Despite students interacting across difference and being satisfied with aspects of their college’s climate, many issues were still on their minds, including discrimination, mental health, and the availability of classes.

Students regularly interacted across difference...

- 96% interacted with someone of a different socioeconomic class
- 95% interacted with someone of a different religion
- 94% interacted with someone of a different sexual orientation

...and the majority of students were satisfied with their college’s climate...

- 60% were satisfied with the gender diversity of the faculty
- 58% were satisfied with the respect for the expression of diverse beliefs
- 57% were satisfied with the overall sense of community among students

...however, some felt discriminated against or excluded from activities because of their personal characteristics.

- 24% because of their gender/gender identity
- 22% because of their political beliefs
- 21% because of their age
- 19% because of their race/ethnicity

Students’ mental health should remain an institutional priority.

- 40% reported having a psychological disorder (depression, anxiety, PTSD, etc.)
- 32% reported their emotional health below average
- 21% utilized student psychological services

While some students reported not being able to take classes they needed for various reasons...

- 61% because the classes were full
- 48% because the classes were not offered/were canceled
- 85% agreed that if asked, they would recommend this college to others

....most seemed happy with their choice of institution.

- 95% interacted with someone of a different religion
- 96% interacted with someone of a different socioeconomic class
- 94% interacted with someone of a different sexual orientation

Understanding the connections between institutions, faculty, staff, and students provides the information needed to promote change. With insight from the Diverse Learning Environments Survey, you’ll be one step closer to creating the campus climate necessary for student success.