| CIRP | OOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1978 CIRP Freshman Survey (Codebook) |  |
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| Col | Variable Name | Variable Description |
| $\begin{gathered} 1-4 \\ 5-10 \end{gathered}$ | $\begin{gathered} \text { ACE } \\ \text { SUBJID } \end{gathered}$ | College I.D. <br> Subject I.D. |
| 11 | SEX | $\begin{aligned} & \hline \text { Your sex: } \\ & 1=\text { Male } \\ & 2=\text { Female } \end{aligned}$ |
| 12 | VETERAN | $\begin{aligned} & \text { Are you a veteran? } \\ & 1=\text { No } \\ & 2=\text { Yes } \end{aligned}$ |
| 13-14 | AGE | How old will you be on December 31 of this year? $\begin{aligned} & 1=16 \text { or younger } \\ & 2=17 \\ & 3=18 \\ & 4=19 \\ & 5=20 \\ & 6=21 \\ & 7=22 \\ & 8=23-25 \\ & 9=26-29 \\ & 10=30 \text { or older } \end{aligned}$ |
| 15 | YRGRADHS | In what year did you graduate from high school $\begin{aligned} & 1=1978 \\ & 2=1977 \\ & 3=1976 \\ & 4=1975 \text { or earlier } \\ & 5=\text { Did not graduate but passed GED test } \\ & 6=\text { Never completed high school } \\ & \hline \end{aligned}$ |
| 16 | HSPROGRAM | What was your high school program <br> 1 = College preparatory <br> 2 = Other (ex., vocational) |
| 17 | HSGPA | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
| $\begin{aligned} & 18 \\ & 19 \\ & 20 \\ & 21 \\ & 22 \\ & 23 \\ & 24 \\ & 25 \\ & \hline \end{aligned}$ | PREP1 <br> PREP2 <br> PREP3 <br> PREP4 <br> PREP5 <br> PREP6 <br> PREP7 <br> PREP8 | How well do feel that your high school prepared you in the following areas: <br> 1 = Poorly <br> 2 = Fairly well <br> 3 = Very well <br> Mathematical skills <br> Reading and composition <br> Foreign language <br> Science <br> History, social sciences <br> Vocational skills <br> Musical and artistic skills <br> Study habits |
| 26 | FULLSTAT | Are you enrolled (or enrolling) as a: <br> 1 = Part-time student <br> 2 = Full-time student |
| 27 | PREVCRED | Prior to this term, have you ever taken courses at any other institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |


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| Col | Variable Name | Variable Description |
| $\begin{aligned} & 28 \\ & 29 \\ & 30 \\ & 31 \\ & 32 \\ & 33 \\ & 34 \\ & 34 \\ & 35 \end{aligned}$ | CRED1 <br> CRED2 <br> CRED3 <br> CRED4 <br> NOCRED1 <br> NOCRED2 <br> NOCRED3 <br> NOCRED4 | Since leaving high school, have you ever taken courses at any other institution? <br> $1=$ Not marked <br> 2 = Marked <br> For credit at any other institution <br> For credit at junior college or community college <br> For credit at a four-year college or university <br> For credit at some other postsecondary <br> Not for credit at any other institution <br> Not for credit at junior college or community college <br> Not for credit at a four-year college or university <br> Not for credit at some other postsecondary |
| $\begin{aligned} & 36 \\ & 37 \\ & 38 \\ & 39 \\ & 40 \\ & 41 \\ & 42 \\ & 43 \\ & 44 \\ & 45 \\ & 46 \\ & 46 \\ & \hline \end{aligned}$ | HADREM1 HADREM2 HADREM3 HADREM4 HADREM5 HADREM6 NEEDREM1 NEEDREM2 NEEDREM3 NEEDREM4 NEEDREM5 NEEDREM6 | Have you had, or do you feel that you will need, any special tutoring or remedial work in and of the following subjects? <br> 1 = Not marked <br> 2 = Marked <br> Have had - English <br> Have had - Reading <br> Have had - Mathematics <br> Have had - Social Studies <br> Have had - Science <br> Have had - Foreign Language <br> Will need - English <br> Will need - Reading <br> Will need - Mathematics <br> Will need - Social Studies <br> Will need - Science <br> Will need - Foreign Language |
| 48 | DISTHOME | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6-10 \\ & 3=11-50 \\ & 4=51-100 \\ & 5=101-500 \\ & 6=\text { More than } 500 \\ & \hline \end{aligned}$ |
