



| Col  | Variable Name  | Variable Description   |
|------|----------------|--|
| 1-4  | ACE            | College I.D.   |
| 5-10 | SUBJID         | Subject I.D.   |
| 11   | SEX            | Your sex:<br>1 = Male<br>2 = Female  |
| 12   | MARITAL        | Marital status<br>1 = No<br>2 = Yes  |
| 13   | AGE            | How old will you be on December 31 of this year?<br>1 = 16 or younger<br>2 = 17<br>3 = 18<br>4 = 19<br>5 = 20<br>6 = 21<br>7 = 22-25<br>10 = 26 or older   |
| 14   | HSGPA          | What was your average grade in high school?<br>1 = D<br>2 = C<br>3 = C+<br>4 = B-<br>5 = B<br>6 = B+<br>7 = A-<br>8 = A or A+  |
| 15   | RANKHS         | Where did you rank academically in your high school graduating class?<br>1 = Lowest quarter<br>2 = 3rd quarter<br>3 = 2nd quarter<br>4 = Top quarter   |
| 16   | HSYEAR         | Did you graduate from secondary school in the class of 1970?<br>1 = No<br>2 = Yes  |
| 17   | PREVENROLL     | Previous enrollment status<br>1 = This is the first time I have enrolled in college as a freshman<br>2 = I have attended this college before<br>3 = I came to this college from a junior college<br>4 = I came to this college from a four-year college or university  |
| 18   | HSACCOMPLISH01 | <p>The following questions deal with accomplishments that might possibly apply to your high school years. (Mark all the apply)<br/>1 = Not marked<br/>2 = Marked</p> <p>Was elected president of one or more student organizations (recognized by the school)</p> <p>Received a high rating (Good, Excellent) in a state or regional music context</p> <p>Participated in a state or regional speech or debate contest</p> <p>Had a major part in a play</p> <p>Won a varsity letter (sports)</p> <p>Won a prize or award in an art competition</p> <p>Edited the school paper, yearbook, or literary magazine</p> <p>Had poems, stories, essays, or articles published</p> <p>Participated in a National Science Foundation summer program</p> <p>Placed (first, second, or third) in a state or regional science contest</p> <p>Was a member of a scholastic honor society</p> <p>Won a Certificate of Merit or Letter of Commendation in the National Merit Program</p> |
| 19   | HSACCOMPLISH02 |  |
| 20   | HSACCOMPLISH03 |  |
| 21   | HSACCOMPLISH04 |  |
| 22   | HSACCOMPLISH05 |  |
| 23   | HSACCOMPLISH06 |  |
| 24   | HSACCOMPLISH07 |  |
| 25   | HSACCOMPLISH08 |  |
| 26   | HSACCOMPLISH09 |  |
| 27   | HSACCOMPLISH10 |  |
| 28   | HSACCOMPLISH11 |  |
| 29   | HSACCOMPLISH12 |  |



| Col   | Variable Name | Variable Description  |
|-------|---------------|---|
| 30    | DEGASP        | Highest academic degree planned   |
| 31    | FDEGASP       | Degree: Highest degree hoped by father  |
| 32    | MDEGASP       | Degree: Highest degree hoped by mother<br>1 = None<br>2 = Associate (A.A. or equivalent)<br>3 = Bachelor's degree (B.A., B.S., etc.)<br>4 = Master's degree (M.A., M.S., etc.)<br>5 = Ph.D. or Ed.D.<br>6 = M.D., D.O., D.D.S., D.V.M.<br>7 = J.D. (Law)<br>8 = B.D. or M.DIV. (Divinity)<br>9 = Other  |
| 33    | FINCON        | Do you have any concern about your ability to finance your college education?<br>1 = None (I am confident that I will have sufficient funds)<br>2 = Some concern (but I probably will have enough funds)<br>3 = Major concern (not sure I will have enough funds to complete college)   |
| 34    | USCITIZEN     | Are you a US citizen?<br>1 = No<br>2 = Yes, naturalized<br>3 = Yes, native born   |
| 35    | AIDSOURCE1    | For each item below, indicate its importance as a source of financing your education<br>1 = Not a source<br>2 = Minor source<br>3 = Major source<br>Part time or summer work  |
| 36    | AIDSOURCE2    | Savings from full-time employment   |
| 37    | AIDSOURCE3    | Parental or family aid or gifts   |
| 38    | AIDSOURCE4    | Federal benefits from parent's military service   |
| 39    | AIDSOURCE5    | G.I. benefits from your military Service  |
| 40    | AIDSOURCE6    | Scholarships and grants   |
