

From teaching practices to embracing a culture of diversity to work-life balance, the values and beliefs of faculty impact students, administrators, and institutions.

Faculty love what they do!

health benefits



Although feelings on salary are mixed.



While only 17% have taught an online course, many integrate technology into the classroom.



86% Use YouTube or other videos



50% Use online discussion boards



Use simulations or animations





And while 68% of faculty feel at odds with the administration...



concerns are considered when making policy



administration is open about its policy



Believe they are sufficiently involved in campus decision-making

And stress is present in many forms...



85% Self-imposed high expectations



74% Lack of personal time



Most faculty would choose their job all over again.



85% Would still want to work as a college professor



at their current institution

Most engage their classes with student-centered teaching methods.



Incorporate class

discussions



Use cooperative, small group learning



56% Use student inquiry to drive learning



group projects

But... 51% Still use extensive lecturing



Diversity matters to faculty.

in all or most of their classes



Believe racial and ethnic diversity is reflected in the curriculum



Feel that their campus has effective hiring practices and policies that increase faculty diversity



Believe they are prepared to deal with diversity issues in the classroom



Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience. This survey provides a comprehensive, research-based picture of key aspects of the faculty experience.