| $\begin{aligned} & 49 \\ & 50 \end{aligned}$ | PLANLIVE PREFLIVE | Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live? <br> 1 = With parents or other relatives <br> 2 = Other private home, apt, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> 6 = Other |
| 51 | CHOICE | Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| $\begin{aligned} & 52 \\ & 53 \end{aligned}$ | NUMAPPLY NUMACCPT | To how many colleges other than this one did you apply for admission this year? How many other acceptances did you receive this year? $\begin{aligned} & 1=\text { None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \end{aligned}$ |



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| Col | Variable Name | Variable Description |
| $\begin{aligned} & 91 \\ & 92 \\ & 93 \\ & 94 \\ & 95 \\ & 96 \\ & 97 \\ & 98 \\ & 99 \\ & 100 \\ & 101 \\ & 102 \\ & 103 \\ & \hline \end{aligned}$ | ACT01 ACT02 ACT03 ACT04 АСТ05 ACT06 ACT07 ACT08 ACT09 ACT10 ACT11 ACT12 ACT13 | Indicate which activities you did during the past year <br> 1 = Not at all <br> 2 = Occasionally <br> 3 = Frequently <br> Played a musical instrument <br> Attended a religious service <br> Smoked cigarettes <br> Took vitamins <br> Participated in organized demonstrations <br> Took a tranquilizing pill <br> Wore glasses or contact lenses <br> Attended a public recital or concert <br> Took sleeping pills <br> Jogged <br> Stayed up all night <br> Drank beer <br> Worked in a local, state, or national political campaign |
| 104 | RANKHS | Where did you rank academically in your high school graduating class? $\begin{aligned} & 1=\text { Lowest quarter } \\ & 2=3 \text { rd quarter } \\ & 3=2 n d ~ q u a r t e r ~ \\ & 4=\text { Top quarter } \\ & 5=\text { Top 20\% } \end{aligned}$ |
| 105 | HANDICAP | Do you consider yourself physically handicapped? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 106 \\ & 107 \\ & 108 \\ & 109 \\ & 110 \\ & 111 \end{aligned}$ | DISAB1 DISAB2 DISAB3 DISAB4 DISAB5 DISAB6 | If yes, what type of handicap do you have? <br> $1=$ Not marked <br> 2 = Marked <br> Disability: Hearing <br> Disability: Speech <br> Disability: Visual <br> Disability: Orthopedic <br> Disability: Learning <br> Disability: Health-related |
| 112 | HANDICAPACC | Does your handicap require architectural accommodations (wheelchair ramps, elevators, etc.)? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \hline 113 \\ & 114 \end{aligned}$ | $\begin{gathered} \hline \text { DEGASP } \\ \text { HIDEGREE } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this institution 1 = None 2 = Associate (A.A. or equivalent) \(3=\) Bachelor's degree (B.A., B.S., etc.) 4 = Master's degree (M.A., M.S., etc.) 5 = Ph.D. or Ed.D. 6 = M.D., D.O., D.D.S., D.V.M. 7 = J.D. (Law) 8 = B.D. or M.DIV. (Divinity) \(9=\) Other``` |
| 115 | NDEPPAR | How many persons are currently dependent on your parents for support? $\begin{aligned} & 1=1 \\ & 2=2 \\ & 3=3 \\ & 4=4 \\ & 5=5 \\ & 6=6 \text { or more } \end{aligned}$ |
| 116 | NDEPCOL | How many of these dependents other than yourself are currently attending college? $\begin{aligned} & 1=\text { None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \text { or more } \end{aligned}$ |


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| $\begin{aligned} & 117 \\ & 118 \\ & 119 \\ & 120 \\ & 121 \\ & 122 \\ & 123 \\ & 124 \\ & 125 \\ & 126 \\ & 127 \\ & 128 \\ & \hline \end{aligned}$ | REASON01 <br> REASON02 <br> REASON03 <br> REASON04 <br> REASON05 <br> REASON06 <br> REASON07 <br> REASON08 <br> REASON09 <br> REASON10 <br> REASON11 <br> REASON12 | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> My parents wanted me to go <br> I could not find a job <br> I wanted to get away from home <br> To be able to get a better job <br> To gain a general education and appreciation of ideas <br> To improve my reading and study skills <br> There was nothing better to do <br> To make me a more cultured person <br> To be able to make more money <br> To learn more about things that interest me <br> To meet new and interesting people <br> To prepare myself for graduate or professional school |
