

| CIRP | OPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1980 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 22 \\ & 23 \\ & 24 \\ & 25 \\ & 26 \\ & 27 \\ & 28 \\ & 28 \\ & 29 \\ & \hline \end{aligned}$ | CRED1 <br> CRED2 <br> CRED3 <br> CRED4 <br> NOCRED1 <br> NOCRED2 <br> NOCRED3 <br> NOCRED4 | Since leaving high school, have you ever taken courses at any other institution? $1 \text { = Not marked }$ <br> 2 = Marked <br> For credit at any other institution <br> For credit at junior college or community college <br> For credit at a four-year college or university <br> For credit at some other postsecondary <br> Are you enrolled (or enrolling) as a: <br> Not for credit at junior college or community college <br> Not for credit at a four-year college or university <br> Not for credit at some other postsecondary |
|  |  | Have you had, or do you feel that you will need, any special tutoring or remedial work in and of the following subjects? <br> 1 = Not marked <br> 2 = Marked |
| 30 | HADREM1 | Have had - English |
| 31 | HADREM2 | Have had - Reading |
| 32 | HADREM3 | Have had - Mathematics |
| 33 | HADREM4 | Have had - Social Studies |
| 34 | HADREM5 | Have had - Science |
| 35 | HADREM6 | Have had - Foreign Language |
| 36 | NEEDREM1 | Will need - English |
| 37 | NEEDREM2 | Will need - Reading |
| 38 | NEEDREM3 | Will need - Mathematics |
| 39 | NEEDREM4 | Will need - Social Studies |
| 40 | NEEDREM5 | Will need - Science |
| 41 | NEEDREM6 | Will need - Foreign Language |
| 42 | DISTHOME | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6-10 \\ & 3=11-50 \\ & 4=51-100 \\ & 5=101-500 \\ & 6=\text { More than } 500 \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \hline 43 \\ & 44 \end{aligned}$ | PLANLIVE PREFLIVE | Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live? <br> 1 = With parents or other relatives <br> 2 = Other private home, apt, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> 6 = Other |
| 45 | CHOICE | Is this college your: <br> $1=$ Less than third choice <br> $2=$ Third choice <br> 3 <br> $3=$ Second choice <br> $4=$ First choice |
| $\begin{aligned} & 46 \\ & 47 \end{aligned}$ | NUMAPPLY NUMACCPT | To how many colleges other than this one did you apply for admission this year? How many other acceptances did you receive this year? $\begin{aligned} & 1=\text { None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \end{aligned}$ |



| CIRP | emative institutiona |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Rate yourself on each of the following traits as compared with the average person your age <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above Average <br> 5 = Highest 10\% |
| 85 | RATE01 | Academic ability |
| 86 | RATE02 | Athletic ability |
| 87 | RATE03 | Artistic ability |
| 88 | RATE04 | Cheerfulness |
| 89 | RATE05 | Defensiveness |
| 90 | RatE06 | Drive to achieve |
| 91 | RATE07 | Leadership ability |
| 92 | RATE08 | Mathematical ability |
| 93 | RATE09 | Mechanical ability |
| 94 | RATE10 | Originality |
| 95 | RATE11 | Physical attractiveness |
| 96 | RATE12 | Political conservatism |
| 97 | RATE13 | Political liberalism |
| 98 | RATE14 | Popularity |
| 99 | RATE15 | Popularity with the opposite sex |
| 100 | RATE16 | Public speaking ability |
| 101 | RATE17 | Self-confidence (intellectual) |
| 102 | RATE18 | Self-confidence (social) |
| 103 | RATE19 | Sensitivity to criticism |
| 104 | RATE20 | Stubbornness |
| 105 | RATE21 | Understanding of others |
| 106 | RATE22 | Writing ability |
|  |  | How many brothers and sisters now living do you have? $\begin{aligned} & 1=\text { None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \text { or more } \end{aligned}$ |
| 107 | SIBLIVE1 | Number of older brothers |
