DLE 2020 Infographic Codebook

Institutional (Re)Commitment to a Positive Campus Climate

Though institutions attempt to address inequities and student concerns across college campuses, more work must be done to provide holistic support for diverse college student needs.
Understanding the experiences of students from various racial, ethnic, and cultural backgrounds; gender and sexual identities; and abilities provides useful information on how to best foster a welcoming campus climate.

Infographic Item	Survey Question/Variable Name	Response Option(s) selected		
DIVERSE LEARNING ENVIRONMENTS SURVEY PARTICIPANTS COME FROM DIFFERENT BACKGROUNDS AND HAVE VARIED ACADEMIC EXPERIENCES				
70% Started at their institution as a first-time freshman; 19% Started at a different 2-year college; 11% Started at a different 4-year college	Where did you begin college? (START)	First-time freshman, Started at a different 2- year college, Started at a different 4-year college		
36% speak a language other than English at home	Do you speak any languages other than English at home? (LANGUAGE)	Yes		
23% are first- generation* college students	First generation status based on parent(s) with less than 'some college' (FIRSTGEN)	Yes		
18% identify as being a member of the LGBQ+ community	What is your sexual orientation? (LGBTQIDEN)	Asexual, Bisexual, Gay, Lesbian, Pansexual, Queer, Not listed above		

WHILE THEY ARE GENERALLY SATISFIED WITH CERTAIN ASPECTS OF CAMPUS CLIMATE				
64% are satisfied with the atmosphere for differences in sexual orientation	Please rate your satisfaction with this college in each area: Atmosphere for differences in sexual orientation (CMPSAT07)	Satisfied, Very satisfied		
58% are satisfied with the atmosphere for religious differences	Please rate your satisfaction with this college in each area: Atmosphere for religious differences (CMPSAT06)	Satisfied, Very satisfied		
52% are satisfied with the atmosphere for political differences	Please rate your satisfaction with this college in each area: Atmosphere for political differences (CMPSAT05)	Satisfied, Very satisfied		
STUDENTS REMAIN SKEPTICAL OF THE TIMELINESS OF ADMINISTRATIVE RESPONSES TO INCIDENTS ON CAMPUS.				
43% are satisfied with the timeliness of the administrative response to incidents of discrimination	Please rate your satisfaction with this college in each area: Administrative Response: Discrimination (CMPSAT10)	Satisfied, Very satisfied		
41% are satisfied with the timeliness of the administrative response to incidents of sexual assault	Please rate your satisfaction with this college in each area: Administrative Response: Sexual assaults (CMPSAT13)	Satisfied, Very satisfied		
DISCRIMINATION AND BIAS REMAIN AN ISSUE.				
68% heard insensitive or disparaging remarks about race and ethnicity from other students	At this college, how often have you: Heard insensitive or disparaging remarks about race/ethnicity from: Students (HAREXP05)	Seldom, Sometimes, Often, Very often		

47% witnessed some form of discrimination on campus	At this college, how often have you: Witnessed discrimination (HAREXP01)	Seldom, Sometimes, Often, Very often		
35% experienced harassment in the form of verbal comments	Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college: Verbal comments (HARTYPE01)	Seldom, Sometimes, Often, Very often		
17% agree that their institution has a lot of racial tension	Please indicate the extent to which you agree or disagree with the following statements. This college: Has a lot of racial tension (DIVINST07)	Agree, Strongly Agree		
AND EVEN PRIOR TO THE PANDEMIC, STUDENTS NOTED THEIR CHALLENGES WITH PHYSICAL AND MENTAL WELL-BEING.				
54% frequently felt overwhelmed by all they had to do	Since entering this college, how often have you: Felt overwhelmed by all you had to do (AFFACT18)	Frequently		
52% frequently felt anxious	Since entering this college, how often have you: Felt anxious (AFFACT 20)	Frequently		
31% frequently felt depressed	Since entering this college, how often have you: Felt depressed (AFFACT 19)	Frequently		
26% rated their emotional health as below average or lower	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. Self Rating: Emotional Health (RATE12)	Below average, Lowest		

	Since entering this college, how often	Frequently
15% frequently felt	have you: Felt hungry but didn't eat	
hungry but didn't eat	because I didn't have enough money for	
because they didn't have	food	
enough money for food	(AFFACT17)	

UNDERSTANDING THE CONNECTIONS BETWEEN INSTITUTIONS, FACULTY, STAFF, AND STUDENTS PROVIDES THE INFORMATION NEEDED TO PROMOTE CHANGE. WITH INSIGHT FROM THE DIVERSE LEARNING ENVIRONMENTS SURVEY YOU'LL BE ONE STEP CLOSER TO CREATING THE CAMPUS CLIMATE NECESSARY FOR STUDENT SUCCESS

*FIRST-GENERATION STATUS BASED ON PARENTS/GUARDIANS WITH LESS THAN "SOME COLLEGE."

Survey Source: The Diverse Learning Environments Survey 2020 www.heri.ucla.edu/infographic/ facebook.com/HERI.CIRP Twitter @HERIUCLA linkedin.com/company/heriucla/ Instagram @HERIUCLA E-mail: heri@ucla.edu