

## 2013-2014 HERI Faculty Survey – Academic Advising Module

1. How many undergraduate students do you currently advise? \_\_\_\_\_
2. How do you typically interact with your advisees?  
(*Very Often, Often, Sometimes, Seldom, Never*)  
Schedule a meeting  
Informal meetings outside your office (e.g., in the dining hall, at campus events)  
During scheduled office hours  
Drop by your office  
Email exchange
3. During the past year, how often have you done each of the following with your advisees?  
(*Responses: Frequently, Occasionally, Not at All*)  
Informed them of important deadlines  
Helped them understand academic policies  
Informed them of academic support options (e.g., study skills advising, financial aid advising, Writing Center, Disability Resource Center)  
Provided information about courses  
Provided information about the major/minor  
Reviewed their transcript  
Discussed academic performance  
Provided information on other academic opportunities (e.g., study abroad, internships, undergraduate research)  
Discussed career and post-graduation goals  
Invited them to your home  
Listened closely to academic problems and concerns  
Listened closely to personal problems and concerns  
Took action to help students with academic difficulties  
Took action to help students with personal difficulties
4. During the past year, how often have you provided your advisees with:  
(*Frequently, Occasionally, Not at All*)  
Advice and guidance about their educational program  
An opportunity to discuss coursework outside of class  
Emotional support and encouragement  
Honest feedback about their skills and abilities  
Encouragement to pursue graduate/professional study  
Help in achieving their professional goals