

| CIRP | OOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1982 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 41 | PREVCRED | Prior to this term, have you ever taken courses at any other institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 42 \\ & 43 \\ & 44 \\ & 45 \\ & 46 \\ & 47 \\ & 48 \\ & 49 \\ & \hline \end{aligned}$ | CRED1 <br> CRED2 <br> CRED3 <br> CRED4 <br> NOCRED1 <br> NOCRED2 <br> NOCRED3 <br> NOCRED4 | Since leaving high school, have you ever taken courses at any other institution? <br> $1=$ Not marked <br> 2 = Marked <br> For credit at any other institution <br> For credit at junior college or community college <br> For credit at a four-year college or university <br> For credit at some other postsecondary <br> Not for credit at any other institution <br> Not for credit at junior college or community college <br> Not for credit at a four-year college or university <br> Not for credit at some other postsecondary |
|  |  | Have you had, or do you feel that you will need, any special tutoring or remedial work in and of the following subjects? <br> $1=$ Not marked <br> 2 = Marked |
| 50 | HADREM1 | Have had - English |
| 51 | HADREM2 | Have had - Reading |
| 52 | HADREM3 | Have had - Mathematics |
| 53 | HADREM4 | Have had - Social Studies |
| 54 | HADREM5 | Have had - Science |
| 55 | HADREM6 | Have had - Foreign Language |
| 56 | NEEDREM1 | Will need - English |
| 57 | NEEDREM2 | Will need - Reading |
| 58 | NEEDREM3 | Will need - Mathematics |
| 59 | NEEDREM4 | Will need - Social Studies |
| 60 | NEEDREM5 | Will need - Science |
| 61 | NEEDREM6 | Will need - Foreign Language |
| 62 | DISTHOME | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6-10 \\ & 3=11-50 \\ & 4=51-100 \\ & 5=101-500 \\ & 6=\text { More than } 500 \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \hline 63 \\ & 64 \end{aligned}$ | PLANLIVE PREFLIVE | Where do you plan to live during the fall term? <br> If you had a choice, where would you have preferred to live? <br> $1=$ With parents or other relatives <br> 2 = Other private home, apt, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> 6 = Other |
| 65 | CHOICE | Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| $\begin{aligned} & \hline 66 \\ & 67 \end{aligned}$ | NUMAPPLY <br> NUMACCPT | To how many colleges other than this one did you apply for admission this year? How many other acceptances did you receive this year? $\begin{aligned} & 1=\text { None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \end{aligned}$ |



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| 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 | ACT01 ACT02 АСT03 ACT04 ACT05 ACT06 ACT07 ACT08 ACT09 ACT10 ACT11 ACT12 ACT13 ACT14 ACT15 ACT16 | Indicate which activities you did during the past year <br> 1 = Not at all <br> 2 = Occasionally <br> 3 = Frequently <br> Wrote a computer program <br> Played a musical instrument <br> Attended a religious service <br> Smoked cigarettes <br> Took vitamins <br> Participated in organized demonstrations <br> Took a tranquilizing pill <br> Wore glasses or contact lenses <br> Took a course on TV <br> Took a computer-assisted course <br> Attended a public recital or concert <br> Took sleeping pills <br> Jogged <br> Stayed up all night <br> Drank beer <br> Worked in a local, state, or national political campaign |
| 121 | CITIZEN | Are you a US citizen? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 122 | TWINSTAT | Are you a twin? <br> 1 = No <br> $2=$ Yes, identical <br> 3 = Yes, fraternal |
| 123 | MARITAL | Are you: (Mark one) <br> 1 = Not presently married <br> $2=$ Married, living with spouse <br> 3 = Married, not living with spouse |
