

COLLEGE SENIORS

Empowered by Faculty and Planning to Give Back



The CSS was administered between Fall 2019 and Spring 2020. Generally satisfied with their undergraduate experience, graduating seniors felt supported, encouraged, and empowered by faculty. Despite some challenges, they continued to participate in class and many plan to remain engaged and give back as alumni.

The majority of graduating students were satisfied or very satisfied with the academic and co-curricular aspects of their undergraduate experience.



57%
Racial/ethnic diversity of the student body



63%
Career-related resources and support



69%
Academic advising



74%
General education or core curriculum courses

Students highlighted how faculty were well-positioned to empower them...



56%
Frequently felt encouraged to participate in discussions

91%
Agreed that faculty empower them to learn

92%
Agreed faculty believe in their potential to succeed

...Which may be related to their high frequency of classroom engagement.

46%
Frequently asked questions in class

61%
Frequently contributed to class discussions



Students were satisfied with the amount of contact with and mentoring from faculty...

44%

Frequently communicated regularly with their professors

77%
Satisfied with mentoring from faculty



83%
Satisfied with the amount of contact they had with faculty

...However, students also illuminated there is still room for faculty improvement.

33%
Heard faculty express stereotypes based on social identity in class



33%
Were never provided an opportunity to work on a research project by faculty

Overall, students seem positive and plan to remain actively engaged and give back to their institutions.

47%
Anticipated giving their college money as an alum



57%
Planned to remain engaged with their college as an alum