Research, teaching, and service are integral functions of higher education institutions. Through personal commitment and collaborative efforts, faculty are critical in contributing to the vitality of each at their college or university.

Faculty approach research in the following ways...

- 75% Personally value teaching
- 53% Personally value research
- 22% Personally value service
- They also use outside funding to support their work.
  - 24% Receive funding from foundations
  - 29% Receive government funding
  - 11% Receive funding from business/industry

Faculty show their commitment to their work through their interaction with undergraduate students.

- 47% Collaborated with the local community on research/teaching
- 71% Engaged in academic research that spans multiple disciplines
- 55% Advised student groups involved in service/volunteer work
- 63% Worked with students on their research project(s)
- 73% Encouraged students to seek solutions to problems and explain them to others
- 56% Encouraged students to recognize biases that affect their thinking
- 69% Encouraged students to evaluate the quality or reliability of information
- 70% Frequently discussed career and post-graduation goals with their advisees

Faculty strongly agree that their role in educating undergraduates is to...

- 73% Promote students’ ability to write effectively
- 58% Teach students respect for different beliefs
- 61% Prepare students for advanced education
- 69% Prepare students for post-college employment
- 70% Think their institution has effective policies that increase faculty diversity
- 55% Feel they are sufficiently involved in campus decision-making
- 71% Think their institution takes responsibility for educating underprepared students

...Within the context of a healthy campus climate.

- 68% Participated in organized activities around pedagogy or student learning
- 87% Participated in the development of curriculum

Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience. This survey provides a comprehensive, research-based picture of key aspects of the faculty experience.