A PLACE TO BELONG

Higher education institutions provide an environment for students to expand their viewpoints and find their place in our diverse society. A culture of inclusion on campus ensures all students are able to grow and learn successfully.

College is a time for students to reflect on who they are...



Often think about their sexual orientation



Often think about their socioeconomic status



Often think about their gender



their own biases

...And to engage others on important issues.



Challenge others on issues of discrimination



Make an effort to educate others about social issues



Frequently discuss sexism, gender differences, or gender equality

Campus leaders can provide sources of support for diversity...



Believe administrators speak about the value of diversity



Are satisfied with administrative response

to incidents of discrimination

Diversity courses and centers offer spaces for students to learn...



Took an ethnic studies course

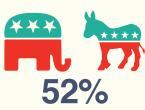


68% Had a course with readings on class differences



29% Participated in racial/ethnic or cultural center activities

...While striving to foster inclusive environments.



Are satisfied with the atmosphere
Are satisfied with respect for political differences



Are satisfied with the atmosphere for differences in sexual orientation

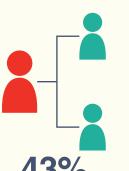


for diverse beliefs



Feel their campus has a lot of racial tension

...Which may inspire students' long-term goals of becoming engaged community leaders.



Want to become a community leader



Want to promote racial understanding



Want to participate in a community action program



Understanding the connections between institutions, faculty, staff, and students provides the information needed to promote change. With insight from the Diverse Learning Environments Survey you'll be one step closer to creating the campus climate necessary for student success.