| 41    | AIDSOURCE7    | NDEA loans, federally insured loans, or college loans   |
| 42    | AIDSOURCE8    | Other repayable loans   |
| 43    | FATHEDUC      | Father's education  |
| 44    | MOTHEDEC      | Mother's education<br>1 = Grammar school or less<br>2 = Some high school<br>3 = High school graduate<br>4 = Some college<br>5 = College degree<br>6 = Postgraduate degree   |
| 45-46 | INCOME        | What is the best estimate of your parents total income last year?<br>1 = Less than \$4,000<br>2 = \$4,000-\$5,999<br>3 = \$6,000-\$7,999<br>4 = \$8,000-\$9,999<br>5 = \$10,000-\$12,499<br>6 = \$12,500-\$14,999<br>7 = \$15,000-\$19,999<br>8 = \$20,000-\$24,999<br>9 = \$25,000-\$29,999<br>10 = \$30,000-\$34,999<br>11 = \$35,000-\$39,999<br>12 = \$40,000 or more |
| 47    | RACE          | Race<br>1 = White<br>2 = Black<br>3 = American Indian<br>4 = Asian<br>5 = Other   |



| Col  | Variable Name   | Variable Description   |
|--|---|--|
| 48-49<br>50-51<br>52-53  | SRELIGION<br>FRELIGION<br>MRELIGION   | Student's religion<br>Father's religion<br>Mother's religion<br>1 = Baptist<br>2 = Congregational (UCC)<br>3 = Eastern Orthodox<br>4 = Episcopal<br>5 = Jewish<br>6 = Latter Day Saints (Mormon)<br>7 = Lutheran<br>8 = Methodist<br>9 = Muslim<br>10 = Presbyterian<br>11 = Quaker (Society of Friends)<br>12 = Roman Catholic<br>13 = Seventh Day Adventist<br>14 = Unitarian-Universalist<br>15 = Other Protestant<br>16 = Other Religion<br>17 = None  |
| 54<br>55<br>56<br>57<br>58<br>59<br>60<br>61<br>62<br>63<br>64<br>65<br>66<br>67<br>68 | FED01<br>FED02<br>FED03<br>FED04<br>FED05<br>FED06<br>FED07<br>FED08<br>FED09<br>FED10<br>FED11<br>FED12<br>FED13<br>FED14<br>FED15 | During the next few years, to what extent do you think the Federal Government should be involved in each of the following national issues?<br>1 = Eliminate any existing programs or remain uninvolved<br>2 = Decrease involvement from current levels<br>3 = Maintain current level of involvement<br>4 = Increase involvement from current level<br>5 = Initiate new crash program<br>Control of environmental pollution<br>Use of tax incentives to control the birth rate<br>Protection of the consumer from faulty goods and services<br>Compensatory education for the disadvantaged<br>Special benefits for veterans<br>Control of firearms<br>Elimination of poverty<br>Crime prevention<br>School desegregation<br>Compensatory financial aid for the disadvantaged<br>Provision of birth control information, pills or devices to the general population<br>Military involvement in Southeast Asia<br>Development of antiballistic missile (ABM) capability<br>Control of TV and newspaper news reporting<br>Space program |
| 69   | TOWN  | Where did you live for most of the time while you were growing up?<br>1 = On a farm<br>2 = In a small town<br>3 = In a moderate-sized town or city<br>4 = In a suburb of a large city<br>5 = In a large city   |
| 70<br>71   | POLIVIEW<br>FUTPOLIVIEW   | How would you characterize your political views at the present time?<br>How would you characterize your political views four years from now?<br>1 = Far right<br>2 = Conservative<br>3 = Middle-of-the-road<br>4 = Liberal<br>5 = Far left   |
| 72   | DISTHOME  | How many miles is this college from your permanent home?<br>1 = 5 or less<br>2 = 6-10<br>3 = 11-50<br>4 = 51-100<br>5 = 101-500<br>6 = More than 500   |



| Col | Variable Name | Variable Description  |
|-----|---------------|---|
| 73  | HSTYPE        | From what kind of secondary school did you graduate?<br>1 = Public school<br>2 = Non-public, Catholic<br>3 = Non-public, other religious affiliation<br>4 = Non-public, not religiously affiliated<br>5 = Federal Government school |
| 74  | ESTCOLGPA     | What is your best guess as to what your freshman grade point average will be?<br>1 = D<br>2 = C<br>3 = C+<br>4 = B-<br>5 = B<br>6 = B+<br>7 = A-<br>8 = A or A+   |
