2011

From creative endeavors to technology, incoming first-year students are interested in building on their skills. In fact, post-college jobs and making a difference in the world are motivating factors for the freshman class of 2017.

For freshmen, choosing a college is based on a variety of decisions.



over 500 miles away from home

Only applied to the college they're attending

Were accepted to their first-choice college



Believed a campus visit was very important in selecting their college



Consider being able to get a better job a very important reason to attend college

Some students are artistic...



Believe their artistic ability is above average

16%

Think it's important to be successful in the performing arts

17%

Consider creating art very important

8%

Plan on majoring in an art-related field

6%

Of students have future career plans to be an artist

...And some are tech-savvy.

Strongly agree that a basic understanding of programming is important for most careers today

Have written code in the past year

Consider their computer programming skills above average

Took AP Computer Science A

Took AP Computer Science Principles

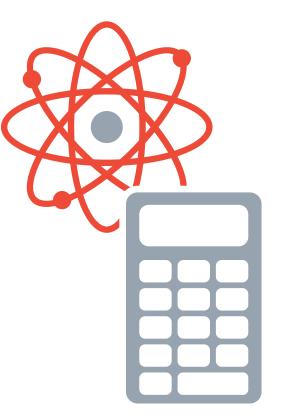


Students' experiences with AP courses varies:



Of incoming students attended high schools that did not offer AP courses

Of those who attended high schools that offered AP courses, they took the following:



19%

Did not take any

23%

AP Probability and Statistics

40% AP Calculus

28%

AP Biology

20% AP Chemistry

23% **AP Physics**

16%

AP Environmental Science



Information about students entering college helps enrollment planning, retention efforts, and provides a baseline for understanding college effectiveness. Register for the CIRP Freshman Survey at www.cirpsurveys.org. The 2017 CIRP Freshman Survey findings are available at www.heri.ucla.edu/publications-tfs.