

## HERI DLE Survey 2021 Infographic Codebook

### Centering Diversity in 2021

The DLE survey was administered between Fall 2020 and Spring 2021, approximately one year since the start of the COVID-19 pandemic. The pandemic presented new challenges for students and faculty. Despite these challenges, colleges must keep diversity and inclusion at the forefront of the curriculum, including opportunities for meaningful discussions. Engaging in critical conversations can impact how students perceive their abilities to interact across difference.

Infographic Item	Survey Question/Variable Name	Response Option(s) selected
<b><i>In 2021, students reported challenges both in and out of class.</i></b>		
58% took five or more courses that were mostly online instruction	27. How many courses have you taken at this college that include the following: Mostly online instruction (CRSTYPE01)	None: 1.5% One: 4.3% Two or four: 36.3% <b>5 or more: 58.0%</b>
59% frequently felt overwhelmed by all they had to do	28. Since entering this college, how often have you felt overwhelmed by all you had to do (AFFACT18)	Not at all: 8.2% Occasionally: 33.0% <b>Frequently: 58.9%</b>
57% frequently felt anxious	28. Since entering this college, how often have you felt anxious (AFFACT20)	Not at all: 10.5% Occasionally: 32.9% <b>Frequently: 56.5%</b>
<b><i>Despite these challenges, many students enrolled in at least two courses that included materials/readings about...</i></b>		
47% race/ethnicity	27. How many courses have you taken at this college that included materials/readings about race/ethnicity (CRSTYPE12)	None: 23.2% One: 29.6% <b>Two to four: 35.1%</b> <b>Five or more: 12.2%</b>
44% socioeconomic class differences	27. How many courses have you taken at this college that included materials/readings about socioeconomic class differences (CRSTYPE13)	None: 26.5% One: 29.7% <b>Two to four: 33.3%</b> <b>Five or more: 10.5%</b>
28% sexual orientation	27. How many courses have you taken at this college that included materials/readings about sexual orientation (CRSTYPE15)	None: 44.6% One: 27.4% <b>Two to four: 21.4%</b> <b>Five or more: 6.6%</b>
26% disability	27. How many courses have you taken at this college that included materials/readings about disability (CRSTYPE16)	None: 49.9% One: 24.6% <b>Two to four: 19.1%</b> <b>Five or more: 6.4%</b>
<b><i>...and their sources were facilitated by faculty and instructors who:</i></b>		

81% shared their own experiences and background in class	2. Please indicate how many of your instructors at this institution share their own experiences and background in class (PROFESSOR09)	Very few: 4.8% Less than half: 14.3% <b>Most, but not all: 48.2%</b> <b>All: 32.6%</b>
78% helped students learn how to bring positive change in society	2. Please indicate how many of your instructors at this institution help students learn how to bring about positive change in society (PROFESSOR04)	Very few: 5.4% Less than half: 16.5% <b>Most, but not all: 47.0%</b> <b>All: 31.1%</b>
74% turned controversial topics into meaningful discussions	2. Please indicate how many of your instructors at this institution turn controversial topics into meaningful discussions (PROFESSOR07)	Very few: 7.8% Less than half: 18.5% <b>Most, but not all: 44.9%</b> <b>All: 28.8%</b>
59% had open discussions about privilege, power, and oppression	2. Please indicate how many of your instructors at this institution have open discussions about privilege, power, and oppression (PROFESSOR10)	Very few: 16.1% Less than half: 24.8% <b>Most, but not all: 36.9%</b> <b>All: 22.2%</b>
<b><i>Students engaged in critical reflection and dialogue.</i></b>		
56% frequently felt challenged to think more broadly about an issue	21. How often in the past year did you: Feel challenged to think more broadly about an issue (CONSACTION03)	Not at all: 6.5% Occasionally: 38.0% <b>Frequently: 55.6%</b>
45% frequently applied concepts from courses to real-life situations	21. How often in the past year did you: Apply concepts from courses to real-life situations. (CONSACTION06)	Not at all: 9.5% Occasionally: 45.5% <b>Frequently: 45.1%</b>
44% critically evaluated their own political ideology on an issue	21. How often in the past year did you: Critically evaluate your own political ideology on an issue (CONSACTION09)	Not at all: 12.7% Occasionally: 43.2% <b>Frequently: 44.1%</b>
43% made an effort to educate others about social issues	21. How often in the past year did you: Make an effort to educate others about social issues (CONSACTION08)	Not at all: 13.6% Occasionally: 43.2% <b>Frequently: 43.2%</b>
<b><i>Many students considered their abilities to live and work in a diverse democracy to be major strengths</i></b>		
65% ability to work cooperatively with diverse people	10. How would you currently rate yourself in the following areas: Ability to work cooperatively with diverse people (DIVRATE05)	A Major Weakness: 0.1% Somewhat Weak: 0.5% Average: 6.2% Somewhat Strong: 27.9% <b>A Major Strength: 65.3%</b>
45% tolerance of others with different beliefs	10. Tolerance of others with different beliefs (DIVRATE02)	A Major Weakness: 0.3% Somewhat Weak: 2.0% Average: 13.8% Somewhat Strong: 38.9% <b>A Major Strength: 45.0%</b>

42% ability to see the world from someone else's perspective.	10. Ability to see the world from someone else's perspective (DIVRATE01)	A Major Weakness: 0.2% Somewhat Weak: 1.1% Average: 12.5% Somewhat Strong: 43.9% <b>A Major Strength: 42.4%</b>
36% ability to discuss and negotiate controversial issues.	10. Ability to discuss and negotiate controversial issues (DIVRATE04)	A Major Weakness: 0.8% Somewhat Weak: 5.1% Average: 19.9% Somewhat Strong: 37.8% <b>A Major Strength: 36.4%</b>