| 129 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some concern (but I probably will have enough funds) <br> 3 = Major concern (not sure I will have enough funds to complete college) |
| 130 | POLIVIEW | How would you characterize your political view? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |
| 131-132 | INCOME | What is the best estimate of your parents total income last year? $\begin{aligned} & 1=\text { Less than } \$ 3,000 \\ & 2=\$ 3,000-\$ 3,999 \\ & 3=\$ 4,000-\$ 5,999 \\ & 4=\$ 6,000-\$ 7,999 \\ & 5=\$ 8,000-\$ 9,999 \\ & 6=\$ 10,000-\$ 12,499 \\ & 7=\$ 12,500-\$ 14,999 \\ & 8=\$ 15,000-\$ 19,999 \\ & 9=\$ 20,000-\$ 24,999 \\ & 10=\$ 25,000-\$ 29,999 \\ & 11=\$ 30,000-\$ 34,999 \\ & 12=\$ 35,000-\$ 39,999 \\ & 13=\$ 40,000-\$ 49,999 \\ & 14=\$ 50,000 \text { or more } \end{aligned}$ |
| $\begin{aligned} & 133 \\ & 134 \end{aligned}$ | FATHEDUC MOTHEDUC | Father's education <br> Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |




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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 160 | VIEW01 | The Federal government is not doing enough to control environmental pollution |
| 161 | VIEW02 | The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 162 | VIEW03 | The Federal government should do more to discourage energy consumption |
| 163 | VIEW04 | There is too much concern in the courts for the rights of the criminals |
| 164 | VIEW05 | Urban problems cannot be solved without huge investments of Federal money |
| 165 | VIEW06 | People should not obey laws which violates their personal values |
| 166 | VIEW07 | The death penalty should be abolished |
| 167 | VIEW08 | A national health care plan is needed to cover everybody's medical costs |
| 168 | VIEW09 | Energy shortages could cause a major depression or even wars in my lifetime if action is not taken now to prevent them |
| 169 | VIEW10 | Abortion should be legalized |
| 170 | VIEW11 | Grading in the high schools has become too easy |
| 171 | VIEW12 | The activities of married women are best confined to the home and family |
| 172 | VIEW13 | A couple should live together for some time before deciding to get married |
| 173 | VIEW14 | Parents should be discouraged from having large families |
| 174 | VIEW15 | Divorce laws should be liberalized |
| 175 | VIEW16 | If two people really like each other, it's alright for them to have sex even if they've known each other for only for only a very short time |
| 176 | VIEW17 | Women should receive the same salary and opportunities for advancement as men in comparable positions |
| 177 | VIEW18 | Wealthy people should pay a larger share of taxes than they do now |
| 178 | VIEW19 | Marijuana should be legalized |
| 179 | VIEW20 | Busing is O.K. if it helps to achieve racial balance in the schools |
| 180 | VIEW21 | It is important to have laws prohibiting homosexual relationships |
| 181 | VIEW22 | College officials have the right to regulate student behavior off campus |
| 182 | VIEW23 | Faculty promotions should be based in part on student evaluations |
| 183 | VIEW24 | College grades should be abolished |
| 184 | VIEW25 | Colleges would be improved if organized sports were de-emphasized |
| 185 | VIEW26 | Student publications should be cleared by college officials |
| 186 | VIEW27 | College officials have the right to band persons with extreme views from speaking on campus |
