Classroom Climate Module

This optional module asks respondents about their perception of the classroom environment and the various types of pedagogical practices employed by instructors.

1. Please indicate the extent to which you agree or disagree with each of the following statements:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

   I feel comfortable sharing my own perspectives and experiences in class
   I am able to explore my own background through class projects/assignments
   I have been singled out in class because of my race/ethnicity, gender, sexual orientation, or religious affiliation
   I feel I have to work harder than other students to be perceived as a good student
   In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
   I don’t feel comfortable contributing to class discussions

2. Please indicate how many of your instructors:
   (Responses: Very Few, Less than Half, Most, but not All, All)

   Know students’ names
   Value individual differences in the classroom
   Are sensitive to the ability levels of all students
   Help students learn how to bring about positive change in society
   Encourage students from diverse backgrounds to work together
   Communicate high expectations for students’ performance
   Turn controversial topics into good discussions
   Encourage students to contribute different perspectives in class
   Share their own experiences and background in class
   Have open discussions about privilege, power and oppression
   Treat all students in class as though they are capable learners
   Include diverse perspectives in class discussions/assignments
   Motivated me to work harder than I thought I could
   Are passionate about what they teach
   Teach students tolerance and respect for different beliefs

3. How many of your courses this year involve:
   (Responses: Very Few, Less than Half, Most, but not All, All)

   Lectures (exclusively or almost exclusively)
   Class discussions
   Student presentations
   Multiple short papers
   One or more research papers of 10+ pages
   Multiple drafts of written work
   Group projects
   Lab work
   Cooperative learning (small groups)
   Reflective writing/journaling
   Electronic quizzes with immediate feedback in class (e.g., clickers)