DLE Survey 2022 Infographic Codebook

TITLE:

Experiences of Students within Diverse Learning Environments

SUBTEXT:

Despite students interacting across difference and being satisfied with aspects of their college's climate, many issues were still on their minds, including discrimination, mental health, and the availability of classes.

Infographic Item	Survey Question/Variable Name	Response Option(s) Selected		
Students regularly interacted across difference				
96% interacted with someone of a different socioeconomic class	Interact: From a socioeconomic class different from your own (INTERACT03)	Occasionally, Frequently		
95% interacted with someone of a different religion	Interact: From a religion different from your own (INTERACT02)	Occasionally, Frequently		
94% interacted with someone of a different sexual orientation	Interact: Of a sexual orientation different from your own (INTERACT04)	Occasionally, Frequently		
and the majority of students were satisfied with their college's climate,				
60% were satisfied with the gender diversity of the faculty	Campus Satisfaction: Gender diversity of the faculty (CMPSAT12)	Satisfied, Very Satisfied		
58% were satisfied with the respect for the expression of diverse beliefs	Campus Satisfaction: Respect for the expression of diverse beliefs (CMPSAT08)	Satisfied, Very Satisfied		
57% were satisfied with the overall sense of community among students	Campus Satisfaction: Overall sense of community among students (CMPSAT01)	Satisfied, Very Satisfied		

however, some felt discriminated against or excluded from activities because of their personal characteristics.				
24% because of their gender/gender identity	Discrim Experience: Gender/Gender identity (HARFORM07)	Seldom, Sometimes, Often, Very Often		
22% because of their political beliefs	Discrim Experience: Political beliefs (HARFORM04)	Seldom, Sometimes, Often, Very Often		
21% because of their age	Discrim Experience: Age (HARFORM02)	Seldom, Sometimes, Often, Very Often		
19% because of their race/ethnicity	Discrim Experience: Race/ethnicity (HARFORM05)	Seldom, Sometimes, Often, Very Often		
Students' mental health should remain an institutional priority.				
40% reported having a psychological disorder (depression, anxiety, PTSD, etc.)	Disability: Psychological disorder (depression, anxiety, PTSD, etc.) (DISAB7) *The percentage reported is the valid percent.	Yes		
32% rated their emotional health below average	Self Rating: Emotional health (RATE12)	Lowest 10%, Below Average		
21% utilized student psychological services	Acad Act: Student psychological services (ACADACT10)	Occasionally, Frequently		
While some students reported not being able to take the classes they needed for various reasons				
61% because the classes were full	Affect: Not been able to get into the classes you need because they were full (AFFACT08)	Occasionally, Frequently		
48% because the classes were not offered/were canceled	Affect: Not been able to take the classes you need because they were not offered/were canceled (AFFACT09)	Occasionally, Frequently		

most seemed happy with their choice of institution.			
	Opinion: If asked, I would recommend this college to others (COLOPN10)	Agree, Strongly Agree	
3	Considered: Transferring to another college (CONSIDERTRAN)	To a Great Extent	

Survey Source: The Diverse Learning Environments Survey 2022

www.heri.ucla.edu/infographic/ facebook.com/HERI.CIRP Twitter @HERIUCLA linkedin.com/company/heriucla/ Instagram @HERIUCLA E-mail: heri@ucla.edu

FILTER USED:

USE ALL.

COMPUTE filter_\$=(INCOMPLETE = 1).

VARIABLE LABELS filter_\$ 'INCOMPLETE = 1 (FILTER)'.

VALUE LABELS filter_\$ 0 'Not Selected' 1 'Selected'.

FORMATS filter_\$ (f1.0).

FILTER BY filter_\$.

EXECUTE.