| 75  | FUACT01       | What is your best guess as to the chances that you will<br>1 = No chance<br>2 = Very little chance<br>3 = Some chance<br>4 = Very good chance<br>Get married while in college   |
| 76  | FUACT02       | Get married within a year after college   |
| 77  | FUACT03       | Change major field  |
| 78  | FUACT04       | Change career choice  |
| 79  | FUACT05       | Fail one or more courses  |
| 80  | FUACT06       | Graduate with honors  |
| 81  | FUACT07       | Be elected to a student office  |
| 82  | FUACT08       | Join a social fraternity, sorority, or club   |
| 83  | FUACT09       | Author or co-author a published article   |
| 84  | FUACT10       | Be drafted while you are in college   |
| 85  | FUACT11       | Be elected to an academic honor society   |
| 86  | FUACT12       | Enlist in the Armed Services before graduating  |
| 87  | FUACT13       | Be more successful after graduation than most students attending this college   |
| 88  | FUACT14       | Drop out of this college temporarily (exclude transferring)   |
| 89  | FUACT15       | Drop out permanently (exclude transferring)   |
| 90  | FUACT16       | Transfer to another college before graduating   |
| 91  | FUACT17       | Be satisfied with your college  |



| Col   | Variable Name | Variable Description  |
|-------|---------------|---|
| 92-93 | SCAREER       | Student's probable career   |
| 94-95 | FCAREER       | Father's career   |
| 96-97 | MCAREER       | Mother's career   |
|       |               | 1 = Accountant or actuary<br>2 = Actor or entertainer<br>3 = Architect or urban planner<br>4 = Artist<br>5 = Business (clerical)<br>6 = Business executive (management, administrator)<br>7 = Business owner or proprietor<br>8 = Business salesperson or buyer<br>9 = Clergyman (minister, priest)<br>10 = Clergy (other religious)<br>11 = Clinical psychologist<br>12 = College teacher<br>13 = Computer programmer or analyst<br>14 = Conservationist or forester<br>15 = Dentist (including orthodontist)<br>16 = Dietitian or home economist<br>17 = Engineer<br>18 = Farmer or rancher<br>19 = Foreign service worker<br>20 = Homemaker (full-time)<br>21 = Interior decorator (including designer)<br>22 = Interpreter (translator)<br>23 = Lab technician or hygienist<br>24 = Law enforcement officer<br>25 = Lawyer (attorney or judge)<br>26 = Military service (career)<br>27 = Musician (performer, composer)<br>28 = Nurse<br>29 = Optometrist<br>30 = Pharmacist<br>31 = Physician<br>32 = School counselor<br>33 = School principal or superintendent<br>34 = Scientific researcher<br>35 = Social, welfare or recreation worker<br>36 = Statistician<br>37 = Therapist (physical, occupational, speech)<br>38 = Teacher or administrator (elementary)<br>39 = Teacher or administrator (secondary)<br>40 = Veterinarian<br>41 = Writer or journalist<br>42 = Skilled trades<br>43 = Other<br>44 = Undecided<br>45 = Laborer (unskilled)<br>46 = Semi-skilled worker<br>47 = Other occupation<br>48 = Unemployed |
| 98    | PARSTAT       | Which of the following is currently true about your parents?<br>1 = Both alive and married to each other<br>2 = Both alive, divorced or separated<br>3 = One of both deceased   |
| 99    | CLASSNEIB     | How would you characterize the neighborhood in which your family lives?<br>1 = Lower class<br>2 = Working class<br>3 = Middle class<br>4 = Upper middle class<br>5 = Upper class  |



| Col | Variable Name | Variable Description  |
|-----|---------------|---|
| 100 | CLASSHS       | How would you characterize the secondary school you attended?<br>1 = Lower class students<br>2 = Working class students<br>3 = Middle class students<br>4 = Upper middle class students<br>5 = Upper class students |
| 101 | FRIENDS       | How many students in high school did you consider to be your close friends?<br>1 = None<br>2 = 1<br>3 = 2-5<br>4 = 6-10<br>5 = 11-20<br>6 = More  |
| 102 | HSCOLLEGE     | What percentage of students in your high school graduating class went on to college?<br>1 = Under 10 percent<br>2 = 10-24 percent<br>3 = 25-49 percent<br>4 = 50-74 percent<br>5 = 75 percent of more               |
