2011-12 Diverse Learning Environments--Core Survey

Note: All key punching fields, font, logos, etc are to be brought in line with the 2011 CSS and 2011 TFS formatting.

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

1. Are you enrolled as a:
   Full-time student
   Part-time student
   Not enrolled

2. Where did you begin college?
   I started here as a first-time freshman
   I started at a different 2-year college
   I started at a different 4-year college

3. Your sex:
   Male
   Female

4a. What is your current class standing? (4 YEAR SCHOOLS ONLY)
   Freshman/first year
   Sophomore/second year
   Junior/third year
   Senior/fourth year
   Fifth-year senior or more

4b. Please indicate how many college credit units you have completed: (2 YEAR SCHOOLS ONLY)
   0-24 units
   25-59 units
   60-89 units
   90 units or more
5. Please indicate the extent to which you agree or disagree with the following statements:
*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

- It will take me longer to graduate than I had planned
- Faculty empower me to learn here
- I see myself as a part of the campus community
- At least one staff member has taken an interest in my development
- Faculty believe in my potential to succeed academically
- I feel that I am a member of this college
- Staff encourage me to get involved in campus activities
- I may have to choose between financially supporting my family and going to college
- If asked, I would recommend this college to others
- Staff recognize my achievements
- At least one faculty member has taken an interest in my development
- I feel a sense of belonging to this campus
- I am interested in seeking information about current social and political issues
- Faculty encourage me to meet with them after or outside of class
- Faculty show concern about my progress
- People in my community are counting on me to do well in college

6. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
*Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%*

- Ability to see the world from someone else's perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people
7. Since entering this college, how often have you:
Response Categories: Frequently, Occasionally, Not at All

Utilized the following services:
- Writing center
- Tutoring or other academic assistance
- Disability resource center
- Career counseling and advising
- Academic advising
- Transcript review
- Financial aid advising
- Study skills advising
- Student health services
- Student psychological services

Attended professor's office hours
Participated in study groups
Read this college's catalog (paper or online)
Participated in programs for students who are parents
Discussed course content with students outside of class

8. Please indicate the extent to which you agree or disagree with the following statements. This college:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Encourages students to have a public voice and share their ideas openly
Has a long-standing commitment to diversity
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
Appreciates differences in sexual orientation
Promotes the appreciation of cultural differences
Has campus administrators who regularly speak about the value of diversity
Has a lot of racial tension
Provides the financial support I need to stay enrolled
9. To what extent have you experienced the following with students from a racial/ethnic group other than your own?
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Dined or shared a meal
- Had meaningful and honest discussions about race/ethnic relations outside of class
- Had guarded, cautious interactions
- Shared personal feelings and problems
- Had tense, somewhat hostile interactions
- Had intellectual discussions outside of class
- Felt insulted or threatened because of your race/ethnicity
- Studied or prepared for class
- Socialized or partied

10. Please indicate the importance to you personally of each of the following:
Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
- Keeping up to date with political affairs
- Influencing social values
- Working to correct social and economic inequalities
- Raising a family
- Helping to promote racial understanding
- Working to achieve greater gender equity
- Creating a plan to achieve my career goals
- Being very well-off financially
- Becoming a community leader
- Helping others who are in difficulty
- Participating in a community action program

11. How often in the past year did you interact with someone:
Response Categories: Frequently, Occasionally, Not at All

- From a country other than your own
- From a religion different from your own
- From a socioeconomic class different from your own
- Of a sexual orientation different from your own
- With a disability
12. How often in the past year did you:
Response Categories: Frequently, Occasionally, Not at All

Make an effort to get to know people from diverse backgrounds
Use different points of view to make an argument
Feel challenged to think more broadly about an issue
Challenge others on issues of discrimination
Apply concepts from courses to real life situations
Recognize the biases that affect your own thinking
Make an effort to educate others about social issues
Critically evaluated your own position on an issue
Discuss issues related to sexism, gender differences, or gender equity

13. Have you personally experienced the following forms of bias/harassment/discrimination while at this college:
Response Categories: Yes, No

Ability/disability status
Age
Citizenship status
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sex
Sexual orientation
Socioeconomic status

14. Please indicate how often at this college you have:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Experienced sexual harassment
Reported an incident of sexual harassment to a campus authority
Heard insensitive or disparaging racial remarks from:
   Students
   Faculty
   Staff
15. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Written comments (e.g., emails, texts, writing on walls)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

Academic ability
Mathematical ability
Self-confidence (intellectual)
Drive to achieve

17. Have you participated in any of the following academic programs at this college?
Response Categories: No, Yes

Freshman orientation
Transfer orientation
Re-entry student program
Honors program
Undergraduate research program
Faculty/mentor program
Academic support services for low-income/first generation students
A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)
Study abroad program
English as a Second Language (ESL) instruction
18. How often in the past year did you:
Response Categories: Frequently, Occasionally, Not at All

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Revise your papers to improve your writing
Evaluate the quality or reliability of information you received
Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Seek feedback on your academic work
Integrate skills and knowledge from different sources and experiences

