

Today's college seniors embrace diversity and are eager to share their voice with their community. Whether it's graduate school or employment opportunities, the Class of 2015 is ready to take the next step.

Seniors are looking forward towards their careers...



66%

Participated in an internship program



Were satisfied with career resources



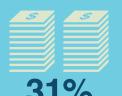
34% Spent 3+ hours per week on career planning



76%
Believed coursework
was relevant to
their future career



due to employment



31%
Helped support
their family financially

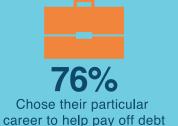
...Though financial pressures may influence their plans.



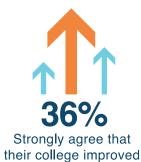
Worked 6+ hours per week off campus



in loans their senior year



Research programs provide a chance to enhance knowledge and networks...



their research abilities



41%
Worked on a professor's research project

...And are associated with the likelihood of pursuing

graduate school opportunities.



26%
Participated in an undergraduate research program

The college experience promotes diversity...



54%Took an ethnic studies class



Had meaningful discussions about race outside of class



Attended a racial/cultural awareness workshop



51%Feel it's very important to

promote racial understanding

...And helps transform students into engaged citizens.



38%
Of research program participants plan to attend graduate school in the fall



Of students who did not participate in a research program plan to attend graduate school in the fall

500/

Challenged a professor's ideas in class



Of registered students voted in an election



Demonstrated for a cause



Are interested in seeking information about social and political issues



The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. When used as a follow-up instrument to other CIRP surveys, such as the Freshman Survey (TFS) or the Your First College Year (YFCY) Survey, the CSS generates valuable longitudinal data on students' cognitive and affective growth as they graduate from college.