Understanding the connections between institutions, faculty, and students provides the information needed to promote change. With insight from the Diverse Learning Environments Survey you'll be one step closer to creating the campus climate necessary for student success.

Survey Source: Diverse Learning Environments Survey 2018
www.heri.ucla.edu/infographic/

A little over half of students felt satisfied with their campus’ ability to provide an atmosphere for difference.

51% Political Differences
59% Religious Differences
59% Sexual Orientation

Students felt that faculty played an important role in the dialogue...

- 70% indicated that most of their professors turned controversial topics into meaningful discussions.
- 79% indicated that most of their professors encouraged students to contribute different perspectives in class.
- 69% indicated that most of their professors taught students tolerance and respect for different beliefs.

...and they were likely to discuss and be open to having their opinions challenged.

- 50% believed that tolerance for others with different beliefs is one of their major strengths.
- 38% agreed that openness to having their own views challenged is a major strength.

Although students are generally comfortable on campus, some have also reported feeling unsafe for a variety of reasons.

- 47% experienced verbal forms of bias/harassment/discrimination
- 21% experienced written forms of bias/harassment/discrimination via email, text, or social media
- 28% experienced being excluded from gatherings and events as a form of bias/harassment/discrimination
- 18% experienced bias/harassment/discrimination in the form of offensive visual images

Students are somewhat satisfied with administrators’ response to incidents on campus.

- 41% are satisfied with administrators’ response to incidents of discrimination
- 41% are satisfied with administrators’ response to incidents of sexual assaults
- 57% are satisfied with administrators’ response to campus emergencies

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