HERI College Senior Survey 2017 Infographic Codebook

WORKING TOWARDS THE FUTURE

College seniors are juggling multiple commitments as they prepare to enter the workforce. Such activities may lead them to be stretched too thin. Ultimately, students have decided that the investment in college is a worthy one, as they work toward achieving many admirable long-term goals.

Infographic Item	Survey Question/Variable Name	Response Option(s) selected		
As undergraduates, students are making plans for their post-college careers				
67% participated in an internship	Since entering this college, have you participated in: An internship program (COLACT24)	Yes		
85% met with an advisor to discuss career plans	Since entering college indicate how often you: Met with an advisor/counselor about your career plans (ACT11)	Occasionally, Frequently		
34% spent 3 or more hours per week on career planning	During the past year, how much time did you spend during a typical week: Career Planning (job searches, networking, etc.) (HPW12)	3-5, 6-10, 11-15, 16-20, >20		
Employment during college also plays a role in their undergraduate experience:				
53% worked on campus senior year	During the past year, how much time did you spend during a typical week: Working (for pay) on campus (HPW07)	<1, 1-2, 3-5, 6-10, 11-15, 16-20, >20		
46% worked off campus senior year	During the past year, how much time did you spend during a typical week: Working (for pay) off campus (HPW08)	<1, 1-2, 3-5, 6-10, 11-15, 16-20, >20		
17% worked a full-time job while taking classes	Since entering this college, have you held a full-time job (approx. 40 hours) while taking classes (COLACT16)	Yes		
28% missed class due to work	Since entering college indicate how often you: Missed class due to employment (ACT08)	Occasionally, Frequently		

Some credit their institution with preparing them for next steps				
38% strongly agreed that college prepped them for their career	Please indicate your agreement with each of the following statements. This institution has contributed to my: Preparedness for employment after college (SLFABL10)	Strongly agree		
39% strongly agreed that college prepped them for advanced education	Please indicate your agreement with each of the following statements. This institution has contributed to my: Preparedness for graduate or advanced education (SLFABL11)	Strongly agree		
But students are divided on their feelings about institutional resources.				
49% felt satisfied with their financial aid	Please rate your satisfaction with your college in each area: Financial aid package (SATIS08)	Satisfied, Very satisfied		
56% felt satisfied with career-related resources and support	Please rate your satisfaction with your college in each area: Career-related resources and support (SATIS11)	Satisfied, Very satisfied		
Between future plans and financial obligations, senior year can be stressful				
47% frequently felt overwhelmed	In the past year, how often have you: Felt overwhelmed by all I had to do (GENACT02)	Frequently		
32% contributed money to support their family	In the past year, how often have you: Contributed money to help support my family (GENACT11)	Occasionally, Frequently		
35% took out at least \$10,000 in loans	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? Aid which must be repaid (loans, etc.) (AID4)	\$10,000-\$14,999, \$15,000+		
29% spent at least \$3,000 of their own resources on educational expenses	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? My own resources (income from work, work-study, etc.) (AID2)	\$3,000-\$5,999, \$6,000-\$9,999, \$10,000-\$14,999, \$15,000+		

But students are invested in their future. Very Important or Essential Goals			
29% influencing the political structure	Indicate the importance to you personally of each of the following: Influencing the political structure (GOAL04)	Very Important Essential	
52% promoting racial understanding	Indicate the importance to you personally of each of the following: Helping to promote racial understanding (GOAL15)	Very Important Essential	
49% becoming a community leader	Indicate the importance to you personally of each of the following: Becoming a community leader (GOAL17)	Very Important Essential	
71% understanding other countries and cultures	Indicate the importance to you personally of each of the following: Improving my understanding of other countries and cultures (GOAL19)	Very Important Essential	

Survey Source: HERI College Senior Survey