


| CIRP | OPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1972 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 34 \\ & 35 \\ & 36 \\ & 37 \\ & 38 \\ & 39 \\ & 40 \\ & 41 \\ & 42 \\ & \hline \end{aligned}$ | AIDSOURCE1 <br> AIDSOURCE2 <br> AIDSOURCE3 <br> AIDSOURCE4 <br> AIDSOURCE5 <br> AIDSOURCE6 <br> AIDSOURCE7 <br> AIDSOURCE8 <br> AIDSOURCE9 | For each item below, indicate its importance as a source of financing your education <br> 1 = Not a source <br> 2 = Minor source <br> 3 = Major source <br> Part time or summer work <br> Savings from full-time employment <br> Spouse's employment <br> Parental or family aid or gifts <br> Federal benefits from parent's military service <br> G.I benefits from your military Service <br> Scholarships and grants <br> NDEA loans, federally insured loans, or college loans <br> Other repayable loans |
| 43-44 | INCOME | ```What is the best estimate of your parents total income last year? 1 = Less than \$3,000 \(2=\$ 3,000-\$ 3,999\) \(3=\$ 4,000-\$ 5,999\) \(4=\$ 6,000-\$ 7,999\) \(5=\$ 8,000-\$ 9,999\) \(6=\$ 10,000-\$ 12,499\) 7 = \$12,500-\$14,999 \(8=\$ 15,000-\$ 19,999\) 9 = \$20,000-\$24,999 \(10=\$ 25,000-\$ 29,999\) \(11=\$ 30,000-\$ 34,999\) \(12=\$ 35,000-\$ 39,999\) \(13=\$ 40,000-\$ 49,999\) \(14=\$ 50,000\) or more``` |
| $\begin{aligned} & \hline 45 \\ & 46 \\ & 47 \end{aligned}$ | FATHEDUC MOTHEDUC SPOUSEDUC | Father's education <br> Mother's education <br> Spouse's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
| $\begin{aligned} & 48 \\ & 49 \\ & 50 \\ & 51 \end{aligned}$ | MREL <br> FREL <br> SREL <br> SRELIGION | Religion in which mother was reared? <br> Religion in which father was reared? <br> Religion in which you were reared? <br> Student's religion <br> 1 = Jewish <br> 2 = Protestant <br> 3 = Roman Catholic <br> 4 = Other <br> $5=$ None |
| 52 | PARSTAT | Which of the following is currently true about your parents? <br> 1 = Both alive and living with each other <br> 2 = Both alive, divorced or separated <br> 3 = One of both deceased |
| $\begin{aligned} & 53 \\ & 54 \end{aligned}$ | FEMPLOYED MEMPLOYED | Is your father employed at present? Is your mother employed at present? <br> $1=\mathrm{No}$, and never was <br> $2=$ No, but was in the past <br> 3 = Yes, part-time <br> 4 = Yes, full-time |




| CIRP | erative institutional research program 1972 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 80 \\ & 81 \\ & 82 \\ & 83 \\ & 84 \\ & 85 \\ & 86 \end{aligned}$ | RACE1 <br> RACE2 <br> RACE3 <br> RACE4 <br> RACE5 <br> RACE6 <br> RACE7 | Are you: (Mark all that apply) <br> 1 = Not marked <br> 2 = Marked <br> White <br> Black <br> American Indian <br> Asian <br> Mexican/Chicano <br> Puerto Rican <br> Other race/ethnicity |
| $\begin{aligned} & \hline 87-88 \\ & 89-90 \\ & 91-92 \end{aligned}$ | FETHNIC <br> METHNIC <br> SETHNIC | Father's ethnic group <br> Mother's ethic group <br> Your ethnic identity (if any) <br> 1 = Canadian <br> 2 = English/Scotch/Welsh <br> 3 = Greek <br> 4 = Italian <br> 5 = Irish <br> 6 = Latin American/Spanish <br> 7 = Polish <br> 8 = Russian or other Slavic <br> 9 = Scandinavian <br> $10=$ None of the above apply |
|  |  | $\begin{aligned} & \text { Mark one in each row: } \\ & 1 \text { = Disagree strongly } \\ & 2 \text { = Disagree somewhat } \\ & 3 \text { = Agree somewhat } \\ & 4=\text { Agree strongly } \end{aligned}$ |
| 93 | VIEW01 | The federal government is not doing enough to control environmental pollution |
| 94 | VIEW02 | The federal government is not doing enough to protect the consumer from faulty goods and services |
| 95 | VIEW03 | The federal government is not doing enough to promote school desegregation |
| 96 | VIEW04 | There is too much concern in the courts for the rights of the criminals |
| 97 | VIEW05 | As long as they work hard, people should be paid equally regardless of ability or quality of work |
| 98 | VIEW06 | The activities of married women are best confined to the home and family |
| 99 | VIEW07 | Wealthy people should pay a larger share of taxes than they do now |
| 100 | VIEW08 | Marijuana should be legalized |
| 101 | VIEW09 | Parents should be discouraged from having large families |
| 102 | VIEW10 | Women should receive the same salary and opportunities for advancement as men in comparable positions |
| 103 | VIEW11 | Realistically, an individual can do little to bring about changes in our society |
| 104 | VIEW12 | College officials have the right to regulate student behavior off campus |
| 105 | VIEW13 | The chief benefit of a college education is that it increases one's earnings power |
| 106 | VIEW14 | Faculty promotions should be based in part on student evaluations |
| 107 | VIEW15 | College grades should be abolished |
| 108 | VIEW16 | Colleges would be improved if organized sports were de-emphasized |
| 109 | VIEW17 | Student publications should be cleared by college officials |
| 110 | VIEW18 | College officials have the right to band persons with extreme views from speaking on campus |
| 111 | VIEW19 | Students from disadvantaged social backgrounds should be given preferential treatment in college admission |
| 112 | VIEW20 | Most college officials have been too lax in dealing with students protest on campus |
| 113 | VIEW21 | Open admissions (admitting anyone who applies) should be adopted by all publicly-supported colleges |
| 114 | VIEW22 | Even if it employs open admissions, a college should use the same performance standard in awarding degrees to all students |


| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 115 | FUTACT01 | Change major field |
| 116 | FUTACT02 | Change career choice |
| 117 | FUTACT03 | Fail one or more courses |
| 118 | FUTACT04 | Graduate with honors |
| 119 | FUTACT05 | Be elected to a student office |
| 120 | FUTACT06 | Join a social fraternity, sorority, or club |
| 121 | FUTACT07 | Be elected to an academic honor society |
| 122 | FUTACT08 | Make at least a B Average |
| 123 | FUTACT09 | Need extra time to complete your degree requirements |
| 124 | FUTACT10 | Have to work at an outside job during college |
| 125 | FUTACT11 | Seek vocational counseling |
| 126 | FUTACT12 | Seek individual counseling on personal problems |
| 127 | FUTACT13 | Enroll in honors courses |
| 128 | FUTACT14 | Get a bachelor's degree (B.A., B.S., etc.) |
| 129 | FUTACT15 | Drop out of this college temporarily (exclude transferring) |
| 130 | FUTACT16 | Drop out permanently (exclude transferring) |
| 131 | FUTACT17 | Transfer to another college before graduating |
| 132 | FUTACT18 | Enter active duty in the armed services before completing college |
| 133 | FUTACT19 | Be satisfied with your college |
| 134 | FUTACT20 | Be more successful after graduation than most students attending this college? |
| 135 | FUTACT21 | Find a job after graduation in the field for which you were trained |
| 136 | FUTACT22 | Get married while in college (skip is married) |
| 137 | FUTACT23 | Get married within a year after college (skip if married) |
| 138 | FUTACT24 | Adopt a child someday |
|  |  | Do you fell that you will need any special help in any of the following subjects? <br> 1 = Not marked <br> 2 = Marked |
| 139 | NEEDREM1 | English |
| 140 | NEEDREM2 | Reading |
| 141 | NEEDREM3 | Mathematics |
| 142 | NEEDREM4 | Social Studies |
| 143 | NEEDREM5 | Science |
| 144 | NEEDREM6 | Foreign Language |
| 145-146 | MAJOR | ```Student's probable field of study/major 1 = Architecture 2 = English (literature) 3 = Fine arts 4 = History 5 = Journalism (writing) \(6=\) Language (modern) 7 = Language (other) 8 = Music 9 = Philosophy \(10=\) Speech and Drama 11 = Theology \(12=\) Other Arts and Humanities \(13=\) Biology (general) \(14=\) Biochemistry 15 = Biophysics \(16=\) Botany 17 = Zoology 18 = Other Biological Science 19 = Accounting \(20=\) Business Admin. 21 = Electronic Data Processing 22 = Secretarial Studies 23 = Other Business``` |



