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| Col | Variable Name | Variable Description |
|-------|---------------|--|
| 1-4 | ACE | College I.D. |
| 5-10 | SUBJID | Subject I.D. |
| 11 | SEX | Your sex: |
| | JEX | 1 = Male |
| | | 2 = Female |
| 12-13 | AGE | How old will you be on December 31 of this year? |
| 12 15 | AGE | 1 = 16 or younger |
| | | 2 = 17 |
| | | 3 = 18 |
| | | 4 = 19 |
| | | 5 = 20 |
| | | 6 = 21 to 24 |
| | | 7 = 25 to 29 |
| | | 8 = 30 to 39 |
| | | 9 = 40 to 54 |
| | | 10 = 55 or older |
| 14 | YRGRADHS | In what year did you graduate from high school? |
| | | 1 = 1983 |
| | | 2 = 1982 |
| | | 3 = 1981 |
| | | 4 = 1980 or earlier |
| | | 5 = Did not graduate but passed G.E.D test |
| | | 6 = Never completed high school |
| 15 | FULLSTAT | Are you enrolled (or enrolling) as a: |
| | | 1 = Part-time student |
| | | 2 = Full-time student |
| | | Where did you get the money to pay for college this year? (Write in actual dollar amount) |
| 16-20 | AIDAMT1 | Grant and scholarships |
| 21-25 | AIDAMT2 | All loans |
| 26-30 | AIDAMT3 | Work or savings |
| 31-35 | AIDAMT4 | Parents and/or spouse |
| 36-40 | AIDAMT5 | Other sources |
| 41 | NDEPPAR | How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)? |
| | | 1=1 |
| | | 2 = 2 |
| | | 3 = 3 |
| | | 4 = 4 |
| | | 5 = 5 |
| 40 | NDEDCOL | 6 = 6 or more |
| 42 | NDEPCOL | How many of these dependents other than yourself are currently attending college? |
| | | 1 = None |
| | | 2 = 1 3 = 2 |
| | | 3 = 2 4 = 3 or more |
| 43 | HSGPA | What was your average grade in high school? |
| 40 | IIJUFA | 1 = D |
| | | 1 = D 2 = C |
| | | 3 = C + |
| | | 3 = C+ 4 = B- |
| | | 5 = B |
| | | 6 = B+ |
| | | 7 = A- |
| | | 8 = A or A+ |
| 44 | HSRANK | Where did you rank academically in your high school graduating class? |
| | | 1 = Lowest 20% |
| | | 2 = Fourth 20% |
| | | 3 = Middle 20% |
| | | 4 = Second 20% |
| | | 5 = Top 20% |
| | | |

| Col | Variable Name | Variable Description |
|-----|---------------|--|
| 45 | MARITAL | Are you: (Mark one) |
| | | 1 = Not presently married |
| | | 2 = Married, living with spouse |
| | | 3 = Married, not living with spouse |
| 46 | PREVCRED | Prior to this term, have you ever taken courses for credit at this institution? |
| | | 1 = No |
| | | 2 = Yes |
| | | Since leaving high school, have you ever taken courses at any other institution? |
| | | 1 = Not marked |
| | | 2 = Marked |
| 47 | CRED1 | For credit at any other institution |
| 48 | CRED2 | For credit at junior college or community college |
| 49 | CRED3 | For credit at a four-year college or university |
| 50 | CRED4 | For credit at some other postsecondary |
| 51 | NOCRED1 | Not for credit at any other institution |
| 52 | NOCRED2 | Not for credit at junior college or community college |
| 53 | NOCRED3 | Not for credit at a four-year college or university |
| 54 | NOCRED4 | Not for credit at some other postsecondary |
| 55 | HSTYPE | From what kind of high school did you graduate? |
| | | 1 = Public |
| | | 2 = Private (denominational) |
| | | 3 = Private (nondenominational) |
| | | 4 = Other |
| 56 | RACESCHL | How would you describe the racial composition of the high school you last attended? |
| 57 | RACENEIB | How would you describe the racial composition of the neighborhood where you grew up? |
| - | | 1 = Completely non-White |
| | | 2 = Mostly non-White |
| | | 3 = Roughly half non-White |
| | | 4 = Mostly White |
| | | 5 = Completely White |
| 58 | PLANLIVE | Where do you plan to live during the fall term? |
| 59 | PREFLIVE | If you had a choice, where would you prefer to live? |
| | | 1 = With parents or other relatives |
