

The campus climate for diversity spans multiple aspects of identity and encompasses a variety of contexts. In 2020, staff shared their views related to policies, professional relationships, and workload.

# **Opinions are fairly split about diversity-related hiring practices.**



### 61%

believe their institution has effective hiring practices and policies that increase staff diversity

### **48**%

are satisfied with their institution's commitment to hiring underrepresented racial/ethnic minorities

# Though some feel there is a chilly climate related to disability...



#### **17**%

are displeased with the atmosphere for individuals with disabilities at their institution

### **7**%

have experienced discrimination due to their ability/disability status

## ...even more staff report climate issues related to age.



### 20%

have experienced discrimination due to their age

## Staff have concerns about work capacity...



### **53**%

say that competing job priorities/ deadlines have been a source of stress



### 28%

do not believe that their workload is manageable given the hours they are scheduled to work



#### **25**%

do not think their job duties are clearly defined

## ...which may be intensified for staff who are sought out by students due to their social identity.



**39%**were sought out due to their race/ethnicity



35%

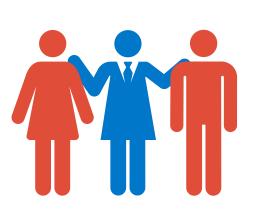
were sought out due to their gender



20%

were sought out due to their sexual orientation

# Staff feel respected by some groups on campus more than others...



94%

feel respected by students

**71**%

feel respected by faculty

**68**%

feel respected by senior administrators

## ...and also share concerns about how they are perceived by colleagues.



39%

feel they have to work harder than their colleagues to be perceived as a competent administrator/staff member

**17**%

do not feel that their contributions are valued by their department

10%

do not feel that departmental colleagues care about their well-being

The Staff Climate Survey (SCS) is designed to assess the campus climate for diversity from the staff/administrator perspective.