|     |               | Indicate which activities you did during the past year<br>1 = Not at all<br>2 = Occasionally<br>3 = Frequently  |
| 103 | ACT01         | Voted in a student election   |
| 104 | ACT02         | Came late to class  |
| 105 | ACT03         | Played a musical instrument   |
| 106 | ACT04         | Studied in the library  |
| 107 | ACT05         | Checked out a book or journal from the school library   |
| 108 | ACT06         | Arranged a date for another student   |
| 109 | ACT07         | Overslept and missed a class or appointment   |
| 110 | ACT08         | Typed a homework assignment   |
| 111 | ACT09         | Discussed my future with my parents   |
| 112 | ACT10         | Failed to complete a homework assignment on time  |
| 113 | ACT11         | Argued with a teacher in class  |
| 114 | ACT12         | Attended a religious service  |
| 115 | ACT13         | Did extra (unassigned) reading for a course   |
| 116 | ACT14         | Took sleeping pills   |
| 117 | ACT15         | Tutored another student   |
| 118 | ACT16         | Played chess  |
| 119 | ACT17         | Read poetry not connected with a course   |
| 120 | ACT18         | Took a tranquilizing pill   |
| 121 | ACT19         | Discussed religion  |
| 122 | ACT20         | Took vitamins   |
| 123 | ACT21         | Visited an art gallery or museum  |
| 124 | ACT22         | Worked in a school political campaign   |
| 125 | ACT23         | Worked in a local, state, or national political campaign  |
| 126 | ACT24         | Missed school because of illness  |
| 127 | ACT25         | Smoked cigarettes   |
| 128 | ACT26         | Discussed politics  |
| 129 | ACT27         | Drank beer  |
| 130 | ACT28         | Discussed sports  |
| 131 | ACT29         | Asked a teacher for advice after class  |
| 132 | ACT30         | Had vocational counseling   |
| 133 | ACT31         | Stayed up all night   |
| 134 | ACT32         | Cried   |
| 135 | ACT33         | Cursed or swore   |
| 136 | ACT34         | Wore glasses or contact lenses  |



| Col     | Variable Name | Variable Description  |
|---------|---------------|---|
|         |               | Mark one in each row:<br>1 = Disagree strongly<br>2 = Disagree somewhat<br>3 = Agree somewhat<br>4 = Agree strongly   |
| 137     | VIEW01        | Students should have a major role in specifying the college curriculum  |
| 138     | VIEW02        | College officials have the right to regulate student behavior off campus  |
| 139     | VIEW03        | The chief benefit of a college education is that it increases one's earnings power  |
| 140     | VIEW04        | Faculty promotions should be based in part on student evaluations   |
| 141     | VIEW05        | College grades should be abolished  |
| 142     | VIEW06        | Student publications should be cleared by college officials   |
| 143     | VIEW07        | Colleges officials have the right to ban persons with extreme views from speaking on campus   |
| 144     | VIEW08        | Students from disadvantaged social backgrounds should be given preferential treatment in college admission  |
| 145     | VIEW09        | Most college officials have been too lax in dealing with students protest on campus   |
| 146-147 | MAJOR1        | 1st Choice Undergraduate Major  |
| 148-149 | MAJOR2        | 2nd Choice Undergraduate Major  |
| 150-151 | MAJOR3        | 3rd Choice Undergraduate Major  |