| | | 2 = Other private home, apt, or room |
| | | 3 = College dormitory |
| | | 4 = Fraternity or sorority house |
| | | 5 = Other campus student housing |
| | | 6 = Other |
| 60 | CHOICE | Is this college your: |
| | | 1 = Less than third choice |
| | | 2 = Third choice |
| | | 3 = Second choice |
| | | 4 = First choice |
| 61 | NUMAPPLY | To how many colleges other than this one did you apply for admission this year? |
| 62 | NUMACCPT | How many other acceptances did you receive this year? |
| | | 1 = None |
| | | 2 = 1 |
| | | 3 = 2 |
| | | 4 = 3 |
| | | 5 = 4 |
| | | 6 = 5 |
| | | 7 = 6 or more |

| | DOPERATIVE INSTITUTIONAL | RESEARCH PROGRAM 1983 CIRP Freshman Survey (Codebook) ARCH INSTITUTE AT UCLA 1983 CIRP Freshman Survey (Codebook) |
|----------------------------------|--|--|
| Col | Variable Name | Variable Description |
| | | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? 1 = None 2 = \$1-\$499 3 = \$500-\$999 4 = \$1,000-\$1,499 5 = \$1,500-\$2,000 |
| 63 64 65 66 67 | AID01 AID02 AID03 AID04 AID05 | 6 = Over \$2,000 Parental or family aid, or gifts Pell Grant Supplemental Educational Opportunity Grant State Scholarship or Grant College grant (other than above |
| 68 69 70 71 72 73 | AID06 AID07 AID08 AID09 AID10 AID11 | Other private grant Federal guaranteed student loan National direct student loan Other college loan Other loan College Work-Study grant |
| 74 75 76 77 78 79 | AID12 AID13 AID14 AID15 AID16 AID17 | Other part-time work while attending Full-time work while attending Savings from summer work Other savings Spouse Your GI benefits |
| 80 81 82 | AID18 AID19 AID20 | Your parent's GI benefits Other government aid (ROTC, Soc. Sec., BIA etc.) Other |
| 83 | FINAID | If you had not received financial aid, what would you be doing this year? 1 = Attend the same college 2 = Attend a less expensive college 3 = Join the military service 4 = Look for work 5 = Other |
| 84 85 | DEPQ1 DEPQ2 | Were you last year, or will you be this year: 1 = No 2 = Yes Living with your parents for more than five consecutive weeks Listed as a dependent on your parents' Federal Income Tax Return |
| 86 | DEPO3 | Receiving assistance worth \$600 or more from your parents Are you: (Mark all that apply) 1 = Not marked 2 = Marked |
| 87 88 89 90 91 | RACE1 RACE2 RACE3 RACE4 RACE5 | White Black American Indian Asian Mexican/Chicano |
| 92 93 94 | RACE6 RACE7 CITIZEN | Puerto-Rican Other Are you a U.S. citizen? 1 = No |
| 95 | TWINSTAT | 2 = Yes Are you a twin? 1 = No 2 = Yes, identical 3 = Yes, fraternal |

| | DOPERATIVE INSTITUTIONAL Me Higher Education Resea | RESEARCH PROGRAM 1983 CIRP Freshman Survey (Codebook) |
|---------|---|--|
| Col | Variable Name | Variable Description |
| | | For the activities below, indicate which ones you did during the past year? |
| | | 1 = Not at all |
| | | 2 = Occasionally |
| | | 3 = Frequently |
| 96 | ACT01 | Wrote a computer program |
| 97 | ACT02 | Played a musical instrument |
| 98 | ACT03 | Attended a religious service |
| 99 | ACT04 | Smoked cigarettes |
| 100 | ACT05 | Took vitamins |
| 101 | ACT06 | Participated in organized demonstrations |
| 102 | ACT07 | Took a tranquilizing pill |
| 103 | ACT08 | Wore glasses or contact lenses |
| 104 | ACT09 | Took a course on TV |
| 105 | ACT10 | Took a computer-assisted course |
| 106 | ACT11 | Attended a public recital or concert |
| 107 | ACT12 | Took sleeping pills |
| 108 | ACT13 | Jogged |
| 109 | ACT14 | Other vigorous exercise |
| 110 | ACT15 | Stayed up all night |
| 111 | ACT16 | Drank beer |
| 112 | ACT17 | Worked in a local, state, or national political campaign |
| 113 | ACT18 | Overslept and missed a class or appointment |
| 114 | ACT19 | Failed to complete a homework assignment on time |
| | | Rate yourself on each of the following traits as compared with the average person your age |
| | | 1 = Below average 2 = Average |
| | | 3 = Above Average |
| | | 4 = Highest 10% |
| 115 | RATE01 | Academic ability |
| 116 | RATE02 | Artistic ability |
| 110 | RATE03 | Drive to achieve |
| 117 | RATE04 | Leadership ability |
| 119 | RATE05 | Mathematical ability |
| 120 | RATE06 | Popularity |
| 120 | RATE07 | Popularity with the opposite sex |
| 122 | RATE08 | Public-speaking ability |
| 123 | RATE09 | Self-confidence (intellectual) |
| 124 | RATE10 | Self-confidence (social) |
| 125 | RATE11 | Writing ability |
| 126-127 | DEGASP | Highest academic degree planned |
| 128-129 | HIDEGREE | Highest academic degree planned at this college |
| | | 1 = None |
| | | 2 = Vocational certificate |
| | | 3 = Associate (A.A. or equivalent) |
| | | 4 = Bachelor's degree (B.A., B.S., etc.) |
| | | 5 = Master's degree (M.A., M.S., etc.) |
| | | 6 = Ph.D. or Ed.D. |
| | | 7 = M.D., D.O., D.D.S., D.V.M. |
| | | 8 = J.D. (Law) |
| | | 9 = B.D. or M.DIV. (Divinity) |
| | | 10 = Other |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA 1983 CIRP Freshman Survey (Codebook) IRP Variable Name Variable Description Col In deciding to go to college, how important you was each of the following reasons? 1 = Not important 2 = Somewhat important 3 = Very important 130 REASON01 My parents wanted me to go 131 REASON02 I could not find a job 132 REASON03 I wanted to get away from home 133 REASON04 To be able to get a better job 134 REASON05 To gain a general education and appreciation of ideas REASON06 To improve my reading and study skills 135 There was nothing better to do 136 REASON07 To make me a more cultured person 137 REASON08 138 REASON09 To be able to make more money REASON10 To learn more about things that interest me 139 140 REASON11 To meet new and interesting people 141 REASON12 To prepare myself for graduate or professional school 142 FINCON Do you have any concern about your ability to finance your college education? 1 = None (I am confident that I will have sufficient funds) 2 = Some concern (but I probably will have enough funds) 3 = Major concern (not sure I will have enough funds to complete college) 143 POLIVIEW How would you characterize your political views? 1 = Far right 2 = Conservative 3 = Middle-of-the-road 4 = Liberal 5 = Far left 144-145 INCOME What is your best estimate of your parents' total income last year? 1 = Less than \$4,000 2 = \$4,000-\$5,999 3 = \$6,000-\$7,999 4 = \$8,000-\$9,999 5 = \$10,000-\$12,499 6 = \$12,500-\$14,999 7 = \$15,000-\$19,000 8 = \$20,000-\$24,999 9 = \$25,000-\$29,999 10 = \$30,000-\$34,999 11 = \$35,000 - \$39,00012 = \$40,000-\$49,999 13 = \$50,000-\$99,999 14 = \$100,000 or more 146 FATHEDUC Father's education 147 MOTHEDUC Mother's education 1 = Grammar school or less 2 = Some high school 3 = High school graduate 4 = Postsecondary school other than college 5 =Some college 6 = College degree7 = Some graduate school 8 = Graduate degree

| | DOPERATIVE INSTITUTIONAL Mehigher Education Rese | RESEARCH PROGRAM 1983 CIRP Freshman Survey (Codebook) |
|---------|---|---|
| Col | Variable Name | Variable Description |
| 148-149 | SCAREER | Student's probable career |
| 150-151 | FCAREER | Father's career |
| 152-153 | MCAREER | Mother's career |
| | | 1 = Accountant or actuary |
| | | 2 = Actor or entertainer |
| | | 3 = Architect or urban planner |
| | | 4 = Artist |
| | | 5 = Business (clerical) |
| | | 6 = Business executive (management, administrator) 7 = Business owner or proprietor |
| | | 8 = Business salesperson or buyer |
