2013-2014 HERI Faculty Survey – Academic Advising Module

1. How many undergraduate students do you currently advise? _____

2. How do you typically interact with your advisees?
   (Very Often, Often, Sometimes, Seldom, Never)
   Schedule a meeting
   Informal meetings outside your office (e.g., in the dining hall, at campus events)
   During scheduled office hours
   Drop by your office
   Email exchange

3. During the past year, how often have you done each of the following with your advisees?
   (Responses: Frequently, Occasionally, Not at All)
   Informed them of important deadlines
   Helped them understand academic policies
   Informed them of academic support options (e.g., study skills advising, financial aid advising, Writing Center, Disability Resource Center)
   Provided information about courses
   Provided information about the major/minor
   Reviewed their transcript
   Discussed academic performance
   Provided information on other academic opportunities (e.g., study abroad, internships, undergraduate research)
   Discussed career and post-graduation goals
   Invited them to your home
   Listened closely to academic problems and concerns
   Listened closely to personal problems and concerns
   Took action to help students with academic difficulties
   Took action to help students with personal difficulties

4. During the past year, how often have you provided your advisees with:
   (Frequently, Occasionally Not at All)
   Advice and guidance about their educational program
   An opportunity to discuss coursework outside of class
   Emotional support and encouragement
   Honest feedback about their skills and abilities
   Encouragement to pursue graduate/professional study
   Help in achieving their professional goals