

HERI Faculty Survey 2016-2017 Infographic Codebook

Research, teaching, and service are integral functions of higher education institutions. Faculty's roles in these domains are critical to the vitality of colleges and universities. However, faculty's commitment to engage in research, teaching, and service is not sufficient. They also need external and internal resources to fulfill these roles.

Infographic Item	Survey Question/Variable Name	Response Option(s) selected
<i>Faculty have a personal commitment to Research, Teaching, & Service</i>		
53% indicated that research is essential to them personally	9. Personally, how important to you is: Research (IMPTRTS1)	Essential
75% indicated that teaching is essential to them personally	9. Personally, how important to you is: Teaching (IMPTRTS2)	Essential
22% personally valued service	9. Personally, how important to you is: Service (IMPTRTS3)	Essential
<i>When it comes to research...</i>		
47% collaborated with the local community on research/teaching to address their needs	13. During the past three years, have you: Collaborated with the local community on research /teaching to address their needs. (ACT02)	YES
71% engaged in academic research that spans multiple disciplines.	13. During the past three years, have you: Engaged in academic research that spans multiple disciplines. (ACT08)	YES
<i>Funding plays an important role</i>		
24% received funding for their work from foundations.	13. During the past three years, received funding for your work from: foundations. (ACT11)	YES
29% received funding for their work from state or federal government.	13. During the past three years, received funding for your work from: state or federal government. (ACT12)	YES
11% received funding for their work from business or industry.	13. During the past three years, received funding for your work from: business or industry. (ACT13)	YES
<i>They are working on their teaching</i>		
68% participated in organized activities around enhancing pedagogy or student learning.	14. During the past years, have you: participated in organized activities around enhancing pedagogy or student learning. (TCHACT06)	YES

87% Participated in the development of curriculum (enhancing an existing course or creating a new course)	14. During the past years, have you: participated in the development of curriculum (enhancing an existing course or creating a new course). (TCHACT08)	YES
<i>They combine all 3 in their interactions with undergraduates...</i>		
55% indicated that they advised student groups involved in service/volunteer work.	13. During the past three years, have you: Advised student groups involved in service/volunteer work. (ACT01)	YES
63% worked with undergraduates on their research project(s) in the past year.	15. In the past year, to what extent have you: Worked with undergraduates on their research project(s). (UGENGAGE03)	To a small extent, to some extent, to a large extent, to a very large extent
73% encouraged undergraduates to seek solutions to problems and explain them to others.	24. In your interaction with undergraduates, how often in the past year did you encourage them to:(MNDHAB03) a	Frequently
56% encouraged undergraduates to recognize biases that affect their thinking	24. In your interaction with undergraduates, how often in the past year did you encourage them to: (MNDHAB11)	Frequently
69% encouraged students to evaluate the quality or reliability of information they receive	24. In your interaction with undergraduates, how often in the past year did you encourage them to: (MNDHAB05)	Frequently
70% frequently discussed career and post-graduation goals during the past year with their undergraduate advisees	During the past year, how often have you done each of the following with your undergraduate advisees? (ADVACT05)	Frequently
<i>...and recognize their role in educating students:</i>		
73% strongly agree that is their job to promote students' ability to write effectively.	29. Please indicate the extent to which you agree it is your role to: promote students' ability to write effectively. (FACROLE08)	Strongly Agree

58% strongly agree that it is their role to teach students tolerance and respect for different beliefs.	29. Please indicate the extent to which you agree it is your role to: teach students tolerance and respect for different beliefs. (FACROLE09)	Strongly Agree
61% feel that they need to prepare students for graduate or advanced education.	29. Please indicate the extent to which you agree it is your role to: prepare students for graduate or advanced education. (FACROLE03)	Strongly Agree
69% strongly agree that it is their role to prepare student for employment after college.	29. Please indicate the extent to which you agree it is your role to: prepare student for employment after college. (FACROLE02)	Strongly Agree
<i>As key players in the success of an institution, faculty have strong beliefs...</i>		
70% agree that their institution has effective hiring practices and policies that increase faculty diversity.	31. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:	Strongly Agree/Somewhat Agree
80% agree their research is valued by faculty in their department.	31. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:	Strongly Agree/Somewhat Agree
55% agree that they are sufficiently involved in campus decision making.	31. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:	Strongly Agree/Somewhat Agree
71% acknowledge that their institution takes responsibility for educating underprepared students.	31. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:	Strongly Agree/Somewhat Agree

Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience. This survey provides a comprehensive, research-based picture of key aspects of the faculty experience.

Survey Source: HERI Faculty Survey 2016-2017 www.heri.ucla.edu f facebook.com/HERI.CIRP t @HERIUCLA
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