| $\begin{aligned} & 124 \\ & 125 \\ & 126 \\ & 127 \\ & 128 \end{aligned}$ | GROWSTAT1 GROWSTAT2 GROWSTAT3 GROWSTAT4 GROWSTAT5 | Please answer the following as they apply to the time when you were growing up <br> 1 = Never <br> 2 = Occasionally <br> $3=$ Most of the time <br> 4 = All the time <br> My parents lived together <br> My father worked full-time <br> My mother worked full-time <br> My mother held part-time job <br> We spoke English in our home |
| $\begin{aligned} & 129 \\ & 130 \end{aligned}$ | $\begin{gathered} \text { DEGASP } \\ \text { HIDEGREE } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1 = None 2 = Associate (A.A. or equivalent) 3 = Bachelor's degree (B.A., B.S., etc.) \(4=\) Master's degree (M.A., M.S., etc.) \(5=\) Ph.D. or Ed.D. 6 = M.D., D.O., D.D.S., D.V.M. 7 = J.D. (Law) 8 = B.D. or M.DIV. (Divinity) 9 = Other``` |





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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 186 | VIEW01 | The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 187 | VIEW02 | The Federal government is not doing enough to control environmental pollution |
| 188 | VIEW03 | The Federal government should do more to discourage energy consumption |
| 189 | VIEW04 | Federal military spending should be increased |
| 190 | VIEW05 | There is too much concern in the courts for the rights of the criminals |
| 191 | VIEW06 | Inflation is our biggest domestic problem |
| 192 | VIEW07 | The death penalty should be abolished |
| 193 | VIEW08 | A national health care plan is needed to cover everybody's medical costs |
| 194 | VIEW09 | Abortion should be legalized |
| 195 | VIEW10 | Grading in the high schools has become too easy |
| 196 | VIEW11 | The activities of married women are best confined to the home and family |
| 197 | VIEW12 | A couple should live together for some time before deciding to get married |
| 198 | VIEW13 | Parents should be discouraged from having large families |
| 199 | VIEW14 | Divorce laws should be liberalized |
| 200 | VIEW15 | If two people really like each other, it's alright for them to have sex even if they've known each other for only for only a very short time |
| 201 | VIEW16 | Women should receive the same salary and opportunities for advancement as men in comparable positions |
| 202 | VIEW17 | Wealthy people should pay a larger share of taxes than they do now |
| 203 | VIEW18 | Marijuana should be legalized |
| 204 | VIEW19 | Busing is O.K. if it helps to achieve racial balance in the schools |
| 205 | VIEW20 | It is important to have laws prohibiting homosexual relationships |
| 206 | VIEW21 | College officials have the right to regulate student behavior off campus |
| 207 | VIEW22 | Faculty promotions should be based in part on student evaluations |
| 208 | VIEW23 | College grades should be abolished |
| 209 | VIEW24 | Student publications should be cleared by college officials |
| 210 | VIEW25 | College officials have the right to band persons with extreme views from speaking on campus |
| 211 | VIEW26 VIEW27 | Students from disadvantaged social backgrounds should be given preferential treatment in college admission |
| 212 | VIEW27 | All college graduates should be able to demonstrate some minimal competency in written English and mathematics |
| 213-214 | MAJOR | Student's probable field of study/major <br> 1 = Art, fine and applied <br> 2 = English (language \& literature) <br> 3 = History <br> 4 = Journalism <br> 5 = Language and Literature (except English) <br> 6 = Music <br> 7 = Philosophy <br> 8 = Speech <br> 9 = Theater or Drama <br> $10=$ Theology or Religion <br> 11 = Other Arts and Humanities <br> 12 = Biology (general) <br> 13 = Biochemistry or Biophysics <br> 14 = Botany <br> $15=$ Marine (Life) Science <br> $16=$ Microbiology or Bacteriology <br> 17 = Zoology <br> 18 = Other Biological Science <br> 19 = Accounting <br> $20=$ Business Admin. (general) <br> 21 = Finance <br> $22=$ Marketing <br> $23=$ Management <br> 24 = Secretarial Studies <br> 25 = Other Business <br> $26=$ Business Education <br> 27 = Elementary Education <br> $28=$ Music or Art Education |