| | | 9 = Clergyman (minister, priest) |
| | | 10 = Clergy (other religious) |
| | | 11 = Clinical psychologist |
| | | 12 = College teacher |
| | | 13 = Computer programmer or analyst |
| | | 14 = Conservationist or forester |
| | | 15 = Dentist (including orthodontist) |
| | | 16 = Dietitian or home economist |
| | | 17 = Engineer |
| | | 18 = Farmer or rancher |
| | | 19 = Foreign service worker |
| | | 20 = Homemaker (full-time) |
| | | 21 = Interior decorator (including designer) |
| | | 22 = Interpreter (translator) |
| | | 23 = Lab technician or hygienist 24 = Law enforcement officer |
| | | 25 = Lawer (attorney or judge) |
| | | 26 = Military service (career) |
| | | 27 = Musician (performer, composer) |
| | | 28 = Nurse |
| | | 29 = Optometrist |
| | | 30 = Pharmacist |
| | | 31 = Physician |
| | | 32 = School counselor |
| | | 33 = School principal or superintendent |
| | | 34 = Scientific researcher |
| | | 35 = Social, welfare or recreation worker |
| | | 36 = Statistician |
| | | 37 = Therapist (physical, occupational, speech) |
| | | 38 = Teacher or administrator (elementary) 39 = Teacher or administrator (secondary) |
| | | 40 = Veterinarian |
| | | 40 = Writer or journalist |
| | | 41 = when of journalist 42 = Skilled trades |
| | | 42 = 3 Kinet fraces 43 = Other |
| | | 44 = Undecided |
| | | 45 = Laborer (unskilled) |
| | | 46 = Semi-skilled worker |
| | | 47 = Other occupation |
| | | 48 = Unemployed |

| Col Variable Name Variable Description How important was each reason in your decision to come here? 1 = Not important 2 = Somewhat important 154 CHOOSE01 My relatives wanted me to come here My relatives | |
|--|--|
| 1 = Not important 2 = Somewhat important 3 = Very important | |
| 2 = Somewhat important 3 = Very important | |
| 3 = Very important | |
| | |
| 154 CHOOSE01 My relatives wanted me to come here | |
| | |
| 155 CHOOSE02 My teacher advised me | |
| 156 CHOOSE03 This college has a very good academic reputation | |
| 157 CHOOSE04 This college has a good reputation for its social activities | |
| 158 CHOOSE05 I was offered financial assistance | |
| 159 CHOOSE06 This college offers special education programs | |
| 160 CHOOSE07 This college has low tuition | |
| 161 CHOOSE08 My guidance counselor advised me | |
| 162 CHOOSE09 I wanted to live near home | |
| 163 CHOOSE10 A friend suggested attending | |
| 164 CHOOSE11 A college rep recruited me | |
| 165 CHOOSE12 The athletic dept recruited me | |
| 166 CHOOSE13 This college's graduates gain admission to top graduate/professional schools | |
| 167 CHOOSE14 This college's graduates get good jobs | |
| 168 DISTHOME How many miles is this college from your permanent home? | |
| 1 = 5 or less | |
| 2 = 6 to 10 | |
| 3 = 11 to 50 | |
| 4 = 51 to 100 | |
| 5 = 101 to 500 | |
| 6 = More than 500 | |
| 169 SRELIGION Student's religion | |
| 170 FRELIGION Father's religion | |
| 171 MRELIGION Mother's religion | |
| 1 = Protestant | |
| 2 = Roman Catholic | |
| 3 = Jewish | |
| 4 = Other | |
| 5 = None | |
| During high school, how many years did you study each of the following subjects? | |
| 1 = None | |
| 2 = 1 | |
| 3 = 2 | |
| 4 = 3 | |
| 5 = 4 | |
| 6 = 5 or more | |
| 172 YRSTUDY1 English | |
| 173 YRSTUDY2 Mathematics | |
| 174 YRSTUDY3 Foreign Language | |
| 175 YRSTUDY4 Physical Science | |
| 176 YRSTUDY5 Biological Science | |
| 177 YRSTUDY6 Civics | |
| 178 YRSTUDY7 Social Studies | |
| Do you have a disability? | |
| 1 = Not marked | |
| 2 = Marked | |
| 179 DISAB1 None | |
| 180 DISAB2 Hearing | |
| 181 DISAB3 Speech | |
| 182 DISAB4 Orthopedic | |
| 183 DISAB5 Learning disability | |
| 184 DISAB6 Health-related | |
