| CIRP |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{gathered} 1-4 \\ 5-10 \end{gathered}$ | $\begin{gathered} \text { ACE } \\ \text { SUBJID } \end{gathered}$ | College I.D. <br> Subject I.D. |
| 11 | SEX | $\begin{aligned} & \hline \text { Your sex: } \\ & 1=\text { Male } \\ & 2=\text { Female } \\ & \hline \end{aligned}$ |
| 12 | HSTYPE | From what kind of secondary school did you graduate? <br> 1 = Public <br> 2 = Private (denominational) <br> 3 = Private (nondenominational) <br> 4 = Other |
| 13 | HSGPA | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
| 14 | DEGASP | Highest academic degree planned <br> 1 = None <br> 2 = Associate (A.A. or equivalent) <br> 3 = Bachelor's degree (B.A., B.S., etc.) <br> 4 = Master's degree (M.A., M.S., etc.) <br> 5 = Ph.D. or Ed.D. <br> 6 = M.D., D.O., D.D.S., D.V.M. <br> 7 = J.D. (Law) <br> 8 = B.D. or M.DIV. (Divinity) <br> 9 = Other |
| 15 16 17 18 19 20 21 22 23 24 25 26 | HSACCOMPLISH01 HSACCOMPLISH02 HSACCOMPLISH03 HSACCOMPLISH04 HSACCOMPLISH05 HSACCOMPLISH06 HSACCOMPLISH07 HSACCOMPLISH08 HSACCOMPLISH09 HSACCOMPLISH10 HSACCOMPLISH11 HSACCOMPLISH12 | The following questions deal with accomplishments that might possibly apply to your high school years. (Mark all the apply) <br> 1 = Not marked <br> 2 = Marked <br> Was elected president of one or more student organizations (recognized by the school) <br> Received a high rating (Good, Excellent) in a state or regional music context <br> Participated in a state or regional speech or debate contest <br> Had a major part in a play <br> Won a varsity letter (sports) <br> Won a prize or award in an art competition <br> Edited the school paper, yearbook, or literary magazine <br> Had poems, stories, essays, or articles published <br> Participated in a National Science Foundation summer program <br> Placed (first, second, or third) in a state or regional science contest <br> Was a member of a scholastic honor society <br> Won a Certificate of Merit or Letter of Commendation in the National Merit Program |
| 27 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some concern (but I probably will have enough funds) <br> 3 = Major concern (not sure I will have enough funds to complete college) |
| $\begin{aligned} & 28 \\ & 29 \\ & 30 \\ & 31 \\ & 32 \\ & 33 \\ & 34 \\ & 35 \\ & 36 \\ & \hline \end{aligned}$ | AIDSOURCE1 AIDSOURCE2 AIDSOURCE3 AIDSOURCE4 AIDSOURCE5 AIDSOURCE6 AIDSOURCE7 AIDSOURCE8 AIDSOURCE9 | Through what source do you intend to finance the first year of your undergraduate education? <br> 1 = Not a source <br> 2 = Minor source <br> 3 = Major source <br> Employment during college <br> Employment during summer <br> Scholarship <br> GI Bill <br> Personal savings <br> Tuition deferment loan from college <br> Parental aid <br> Federal government <br> Commercial loan |








|  | ERative institution |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 142 | GOAL01 | Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 143 | GOAL02 | Becoming an authority on a special subject in my subject field |
| 144 | GOAL03 | Obtaining recognition from my colleagues for contributions in my special fields |
| 145 | GOAL04 | Becoming an accomplished musician (performer or composer) |
| 146 | GOAL05 | Becoming an expert in finance and commerce |
| 147 | GOAL06 | Having administrative responsibilities for the work of others |
| 148 | GOAL07 | Being very well of financially |
| 149 | GOAL08 | Helping others who are in difficulty |
| 150 | GOAL09 | Participating in an organization like the Peace Corps or Vista |
| 151 | GOAL10 | Becoming an outstanding athlete |
| 152 | GOAL11 | Becoming a community leader |
| 153 | GOAL12 | Making a theoretical contribution to science |
| 154 | GOAL13 | Writing original works (poems, novels, short stories, etc.) |