| CIRP |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 215 | GOAL01 | Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 216 | GOAL02 | Becoming an authority in my field |
| 217 | GOAL03 | Obtaining recognition from my colleagues for contributions in my special fields |
| 218 | GOAL04 | Influencing the political structure |
| 219 | GOAL05 | Influencing social values |
| 220 | GOAL06 | Raising a family |
| 221 | GOAL07 | Having administrative responsibilities for the work of others |
| 222 | GOAL08 | Being very well off financially |
| 223 | GOAL09 | Helping others who are in difficulty |
| 224 | GOAL10 | Making a theoretical contribution to science |
| 225 | GOAL11 | Writing original works (poems, novels, short stories, etc.) |
| 226 | GOAL12 | Creating artistic work (painting, sculpture, decorating, etc) |
| 227 | GOAL13 | Being successful in a business of my own |
| 228 | GOAL14 | Becoming involved in programs to clean up the environment |
| 229 | GOAL15 | Developing a meaningful philosophy of life |
| 230 | GOAL16 | Participating in a community action program |
| 231 | GOAL17 | Helping to promote racial understanding |
| 232 | GOAL18 | Keeping up to date with political affairs |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 233 | FUTACT01 | Change major field |
| 234 | FUTACT02 | Change career choice |
| 235 | FUTACT03 | Fail one or more courses |
| 236 | FUTACT04 | Graduate with honors |
| 237 | FUTACT05 | Be elected to a student office |
| 238 | FUTACT06 | Get a job to help pay for college expenses |
| 239 | FUTACT07 | Work full time while attending college |
| 240 | FUTACT08 | Join a social fraternity, sorority, or club |
| 241 | FUTACT09 | Live in a coeducational dorm |
| 242 | FUTACT10 | Play varsity football or basketball |
| 243 | FUTACT11 | Be elected to an academic honor society |
| 244 | FUTACT12 | Make at least a B Average |
| 245 | FUTACT13 | Need extra time to complete your degree requirements |
| 246 | FUTACT14 | Get tutoring in specific courses |
| 247 | FUTACT15 | Have to work at an outside job during college |
| 248 | FUTACT16 | Seek vocational counseling |
| 249 | FUTACT17 | Seek individual counseling on personal problems |
| 250 | FUTACT18 | Get a bachelor's degree (B.A, B.S, etc.) |
| 251 | FUTACT19 | Participate in student protests or demonstrations |
| 252 | FUTACT20 | Drop out of this college temporarily (exclude transferring) |
| 253 | FUTACT21 | Drop out permanently (exclude transferring) |
| 254 | FUTACT22 | Transfer to another college before graduating |
| 255 | FUTACT23 | Be satisfied with your college |
| 256 | FUTACT24 | Find a job after graduation in the field for which you were trained |
| 257 | FUTACT25 | Get married while in college (skip is married) |
| 258 | FUTACT26 | Get married within a year after college (skip if married) |
| 259 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |




|  | cooperative institutional research program <br> at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |
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| Col | Variable Name | Variable Description |