| 185 DISAB7 Partially sighted or blind | |
| 186 DISAB8 Other | |

| Col | Variable Name | Variable Description |
|---------|---------------|---|
| | | Mark one in each row: |
| | | 1 = Disagree strongly |
| | | 2 = Disagree somewhat |
| | | 3 = Agree somewhat |
| | | 4 = Agree strongly |
| 187 | VIEW01 | The Federal government is no doing enough to protect the consumer from faulty goods and services |
| 188 | VIEW02 | The Federal government id not doing enough to control environmental pollution |
| 189 | VIEW03 | The Federal government should do more to discourage energy consumption |
| 190 | VIEW04 | Federal military spending should be increased |
| 191 | VIEW05 | There is too much concern in the courts for the rights of criminals |
| 192 | VIEW06 | Inflation is our biggest domestic problem |
| 193 | VIEW07 | The death penalty should be abolished |
| 194 | VIEW08 | A national healthcare plan is needed to cover everybody's medical costs |
| 195 | VIEW09 | Abortion should be legalized |
| 196 | VIEW10 | Grading in the high schools has become too easy |
| 197 | VIEW11 | The activities of married women are best confined to the home and family |
| 198 | VIEW12 | A couple should live together for some time before deciding to get married |
| 199 | VIEW13 | Parents should be discouraged from having large families |
| 200 | VIEW14 | Divorce laws should be liberalized |
| 201 | VIEW15 | If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time |
| | | |
| 202 | VIEW16 | Women should receive the same salary and opportunities for advancement as men in comparable positions |
| 203 | VIEW17 | Wealthy people should pay a larger share of taxes than they do now |
| 204 | VIEW18 | Marijuana should be legalized |
| 205 | VIEW19 | Busing is OK if it helps achieve racial balance in the schools |
| 206 | VIEW20 | It is important to have laws prohibiting homosexual relationships |
| 207 | VIEW21 | College officials have the right to regulate student behavior off-campus |
| 208 | VIEW22 | Faculty promotions should be based in part on student evaluations |
| 209 | VIEW23 | College grades should be abolished |
| 210 | VIEW24 | Student publications should be cleared by college officials |
| 211 | VIEW25 | College officials have the right to ban persons with extreme views from speaking on campus |
| 212 | VIEW26 | Students from disadvantaged backgrounds should be given preferential treatment in college admissions |
| 213 | VIEW27 | All college graduates should be able to demonstrate some minimal competency in written English and mathematics |
| 214-215 | MAJOR | Student's probable field of study/major |
| | | 1 = Art, fine and applied |
| | | 2 = English (language & literature) |
| | | 3 = History |
| | | 4 = Journalism |
| | | 5 = Language and Literature (except English) |
| | | 6 = Music |
| | | 7 = Philosophy |
| | | 8 = Speech |
| | | 9 = Theater or Drama |
| | | 10 = Theology or Religion |
| | | 11 = Other Arts and Humanities |
| | | 12 = Biology (general) |
| | | 13 = Biochemistry or Biophysics |
| | | 14 = Botany |
| | | 15 = Marine (Life) Science |
| | | 16 = Microbiology or Bacteriology |
| | | 17 = Zoology |
| | | 18 = Other Biological Science |
| | | 19 = Accounting 20 = Business Admin. (general) |
| | | |
| | | 21 = Finance |
| | | 22 = Marketing |
| | | 23 = Management |
| | | 24 = Secretarial Studies |
| | | 25 = Other Business 26 - Puriness Education |
| | | 26 = Business Education |
| | | 27 = Elementary Education |
| | | 28 = Music or Art Education |

CIRP COOP

| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |
|--|
| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |
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|------|---------------|---|
