



# OF THE NEXT GENERATION

National results are shown in NAVY |

results are shown in GRAY

Seniors assumed leadership roles and embraced learning outside the traditional classroom while in college. Their experiences during college have contributed to being focused on future success in graduate school, the workplace, and their communities.

## Many seniors learned outside the physical classroom...



**68%**  
Completed a culminating experience (capstone course/project, thesis, etc.)



**34%**  
Studied abroad



**41%**  
Took an online course

## ...In part by engaging in research.



**56%**  
Are confident they can generate a research question

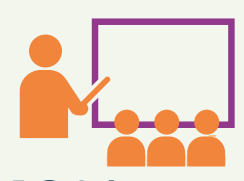


**65%**  
Can identify what is known and not known about a problem



**46%**  
Derive satisfaction from working on a team doing important research

## In college, they honed their leadership skills...



**40%**  
Participated in leadership training



**57%**  
Served as a leader in an organization



**76%**  
Effectively led a group to a common purpose

## ...And prepared for their future careers.



**40%**  
Joined a pre-professional or departmental club



**47%**  
Felt faculty frequently provided opportunities to apply learning to "real-life" issues



**63%**  
Are looking for careers related to their major

## Now they are ready to become leaders in the workforce and in their communities...



**50%**  
Aspire to become community leaders



**71%**  
Value leadership potential when deciding on a future career



**70%**  
Are confident in their leadership abilities

## ...And many have clearly identified the next step in their lives.



**25%**  
Accepted a job offer



**40%**  
Are seeking employment, but haven't received an offer yet



**16%**  
Plan on attending graduate or professional school in the fall of 2016



The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. When used as a follow-up instrument to other HERI surveys, such as the Freshman Survey (TFS) or the Your First College Year (YFCY) Survey, the CSS generates valuable longitudinal data on students' cognitive and affective growth as they graduate from college.

Survey Source: HERI College Senior Survey 2016

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