

Despite students interacting across difference and being satisfied with aspects of their college's climate, many issues were still on their minds, including discrimination, mental health, and the availability of classes.

HERI results are shown in GREEN I

results are shown in **BLACK**

Students regularly interacted across difference...



96% interacted with someone of a different socioeconomic class



95% interacted with someone of a



interacted with someone of a different sexual orientation

...and the majority of students were satisfied with their college's climate...



were satisfied with the gender diversity of the faculty



58%

were satisfied with the respect for the expression of diverse beliefs

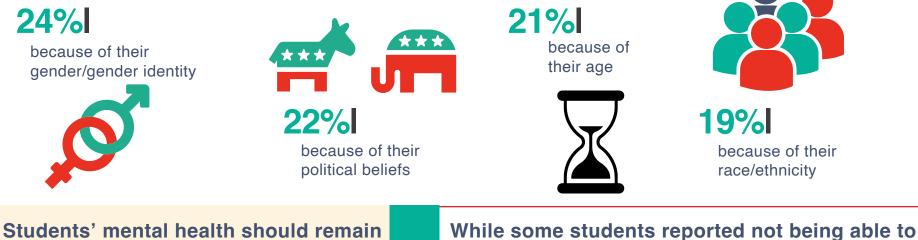


57%

were satisfied with the overall sense of community among students



...however, some felt discriminated against or excluded from activities because of their personal characteristics.



an institutional priority.

40%

reported having a psychological disorder

61%

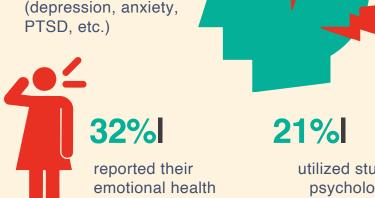
because the classes were full



take classes they needed for various reasons...

because the classes were not offered/were canceled

48%





....most seemed happy with their choice of institution.

85%



15% had seriously considered transferring to another college

below average

utilized student psychological services

HERI

Understanding the connections between institutions, faculty, staff, and students provides the information needed to promote change. WIth insight from the Diverse Learning Environments Survey, you'll be one step closer to creating the campus climate necessary for student success.

Survey Source: Diverse Learning Environments Survey 2022 www.heri.ucla.edu/infographic/ © 2023 Regents of the University of California