| 108 | SIBLIVE2 | Number of older sisters |
| 109 | SIBLIVE3 | Number of younger brothers |
| 110 | SIBLIVE4 | Number of younger sisters |
| 111 | DEGASP | Highest academic degree planned |
| 112 | HIDEGREE | Highest academic degree planned at this college $\begin{aligned} & 1=\text { None } \\ & 2=\text { Associate (A.A. or equivalent) } \\ & 3=\text { Bachelor's degree (B.A., B.S., etc.) } \\ & 4=\text { Master's degree (M.A., M.S., etc.) } \\ & 5=\text { Ph.D. or Ed.D. } \\ & 6=\text { M.D., D.O., D.D.S., D.V.M. } \\ & 7=\text { J.D. (Law) } \\ & 8=\text { B.D. or M.DIV. (Divinity) } \\ & 9=\text { Other } \end{aligned}$ |
| 113 | NDEPPAR | How many persons are currently dependent on your parents for support? $\begin{aligned} & 1=1 \\ & 2=2 \\ & 3=3 \\ & 4=4 \\ & 5=5 \\ & 6=6 \text { or more } \end{aligned}$ |
| 114 | NDEPCOL | How many of these dependents other than yourself are currently attending college? $\begin{aligned} & 1=\text { None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \text { or more } \end{aligned}$ |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1980 CIRP Freshman Survey (Codebook) |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 115 \\ & 116 \\ & 117 \\ & 118 \\ & 119 \\ & 120 \\ & 121 \\ & 122 \\ & 123 \\ & 124 \\ & 125 \\ & 126 \\ & \hline \end{aligned}$ | REASON01 <br> REASON02 <br> REASON03 <br> REASON04 <br> REASON05 <br> REASON06 <br> REASON07 <br> REASON08 <br> REASON09 <br> REASON10 <br> REASON11 <br> REASON12 | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> My parents wanted me to go <br> I could not find a job <br> I wanted to get away from home <br> To be able to get a better job <br> To gain a general education and appreciation of ideas <br> To improve my reading and study skills <br> There was nothing better to do <br> To make me a more cultured person <br> To be able to make more money <br> To learn more about things that interest me <br> To meet new and interesting people <br> To prepare myself for graduate or professional school |
| 127 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some concern (but I probably will have enough funds) <br> 3 = Major concern (not sure I will have enough funds to complete college) |
| 128 | POLIVIEW | How would you characterize your political view? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |
| 129-130 | INCOME | What is the best estimate of your parents total income last year? $\begin{aligned} & 1=\text { Less than } \$ 4,000 \\ & 2=\$ 4,000-\$ 5,999 \\ & 3=\$ 6,000-\$ 7,999 \\ & 4=\$ 8,000-\$ 9,999 \\ & 5=\$ 10,000-\$ 12,499 \\ & 6=\$ 12,500-\$ 14,999 \\ & 7=\$ 15,000-\$ 19,999 \\ & 8=\$ 20,000-\$ 24,999 \\ & 9=\$ 25,000-\$ 29,999 \\ & 10=\$ 30,000-\$ 34,999 \\ & 11=\$ 35,000-\$ 39,999 \\ & 12=\$ 40,000-\$ 49,999 \\ & 13=\$ 50,000-\$ 99,999 \\ & 14=\$ 100,000 \text { or more } \end{aligned}$ |
| $\begin{aligned} & \hline 131 \\ & 132 \end{aligned}$ | FATHEDUC MOTHEDUC | Father's education <br> Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |




| CIRP |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 163 | VIEW01 | The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 164 | VIEW02 | The Federal government is not doing enough to control environmental pollution |
| 165 | VIEW03 | The Federal government should do more to discourage energy consumption |
| 166 | VIEW04 | There is too much concern in the courts for the rights of the criminals |
| 167 | VIEW05 | Urban problems cannot be solved without huge investments of Federal money |
| 168 | VIEW06 | People should not obey laws which violates their personal values |
| 169 | VIEW07 | Inflation is our biggest domestic problem |
| 170 | VIEW08 | The death penalty should be abolished |