19. How many courses have you taken at this college that included the following?
Response Categories: None, One, 2-4, 5 or more

Mostly online instruction
Materials/readings about gender
Opportunities to study and serve communities in need (e.g., service learning)
Materials/readings about race/ethnicity
Materials/readings about socioeconomic class differences
A remedial or developmental focus
Materials/readings about privilege
Opportunities for intensive dialogue between students with different backgrounds and beliefs
Materials/readings about sexual orientation
Materials/readings about disability

20. Since entering this college, how often have you:
Response Categories: Frequently, Occasionally, Not at All

Missed class due to personal/family responsibilities
Missed class due to employment
Felt family support to succeed
Contributed money to help support your family
Not been able to get into the classes you need because they were full
Not been able to take the classes you need because they were not offered/were cancelled
Had difficulty in commuting/getting to campus
Taken classes when most campus services were closed
21. Please indicate how often you have experienced the following in class at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Faculty were able to determine my level of understanding of the course material
- Felt that faculty provided me with feedback that helped me assess my progress in class
- Felt that my contributions were valued in class
- Felt that faculty encouraged me to ask questions and participate in discussions

22. Since entering this college have you:

Response Categories: No, Yes

- Taken a leave of absence from this college temporarily
- Taken a course from another institution while taking classes here
- Considered dropping out of college
- Taken a summer course at this college
- Taken a summer course at another college
- Taken an online course from another college
- Considered transferring to another college

23. Not including this college have you have taken courses at any other type of institution?

Response Categories: No, Yes

- 2-year or community college
- 4-year institution
- Vocational or trade school

23a. (SKIP LOGIC, if any yes in Q23) In deciding to take courses at another institution, how important were each of the following reasons?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- To fulfill degree requirements
- To have a more convenient class schedule
- To complete my degree quicker
- Tuition was less expensive
- The location was more convenient
- Courses I needed to take were not offered at this college
- To challenge myself academically
- To take a class to explore my interests
- To earn a degree or certificate that is not offered at this college
24. Since beginning college have you ever stopped taking classes for more than one year?
Yes
No

24a. SKIP LOGIC (If yes in 24) How important were each of the following in your decision to stop taking classes for more than one year?
Response Categories: Essential, Very Important, Somewhat Important, Not Important
Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Had family responsibilities
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

25. Since entering this college, how often have you:
Response Categories: Very Often, Often, Sometimes, Seldom, Never
Performed community service
Helped raise money for a cause or campaign
Discussed politics
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
Demonstrated for a cause (e.g., boycott, rally, protest)
Worked on a local, state, or national political campaign
Attended presentations, performances, or art exhibits on diversity
Attended debates or panels about diversity issues
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
Participated in LGBT Center activities
Participated in Racial/Ethnic or Cultural Center activities
Participated in Women's/Men's Center activities
Participated in Religious/Spiritual clubs/groups
Participated in Disability Center activities
26. Since entering this college have you:
Response Categories: No, Yes

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Taken an ethnic studies course
- Taken a women's studies course
- Taken an LGBT studies course
- Joined a racial/ethnic student organization reflecting your own background
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)
- Joined a racial/ethnic student organization reflecting a background other than your own
- Joined an LGBT student organization

27. Please rate your satisfaction with this college in each area:
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Interactions among different racial/ethnic groups
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Administrative response to incidents of discrimination
- Respect for the expression of diverse beliefs

28. Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

29. Did you graduate from high school?

- Yes, graduated from high school
- No, did not graduate from high school, but passed GED test
- Neither of the above
30. What was your average grade in high school?
   A or A+
   A-
   B+
   B
   B-
   C+
   C
   D

31. Are you Hispanic or Latino?
   No
   Yes, Mexican American/Chicano
   Yes, Puerto Rican
   Yes, Central American
   Yes, Other Hispanic or Latino

32. What is your race? (Select one or more)
   American Indian or Alaska Native
   Asian
   East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
   Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
   South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
   Other Asian
   Black
   African American/Black
   African
   Caribbean
   Other Black
   Native Hawaiian or Other Pacific Islander
   White
   European
   Middle Eastern
   Other White

33. Do you identify as multiracial?
   No
   Yes
34. Do you identify as transgender?
   No
   Yes

35. What is your sexual orientation?
   Heterosexual
   Homosexual
   Bisexual
   Other

36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
   Less than $10,000
   $10,000-14,999
   $15,000-19,999
   $20,000-24,999
   $25,000-29,999
   $30,000-39,999
   $40,000-49,999
   $50,000-59,999
   $60,000-74,999
   $75,000-99,999
   $100,000-149,999
   $150,000-199,999
   $200,000-249,999
   $250,000 or more

37. What type(s) of financial aid did you use this academic year?
   Response Categories: Not Marked, Marked
   None, did not apply
   None, applied and was turned down
   Aid which need not be repaid (grants, scholarships, military funding, etc)
   Aid which must be repaid (loans, etc)
38. What is your primary or probable undergraduate major:
If applicable, select your second undergraduate major:
4 YEAR COLLEGE VERSION

