FOSTERING A CULTURE —— OF INCLUSION ——



Students take advantage of opportunities to engage across difference...



46% Attended debates or panels about diversity issues



27%
Participated in LGBTQ
Center activities



Participated in ongoing campus-organized discussions on racial/ethnic issues



Frequently discussed issues related to sexism, gender differences, or gender equity

...And frequently interact with people unlike themselves.



Made an effort to get to know people from diverse backgrounds



64%
Interacted with someone from a different religion



Interacted with someone from a different country



Interacted with someone from a different socioeconomic background

Students strongly agree that their institution values diversity...



ideas publicly



Appreciating differences in sexual orientation



Promoting the appreciation of cultural differences

...And they take courses that include:



Studying and serving communities in need



Reading about privilege



Intensive dialogue between diverse groups of students

Faculty and staff are critical to developing students' sense of community.



Believe faculty members empower them to learn



76%

Believe that staff members have recognized their achievements

However, fostering an inclusive campus is a work in progress.



Witnessed discrimination on campus

100/

Experienced sexual harassment



Heard insensitive or disparaging racial the remarks from students



Are satisfied with the racial/ethnic diversity of the faculty



Are satisfied with the racial/ethnic diversity of the student body



Understanding the connections between campus climate, institutional practices, and student learning outcomes provides you with the information you need to foster change. With insight from the Diverse Learning Environments Survey, you'll be one step closer to creating the campus climate necessary for student success.