| 171 | VIEW09 | A national health care plan is needed to cover everybody's medical costs |
| 172 | VIEW10 | Energy shortages could cause a major depression or even wars in my lifetime if action is not taken now to prevent them |
| 173 | VIEW11 | Abortion should be legalized |
| 174 | VIEW12 | Women should be selected to the draft |
| 175 | VIEW13 | Grading in the high schools has become too easy |
| 176 | VIEW14 | The activities of married women are best confined to the home and family |
| 177 | VIEW15 | A couple should live together for some time before deciding to get married |
| 178 | VIEW16 | Parents should be discouraged from having large families |
| 179 | VIEW17 | Divorce laws should be liberalized |
| 180 | VIEW18 | If two people really like each other, it's alright for them to have sex even if they've known each other for only for only a very short time |
| 181 | VIEW19 | Women should receive the same salary and opportunities for advancement as men in comparable positions |
| 182 | VIEW20 | Wealthy people should pay a larger share of taxes than they do now |
| 183 | VIEW21 | Marijuana should be legalized |
| 184 | VIEW22 | Busing is O.K. if it helps to achieve racial balance in the schools |
| 185 | VIEW23 | It is important to have laws prohibiting homosexual relationships |
| 186 | VIEW24 | College officials have the right to regulate student behavior off campus |
| 187 | VIEW25 | Faculty promotions should be based in part on student evaluations |
| 188 | VIEW26 | College grades should be abolished |
| 189 | VIEW27 | Student publications should be cleared by college officials |
| 190 | VIEW28 | College officials have the right to band persons with extreme views from speaking on campus |
| 191 | VIEW29 | Students from disadvantaged social backgrounds should be given preferential treatment in college admission |
| 192 | VIEW30 | Open admissions (admitting anyone who applies) should be adopted by all publicly-supported colleges |
| 193 | VIEW31 | All college graduates should be able to demonstrate some minimal competency in written English and mathematics |
| 194-195 | MAJOR | ```Student's probable field of study/major 1 = Art, fine and applied 2 = English (language \& literature) 3 = History 4 = Journalism 5 = Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech \(9=\) Theater or Drama \(10=\) Theology or Religion 11 = Other Arts and Humanities \(12=\) Biology (general) 13 = Biochemistry or Biophysics 14 = Botany \(15=\) Marine (Life) Science \(16=\) Microbiology or Bacteriology 17 = Zoology 18 = Other Biological Science 19 = Accounting 20 = Business Admin. (general) 21 = Finance \(22=\) Marketing 23 = Management 24 = Secretarial Studies``` |



| CIRP |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 196 | GOAL01 | Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 197 | GOAL02 | Becoming an authority in my field |
| 198 | GOAL03 | Obtaining recognition from my colleagues for contributions in my special fields |
| 199 | GOAL04 | Influencing the political structure |
| 200 | GOAL05 | Influencing social values |
| 201 | GOAL06 | Raising a family |
| 202 | GOAL07 | Having administrative responsibilities for the work of others |
| 203 | GOAL08 | Being very well off financially |
| 204 | GOAL09 | Helping others who are in difficulty |
| 205 | GOAL10 | Making a theoretical contribution to science |
| 206 | GOAL11 | Writing original works (poems, novels, short stories, etc.) |
| 207 | GOAL12 | Creating artistic work (painting, sculpture, decorating, etc) |
| 208 | GOAL13 | Being successful in a business of my own |
| 209 | GOAL14 | Becoming involved in programs to clean up the environment |
| 210 | GOAL15 | Developing a meaningful philosophy of life |