| Col | Variable Name | Variable Description |
| | | 29 = Physical Education or Recreation |
| | | 30 = Secondary Education |
| | | 31 = Special Education |
| | | 32 = Other Education |
| | | 33 = Aeronautical or Astronautical Engineering |
| | | 34 = Civil Engineering |
| | | 35 = Chemical Engineering |
| | | 36 = Electrical or Electronic Engineering |
| | | 37 = Industrial Engineering |
| | | 38 = Mechanical Engineering |
| | | 39 = Other Engineering |
| | | 40 = Astronomy |
| | | 41 = Atmospheric Science (incl. Meteorology) |
| | | 42 = Chemistry |
| | | 43 = Earth Science |
| | | 44 = Marine Science (incl. Oceanography) |
| | | 45 = Mathematics |
| | | 46 = Statistics |
| | | 47 = Physics |
| | | 48 = Other Physical Science |
| | | 49 = Architecture or Urban Planning |
| | | 50 = Home Economics |
| | | 51 = Health Technology (medical, dental, laboratory) |
| | | 52 = Library or Archival Science |
| | | 53 = Nursing |
| | | 54 = Pharmacy |
| | | 55 = Predental, Premedicine, Preveterinary |
| | | 56 = Therapy (occupational, physical, speech) |
| | | 57 = Other Professional |
| | | 58 = Anthropology |
| | | 59 = Economics |
| | | 60 = Ethnic Studies |
| | | 61 = Geography |
| | | 62 = Political Science (govt., international relations) |
| | | 63 = Psychology |
| | | 64 = Social Work |
| | | 65 = Sociology |
| | | 66 = Women's Studies |
| | | 67 = Other Social Science |
| | | 68 = Building Trades |
| | | 69 = Data Processing or Computer Programming |
| | | 70 = Drafting or Design |
| | | 71 = Electronics |
| | | 72 = Mechanics |
| | | 73 = Other Technical |
| | | 74 = Agriculture |
| | | 75 = Communications |
| | | 76 = Computer Science |
| | | 77 = Forestry |
| | | 78 = Law Enforcement |
| | | 79 = Military Science |
| | | 80 = Other Field |
| | | 81 = Undecided |
| | | |

| | Variable Name | Variable Description |
|------------|------------------|---|
| COI | variable Name | Indicate the importance to you personally of: |
| | | 1 = Not important |
| | | 2 = Somewhat important |
| | | 3 = Very important |
| | | 4 = Essential |
| 217 | COAL01 | |
| 216 | GOAL01 | Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 217 | GOAL02 | Becoming an authority in my field |
| 218 | GOAL03 | Obtaining recognition from my colleagues for contributions to my special field |
| 219 | GOAL04 | Influencing the political structure |
| 220 | GOAL05 | Influencing social values |
| 221 | GOAL06 | Raising a family |
| 222 | GOAL07 | Having administrative responsibility for the work of others |
| 223 | GOAL08 | Being very well off financially |
| 224 225 | GOAL09 | Helping others who are in difficulty |
| 225 | GOAL10 | Making a theoretical contribution to science |
| 220 | GOAL11 GOAL12 | Writing original works (poems, novels, short stories, etc.) |
| 227 | GOAL12 GOAL13 | Creating artistic work (painting, sculpture, decorating, etc.) |
| 228 | GOAL13 GOAL14 | Being successful in a business of my own Becoming involved in programs to clean up the environment |
| 229 230 | GOAL14 GOAL15 | Developing a meaningful philosophy of life |
| 230 | GOAL15 GOAL16 | Participating in a community action program |
| 231 | GOAL17 | Helping to promote racial understanding |
| 232 | GOAL18 | Keeping up to date with political affairs |
| 233 | OUALIU | What is your best guess as to the chances that you will |
| | | 1 = No chance |
| | | 2 = Very little chance |
| | | 3 = Some chance |
| | | 4 = Very good chance |
| 234 | FUTACT01 | Change major field |
| 235 | FUTACT02 | Change career choice |
| 236 | FUTACT03 | Fail one or more courses |
| 237 | FUTACT04 | Graduate with honors |
| 238 | FUTACT05 | Be elected to a student office |
