

Diverse Learning Environments (DLE) 2016 Infographic Codebook

Higher education institutions provide an environment for students to expand their viewpoints and find their place in our diverse society. A culture of inclusion on campus ensures all students are able to grow and learn successfully.

Infographic Item	Survey Question/Variable Name	Response Option(s) selected
College is a time for students to reflect on who they are...		
17% often think about their sexual orientation	We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: Sexual orientation (IGRIDENTITY08)	Very Often & Often
26% often think about their gender	We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: Gender [IGRIDENTITY04]	Very Often & Often
36% often think about their socioeconomic status	We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: Socioeconomic class [IGRIDENTITY09]	Very Often & Often
51% recognize their own biases	How often in the past year did you: Recognize the biases that affect your own thinking [CONSACTION07]	Frequently
...And to engage others on important issues.		
31% challenge others on issues of discrimination	How often in the past year did you: Challenge others on issues of discrimination [CONSACTION05]	Frequently
38% make an effort to educate others about social issues	How often in the past year did you: Make an effort to education others about social issues [CONSACTION08]	Frequently
41% frequently discuss sexism, gender differences, or gender equity	How often in the past year did you: Discuss issues related to sexism, gender differences, or gender equity [CONSACTION10]	Frequently
Campuses leaders can provide sources of support for diversity...		
75% believe administrators speak about the value of diversity	Please indicate the extent to which you agree or disagree with the following statements. This college: Has campus administrators who regularly speak about the value of diversity [DIVINST06]	Strongly Agree & Agree
45% are satisfied with administrative response to incidents of discrimination	Please rate your satisfaction with this college in each area: Administrative response to incidents of discrimination [CMPSAT10]	Very Satisfied & Satisfied

...While striving to foster inclusive environments.		
52% are satisfied with the atmosphere for political differences	Please rate your satisfaction with this college in each area: [CMPSAT06]	Very Satisfied & Satisfied
61% are satisfied with respect for diverse beliefs	Please rate your satisfaction with this college in each area: Respect for the expression of diverse beliefs [CMPSAT12]	Very Satisfied & Satisfied
58% are satisfied with atmosphere for differences in sexual orientation	Please rate your satisfaction with this college in each area: Atmosphere for differences in sexual orientation [CMPSAT08]	Very Satisfied & Satisfied
25% feel their campus has a lot of racial tension	Please indicate the extent to which you agree or disagree with the following statements. This college: Has a lot of racial tension [DIVINST07]	Strongly Agree & Agree
Diversity courses and centers offer spaces for students to learn...		
21% took an ethnic studies course	Since entering this college have you: Taken an ethnic studies course [COLACT03]	Yes
68% had a course with readings on class differences	How many courses have you taken at this college that included the following?: Materials/readings about socioeconomic class differences [CRSTYPE05]	5 or more, 2-4, & One
29% participated in racial/ethnic or cultural center activities	Since entering this college, how often have you: Participated in Racial/Ethnic or Cultural Center activities [GENACT11]	Very Often, Often, Sometimes, & Seldom
...Which may inspire students' long-term goals of becoming engaged community leaders.		
43% want to become a community leader	Please indicate the importance to you personally of each of the following: Becoming a community leader [GOAL02]	Essential & Very Important
63% want to promote racial understanding	Please indicate the importance to you personally of each of the following: Helping to promote racial understanding [GOAL06]	Essential & Very Important
48% want to participate in a community action program	Please indicate the importance to you personally of each of the following: Participating in a community action program [GOAL04]	Essential & Very Important

Survey Source: CIRP Diverse Learning Environments (DLE) 2016

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NOTE: Only students enrolled in college are represented in the infographic (ENRLSTAT= "Part-time student" or "Full-time student")