|         |               | 1 = Architecture<br>2 = English (literature)<br>3 = Fine arts<br>4 = History<br>5 = Journalism (writing)<br>6 = Language (modern)<br>7 = Language (other)<br>8 = Music<br>9 = Philosophy<br>10 = Speech and Drama<br>11 = Theology<br>12 = Other Arts and Humanities<br>13 = Biology (general)<br>14 = Biochemistry<br>15 = Biophysics<br>16 = Botany<br>17 = Zoology<br>18 = Other Biological Science<br>19 = Accounting<br>20 = Business Admin.<br>21 = Electronic Data Processing<br>22 = Secretarial Studies<br>23 = Other Business<br>24 = Aeronautical Engineering<br>25 = Civil Engineering<br>26 = Chemical Engineering<br>27 = Electrical Engineering<br>28 = Industrial Engineering<br>29 = Mechanical Engineering<br>30 = Other Engineering<br>31 = Chemistry<br>32 = Earth Science<br>33 = Mathematics<br>34 = Physics<br>35 = Statistics<br>36 = Other Physical Science<br>37 = Health Technology<br>38 = Nursing<br>39 = Pharmacy<br>40 = Pre dentistry<br>41 = Prelaw<br>42 = Premedical<br>43 = Preveterinary<br>44 = Therapy (occupational, physical, speech)<br>45 = Other Profession |



| Col | Variable Name | Variable Description   |
|-----|---------------|--|
|     |               | 46 = Anthropology<br>47 = Economics<br>48 = Education<br>49 = History<br>50 = Political Science (government, int. relations)<br>51 = Psychology<br>52 = Social Work<br>53 = Sociology<br>54 = Other Social Sciences<br>55 = Agriculture<br>56 = Communications (radio, T.V., etc.)<br>57 = Computer Science<br>58 = Electronics (technology)<br>59 = Forestry<br>60 = Home Economics<br>61 = Industrial Arts<br>62 = Library Science<br>63 = Military Science<br>64 = Physical Education and Recreation<br>65 = Other (technical)<br>66 = Other (nontechnical)<br>67 = Undecided |
|     |               | Indicate the importance to you personally of:<br>1 = Not important<br>2 = Somewhat important<br>3 = Very important<br>4 = Essential  |
| 152 | GOAL01        | Becoming accomplished in one of the performing arts (acting, dancing, etc.)  |
| 153 | GOAL02        | Becoming an authority in my field  |
| 154 | GOAL03        | Obtaining recognition from my colleagues for contributions in my special fields  |
| 155 | GOAL04        | Influencing the political structure  |
| 156 | GOAL05        | Influencing social values  |
| 157 | GOAL06        | Raising a family   |
| 158 | GOAL07        | Having an active social life   |
| 159 | GOAL08        | Having friends with different backgrounds and interest from mine   |
| 160 | GOAL09        | Becoming an expert in finance and commerce   |
| 161 | GOAL10        | Having administrative responsibilities for the work of others  |
| 162 | GOAL11        | Being very well of financially   |
| 163 | GOAL12        | Helping others who are in difficulty   |
| 164 | GOAL13        | Participating in an organization like the Peace Corps or Vista   |
| 165 | GOAL14        | Becoming a community leader  |
| 166 | GOAL15        | Making a theoretical contribution to science   |
| 167 | GOAL16        | Writing original works (poems, novels, short stories, etc.)  |
| 168 | GOAL17        | Never being obligated to people  |
| 169 | GOAL18        | Creating artistic work (painting, sculpture, decorating, etc)  |
| 170 | GOAL19        | Keeping up to date with political affairs  |
| 171 | GOAL20        | Being successful in a business of my own   |
| 172 | GOAL21        | Developing a meaningful philosophy of life   |
| 173 | GOAL22        | Participating in a community action program  |
| 174 | GOAL23        | Getting married within the next five years   |





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|---------|---------------|--|
|         |               | Mark one in each row:<br>1 = Disagree strongly<br>2 = Disagree somewhat<br>3 = Agree somewhat<br>4 = Agree strongly  |
| 175     | VIEW10        | Scientists should publish their findings regardless of the possible consequences   |
| 176     | VIEW11        | Realistically, an individual can do little to bring about changes in our society   |
| 177     | VIEW12        | Marijuana should be legalized  |
| 178     | VIEW13        | Only volunteers should serve in the armed forces   |
| 179     | VIEW14        | Divorced laws should be liberalized  |
| 180     | VIEW15        | Under some conditions, abortions should be legalized   |
| 181     | VIEW16        | There is too much concern in the courts for the rights of the criminals  |
| 182     | VIEW17        | The death penalty should be abolished  |
