

National results are shown in BLACK |

results are shown in GRAY

Students arrive on campus with a range of skills and abilities to be successful in college and in life. Below is a snapshot of some experiences and expectations students bring with them to college and areas where they may look to campus services for additional support and development.

Students today interact with others in diverse environments.





74% Frequently socialize with other racial/ethnic groups



Are open-minded towards those with different beliefs

But there is still opportunity to broaden their perspective.



23% Grew up in completely White or completely non-White neighborhoods



Have a strong knowledge of different races/cultures



Feel that promoting racial understanding is very important



Understand their community's problems

Students begin developing productive habits in high school...

HELP DESK

...But many believe they'll need additional support and guidance in college.



Explored topics on their own

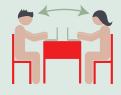


Frequently asked questions in class



Spent 6+ hours per week studying or doing homework

Think they'll get tutoring help



Anticipate needing remedial work in at least one subject



Are undecided on their major

And of those already decided on a major, may switch

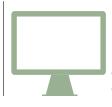
And enrollment patterns may create additional challenges.



11% May take a temporary leave of absence



Plan to take courses from more than one college simultaneously



Foresee needing extra time

to complete their degree

Predict they'll take an online course at a different institution



May transfer to another college before graduating



Information about students as they enter college helps enrollment planning and retention efforts while providing a baseline for understanding college effectiveness. Register for the CIRP Freshman Survey at www.cirpsurveys.org. The 2014 CIRP Freshman Survey report is available as a free download at heri.ucla.edu/tfsPublications