| 299-300 | STRAT | CIRP Stratification Cell <br> 1 = Public Universities - low <br> 2 = Public Universities - medium <br> 3 = Public Universities - high <br> 4 = Private Universities - medium <br> 5 = Private Universities - high <br> 6 = Private Universities - very high <br> 7 = Public 4yr Colleges - low <br> 8 = Public 4yr Colleges - medium <br> 9 = Public 4yr Colleges - high <br> $10=$ Public 4yr Colleges - unknown <br> 11 = Private/Nonsectarian 4yr Colleges - low <br> 12 = Private/Nonsectarian 4yr Colleges - medium <br> 13 = Private/Nonsectarian 4yr Colleges - high <br> 14 = Private/Nonsectarian 4yr Colleges - very high <br> 15 = Private/Nonsectarian 4yr Colleges - unknown <br> 16 = Catholic 4yr Colleges - low <br> 17 = Catholic 4yr Colleges - medium <br> $18=$ Catholic 4yr Colleges - high <br> 19 = Catholic 4yr Colleges - unknown <br> 20 = Other Religious 4yr Colleges - very low <br> 21 = Other Religious 4yr Colleges - low <br> 22 = Other Religious 4yr Colleges - medium <br> 23 = Other Religious 4yr Colleges - high <br> 24 = Other Religious 4yr Colleges - unknown <br> $25=$ Public 2yr Colleges - very low <br> 26 = Public 2yr Colleges - low <br> 27 = Public 2yr Colleges - medium <br> 28 = Public 2yr Colleges - high <br> $29=$ Public 2yr Colleges - very high <br> $30=$ Private 2yr Colleges - very low <br> 31 = Private 2yr Colleges - low <br> 32 = Private 2yr Colleges - medium <br> 33 = Private 2yr Colleges - high <br> $34=$ HBCU Public 4yr Colleges <br> $35=$ HBCU Private 4yr Colleges <br> $36=$ HBCU Public 2yr Colleges <br> 37 = HBCU Private 2yr Colleges <br> $38=$ HBCU Other Religious 4yr Colleges <br> 39 = HBCU Catholic 4yr Colleges <br> $40=$ HBCU Public Universities <br> 41 = HBCU Private Universities <br> $99=$ Other |
| 301-302 | STATE | Institution's State |
| 303 | HERIREG | $\begin{array}{\|l} \hline \text { HERI Region } \\ 1=\text { East } \\ 2=\text { Midwest } \\ 3=\text { South } \\ 4=\text { West } \end{array}$ |
| 304 | OBEREG | ```OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other``` |


| Col | Variable Name |  |  |
| :---: | :---: | :---: | :---: |
| 305 | HBCU | Historically Black Colleges and University $\begin{aligned} & 1=\text { Not HBCU } \\ & 2=\text { Public HBCU } \end{aligned}$ $3=\text { Private } \mathrm{HBCU}$ |  |
| 306 | INSTSEX | Institution's Sex <br> 1 = Male only <br> 2 = Female only <br> 3 = Co-ed <br> 4 = Coordinate |  |
| 307 | INSTTYPE | Institution Type <br> $1=$ University <br> $2=4$-year <br> $3=2$-year |  |
| 308 | INSTCONT | $\begin{array}{\|l\|} \hline \text { Institution Control } \\ 1=\text { Public } \\ 2=\text { Private } \\ \hline \end{array}$ |  |
| 309-310 | COMPGROUP1 | Comparison Group 1 <br> 1 = Public Universities - low <br> 2 = Public Universities - medium <br> 3 = Public Universities - high <br> 4 = Private Universities - medium <br> 5 = Private Universities - high <br> 6 = Private Universities - very high <br> 7 = Public 4yr Colleges - low <br> 8 = Public 4yr Colleges - medium <br> 9 = Public 4yr Colleges - high <br> 10 = Private/Nonsectarian 4yr Colleges - low <br> 11 = Private/Nonsectarian 4yr Colleges - medium <br> 12 = Private/Nonsectarian 4yr Colleges - high <br> 13 = Private/Nonsectarian 4yr Colleges - very high <br> 14 = Catholic 4yr Colleges - low <br> 15 = Catholic 4yr Colleges - medium <br> 16 = Catholic 4yr Colleges - high <br> 17 = Other Religious 4yr Colleges - very low <br> 18 = Other Religious 4yr Colleges - low <br> $19=$ Other Religious 4yr Colleges - medium <br> 20 = Other Religious 4yr Colleges - high <br> 21 = Public 2yr Colleges <br> 22 = Private 2yr Colleges |  |
| 311 | COMPGROUP2 | Comparison Group 2 <br> 1 = Public Universities <br> 2 = Private Universities <br> 3 = Public 4yr Colleges <br> 4 = Private/Nonsectarian 4yr Colleges <br> $5=$ Catholic 4yr Colleges <br> 6 = Other Religious 4yr Colleges <br> 7 = Public 2yr Colleges <br> 8 = Private 2yr Colleges |  |
| 312 | COMPGROUP3 | Comparison Group 3 <br> 1 = All Baccalaureate Institutions <br> 2 = All Two-Year Colleges |  |

