writing original works (poems, novels, short stories, etc.) |
| 242 | GOAL13 | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 243 | GOAL14 | Goal: Becoming successful in a business of my own |
| 244 | GOAL15 | Goal: Becoming involved in programs to clean up the environment |
| 245 | GOAL16 | Goal: Developing a meaningful philosophy of life |
| 246 | GOAL17 | Goal: Participating in a community action program |
| 247 | GOAL18 | Goal: Helping to promote racial understanding |
| 248 | GOAL19 | Goal: Becoming an expert on finance and commerce |


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|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 249 | FUTACT01 | Future Act: Change major field |
| 250 | FUTACT02 | Future Act: Change career choice |
| 251 | FUTACT03 | Future Act: Fail one or more courses |
| 252 | FUTACT04 | Future Act: Graduate with honors |
| 253 | FUTACT05 | Future Act: Be elected to student office |
| 254 | FUTACT06 | Future Act: Get a job to help pay for college expenses |
| 255 | FUTACT07 | Future Act: Work full-time while attending college |
| 256 | FUTACT08 | Future Act: Join a social fraternity or sorority |
| 257 | FUTACT09 | Future Act: Play varsity/intercollegiate athletics |
| 258 | FUTACT10 | Future Act: Be elected to an academic honor society |
| 259 | FUTACT11 | Future Act: Make at least a 'B' average |
| 260 | FUTACT12 | Future Act: Need extra time to complete your degree requirements |
| 261 | FUTACT13 | Future Act: Get tutoring help in specific courses |
| 262 | FUTACT14 | Future Act: Have to work at an outside job during college |
| 263 | FUTACT15 | Future Act: Seek vocational counseling |
| 264 | FUTACT16 | Future Act: Seek individual counseling on personal problems |
| 265 | FUTACT17 | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 266 | FUTACT18 | Future Act: Participate in student protests or demonstrations |
| 267 | FUTACT19 | Future Act: Drop out of this college temporarily (exclude transferring) |
| 268 | FUTACT20 | Future Act: Drop Out Permanently (exclude transferring) |
| 269 | FUTACT21 | Future Act: Transfer to another college before graduating |
| 270 | FUTACT22 | Future Act: Be satisfied with your college |
| 271 | FUTACT23 | Future Act: Find a job after college in the field for which you were trained |
| 272 | FUTACT24 | Future Act: Get married while in college |
| 273 | FUTACT25 | Future Act: Get married within a year after college |
| 274 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | $\begin{gathered} \text { Optional Questions } \\ 1=\mathrm{A} \\ 2=\mathrm{B} \\ 3=\mathrm{C} \\ 4=\mathrm{D} \\ 5=\mathrm{E} \end{gathered}$ |
| 275 | OPTQ01 | Optional Question 1 |
| 276 | OPTQ02 | Optional Question 2 |
| 277 | OPTQ03 | Optional Question 3 |
| 278 | OPTQ04 | Optional Question 4 |
| 279 | OPTQ05 | Optional Question 5 |
| 280 | OPTQ06 | Optional Question 6 |
| 281 | OPTQ07 | Optional Question 7 |
| 282 | OPTQ08 | Optional Question 8 |
| 283 | OPTQ09 | Optional Question 9 |
| 284 | OPTQ10 | Optional Question 10 |
| 285-286 | DOBMM | DOB Month |
| 287-288 | DOBYY | DOB Year |




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| 319 | OBEREG | ```OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other``` |
| 320 | HBCU | Historically Black Colleges and University <br> 1 = Not HBCU <br> $2=$ Public HBCU <br> 3 = Private HBCU |
| 321 | INSTSEX | Institution's Sex <br> $1=$ Male only <br> 2 <br> $2=$ Female only <br> 3 <br> = Co-ed <br> 4 <br> = Coordinate |
| 322-325 | SELECTIVITY | Institutional Selectivity |
| 326 | INSTTYPE | $\begin{aligned} & \hline \text { Institution Type } \\ & 1=\text { University } \\ & 2=4 \text {-year } \\ & 3=\text {-year } \\ & \hline \end{aligned}$ |
| 327 | INSTCONT | $\begin{array}{\|l\|} \hline \text { Institution Control } \\ 1=\text { Public } \\ 2=\text { Private } \\ \hline \end{array}$ |
| 328-329 | COMPGROUP1 | Comparison Group 1 <br> 1 = Public Universities - low <br> 2 = Public Universities - medium <br> 3 = Public Universities - high <br> 4 = Private Universities - medium <br> 5 = Private Universities - high <br> 6 = Private Universities - very high <br> 7 = Public 4yr Colleges - low <br> 8 = Public 4yr Colleges - medium <br> $9=$ Public 4yr Colleges - high <br> 10 = Private/Nonsectarian 4yr Colleges - low <br> 11 = Private/Nonsectarian 4yr Colleges - medium <br> 12 = Private/Nonsectarian 4yr Colleges - high <br> 13 = Private/Nonsectarian 4yr Colleges - very high <br> 14 = Catholic 4yr Colleges - low <br> $15=$ Catholic 4yr Colleges - medium <br> 16 = Catholic 4yr Colleges - high <br> $17=$ Other Religious 4yr Colleges - very low <br> 18 = Other Religious 4yr Colleges - low <br> 19 = Other Religious 4yr Colleges - medium <br> 20 = Other Religious 4yr Colleges - high <br> 21 = Public 2yr Colleges <br> $22=$ Private 2yr Colleges |
| 330 | COMPGROUP2 | Comparison Group 2 <br> 1 = Public Universities <br> 2 = Private Universities <br> 3 = Public 4yr Colleges <br> 4 = Private/Nonsectarian 4yr Colleges <br> 5 = Catholic 4yr Colleges <br> 6 = Other Religious 4yr Colleges <br> 7 = Public 2yr Colleges <br> 8 = Private 2yr Colleges |
| 331 | COMPGROUP3 | Comparison Group 3 <br> 1 = All Baccalaureate Institutions <br> 2 = All Two-Year Colleges |