| 183     | VIEW18        | The generation gap between me and my parents is so great that we can barely communicate  |
| 184     | VIEW19        | My beliefs and attitudes are similar to those of most other students   |
| 185     | VIEW20        | The activities of married women are best confined to the home and family   |
| 186     | VIEW21        | Women should be subject to the draft   |
| 187     | VIEW22        | Women should receive the same salary and opportunities for advancement as men in comparable positions  |
| 188     | VIEW23        | Everybody should be given the opportunity to go to college regardless of past performance or aptitude test scores  |
| 189     | VIEW24        | Filling out this questionnaire was a drag  |
| 190     | RRACE         | Responded to race<br>1 = No<br>2 = Yes   |
| 191     | FIRSTGEN      | First generation status based on parent(s) with less than 'some college'<br>1 = No<br>2 = Yes  |
| 192-193 | MAJORA        | Student's major aggregated<br>1 = Agriculture<br>2 = Biological Sciences<br>3 = Business<br>4 = Education<br>5 = Engineering<br>6 = English<br>7 = Health Professional<br>8 = History or Political Science<br>9 = Humanities<br>10 = Fine Arts<br>11 = Mathematics or Statistics<br>12 = Physical Sciences<br>13 = Social Sciences<br>14 = Other Technical<br>15 = Other Non-technical<br>16 = Undecided |



| Col     | Variable Name | Variable Description                 |
|---------|---------------|--------------------------------------|
| 194-195 | SCAREERA      | Student's probable career aggregated |
| 196-197 | FCAREERA      | Father's career aggregated           |
| 198-199 | MCAREERA      | Mother's career aggregated           |
|         |               | 1 = Artist                           |
|         |               | 2 = Business                         |
|         |               | 3 = Business (clerical)              |
|         |               | 4 = Clergy                           |
|         |               | 5 = College teacher                  |
|         |               | 6 = Doctor (MD or DDS)               |
|         |               | 7 = Education (secondary)            |
|         |               | 8 = Education (elementary)           |
|         |               | 9 = Engineer                         |
|         |               | 10 = Farmer or forester              |
|         |               | 11 = Health professional             |
|         |               | 12 = Homemaker (full-time)           |
|         |               | 13 = Lawyer                          |
|         |               | 14 = Military (career)               |
|         |               | 15 = Nurse                           |
|         |               | 16 = Research scientist              |
|         |               | 17 = Social/welfare/rec worker       |
|         |               | 18 = Skilled worker                  |
|         |               | 19 = Semi-skilled worker             |
|         |               | 20 = Unskilled worker                |
|         |               | 21 = Unemployed                      |
|         |               | 22 = Other                           |
|         |               | 23 = Undecided                       |



| Col     | Variable Name | Variable Description  |
|---------|---------------|---|
| 200-201 | STRAT         | <p>CIRP Stratification Cell</p> <p>1 = Public Universities - low<br/>           2 = Public Universities - medium<br/>           3 = Public Universities - high<br/>           4 = Private Universities - medium<br/>           5 = Private Universities - high<br/>           6 = Private Universities - very high<br/>           7 = Public 4yr Colleges - low<br/>           8 = Public 4yr Colleges - medium<br/>           9 = Public 4yr Colleges - high<br/>           10 = Public 4yr Colleges - unknown<br/>           11 = Private/Nonsectarian 4yr Colleges - low<br/>           12 = Private/Nonsectarian 4yr Colleges - medium<br/>           13 = Private/Nonsectarian 4yr Colleges - high<br/>           14 = Private/Nonsectarian 4yr Colleges - very high<br/>           15 = Private/Nonsectarian 4yr Colleges - unknown<br/>           16 = Catholic 4yr Colleges - low<br/>           17 = Catholic 4yr Colleges - medium<br/>           18 = Catholic 4yr Colleges - high<br/>           19 = Catholic 4yr Colleges - unknown<br/>           20 = Other Religious 4yr Colleges - very low<br/>           21 = Other Religious 4yr Colleges - low<br/>           22 = Other Religious 4yr Colleges - medium<br/>           23 = Other Religious 4yr Colleges - high<br/>           24 = Other Religious 4yr Colleges - unknown<br/>           25 = Public 2yr Colleges - very low<br/>           26 = Public 2yr Colleges - low<br/>           27 = Public 2yr Colleges - medium<br/>           28 = Public 2yr Colleges - high<br/>           29 = Public 2yr Colleges - very high<br/>           30 = Private 2yr Colleges - very low<br/>           31 = Private 2yr Colleges - low<br/>           32 = Private 2yr Colleges - medium<br/>           33 = Private 2yr Colleges - high<br/>           34 = HBCU Public 4yr Colleges<br/>           35 = HBCU Private 4yr Colleges<br/>           36 = HBCU Public 2yr Colleges<br/>           37 = HBCU Private 2yr Colleges<br/>           38 = HBCU Other Religious 4yr Colleges<br/>           39 = HBCU Catholic 4yr Colleges<br/>           40 = HBCU Public Universities<br/>           41 = HBCU Private Universities<br/>           99 = Other</p> |
| 202-203 | STATE         | Institution's State   |
| 204     | HERIREG       | <p>HERI Region</p> <p>1 = East<br/>           2 = Midwest<br/>           3 = South<br/>           4 = West</p>  |
| 205     | OBEREG        | <p>OBE Region</p> <p>1 = New England - CT ME MA NH RI VT<br/>           2 = Mid East - DE DC MD NJ NY PA<br/>           3 = Great Lakes - IL IN MI OH WI<br/>           4 = Plains - IA KS MN MO NE ND SD<br/>           5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV<br/>           6 = Southwest - AZ NM OK TX<br/>           7 = Rocky Mountains - CO ID MT UT WY<br/>           8 = Far West - AK CA HI NV OR WA<br/>           9 = Other</p>  |



| Col     | Variable Name | Variable Description   |
|---------|---------------|--|
| 206     | HBCU          | HBCU Flag<br>1 = Not HBCU<br>2 = Public HBCU<br>3 = Private HBCU   |
| 207     | INSTSEX       | Institution's Sex<br>1 = Male only<br>2 = Female only<br>3 = Co-ed<br>4 = Coordinate   |
| 208     | INSTTYPE      | Institution Type<br>1 = University<br>2 = 4-year<br>3 = 2-year   |
| 209     | INSTCONT      | Institution Control<br>1 = Public<br>2 = Private   |
| 210-211 | COMPGROUP1    | Comparison Group 1<br>1 = Public Universities - low<br>2 = Public Universities - medium<br>3 = Public Universities - high<br>4 = Private Universities - medium<br>5 = Private Universities - high<br>6 = Private Universities - very high<br>7 = Public 4yr Colleges - low<br>8 = Public 4yr Colleges - medium<br>9 = Public 4yr Colleges - high<br>10 = Private/Nonsectarian 4yr Colleges - low<br>11 = Private/Nonsectarian 4yr Colleges - medium<br>12 = Private/Nonsectarian 4yr Colleges - high<br>13 = Private/Nonsectarian 4yr Colleges - very high<br>14 = Catholic 4yr Colleges - low<br>15 = Catholic 4yr Colleges - medium<br>16 = Catholic 4yr Colleges - high<br>17 = Other Religious 4yr Colleges - very low<br>18 = Other Religious 4yr Colleges - low<br>19 = Other Religious 4yr Colleges - medium<br>20 = Other Religious 4yr Colleges - high<br>21 = Public 2yr Colleges<br>22 = Private 2yr Colleges |
| 212     | COMPGROUP2    | Comparison Group 2<br>1 = Public Universities<br>2 = Private Universities<br>3 = Public 4yr Colleges<br>4 = Private/Nonsectarian 4yr Colleges<br>5 = Catholic 4yr Colleges<br>6 = Other Religious 4yr Colleges<br>7 = Public 2yr Colleges<br>8 = Private 2yr Colleges  |
| 213     | COMPGROUP3    | Comparison Group 3<br>1 = All Baccalaureate Institutions<br>2 = All Two-Year Colleges  |