| 239 | FUTACT06 | Get a job to help pay for college expenses |
| 240 | FUTACT07 | Work full-time while attending college |
| 241 | FUTACT08 | Join a social fraternity, sorority or club |
| 242 | FUTACT09 | Live in a coeducational dorm |
| 243 | FUTACT10 | Play varsity/intercollegiate athletics |
| 244 | FUTACT11 | Be elected to an academic honor society |
| 245 | FUTACT12 | Make at least a 'B' average |
| 246 | FUTACT13 | Need extra time to complete your degree requirements |
| 247 | FUTACT14 | Get tutoring help in specific courses |
| 248 | FUTACT15 | Have to work at an outside job during college |
| 249 | FUTACT16 | Seek vocational counseling |
| 250 | FUTACT17 | Seek individual counseling on personal problems |
| 251 | FUTACT18 | Get a bachelor's degree (B.A., B.S. etc.) |
| 252 | FUTACT19 | Participate in student protests or demonstrations |
| 253 | FUTACT20 | Drop out of this college temporarily (exclude transferring) |
| 254 | FUTACT21 | Drop out permanently (exclude transferring) |
| 255 | FUTACT22 | Transfer to another college before graduating |
| 256 | FUTACT23 | Be satisfied with your college |
| 257 | FUTACT24 | Find a job after college in the field for which you were trained |
| 258 | FUTACT25 | Get married while in college (skip if married) |
| 259 260 | FUTACT26 | Get married within a year after college (skip if married) |
| 200 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the |
| | | data for additional research analyses? 1 = No |
| | | 2 = Yes |
| | | 2 = 103 |

| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | IN THOMER EDUCATION RESEA | |
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| Col | Variable Name | Variable Description |
| | | Optional Questions |
| | | 1 = A |
| | | 2 = B |
| | | 3 = C |
| | | 4 = D |
| | | 5 = E |
| 261 | OPTQ01 | Optional Question 1 |
| 262 | OPTQ02 | Optional Question 2 |
| 263 | OPTQ03 | Optional Question 3 |
| 264 | OPTQ04 | Optional Question 4 |
| 265 | OPTQ05 | Optional Question 5 |
| 266 | OPTQ06 | Optional Question 6 |
| 267 | OPTQ07 | Optional Question 7 |
| 268 | OPTQ08 | Optional Question 8 |
| 269 | OPTQ09 | Optional Question 9 |
| 270 | OPTQ10 | Optional Question 10 |
| 271 | RRACE | Responded to race |
| | | 1 = No |
| | | 2 = Yes |
| 272 | RACEGROUP | Race/Ethnicity Group |
| | | 1 = American Indian |
| | | 2 = Asian |
| | | 3 = Black |
| | | 4 = Hispanic |
| | | 5 = White |
| | | 6 = Other |
| | | 7 = Two or more race/ethnicity |
| 273 | FIRSTGEN | First generation status based on parent(s) with less than 'some college' |
| | | 1 = No |
| 074.075 | | 2 = Yes |
| 274-275 | MAJORA | Student's major aggregated |
| | | 1 = Agriculture |
| | | 2 = Biological Sciences |
| | | 3 = Business |
| | | 4 = Education |
| | | 5 = Engineering |
| | | 6 = English |
| | | 7 = Health Professional |
| | | 8 = History or Political Science 9 = Humanities |
| | | |
| | | 10 = Fine Arts |
| | | 11 = Mathematics or Statistics |
| | | 12 = Physical Sciences 13 = Social Sciences |
| | | 13 = Social Sciences 14 = Other Technical |
| | | 14 = Other Technical 15 = Other Non-technical |
| | | |
| | | 16 = Undecided |

| CIRP [°] | DOPERATIVE INSTITUTIONAL Me Higher Education Rese | RESEARCH PROGRAM 1983 CIRP Freshman Survey (Codebook) |
|-------------------|--|---|
| Col | Variable Name | Variable Description |
| 276-277 | SCAREERA | Student's probable career aggregated |
| 278-279 | FCAREERA | Father's career aggregated |
| 280-281 | MCAREERA | Mother's career aggregated |
| | | 1 = Artist |
| | | 2 = Business |
| | | 3 = Business (clerical) |
| | | 4 = Clergy |
| | | 5 = College teacher |
| | | 6 = Doctor (MD or DDS) |
| | | 7 = Education (secondary) |
