Students arrive on campus with a range of skills and abilities to be successful in college and in life. Below is a snapshot of some experiences and expectations students bring with them to college and areas where they may look to campus services for additional support and development.

### Students today interact with others in diverse environments.

- **86%** Work cooperatively with diverse people
- **74%** Frequently socialize with other racial/ethnic groups
- **81%** Are open-minded towards those with different beliefs

### But there is still opportunity to broaden their perspective.

- **23%** Grew up in completely White or completely non-White neighborhoods
- **44%** Have a strong knowledge of different races/cultures
- **37%** Feel that promoting racial understanding is very important
- **43%** Understand their community's problems

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**HELP DESK**

**Students begin developing productive habits in high school...**

- **86%** Explored topics on their own
- **55%** Frequently asked questions in class
- **43%** Spent 6+ hours per week studying or doing homework

**...But many believe they'll need additional support and guidance in college.**

- **33%** Think they'll get tutoring help
- **27%** Anticipate needing remedial work in at least one subject
- **34%** Foresee needing extra time to complete their degree
- **10%** Are undecided on their major

And of those already decided on a major, **42%** may switch

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**And enrollment patterns may create additional challenges.**

- **11%** May take a temporary leave of absence
- **24%** Plan to take courses from more than one college simultaneously
- **16%** Predict they'll take an online course at a different institution
- **23%** May transfer to another college before graduating

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Information about students as they enter college helps enrollment planning and retention efforts while providing a baseline for understanding college effectiveness. Register for the CIRP Freshman Survey at www.cirpsurveys.org. The 2014 CIRP Freshman Survey report is available as a free download at heri.ucla.edu/ftsPublications

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