WORKING TOWARDS THE FUTURE

College seniors are juggling multiple commitments as they prepare to enter the workforce. Such activities may lead them to be stretched too thin. Ultimately, students have decided that the investment in college is a worthy one, as they work toward achieving many admirable long-term goals.

<table>
<thead>
<tr>
<th>Infographic Item</th>
<th>Survey Question/Variable Name</th>
<th>Response Option(s) selected</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>As undergraduates, students are making plans for their post-college careers...</strong></td>
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<tr>
<td>67% participated in an internship</td>
<td>Since entering this college, have you participated in: An internship program (COLACT24)</td>
<td>Yes</td>
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<td>85% met with an advisor to discuss career plans</td>
<td>Since entering college indicate how often you: Met with an advisor/counselor about your career plans (ACT11)</td>
<td>Occasionally, Frequently</td>
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<tr>
<td>34% spent 3 or more hours per week on career planning</td>
<td>During the past year, how much time did you spend during a typical week: Career Planning (job searches, networking, etc.) (HPW12)</td>
<td>3-5, 6-10, 11-15, 16-20, &gt;20</td>
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<td><strong>Employment during college also plays a role in their undergraduate experience:</strong></td>
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<td>53% worked on campus senior year</td>
<td>During the past year, how much time did you spend during a typical week: Working (for pay) on campus (HPW07)</td>
<td>&lt;1, 1-2, 3-5, 6-10, 11-15, 16-20, &gt;20</td>
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<tr>
<td>46% worked off campus senior year</td>
<td>During the past year, how much time did you spend during a typical week: Working (for pay) off campus (HPW08)</td>
<td>&lt;1, 1-2, 3-5, 6-10, 11-15, 16-20, &gt;20</td>
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<td>17% worked a full-time job while taking classes</td>
<td>Since entering this college, have you held a full-time job (approx. 40 hours) while taking classes (COLACT16)</td>
<td>Yes</td>
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<td>28% missed class due to work</td>
<td>Since entering college indicate how often you: Missed class due to employment (ACT08)</td>
<td>Occasionally, Frequently</td>
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</table>
Some credit their institution with preparing them for next steps…

| 38% strongly agreed that college prepped them for their career | Please indicate your agreement with each of the following statements. This institution has contributed to my: Preparedness for employment after college (SLFABL10) | Strongly agree |
| 39% strongly agreed that college prepped them for advanced education | Please indicate your agreement with each of the following statements. This institution has contributed to my: Preparedness for graduate or advanced education (SLFABL11) | Strongly agree |

...But students are divided on their feelings about institutional resources.

| 49% felt satisfied with their financial aid | Please rate your satisfaction with your college in each area: Financial aid package (SATIS08) | Satisfied, Very satisfied |
| 56% felt satisfied with career-related resources and support | Please rate your satisfaction with your college in each area: Career-related resources and support (SATIS11) | Satisfied, Very satisfied |

Between future plans and financial obligations, senior year can be stressful…

| 47% frequently felt overwhelmed | In the past year, how often have you: Felt overwhelmed by all I had to do (GENACT02) | Frequently |
| 32% contributed money to support their family | In the past year, how often have you: Contributed money to help support my family (GENACT11) | Occasionally, Frequently |
| 35% took out at least $10,000 in loans | How much of the past year’s educational expenses (room, board, tuition, and fees) were covered from each of the following sources? Aid which must be repaid (loans, etc.) (AID4) | $10,000-$14,999, $15,000+ |
| 29% spent at least $3,000 of their own resources on educational expenses | How much of the past year’s educational expenses (room, board, tuition, and fees) were covered from each of the following sources? My own resources (income from work, work-study, etc.) (AID2) | $3,000-$5,999, $6,000-$9,999, $10,000-$14,999, $15,000+ |
...But students are invested in their future.
Very Important or Essential Goals

<table>
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<tr>
<th>Goal Description</th>
<th>Indicate the importance to you personally of each of the following:</th>
<th>Importance</th>
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<tbody>
<tr>
<td>29% influencing the political structure</td>
<td>Influencing the political structure (GOAL04)</td>
<td>Very Important</td>
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<tr>
<td>52% promoting racial understanding</td>
<td>Helping to promote racial understanding (GOAL15)</td>
<td>Very Important</td>
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<tr>
<td>49% becoming a community leader</td>
<td>Becoming a community leader (GOAL17)</td>
<td>Very Important</td>
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<tr>
<td>71% understanding other countries and cultures</td>
<td>Improving my understanding of other countries and cultures (GOAL19)</td>
<td>Very Important</td>
</tr>
</tbody>
</table>

Survey Source: HERI College Senior Survey