| | | 8 = Education (elementary) |
| | | 9 = Engineer |
| | | 10 = Farmer or forester |
| | | 11 = Health professional |
| | | 12 = Homemaker (full-time) |
| | | 13 = Lawyer |
| | | 14 = Military (career) |
| | | 15 = Nurse |
| | | 16 = Research scientist |
| | | 17 = Social/welfare/rec worker |
| | | 18 = Skilled worker |
| | | 19 = Semi-skilled worker |
| | | 20 = Unskilled worker |
| | | 21 = Unemployed |
| | | 22 = Other |
| | | 23 = Undecided |
| 282-283 | HOMESTATE | Student's home state |
| 284-288 289 | HOMEZIP STUDSTAT | Student's home zip |
| 289 | STUDSTAT | Student status 1 = Full-time first-time freshman |
| | | 2 = Part-time freshman |
| | | 3 = Other |
| 290 | NORMSTAT | Norms status |
| 270 | NORINGTAT | $1 = \ln \operatorname{norms}$ |
| | | 2 = Not in norms |
| 291-295 | STUDWGT | Student weight |
| 271-270 | 3100001 | Studen weight |

| DD | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |
|----|--|
| N | at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |

| 000 | the HIGHER EDUCATION RESEA | |
|---------|----------------------------|--|
| Col | Variable Name | Variable Description |
| 296-297 | STRAT | CIRP Stratification Cell I = Public Universities - Inew Public Universities - Inedium Public Universities - medium Public Universities - Inedium Public Uni |
| 298-299 | STATE | Institution's State |
| 300 | HERIREG | HERI Region 1 = East 2 = Midwest 3 = South 4 = West |
| 301 | OBEREG | OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other |

| | OOPERATIVE INSTITUTIONAL the HIGHER EDUCATION RESEA | REFERENCH PROGRAM 1983 CIRP Freshman Survey (Codebook) ARCH INSTITUTE AT UCLA 1983 CIRP Freshman Survey (Codebook) |
|---------|--|--|
| Col | Variable Name | Variable Description |
| 302 | HBCU | Historically Black Colleges and University |
| | | 1 = Not HBCU |
| | | 2 = Public HBCU |
| | | 3 = Private HBCU |
| 303 | INSTSEX | Institution's Sex |
| | | 1 = Male only |
| | | 2 = Female only |
| | | 3 = Co-ed |
| 004 | | 4 = Coordinate |
| 304 | INSTTYPE | Institution Type |
| | | 1 = University |
| | | 2 = 4-year |
| 205 | | 3 = 2-year |
| 305 | INSTCONT | Institution Control 1 = Public |
| | | 2 = Private |
| 306-307 | COMPGROUP1 | Comparison Group 1 |
| 300-307 | COMFGROUPT | 1 = Public Universities - low |
| | | 2 = Public Universities - medium |
| | | 3 = Public Universities - high |
| | | 4 = Private Universities - medium |
| | | 5 = Private Universities - high |
| | | 6 = Private Universities - very high |
| | | 7 = Public 4yr Colleges - Iow |
| | | 8 = Public 4yr Colleges - medium |
| | | 9 = Public 4yr Colleges - high |
| | | 10 = Private/Nonsectarian 4yr Colleges - Iow |
| | | 11 = Private/Nonsectarian 4yr Colleges - medium |
| | | 12 = Private/Nonsectarian 4yr Colleges - high |
| | | 13 = Private/Nonsectarian 4yr Colleges - very high |
| | | 14 = Catholic 4yr Colleges - Iow |
| | | 15 = Catholic 4yr Colleges - medium |
| | | 16 = Catholic 4yr Colleges - high |
| | | 17 = Other Religious 4yr Colleges - very low |
| | | 18 = Other Religious 4yr Colleges - Iow |
| | | 19 = Other Religious 4yr Colleges - medium |
| | | 20 = Other Religious 4yr Colleges - high |
| | | 21 = Public 2yr Colleges |
| | | 22 = Private 2yr Colleges |
| 308 | COMPGROUP2 | Comparison Group 2 |
| | | 1 = Public Universities |
| | | 2 = Private Universities |
| | | 3 = Public 4yr Colleges |
| | | 4 = Private/Nonsectarian 4yr Colleges |
| | | 5 = Catholic 4yr Colleges |
| | | 6 = Other Religious 4yr Colleges |
| | | 7 = Public 2yr Colleges |
| 200 | | 8 = Private 2yr Colleges |
| 309 | COMPGROUP3 | Comparison Group 3 |
| | | 1 = All Baccalaureate Institutions 2 = All Two-Year Colleges |
| | | |