Diverse Learning Environments: Creating and Assessing Conditions for Student Success

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Introduction

• Purpose:

To present a new framework for examining institutional and contextual factors that advance student success

To use a framework to guide research and practice particularly within broad access institutions
Student Success Outcomes

- Habits of Mind/Skills for Lifelong Learning
- Competencies for a Multicultural World
- Achievement and Retention
Foundational Frameworks

• Institutional Adaptation to Student Diversity
  Richardson & Skinner (1990)

• Campus Climate for Diversity
  Hurtado, Milem, Clayton-Pedersen & Allen (1998, 1999)
  Milem, Chang & Antonio (2005)

• Student/Institution Engagement Model
  Nora, Barlow & Crisp (2005)

• Dynamics of Multicultural Teaching & Learning
Presentation of a Conceptual Framework
Psychological Sense of Integration

Processes take place within the curricular and co-curricular contexts

• Sense of Belonging- already linked with retention and climate in several studies

• Validation – moving towards an empirical test of this in relation to overall climate and outcomes
Conclusion and Next Steps

• Assessment of multiple dimensions of the institution is a key component in understanding how the institution affects student success

• A primary goal of assessment is to include climate, practices, and outcomes to aid institutional transformation

• Next Steps: Develop instruments and case studies based on the framework
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