ENGAGING WITH DIVERSITY

More than ever, colleges and universities aim to foster a collaborative environment and a stronger community of learners. In order to create more inclusive environments, institutions must understand their students’ commitment to diversity.

Students consider understanding and navigating diverse environments among their strengths:

- 85% Seeing the world from someone else’s perspective
- 74% Discussing and negotiating controversial issues
- 91% Working cooperatively with diverse people

While most students generally believe their campus welcomes diversity...

- 90% Believe their college encourages students to have a public voice and share ideas openly
- 81% Believe their college administrators regularly speak on the value of diversity
- 74% See themselves as part of the campus community

...some have been discriminated against or excluded.

- 13% Based on their ability/disability status
- 27% Based on their gender
- 25% Based on their race/ethnicity
- 25% Based on their age
- 21% Based on their socioeconomic status

And reporting discrimination remains an issue.

- 51% Have witnessed discrimination
- 35% Frequently challenged others on issues of discrimination
- 11% Reported discrimination to a campus authority

Nonetheless, students are committed to understanding diverse identities.

- 66% Attended programs focused on diversity
- 49% Participated in campus-organized discussions on race/ethnicity
- 47% Participated in campus center activities about identity

Understanding the connections between institutions, faculty, staff, and students provides the information needed to promote change. With insight from the Diverse Learning Environments Survey you’ll be one step closer to creating the campus climate necessary for student success.

Survey Source: HERI Diverse Learning Environments Survey 2017  www.heri.ucla.edu  facebook.com/HERICIRP  @HERIUCLA