| 155 | GOAL14 | Never being obligated to people |
| 156 | GOAL15 | Creating artistic work (painting, sculpture, decorating, etc) |
| 157 | GOAL16 | Keeping up to date with political affairs |
| 158 | GOAL17 | Being successful in a business of my own |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. <br> 1 = Lowest 10 percent <br> $2=$ Below average <br> 3 = Average <br> 4 = Above average <br> 5 = Highest 10 percent |
| 159 | SELFRATE01 | Academic ability |
| 160 | SELFRATE02 | Athletic ability |
| 161 | SELFRATE03 | Artistic ability |
| 162 | SELFRATE04 | Cheerfulness |
| 163 | SELFRATE05 | Defensiveness |
| 164 | SELFRATE06 | Drive to achieve |
| 165 | SELFRATE07 | Leadership ability |
| 166 | SELFRATE08 | Mathematical ability |
| 167 | SELFRATE09 | Mechanical ability |
| 168 | SELFRATE10 | Originality |
| 169 | SELFRATE11 | Political conservatism |
| 170 | SELFRATE12 | Political liberalism |
| 171 | SELFRATE13 | Popularity |
| 172 | SELFRATE14 | Popularity with the opposite sex |
| 173 | SELFRATE15 | Public speaking ability |
| 174 | SELFRATE16 | Self-confidence (intellectual) |
| 175 | SELFRATE17 | Self-confidence (social) |
| 176 | SELFRATE18 | Sensitivity to criticism |
| 177 | SELFRATE19 | Stubbornness |
| 178 | SELFRATE20 | Understanding of others |
| 179 | SELFRATE21 | Writing ability |
| 180 | AGE | How old will you be on December 31 of this year? $\begin{aligned} & 1=16 \text { or younger } \\ & 2=17 \\ & 3=18 \\ & 4=19 \\ & 5=20 \\ & 6=21 \\ & 7=\text { Older than } 21 \end{aligned}$ |



| CIRP | Erative institutio |  |
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| Col | Variable Name | Variable Description |
| 189-190 | OLDSTRAT | CIRP Stratification Cell <br> $1=2 y r$ Public - Less than 500 enrollment <br> $2=2 y r$ Public - 500-999 enrollment <br> 3 = 2yr Public - 1000-2499 enrollment <br> $4=2 y r$ Public - 2500 or more enrollment <br> $5=2 y r$ Public -2500 or more enrollment <br> $6=2 y r$ Private - Less than 100 enrollment <br> $7=2 y r$ Private - Less than 100 enrollment <br> $8=2 y r$ Private -1000 or more enrollment <br> $9=4 y r$ Colleges - Unknown expenditures <br> $10=4 y r$ Colleges - Less than $\$ 750$ expenditures <br> 11 = 4yr Colleges - \$750-\$999 expenditures <br> $12=4 y r$ Colleges $-\$ 1000-\$ 1249$ expenditures <br> $13=4 y r$ Colleges $-\$ 1250-\$ 1499$ expenditures <br> 14 = 4yr Colleges - $\$ 1500-\$ 1749$ expenditures <br> 15 = 4yr Colleges - \$1750-\$1999 expenditures <br> $16=4 y r$ Colleges $-\$ 2000-\$ 2249$ expenditures <br> 17 = 4yr Colleges - $\$ 2250-\$ 2499$ expenditures <br> $18=4 y r$ Colleges $-\$ 2500$ or more expenditures <br> 19 = Universities - Unknown expenditures <br> $20=$ Universities - Less than $\$ 750$ expenditures <br> 21 = Universities - \$750-\$999 expenditures <br> 22 = Universities - $\$ 1000-\$ 1249$ expenditures <br> 23 = Universities - $\$ 1250$ - $\$ 1499$ expenditures <br> 24 = Universities - $\$ 1500$ - $\$ 1749$ expenditures <br> 25 = Universities - \$1750-\$1999 expenditures <br> $26=$ Universities - $\$ 2000-\$ 2249$ expenditures <br> 27 = Universities - \$2250-\$2499 expenditures <br> 28 = Universities - $\$ 2500$ or more expenditures |
| 191-192 | STATE | Institution's State |
| 193 | HERIREG | HERI Region $1=$ East $2=$ Midwest $3=$ South $4=$ West |
| 194 | OBEREG | ```OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other``` |
| 195 | HBCU | HBCU Flag $1=$ Not HBCU $2=$ Public HBCU $3=$ Private HBCU |
| 196 | INSTSEX | Institution's Sex $1=$ Male only $2=$ Female only $3=$ Co-ed $4=$ Coordinate |
| 197 | INSTTYPE | $\begin{array}{\|l\|} \hline \text { Institution Type } \\ 1=\text { University } \\ 2=4 \text {-year } \\ 3 \end{array}$ |
| 198 | INSTCONT | $\begin{array}{\|l\|} \hline \text { Institution Control } \\ 1=\text { Public } \\ 2=\text { Private } \\ \hline \end{array}$ |