ARTS AND HUMANITIES
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theatre or Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education
ENGINEERING
- Aeronautical or Astronautical Eng
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Other Physical Science

PROFESSIONAL
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov’t., international relations)
- Psychology
- Public Policy
- Social Work
- Sociology
- Women’s Studies
- Other Social Science
TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical

OTHER FIELDS
Agriculture
Communications
Computer Science
Forestry
Kinesiology
Law Enforcement
Military Science
Other Field
Undecided

2-YEAR COLLEGE VERSION
ARTS AND HUMANITIES
Art, fine and applied
English (language and literature)
History
Journalism
Language and Literature (except English)
Music
Philosophy
Speech
Theatre or Drama
Theology or Religion
Other Arts and Humanities

BIOLOGICAL SCIENCE
Biology (general)
Biochemistry or Biophysics
Botany
Environmental Science
Marine (Life) Science
Microbiology or Bacteriology
Zoology
Other Biological Science
BUSINESS
Accounting
Business Admin. (general)
Finance
International Business
Marketing
Management
Secretarial Studies
Other Business
EDUCATION
Business Education
Elementary Education
Music or Art Education
Physical Education or Recreation
Secondary Education
Special Education
Other Education
ENGINEERING
Aeronautical or Astronautical Eng
Civil Engineering
Chemical Engineering
Computer Engineering
Electrical or Electronic Engineering
Industrial Engineering
Mechanical Engineering
Other Engineering
PHYSICAL SCIENCE
Astronomy
Atmospheric Science (incl. Meteorology)
Chemistry
Earth Science
Marine Science (incl. Oceanography)
Mathematics
Physics
Other Physical Science
PROFESSIONAL
Architecture or Urban Planning
Family & Consumer Sciences
Health Technology (medical, dental, laboratory)
Library or Archival Science
Medicine, Dentistry, Veterinary Medicine
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Professional

SOCIAL SCIENCE
Anthropology
Economics
Ethnic Studies
Geography
Political Science (gov’t., international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s Studies
Other Social Science

TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical

VOCATIONAL
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational

OTHER FIELDS
Agriculture
Communications
Computer Science
Forestry
Kinesiology
Law Enforcement
Military Science
Other Field
Undecided
39. How many hours per week do you work for pay?
   None
   1-5 hrs
   6-10 hrs
   11-15 hrs
   16-20 hrs
   21-30 hrs
   31-40 hrs
   Over 40 hrs
   On-campus
   Off-campus

40. What is the highest academic degree that you intend to obtain?
   None
   Vocational certificate
   Associate (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., etc.)
   Ph.D. or Ed.D.
   M.D., D.O., D.D.S., or D.V.M.
   J.D. (Law)
   B.D. or M.Div. (Divinity)
   Other
   Highest planned
   Highest planned at this college

41. What is the average grade you received during your college career, both overall
and in your major? (If you don’t yet have a major, leave major blank)
   A or A+
   A-
   B+
   B
   B-
   C+
   C
   D
   Overall GPA
   Primary Major GPA

42. Are you a veteran?
   No
   Yes
43. Do you speak a language other than English at home?
   Yes
   No

43a. (SKIP LOGIC If yes in 43) With which language do you feel more comfortable?
   English
   Other Language
   Equally comfortable with English and Other Language

44. Please mark the sex of your parent(s) or guardian(s).
   Male
   Female
Parent/Guardian 1:
Parent/Guardian 2:

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?
   Junior high/middle school or less
   Some high school
   High school graduate
   Some college
   Associate's degree (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., MBA, etc.)
   Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)
   Don't know
Parent/Guardian 1
Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?
   Response Categories: No, Yes
   Learning disability (dyslexia, etc.)
   Attention-deficit/hyperactivity disorder (ADHD)
   Physical disability (speech, sight, mobility, hearing, etc.)
   Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
   Psychological disorder (depression, etc.)
   Other
47. How would you characterize your political views?
Far left
Liberal
Middle of the road
Conservative
Far right

48. Which of the following most accurately describes your background?
My parents/legal guardians and I were born in the United States
I was born in the United States; one parent/guardian was not
I was born in the United States; both my parents/legal guardians were not
Foreign-born naturalized citizen
Permanent legal resident
Foreign born on student visa
Other status

48a (SKIP LOGIC, if you were NOT born in U.S. in 48). At what age did you arrive in the U.S.?
Under 5
6-12
13-18
19-25
26 or older

49. What is your preferred religious identification?
Baptist
Buddhist
Church of Christ
Eastern Orthodox
Episcopalian
Hindu
Jewish
LDS (Mormon)
Lutheran
Methodist
Muslim
Presbyterian
Quaker
Roman Catholic
Seventh Day Adventist
United Church of Christ/Congregational
Other Christian
Other Religion
None
50. What is your age?
16 or younger
17
18
19
20
21-24
25-29
30-39
40-54
55 or older

51. How many children do you have?
0
1
2
3
4+
Under 18 years old
18 years or older

IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS, THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES YOU HAVE CHOSEN