

| CIRP | OPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1967 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 30 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> $2=$ Some concern (but $\mid$ probably will have enough funds) <br> 3 = Major concern (not sure I will have enough funds to complete college) |
| 31 | TWINSTAT | Are you a twin? $\begin{aligned} & 1=\text { No } \\ & 2=\text { Yes, identical } \\ & 3=\text { Yes, fraternal same sex } \\ & 4=\text { Yes, fraternal opposite sex } \end{aligned}$ |
| $\begin{aligned} & 32 \\ & 33 \\ & 34 \\ & 35 \end{aligned}$ | AIDSOURCE1 <br> AIDSOURCE2 <br> AIDSOURCE3 <br> AIDSOURCE4 | Through what source do you intend to finance the first year of your undergraduate education? <br> 1 = Not a source <br> 2 = Minor source <br> 3 = Major source <br> Personal savings and/or employment <br> Parental or other family aid <br> Repayable loan <br> Scholarship, grant, or other gift |
| $\begin{aligned} & 36 \\ & 37 \end{aligned}$ | FATHEDUC MOTHEDUC | Father's education Mother's education <br> 1 = Grammar school or less <br> $2=$ Some high school <br> 3 = High school graduate <br> 4 = Some college <br> 5 = College degree <br> 6 = Postgraduate degree |
| 38-39 | INCOME | What is the best estimate of your parents total income last year? $\begin{aligned} & 1=\text { Less than } \$ 4,000 \\ & 2=\$ 4,000-\$ 5,999 \\ & 3=\$ 6,000-\$ 7,999 \\ & 4=\$ 8,000-\$ 9,999 \\ & 5=\$ 10,000-\$ 14,999 \\ & 6=\$ 15,000-\$ 19,999 \\ & 7=\$ 20,000-\$ 24,999 \\ & 8=\$ 25,000-\$ 29,999 \\ & 9=\$ 30,000 \text { or more } \\ & 10=1 \text { have no idea } \end{aligned}$ |
| 40 | RACE | What is your racial background? <br> 1 = White <br> 2 = Black <br> 3 = American Indian <br> 4 = Asian <br> 5 = Other |
| $\begin{aligned} & 41 \\ & 42 \end{aligned}$ | $\begin{gathered} \hline \text { SREL } \\ \text { SRELIGION } \end{gathered}$ | Religion in which you were reared? <br> Student's religion <br> 1 = Protestant <br> 2 = Roman Catholic <br> 3 = Jewish <br> 4 = Other <br> $5=$ None |
| 43 | DATING | While attending high school, did you: <br> 1 = Date one steady girffiriend (boyfriend) <br> 2 = Have a series of steady girlfriends (boyfriends) <br> 3 = Date a few different girls (blys) but none steadily <br> 4 = Pretty much played the field <br> 5 = Seldom or never date |







|  |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of the following persons or events in your decision to enroll in this college <br> 1 = Not relevant <br> 2 = Minor influence <br> 3 = Major influence |
| 117 | INFLUENCE01 | Parent or other relative |
| 118 | INFLUENCE02 | High school teacher or counselor |
| 119 | INFLUENCE03 | Friends attending this college |
| 120 | INFLUENCE04 | Graduate or other representative from this college |
| 121 | INFLUENCE05 | Professional counseling or college placement service |
| 122 | INFLUENCE06 | Athletic program of the college |
| 123 | INFLUENCE07 | Other extracurricular activities |
| 124 | INFLUENCE08 | Social life of the college |
| 125 | INFLUENCE09 | Opportunity to live away from home |
| 126 | INFLUENCE10 | Low cost |
| 127 | INFLUENCE11 | Academic reputation of the college |
| 128 | INFLUENCE12 | Most of the students are like me |
| 129 | INFLUENCE13 | Religious affiliation |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 130 | GOAL01 | Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 131 | GOAL02 | Becoming an authority in my field |
| 132 | GOAL03 | Obtaining recognition from my colleagues for contributions in my special fields |
| 133 | GOAL04 | Becoming an accomplished musician (performer or composer) |
| 134 | GOAL05 | Becoming an expert in finance and commerce |
| 135 | GOAL06 | Having administrative responsibilities for the work of others |
| 136 | GOAL07 | Being very well of financially |
| 137 | GOAL08 | Helping others who are in difficulty |
| 138 | GOAL09 | Participating in an organization like the Peace Corps or Vista |
| 139 | G0AL10 | Becoming an outstanding athlete |
| 140 | G0AL11 | Becoming a community leader |
| 141 | GOAL12 | Making a theoretical contribution to science |
| 142 | GOAL13 | Writing original works (poems, novels, short stories, etc.) |
| 143 | GOAL14 | Never being obligated to people |
| 144 | GOAL15 | Creating artistic work (painting, sculpture, decorating, etc) |
| 145 | GOAL16 | Keeping up to date with political affairs |
| 146 | GOAL17 | Being successful in a business of my own |
| 147 | GOAL18 | Developing a meaningful philosophy of life |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 148 | VIEW01 | College faculty are more competent than are students to specify the curriculum |
| 149 | VIEW02 | The activities of married women are best confined to the home and family |
| 150 | VIEW03 | Parents should be discourage from having large families |
| 151 | VIEW04 | Colleges would be improved if organized sports were de-emphasized |
| 152 | VIEW05 | Scientists should publish their findings regardless of the possible consequences |
| 153 | VIEW06 | Realistically, an individual can do little to bring about changes in our society |
| 154 | VIEW07 | The chief benefit of a college education is that it increases one's earnings power |
| 155 | VIEW08 | My beliefs and attitudes are similar to those of most other students |
| 156 | VIEW09 | Faculty promotions should be based in part on student evaluations |
| 157 | VIEW10 | Student publications should be cleared by college officials |
| 158 | VIEW11 | Women should be subject to the draft |
| 159 | VIEW12 | The voting age should be lowered to 18 |
| 160 | VIEW13 | Colleges officials have the right to ban persons with extreme views from speaking on campus |
| 161 | VIEW14 | Students from disadvantaged social backgrounds should be given preferential treatment in college admission |
| 162 | VIEW15 | Most college officials have been too lax in dealing with students protest on campus |





