

2019 PERSPECTIVES FROM FRESHMEN

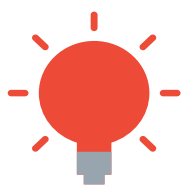


National results are shown in NAVY & WHITE |

results are shown in GRAY

Members of the 2019 freshman class strive for academic success, are concerned with the global environment, and have weighed in on issues impacting the sociopolitical climate.

In high school, they engaged in behaviors that serve as the foundation for lifelong learning.



60% | frequently supported their opinions with logical arguments



57% | frequently accepted mistakes as part of the learning process



49% | frequently evaluated the quality or reliability of information they received

Though they are focused on accomplishing their goals, they also demonstrate their interest in impacting others along the way.



41% | believe that helping others in difficulty is an essential goal



21% | consider it an essential goal to help promote racial understanding



16% | believe becoming a community leader is an essential goal

Students' views on the sociopolitical climate are of great importance...



Political Views

2% | Far right
18% | Conservative
44% | Middle-of-the-road
32% | Liberal
5% | Far left



73% | strongly agree that members from the LGBTQ+ community should have the legal right to adopt a child

54% | strongly agree that the U.S. government should create a clearer path to citizenship for undocumented immigrants

56% | strongly agree that addressing global climate change should be a federal priority

28% | strongly agree that wealthy people should pay a larger share of taxes than they do now

...and are associated with aspirations to be politically and socially active during college.



77% | believe that there is at least some chance they will participate in volunteer or community service work



64% | report a very good chance that they will vote in a local, state, or national election



38% | anticipate at least some chance they will participate in student protests or demonstrations



32% | report at least some chance they will participate in student government

Though students strive to challenge themselves throughout their undergraduate years, institutions should consider the support they will need to guide them through this process.



79% | anticipate at least some chance they will get tutoring



56% | believe there is at least some chance they will seek personal counseling



13% | have major concerns about financing their college education



Information about students entering college helps enrollment planning, retention efforts, and provides a baseline for understanding college effectiveness. Register for the CIRP Freshman Survey at www.cirpsurveys.org.

Survey Source: CIRP Freshman Survey 2019
www.heri.ucla.edu/infographic/



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