## CIRP Freshman Survey (TFS) 2014 Infographic Codebook

## Opening Narrative:

Students arrive on campus with a range of skills and abilities to be successful in college and in life. Below is a snapshot of some experiences and expectations students bring with them to college and areas where they may look to campus services for additional support and development.

| Infographic Item | Survey Question/Variable Name | Response Option(s) selected |
| :---: | :---: | :---: |
| Students today interact with others in diverse environments. |  |  |
| 86\% work cooperatively with diverse people | How would you rate yourself in the following areas: <br> (DIVRATE5) | A Major Strength \& Somewhat Strong |
| $74 \%$ frequently socialize with other racial/ethnic groups | For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark (Occasionally). Mark (Not at all) if you have not performed the activity during the past year: Socialized with someone of another racial/ethnic group (ACT15) | Frequently |
| $81 \%$ are open-minded towards those with different beliefs | How would you rate yourself in the following areas: Tolerance of others with different beliefs (DIVRATE2) | A Major Strength \& Somewhat Strong |
| But there is still opportunity to broaden their perspective. |  |  |
| $23 \%$ grew up in completely White or completely non-White neighborhoods | How would you describe the racial composition of the neighborhood where you grew up? (RACENIEB) | Completely non-White \& Completely White |
| $44 \%$ have a strong knowledge of different races/cultures | Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: Knowledge of people from different races/cultures (SLFABLO3) | A Major Strength \& Somewhat Strong |
| 37\% feel that promoting racial understanding is very important | Please indicate the importance to you personally of each of the following: Helping to promote racial understanding (GOAL16) | Essential \& Very Important |
| 43\% understand their community's problems | Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: Understanding of the problems facing your community (SLFABLO4) | A Major Strength \& Somewhat Strong |


| Students begin developing productive habits in high school... |  |  |
| :--- | :--- | :---: |
| 86\% explored topics on their <br> own | How often in the past year did you?: <br> Explore topics on your own, even though <br> it was not required for a class <br> (MNDHABO9) | Frequently \& Occasionally |
| 55\% frequently asked questions <br> in class | How often in the past year did you?: Ask <br> questions in class (MNDHABO1) | Frequently |
| 43\% spent 6+ hours per week <br> studying or doing homework | During your last year in high school, how <br> much time did you spend during a <br> typical week doing the following <br> activities? (HPWO1) | 6-10 Hours <br> $11-15$ Hours <br> $16-20$ Hours |
| ..But many believe they'll ned additional support and guidance in college. |  |  |
| 33\% think they'll get tutoring <br> help | What is your best guess as to the <br> chances that you will: Get tutoring help <br> in specific courses (FUTACT23) | Very Good Chance |

