

**Diverse Learning Environments Survey (DLE) 2017 Infographic Codebook**

More than ever, colleges and universities aim to foster a collaborative environment and a stronger community of learners. In order to create more inclusive environments, institutions must understand their students' commitment to diversity.

Infographic Item	Survey Question/Variable Name	Response Option(s) selected
<b><i>STUDENTS CONSIDER UNDERSTANDING AND NAVIGATING DIVERSE ENVIRONMENTS AMONG THEIR STRENGTHS:</i></b>		
85% seeing the world from someone else's perspective.	How would you currently rate yourself in ability to see the world from someone else's perspective (DIVRATE1)	Somewhat Strong, Major Strength
74% discussing and negotiating controversial issues.	How would you currently rate yourself in ability to discuss and negotiate controversial issues (DIVRATE4)	Somewhat Strong, Major Strength
91% working cooperatively with diverse people.	How would you currently rate yourself in ability to work cooperatively with diverse people (DIVRATE5)	Somewhat Strong, Major Strength
<b><i>WHILE MOST STUDENTS GENERALLY BELIEVE THEIR CAMPUS WELCOMES DIVERSITY...</i></b>		
90% believe their college encourages students to have a public voice and share ideas openly.	This college encourages students to have a public voice and share their ideas openly. (DIVINST01)	Agree, Strongly Agree
81% believe their college administrators regularly speak on the value of diversity.	This college has campus administrators who regularly speak about the value of diversity. (DIVINST05)	Agree, Strongly Agree
74% see themselves as a part of the campus community.	I see myself as a part of the campus community. (COLOPN03)	Agree, Strongly Agree

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<b>... SOME HAVE BEEN DISCRIMINATED AGAINST OR EXCLUDED</b>		
13% based on their ability/disability status.	Since entering this college, how often have you been discriminated against or excluded from activities because of your ability/disability status  HARFORM01	Seldom, Sometimes, Often, Very Often
27% based on their gender.	Since entering this college, how often have you been discriminated against or excluded from activities because of your gender  HARFORM04 (Gender)	Seldom, Sometimes, Often, Very Often
25% based on their race/ethnicity	Since entering this college, how often have you been discriminated against or excluded from activities because of your race/ethnicity  HARFORM07 (Race/ethnicity)	Seldom, Sometimes, Often, Very Often
25% based on their age.	Since entering this college, how often have you been discriminated against or excluded from activities because of your age  HARFORM02 (Age)	Seldom, Sometimes, Often, Very Often
21% based on their socioeconomic status.	Since entering this college, how often have you been discriminated against or excluded from activities because of your socioeconomic status  HARFORM10 (Socioeconomic Status)	Seldom, Sometimes, Often, Very Often

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<b><i>AND REPORTING DISCRIMINATION REMAINS AN ISSUE.</i></b>		
51% have witnessed discrimination.	20. At this college, how often have you witness discrimination. (HAREXP01)	Seldom, Sometimes, Often, Very Often
35% frequently challenged others on issues of discrimination.	18. How often in the past year did you challenge others on issues of discrimination. (CONSACTION04)	Frequently
11% reported discrimination to a campus authority.	20. At this college, how often have you reported an incident of discrimination to a campus authority. (HAREXP02)	Seldom, Sometimes, Often, Very Often
<b><i>NONETHELESS, STUDENTS ARE COMMITTED TO UNDERSTANDING DIVERSE IDENTITIES.</i></b>		
66% attended programs focused on diversity.	Act in Past: Attended programs focused on diversity (e.g., presentations, performances, art exhibits, debates GENACT05	Seldom, Sometimes, Often, Very Often
49% participated in campus-organized discussions on race/ethnicity	Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue) GENACT06	Seldom, Sometimes, Often, Very Often
47% participated in campus center activities about identity.	Act in Past: Participated in Campus Center activities (e.g., LGBTQ, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers) GENACT07	Seldom, Sometimes, Often, Very Often

Survey Source: HERI Diverse Learning Environments Survey 2017