A PLACE TO BELONG

Higher education institutions provide an environment for students to expand their viewpoints and find their place in our diverse society. A culture of inclusion on campus ensures all students are able to grow and learn successfully.

College is a time for students to reflect on who they are...  
- 17% Often think about their sexual orientation
- 26% Often think about their gender
- 36% Often think about their socioeconomic status
- 51% Recognize their own biases

...And to engage others on important issues.
- 31% Challenge others on issues of discrimination
- 38% Make an effort to educate others about social issues
- 41% Frequently discuss sexism, gender differences, or gender equality

Campus leaders can provide sources of support for diversity...
- 75% Believe administrators speak about the value of diversity
- 45% Are satisfied with administrative response to incidents of discrimination

...While striving to foster inclusive environments.
- 52% Are satisfied with the atmosphere for political differences
- 61% Are satisfied with respect for diverse beliefs
- 58% Are satisfied with the atmosphere for differences in sexual orientation
- 25% Feel their campus has a lot of racial tension

Diversity courses and centers offer spaces for students to learn...
- 21% Took an ethnic studies course
- 68% Had a course with readings on class differences
- 29% Participated in racial/ethnic or cultural center activities

...Which may inspire students’ long-term goals of becoming engaged community leaders.
- 43% Want to become a community leader
- 63% Want to promote racial understanding
- 48% Want to participate in a community action program

Understanding the connections between institutions, faculty, staff, and students provides the information needed to promote change. With insight from the Diverse Learning Environments Survey you'll be one step closer to creating the campus climate necessary for student success.

Survey Source: CIRP Diverse Learning Environments Survey 2016  
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