Climate for Transfer at 2-Year Institutions Module

This optional module asks respondents about practices at 2-year institutions regarding the transfer pathway and climate of support. It is designed for 2-year institutions and community colleges only.

1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:
(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

   This campus proactively distributes transfer information to students
   It's easy to find help for applying to colleges/universities here
   Counselors make transfer a priority at this institution
   This campus actively helps students/parents apply for financial aid
   Faculty make transfer a priority at this institution
   Class sections are available in the evening
   Student services are available for night students
   Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
   Administrators make transfer a priority at this institution
   This community college promoted transfer at my high school
   Students learn about transfer requirements at college entry

2. Since entering this college, how difficult has it been to:
(Responses: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)

   Adjust to the academic demands of classes
   Access support services outside of "regular" business hours
   Figure out which courses count towards your goals
   Find parking
   Schedule classes for the next semester
   Improve my English reading, writing, or speaking skills
   Have time to do schoolwork
   Find child care
   Complete course pre-requisites for an intended major
   Pass basic skills or remedial courses

3. Are you planning to transfer?
   Yes, and I have specific plans
   Yes, but I don’t have specific plans yet
   No

3a. (If yes to Q3) Since entering this college have you:
(Responses: Frequently, Occasionally, Not at All)

   Taken courses that provided transfer, financial aid and study skills information
   Met with a community college counselor about transferring
   Discussed my academic goals with faculty
   Talked to a peer advisor about transferring
   Attended a college fair
   Talked with a transfer admissions counselor from a four-year institution
   Participated in a summer program at a four-year institution
   Sought information for prerequisites in my major
   Visited a four-year campus
   Used the transfer course requirements list/transfer plan when registering for classes
   Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution