## WORK ENVIRONMENT

Staff offer a wide array of insights they have developed in the course of completing their job duties. In 2019, they shared their perspectives on topics including perceived institutional priorities, job satisfaction, and climate for diversity.

## STAFF MEMBERS OFFER VALUABLE PERSPECTIVES ON WHAT THEY BELIEVE ARE THEIR INSTITUTIONS' PRIORITIES.



77% believe that increasing or maintaining prestige is a top priority



**47%** believe that creating and sustaining partnerships with surrounding communities is a top priority

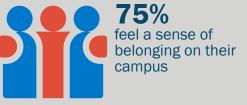


27% believe that investing in professional development for staff is a top priority

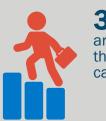
## THEY GENERALLY HAVE POSITIVE FEELINGS ABOUT THEIR JOBS...



74% are satisfied with their job overall



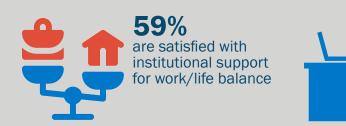
...THOUGH THEY HAVE NUANCED THOUGHTS ON OTHER ASPECTS OF THE WORK ENVIRONMENT.



39% are satisfied with their prospects for career advancement



43% are satisfied with their salary

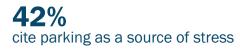




**STAFF SHARE THEIR OPINIONS ON THE CLIMATE** FOR DIVERSITY.



**DESPITE WORK-RELATED STRESSORS...** 



**62**% cite institutional procedures and "red tape" as a source of stress

**68**% cite increasing work responsibilities as a source of stress

## MEMBERS ARE LARGELY CONTENT IN KEY



**40**% believe their institution rewards staff for participation in diversity efforts

**28**% say their institution has a lot of racial tension

**61**% are satisfied with the atmosphere for gender differences



AREAS OF THEIR PROFESSIONAL LIFE.

74% believe they have a healthy balance between their personal life and their professional life

76%

feel their contributions are valued by their department

73%

will likely stay in their current role for at least the next year

The Staff Climate Survey (SCS) is designed to assess the campus climate for diversity from the staff/administrator perspective.

TERI

Survey Source: Staff Climate Survey 2019

www.heri.ucla.edu/infographic/

facebook.com/HERI.CIRP in linkedin.com/company/heriucla

