

HERI Faculty Survey 2019-2020 Infographic Codebook

Faculty Preparedness on the Verge of COVID-19

While the year 2020 brought heightened political turmoil, social unrest, and a global pandemic, questions as to how prepared faculty were for these trying times remain. Faculty members' capacity to engage with teaching through technology from home, centering key social issues, and service in the community continue to shape the role that higher education plays in society.

Infographic Item	Survey Question/Variable Name	Response Option(s) selected
<i>When COVID-19 forced many faculty members to work from home...</i>		
74% indicated managing household responsibilities as a source of stress.	36. Please indicate the extent to which each of the following has been a source of stress for you during the past year: managing household responsibilities (STRESS01)	N/A: 2.6% Not at all: 23.1% Somewhat: 53.3% Extensive: 21.1%
54% spent 9 or more hours per week on household/childcare duties.	24. During the present term, how many hours per week on average do you spend on each of the following? Household/childcare duties (HPW09)	None: 10.9% 1-8: 35.1% 9-16: 27.4% 17+: 26.8%
50% had at least one child under 18 years old.	52. How many children do you have? (NCHILD1)	0: 50.1% 1+: 49.9%
62% indicated child care as a source of stress.	36. Please indicate the extent to which each of the following has been a source of stress for you during the past year: Child Care (STRESS02)	N/A: missing Not at all: 37.9% Somewhat: 39.4% Extensive: 22.8%
55% were not satisfied with the availability of child care at their institution.	52a. How satisfied are you with the availability of child care at this institution? (CHILDCARE)	N/A: missing Not satisfied: 55.1% Marginally satisfied: 19.5% Satisfied: 17.6% Very satisfied: 7.8%
<i>...it also required them to incorporate more technology into their courses.</i>		
45% frequently incorporated videos or podcasts in their courses.	29. How frequently do you incorporate the following forms of technology into your courses: videos or podcasts (CRSTECH01)	Not at all: 11.3% Occasionally: 44.2% Frequently: 44.5%
31% frequently incorporated online homework or virtual labs in their courses.	29. How frequently do you incorporate the following forms of technology into your courses: online homework or virtual labs (CRSTECH05)	Not at all: 34.1% Occasionally: 34.5% Frequently: 31.4%

26% participated in professional development opportunities to better integrate technology into the classroom.	10. During the past year, have you taken advantage of any of the following professional development opportunities provided by this institution? Incentives to integrate technology into your classroom (DEVELOP07)	Not available: 8.9% Not eligible: 1.5% No: 64.0% Yes: 25.6%
21% strongly agreed that there is adequate support for faculty development.	32. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: There is adequate support for faculty development/ (INSTOPN20)	Strongly Disagree: 10.0% Somewhat Disagree: 22.2% Somewhat Agree: 47.4% Strongly Agree: 20.5%
<i>Faculty have centered key social issues in the courses they teach</i>		
58% used readings on social and ethnic issues in their courses.	28. In how many of the courses that you teach do you use each of the following? Readings on racial ethnic issues (INSTMETHOD15)	None: 41.7% Some: 25.5% Most: 13.5% All: 19.4%
55% used readings on women or gender issues in their courses.	28. In how many of the courses that you teach do you use each of the following? Readings on women or gender issues (INSTMETHOD16)	None: 45.0% Some: 25.6% Most: 12.4% All: 17.1%
48% frequently required students in at least one assignment to describe how different perspectives would affect the interpretation of a question or issue in their discipline.	26. How frequently in the courses you taught in the past year have you given at least one assignment that required students to: Describe how different perspectives would affect the interpretation of a question or issue in your discipline (CRSASSIGN05)	Not at all: 15.4% Occasionally: 36.8% Frequently: 47.8%
45% frequently required students in at least one assignment to discuss ethical or moral implications of a course of action.	26. How frequently in the courses you taught in the past year have you given at least one assignment that required students to: discuss ethical or moral implications of a course of action. (CRSASSIGN07)	Not at all: 16.4% Occasionally: 38.3% Frequently: 45.3%
<i>...as representation continues to change and matter.</i>		
33% are very satisfied with the representation of women faculty.	4. Please rate your satisfaction with your department in each area: representation of women faculty (DEPTSAT08)	Very dissatisfied: 4.8% Dissatisfied: 12.4% Neutral: 13.5% Satisfied: 36.5% Very satisfied: 32.8%
30% are very satisfied with the acceptance of difference in sexual orientation.	4. Please rate your satisfaction with your department in each area: acceptance of differences in sexual orientation (DEPTSAT04)	Very dissatisfied: 2.3% Dissatisfied: 4.1% Neutral: 25.7% Satisfied: 37.7% Very satisfied: 30.2%

<p>13% are very satisfied with the representation of racially/ethnically minoritized faculty</p>	<p>4. Please rate your satisfaction with your department in each area: representation of racial/ethnic minority faculty (DEPTSAT09)</p>	<p>Very dissatisfied: 13.2% Dissatisfied: 28.0% Neutral: 22.1% Satisfied: 23.2% Very satisfied: 13.4%</p>
<p>Faculty engaged with the community in many ways.</p>		
<p>54% strongly agreed that colleges have a responsibility to work with their surrounding communities to address local issues.</p>	<p>31. Please indicate your agreement with each of the following statements: Colleges have a responsibility to work with their surrounding communities to address local issues. (VIEW08)</p>	<p>Strongly disagree: 0.8% Somewhat disagree: 5.0% Somewhat agree: 39.8% Strongly Agree: 54.4%</p>
<p>46% collaborated with the local community on research/teaching to address their needs.</p>	<p>14. During the past three years, have you: Collaborated with the local community on research/teaching to address their needs (TCHACT09)</p>	<p>No: 53.8% Yes: 46.2%</p>
<p>40% indicated that providing resources for faculty to engage in community-based teaching or research is a high priority at their institution.</p>	<p>33. Indicate how important you believe each priority listed below is at your college or university: provide resources for faculty to engage in community-based teaching or research (INSTPRIORITY11)</p>	<p>Low priority: 23.8% Medium priority: 36.4% High priority: 28.8% Highest priority: 11.0%</p>
<p>27% used community service as part of coursework.</p>	<p>27. In how many courses that you teach do you use each of the following: community service as part of coursework (INSTMETHOD11).</p>	<p>None: 72.8% Some: 20.0% Most: 4.7% All: 2.5%</p>

Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience. This survey provides a comprehensive, research-based picture of key aspects of the faculty experience.