|  | emative institutiona |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 147 | GOAL01 | Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 148 | GOAL02 | Becoming an authority in my field |
| 149 | GOAL03 | Obtaining recognition from my colleagues for contributions in my special fields |
| 150 | GOAL04 | Influencing the political structure |
| 151 | GOAL05 | Influencing social values |
| 152 | GOAL06 | Raising a family |
| 153 | GOAL07 | Having an active social life |
| 154 | GOAL08 | Having friends with different backgrounds and interest from mine |
| 155 | GOAL09 | Becoming an expert in finance and commerce |
| 156 | GOAL10 | Having administrative responsibilities for the work of others |
| 157 | GOAL11 | Being very well of financially |
| 158 | GOAL12 | Helping others who are in difficulty |
| 159 | GOAL13 | Participating in an organization like the Peace Corps or Vista |
| 160 | GOAL14 | Becoming a community leader |
| 161 | GOAL15 | Making a theoretical contribution to science |
| 162 | GOAL16 | Writing original works (poems, novels, short stories, etc.) |
| 163 | GOAL17 | Never being obligated to people |
| 164 | GOAL18 | Creating artistic work (painting, sculpture, decorating, etc) |
| 165 | GOAL19 | Keeping up to date with political affairs |
| 166 | GOAL20 | Being successful in a business of my own |
| 167 | GOAL21 | Becoming involved in programs to clean up the environment |
| 168 | GOAL22 | Developing a meaningful philosophy of life |
| 169 | GOAL23 | Participating in a community action program |
| 170 | GOAL24 | Getting married within the next five years (skip if married) |
|  |  | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 171 | CHOOSE01 | My relatives wanted me to come here |
| 172 | CHOOSE02 | I wanted to live away from home |
| 173 | CHOOSE03 | This college has a very good academic reputation |
| 174 | CHOOSE04 | This college has a very good athletic program |
| 175 | CHOOSE05 | I was offered financial assistance |
| 176 | CHOOSE06 | Most of my friends are going to this college |
| 177 | CHOOSE07 | Because of low tuition |
| 178 | CHOOSE08 | Someone who had been her before advised me to go |
| 179 | CHOOSE09 | Because of the special education programs offered |
| 180 | CHOOSE10 | I was not accepted anywhere else |
| 181 | CHOOSE11 | My guidance counselor advised me to go |
| 182 | CHOOSE12 | I wanted to live at home |
|  |  | $\begin{gathered} \text { Optional Questions } \\ 1=\mathrm{A} \\ 2=\mathrm{B} \\ 3=\mathrm{C} \\ 4=\mathrm{D} \\ 5=\mathrm{E} \end{gathered}$ |
| 183 | OPTQ01 | Optional Question 1 |
| 184 | OPTQ02 | Optional Question 2 |
| 185 | OPTQ03 | Optional Question 3 |
| 186 | OPTQ04 | Optional Question 4 |
| 187 | OPTQ05 | Optional Question 5 |
| 188 | OPTQ06 | Optional Question 6 |
| 189 | OPTQ07 | Optional Question 7 |
| 190 | OPTQ08 | Optional Question 8 |
| 191 | OPTQ09 | Optional Question 9 |
| 192 | OPTQ10 | Optional Question 10 |




| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1972 CIRP Freshman Survey (Codebook) |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 218 | OBEREG | $\begin{array}{\|l} \hline \text { OBE Region } \\ 1 \text { = New England - CT ME MA NH RI VT } \\ 2 \text { = Mid East - DE DC MD NJ NY PA } \\ 3 \text { = Great Lakes - IL IN MI OH WI } \\ 4 \text { = Plains - IA KS MN MO NE ND SD } \\ 5 \text { = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV } \\ 6 \text { = Southwest - AZ NM OK TX } \\ 7 \text { = Rocky Mountains - CO ID MT UT WY } \\ 8 \text { = Far West - AK CA HI NV OR WA } \\ 9 \text { = Other } \\ \hline \end{array}$ |
| 219 | HBCU | HBCU Flag $1=$ Not HBCU $2=$ Public HBCU 3 = Private HBCU |
| 220 | INSTTYPE |  |
| 221 | INSTCONT | Institution Control <br> $1=$ Public <br> $2=$ Private |
| 222-223 | COMPGROUP1 | ```Comparison Group 1 1 = Public Universities - low 2 = Public Universities - medium 3 = Public Universities - high 4 = Private Universities - medium 5 = Private Universities - high 6 = Private Universities - very high 7 = Public 4yr Colleges - Iow 8 = Public 4yr Colleges - medium 9 = Public 4yr Colleges - high 10 = Private/Nonsectarian 4yr Colleges - low 11 = Private/Nonsectarian 4yr Colleges - medium 12 = Private/Nonsectarian 4yr Colleges - high 13 = Private/Nonsectarian 4yr Colleges - very high 14 = Catholic 4yr Colleges - low 15 = Catholic 4yr Colleges - medium 16 = Catholic 4yr Colleges - high 17 = Other Religious 4yr Colleges - very low 18 = Other Religious 4yr Colleges - low 19 = Other Religious 4yr Colleges - medium 20 = Other Religious 4yr Colleges - high 21 = Public 2yr Colleges 22 = Private 2yr Colleges``` |
| 224 | COMPGROUP2 | Comparison Group 2 <br> 1 = Public Universities <br> 2 = Private Universities <br> 3 = Public 4yr Colleges <br> 4 = Private/Nonsectarian 4yr Colleges <br> 5 = Catholic 4yr Colleges <br> 6 = Other Religious 4yr Colleges <br> 7 = Public 2yr Colleges <br> 8 = Private 2yr Colleges |
| 225 | COMPGROUP3 | Comparison Group 3 <br> 1 = All Baccalaureate Institutions <br> 2 = All Two-Year Colleges |