| 211 | GOAL16 | Student's probable field of study/major |
| 212 | GOAL17 | Helping to promote racial understanding |
| 213 | GOAL18 | Keeping up to date with political affairs |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 214 | FUTACT01 | Change major field |
| 215 | FUTACT02 | Change career choice |
| 216 | FUTACT03 | Fail one or more courses |
| 217 | FUTACT04 | Graduate with honors |
| 218 | FUTACT05 | Be elected to a student office |
| 219 | FUTACT06 | Get a job to help pay for college expenses |
| 220 | FUTACT07 | Join a social fraternity, sorority, or club |
| 221 | FUTACT08 | Live in a coeducational dorm |
| 222 | FUTACT09 | Be elected to an academic honor society |
| 223 | FUTACT10 | Make at least a B Average |
| 224 | FUTACT11 | Need extra time to complete your degree requirements |
| 225 | FUTACT12 | Get tutoring in specific courses |
| 226 | FUTACT13 | Have to work at an outside job during college |
| 227 | FUTACT14 | Seek vocational counseling |
| 228 | FUTACT15 | Seek individual counseling on personal problems |
| 229 | FUTACT16 | Get a bachelor's degree (B.A., B.S., etc.) |
| 230 | FUTACT17 | Participate in student protests or demonstrations |
| 231 | FUTACT18 | Drop out of this college temporarily (exclude transferring) |
| 232 | FUTACT19 | Drop out permanently (exclude transferring) |
| 233 | FUTACT20 | Transfer to another college before graduating |
| 234 | FUTACT21 | Be satisfied with your college |
| 235 | FUTACT22 | Find a job after graduation in the field for which you were trained |
| 236 | FUTACT23 | Get married while in college (skip is married) |
| 237 | FUTACT24 | Get married within a year after college (skip if married) |
| 238 | PERMIT | Do you give the HERI permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |




|  |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 267-268 | STRAT | ```CIRP Stratification Cell 1 = Public Universities - low 2 = Public Universities - medium 3 = Public Universities - high 4 = Private Universities - medium 5 = Private Universities - high 6 = Private Universities - very high 7 = Public 4yr Colleges - low 8 = Public 4yr Colleges - medium 9 = Public 4yr Colleges - high \(10=\) Public 4yr Colleges - unknown 11 = Private/Nonsectarian 4yr Colleges - low 12 = Private/Nonsectarian 4yr Colleges - medium 13 = Private/Nonsectarian 4yr Colleges - high 14 = Private/Nonsectarian 4yr Colleges - very high 15 = Private/Nonsectarian 4yr Colleges - unknown 16 = Catholic 4yr Colleges - low 17 = Catholic 4yr Colleges - medium 18 = Catholic 4yr Colleges - high 19 = Catholic 4yr Colleges - unknown 20 = Other Religious 4yr Colleges - very low 21 = Other Religious 4yr Colleges - Iow 22 = Other Religious 4yr Colleges - medium 23 = Other Religious 4yr Colleges - high 24 = Other Religious 4yr Colleges - unknown 25 = Public 2yr Colleges - very low 26 = Public 2yr Colleges - low 27 = Public 2yr Colleges - medium 28 = Public 2yr Colleges - high \(29=\) Public 2yr Colleges - very high \(30=\) Private 2yr Colleges - very low 31 = Private 2yr Colleges - low 32 = Private 2yr Colleges - medium 33 = Private 2yr Colleges - high 34 = HBCU Public 4yr Colleges \(35=\) HBCU Private 4yr Colleges \(36=\) HBCU Public 2yr Colleges 37 = HBCU Private 2yr Colleges 38 = HBCU Other Religious 4yr Colleges \(39=\) HBCU Catholic 4yr Colleges \(40=\) HBCU Public Universities 41 = HBCU Private Universities \(99=\) Other``` |
| 269-270 | STATE | Institution's State |
| 271 | HERIREG | $\begin{gathered} \hline \text { HERI Region } \\ 1=\text { East } \\ 2=\text { Midwest } \\ 3=\text { South } \\ 4=\text { West } \\ \hline \end{gathered}$ |
| 272 | OBEREG | ```OBE Region 1 = New England - CT ME MA NH RI VT \(2=\) Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other``` |