| 187 | VIEW28 | Students from disadvantaged social backgrounds should be given preferential treatment in college admission |
| 188 | VIEW29 | Open admissions (admitting anyone who applies) should be adopted by all publicly-supported colleges |
| 189 | VIEW30 | Even if it employs open admissions, a college should use the same performance standard in awarding degrees to all students |
| 190-191 | MAJOR | ```Student's probable field of study/major 1 = Art, fine and applied 2 = English (language \& literature) 3 = History 4 = Journalism 5 = Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech 9 = Theater or Drama \(10=\) Theology or Religion 11 = Other Arts and Humanities \(12=\) Biology (general) 13 = Biochemistry or Biophysics 14 = Botany 15 = Marine (Life) Science \(16=\) Microbiology or Bacteriology 17 = Zoology 18 = Other Biological Science 19 = Accounting 20 = Business Admin. (general) 21 = Finance \(22=\) Marketing 23 = Management 24 = Secretarial Studies 25 = Other Business``` |



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| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 192 | GOAL01 | Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 193 | GOAL02 | Becoming an authority in my field |
| 194 | GOAL03 | Obtaining recognition from my colleagues for contributions in my special fields |
| 195 | GOAL04 | Influencing the political structure |
| 196 | GOAL05 | Influencing social values |
| 197 | GOAL06 | Raising a family |
| 198 | GOAL07 | Having administrative responsibilities for the work of others |
| 199 | GOAL08 | Being very well off financially |
| 200 | GOAL09 | Helping others who are in difficulty |
| 201 | GOAL10 | Making a theoretical contribution to science |
| 202 | GOAL11 | Writing original works (poems, novels, short stories, etc.) |
| 203 | GOAL12 | Creating artistic work (painting, sculpture, decorating, etc) |
| 204 | GOAL13 | Being successful in a business of my own |
| 205 | GOAL14 | Becoming involved in programs to clean up the environment |
| 206 | GOAL15 | Developing a meaningful philosophy of life |
| 207 | GOAL16 | Participating in a community action program |
| 208 | GOAL17 | Helping to promote racial understanding |
| 209 | GOAL18 | Keeping up to date with political affairs |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 210 | FUTACT01 | Change major field |
| 211 | FUTACT02 | Change career choice |
| 212 | FUTACT03 | Fail one or more courses |
| 213 | FUTACT04 | Graduate with honors |
| 214 | FUTACT05 | Be elected to a student office |
| 215 | FUTACT06 | Get a job to help pay for college expenses |
| 216 | FUTACT07 | Join a social fraternity, sorority, or club |
| 217 | FUTACT08 | Live in a coeducational dorm |
| 218 | FUTACT09 | Be elected to an academic honor society |
| 219 | FUTACT10 | Make at least a B Average |
| 220 | FUTACT11 | Need extra time to complete your degree requirements |
| 221 | FUTACT12 | Get tutoring in specific courses |
| 222 | FUTACT13 | Have to work at an outside job during college |
| 223 | FUTACT14 | Seek vocational counseling |
| 224 | FUTACT15 | Seek individual counseling on personal problems |
| 225 | FUTACT16 | Get a bachelor's degree (B.A., B.S., etc.) |
| 226 | FUTACT17 | Participate in student protests or demonstrations |
| 227 | FUTACT18 | Drop out of this college temporarily (exclude transferring) |
| 228 | FUTACT19 | Drop out permanently (exclude transferring) |
| 229 | FUTACT20 | Transfer to another college before graduating |
| 230 | FUTACT21 | Be satisfied with your college |
| 231 | FUTACT22 | Find a job after graduation in the field for which you were trained |
| 232 | FUTACT23 | Get married while in college (skip is married) |
| 233 | FUTACT24 | Get married within a year after college (skip if married) |
| 234 | PERMIT | Do you give the HERI permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |






