2020 Diverse Learning Environments--Core Survey and Modules

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

Group Codes:
Group Code A
Group Code B

1. Are you enrolled as a:
   Full-time student
   Part-time student
   Not enrolled

2. Where did you begin college?
   I started here as a first-time freshman
   I started at a different 2-year college
   I started at a different 4-year college

3. Do you identify as transgender?
   Response Categories: Yes, No

4. What is your current gender identity?
   Man/Trans man
   Woman/Trans woman
   Non-binary
   Genderqueer/Gender non-conforming
   Identity not listed above

5. What is your sexual orientation?
   Heterosexual/Straight
   Asexual
   Bisexual
   Gay
   Lesbian
   Pansexual
   Queer
   Not listed above [Free response]

6. Military Status:
   None
   ROTC, cadet, or midshipman at a service academy
   In the Reserves or National Guard
   On Active Duty
   A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
(skip logic—If Military Status equals “In the Reserves or National Guard,” “On Active Duty,” or “A discharged veteran NOT serving on Active Duty, in Reserves, or in the National Guard,” then go to Armed Forces #6a below; If “None” or “ROTC, cadet, midshipman at a service academy,” then go to #7)

Armed Forces

6a. How long have you served in the Armed Forces?
   Less than 2 years
   2-5 years
   6-10 years
   11-15 years
   16-20 years
   More than 20 years

6b. Have you served in a theater of combat operations?
   Yes
   No

(skip logic – If combat operations #6b equals “Yes,” then go to Armed Forces #6b1 below; If “No,” then go to #6c)

6b1. How many total months did you serve in a theater of combat operations?
   Less than 6 months
   6-12 months
   13-24 months
   25-36 months
   37-48 months
   More than 48 months

6c. How often have you utilized the campus veteran services office?
   Very Often
   Often
   Sometimes
   Seldom
   Never
   My campus does not have a veteran services office
6d. If applicable, how long ago were you discharged from military service?
   Not applicable
   Less than 3 months
   4-6 months
   7-11 months
   1-2 years
   2-4 years
   More than 4 years

7. Are you: (Select all that apply)

   American Indian or Alaska Native
   American Indian or Alaska Native

   Asian
   East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
   Filipina/o/x
   Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
   South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
   Other Asian

   Black
   African American/Black
   African
   Caribbean
   Other Black

   Native Hawaiian or Other Pacific Islander
   Native Hawaiian or Other Pacific Islander

   Hispanic/Latina/o/x
   Mexican American/Chicana/o/x
   Puerto Rican
   Central American
   South American
   Other Hispanic or Latina/o/x

   Middle Eastern
   Middle Eastern

   White
   European
   Other White
   Other
   Other, please specify
8a. What is your current class standing? (4-YEAR SCHOOLS ONLY)
- Freshman/first-year
- Sophomore/second-year
- Junior/third-year
- Senior/fourth-year
- Fifth-year senior or more
- Graduate/Professional Student

8b. Please indicate how many college credit units you have completed: (2-YEAR SCHOOLS ONLY)
- 0-24 units
- 25-59 units
- 60-89 units
- 90 units or more

9. Please indicate the extent to which you agree or disagree with the following statements:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

It will take me longer to graduate than I had planned
Faculty empower me to learn here
At least one staff member has taken an interest in my development
Faculty believe in my potential to succeed academically
I feel that I am a member of this college
Staff encourage me to get involved in campus activities
I may have to choose between financially supporting my family and going to college
If asked, I would recommend this college to others
At least one faculty member has taken an interest in my development
I feel a sense of belonging to this campus
I feel unsafe on this campus
My political views closely resemble those of my parents/guardians

10. How would you currently rate yourself in the following areas:
Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people
11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
*Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%*

- Academic ability
- Mathematical ability
- Self-confidence (intellectual)
- Drive to achieve
- Emotional health

12. Since entering this college, how often have you utilized the following services:
*Response Categories: Frequently, Occasionally, Not at All*

- Writing center
- Tutoring or other academic assistance
- Disability resource center
- Career counseling and advising
- Academic advising
- Transcript review
- Financial aid advising
- Student health services
- Student psychological services
- Campus safety services (Safe Walk, Public Safety/Police Department, etc.)

13. Please indicate the extent to which you agree or disagree with the following statements. This college:
*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

- Encourages students to have a public voice and share their ideas openly
- Has a long-standing commitment to diversity
- Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
- Promotes the appreciation of cultural differences
- Has campus administrators who regularly speak about the value of diversity
- Has a lot of racial tension
- Provides the financial support I need to stay enrolled
- Has an obligation to prohibit racist and sexist speech on campus
- Has a right to ban extreme speakers from campus
14. Please indicate the importance to you personally of each of the following:
Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Influencing social values
- Helping to promote racial understanding
- Being very well-off financially
- Keeping up to date with political affairs
- Becoming a community leader
- Helping others who are in difficulty
- Participating in a community action program

15. We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: (Very Often, Often, Sometimes, Seldom, Never)
- Ability/disability status
- Age
- Citizenship status
- Gender
- Military/Veteran Status
- Political affiliation
- Race/ethnicity
- Religious/spiritual affiliation
- Sexual orientation
- Socioeconomic class
The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:

**Unwanted sexual contact:**
- **Non-verbal behavior:** unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances
- **Verbal behavior:** sexual comments, sexual rumors, threats to commit sexual acts, threatening to use physical force
- **Physical contact:** brief intentional touching, brief grabbing of a sexual nature, brief physically intimidating behavior

**Sexual assault:**
Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):
- Forced touching (e.g., kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

**16a. Since you entered this college, have you had any unwanted sexual contact?**
*Response Categories: Yes, No*

(skip logic—If Yes to “Have you had any unwanted sexual contact”, then go to Unwanted Sexual Contact #16a1 below)
Unwanted Sexual Contact

16a1. Since you entered this college, have you been subjected to any unwanted:  
*Response Categories: Yes, No*

- Non-verbal behavior of a sexual nature
- Verbal behavior of a sexual nature
- Physical contact of a sexual nature

(skip logic—If Yes to #16a1 then go to #16a2 below; If No, then skip the rest of #16a questions)

16a2. When was the most recent occurrence of unwanted sexual contact?  
*Response Categories: Less than 3 months, 4-6 months, 7-11 months, 1-2 years, 2-4 years, More than 4 years*

16a3. Did this person threaten to use physical force?  
*Response Categories: Yes, No*

16a4. Were you dating or in an intimate relationship with this person?  
*Response Categories: Yes, No*

**ONLY IF RESPONDENT SELECTED YES AND INSTITUTION SELECTIONS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS IN YELLOW ARE INCLUDED:**

16a5. Does this person have an affiliation with this institution?  
*Response Categories: Yes, No, I Don’t Know*

16a6. Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)  
*Response Categories: Not marked, Marked*

- No one
- Professor
- Campus administrator (e.g., Dean of Students, Title IX Coordinator)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
Parent or guardian
Other family member

16a7. Did you report or file a formal complaint with the institution (e.g., police, university official)?
Response Categories: Yes, No, Not Applicable

(skip logic—If 16a7 equals “Yes” then go to Sexual Contact #16a8 below;
If “No” or “Not Applicable” then go to #16b)

16a8. How satisfied are you with the institutional response?
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable

These questions now focus on sexual assault.

Sexual assault:
Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

Sexual Assault

16b. Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?
Response Categories: Yes, No

(skip logic—If Yes to “Has someone sexually assaulted or attempted to sexually assault you?” in #16b, then go to Unwanted Sexual Assault #16b1 below; If No, then skip the rest of #16B questions)

16b1. When was the most recent occurrence of sexual assault?

Less than 3 months
4-6 months
7-11 months
1-2 years
2-4 years
More than 4 years
16b2. Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)
Response Categories: Yes, No

16b3. Did this person use or threaten to use physical force?
Response Categories: Yes, No

16b4. Were you dating or in an intimate relationship with this person?
Response Categories: Yes, No

ONLY IF RESPONDENT SELECTED YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS IN YELLOW ARE INCLUDED:

16b5. Does this person have an affiliation with this institution?
Response Categories: Yes, No, I Don’t Know

16b6. Whom have you told about the instance(s) of sexual assault? (Select all that apply)
Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students, Title IX Coordinator)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

16b7. Did you report or file a formal complaint with the institution (e.g., police, university official)?
Response Categories: Yes, No, Not Applicable

(skip logic—If 16B7 equals “Yes” then go to Sexual Contact #16B8 below; If “No” or “Not Applicable” then go to #17)

16b8. How satisfied are you with the institutional response?
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable
Footer at end of question 16a-b:
If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)
The RAINN website: www.RAINN.org

17. How often in the past year did you interact with someone:
Response Categories: Frequently, Occasionally, Not at All

- From a country other than your own
- From a religion different from your own
- From a socioeconomic class different from your own
- Of a sexual orientation different from your own
- With a disability

18. How often in the past year did you:
Response Categories: Frequently, Occasionally, Not at All

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluate my own political ideology on an issue
- Discuss issues related to sexism, gender differences, or gender equity
- Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status

19. Since entering this college, how often have you been discriminated against or excluded from activities because of your:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Ability/disability status
- Age
Citizenship status
Gender/Gender identity
Military/Veteran status
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sexual orientation
Socioeconomic status
Status as parent/guardian

20. At this college, how often have you:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Been sexually harassed
Reported an incident of sexual harassment to a campus authority
Been physically or verbally abused by a date or significant other

21. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Cyberbullying (e.g., emails, texts, social media)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

22. Have you participated in any of the following formal academic programs at this college?
Response Categories: Yes, No

Transfer orientation
Honors program
Undergraduate research program
Mentoring program
Academic support services for low-income/first-generation students
Study abroad program
English as a Second Language (ESL) instruction
Summer courses
23. **How often in the past year did you:**
*Response Categories: Frequently, Occasionally, Not at All*

Ask questions in class  
Support your opinions with a logical argument  
Seek solutions to problems and explain them to others  
Evaluate the quality or reliability of information you received  
Take a risk because you felt you had more to gain  
Seek alternative solutions to a problem  
Look up scientific research articles and resources  
Explore topics on your own, even though it was not required for a class  
Accept mistakes as part of the learning process  
Analyze multiple sources of information before coming to a conclusion  
Take on a challenge that scares you

24. **How many courses have you taken at this college that included the following?**
*Response Categories: None, One, 2-4, 5 or more*

Mostly online instruction  
Opportunities to study and serve communities in need (e.g., service learning)  
A remedial or developmental focus  
Opportunities for intensive dialogue between students with different backgrounds and beliefs

**Materials/readings about:**  
Gender/Gender identity  
Race/ethnicity  
Socioeconomic class differences  
Privilege  
Sexual orientation  
Disability

25. **Since entering this college, how often have you:**
*Response Categories: Frequently, Occasionally, Not at All*

Missed class due to personal/family responsibilities  
Missed class due to employment  
Felt overwhelmed by all you had to do  
Felt depressed  
Felt family support to succeed  
Contributed money to help support your family  
Not been able to get into the classes you need because they were full  
Not been able to take the classes you need because they were not offered/were canceled  
Had difficulty in commuting/getting to campus  
Taken classes when most campus services were closed  
Attended professors’ office hours  
Participated in study groups
Participated in programs for students who are parents
Felt anxious
Felt hungry but didn't eat because I didn't have enough money for food

26. Please indicate how often you have experienced the following in class at this college:
   Response Categories: Very Often, Often, Sometimes, Seldom, Never

   Faculty were able to determine my level of understanding of the course material
   Felt that faculty provided me with feedback that helped me assess my progress
   Felt that my contributions were valued
   Felt that faculty encouraged me to ask questions and participate in discussions

27. To what extent have you seriously considered:
   Response Categories: To a Great Extent, To Some Extent, Not at All

   Transferring to another college
   Dropping out of college

28. Since entering this college, have you taken a course at another institution?
   Response Categories: Yes, No

   (skip logic—if Yes to “Have you taken a course at another institution”, then go to Dual Enrollment #28a below)

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   Dual Enrollment

28a. You indicated you have taken a course(s) at another institution since entering this college.

   Since entering this college, have you:

   Taken a course at a ______ while taking classes here.
   Response Categories: Yes, No
   Vocational or trade school
   2-year or community college
   4-year institution

   Taken a summer course at a ______.
   Response Categories: Yes, No
   Vocational or trade school
   2-year or community college
   4-year institution
Taken an online course at a _______.  
*Response Categories: Yes, No*  
- Vocational or trade school  
- 2-year or community college  
- 4-year institution

28b. (SKIP LOGIC: If “Yes” to any item in #28): In deciding to take courses at another institution, how important was each of the following reasons?  
*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

- To fulfill general education requirements  
- To fulfill requirements in my major  
- To have a more convenient class schedule  
- To complete my degree quicker  
- Tuition was less expensive  
- The location was more convenient  
- To challenge myself academically  
- To earn a degree or certificate that is not offered at this college  
- Changed my career plans  
- Wasn’t doing as well academically as I expected  
- Felt like I didn’t “fit in” at my college  
- Was placed on academic probation  
- Military PCS move, mobilization, or deployment  
- Had family responsibilities  
- Had medical issues  
- Had money problems and could no longer afford to attend this college  
- To take a class that is not offered at this college  
- Other [Free response]

29. Since entering this college, have you stopped taking classes for more than one term?  
*Response Categories: Yes, No*

29a. SKIP LOGIC  
(In #29, if yes to “Stopped taking classes for more than one term”): How important were each of the following in your decision to stop taking classes for more than one term?  
*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

- Changed my career plans  
- Wasn’t doing as well academically as I expected  
- Felt like I didn’t “fit in” at my college  
- Was bored with my coursework  
- Wanted a better social life  
- Was placed on academic probation  
- Military PCS move, mobilization, or deployment  
- Had family responsibilities
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)

30. Since entering this college, how often have you:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Performed community service
- Discussed politics
- Publicly communicated your opinion about a cause (e.g., blog, email, petition)
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)
- Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
- Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)

31. Since entering this college have you:
Response Categories: Yes, No

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Joined a racial/ethnic student organization
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined an LGBTQ+ student organization
- Joined a student-run political club
- Voted in a national, state, or local election
- Been homeless for one month or more

32. Please rate your satisfaction with this college in each area:
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Gender diversity of the faculty
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Socioeconomic diversity of the student body
Respect for the expression of diverse beliefs
Atmosphere for differences in gender expression
Atmosphere for difference in immigration status

33. Please rate your satisfaction with this college in each area:
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Timeliness of administrative responses to incidents of:
Campus emergencies
Discrimination
Sexual assaults

Outcome of administrative responses to incidents of:
Campus emergencies
Discrimination
Sexual assaults

34. Do you have any concern about your ability to finance your college education?
None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)

35. Did you graduate from high school? (2-YEAR SCHOOLS ONLY)
Yes, I graduated from high school
No, I did not graduate from high school, but I passed GED test
Neither of the above

36. What was your average grade in high school?
A or A+
A-
B+
B
B-
C+
C
C- or lower

37. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
Less than $10,000
$10,000-14,999
$15,000-19,999
$20,000-24,999
$25,000-29,999
$30,000-39,999
$40,000-49,999
$50,000-59,999
$60,000-74,999
$75,000-99,999
$100,000-149,999
$150,000-199,999
$200,000-249,999
$250,000 or more

38. Did you use financial aid this academic year?

Yes
No, I was offered aid but declined the offer
No, I did not apply
No, I applied and was turned down

38a. (SKIP LOGIC: If “Yes” or “No, I was offered aid but declined the offer” in #38) Which of the following forms of financial aid were you offered? (Select Yes or No in each row)

Military or VA funding (GI Bill, Military tuition assistance, etc.)
Work-study
Pell Grant
Need-based grants or scholarships
Merit-based grants or scholarships
Loans

39. Select your primary or probable undergraduate major:
If applicable, select your second undergraduate major:

4-YEAR COLLEGE VERSION

ARTS AND HUMANITIES
Art, fine and applied
Classical and Modern Languages and Literature
English (language and literature)
History
Journalism/Communication
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES
Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science

**BUSINESS**
Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business

**EDUCATION**
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

**ENGINEERING**
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

**HEALTH PROFESSIONS**
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Profession
MATH AND COMPUTER SCIENCE
Computer Science
Mathematics/Statistics
Other Math and Computer Science
PHYSICAL SCIENCE
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Sciences (incl. Oceanography)
Physics
Other Physical Science
SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t., international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science
OTHER MAJORS
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
General Studies
OTHER
UNDECIDED

2-YEAR COLLEGE VERSION
ARTS AND HUMANITIES
Art, fine and applied
Classical and Modern Languages and Literature
English (language and literature)
History
Journalism/Communication
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES
Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science

BUSINESS
Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business

EDUCATION
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering
HEALTH PROFESSIONS
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions
MATH AND COMPUTER SCIENCE
Computer Science
Mathematics/Statistics
Other Math and Computer Science
PHYSICAL SCIENCE
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Science (incl. Oceanography)
Physics
Other Physical Science
SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t, international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science
PROFESSIONAL
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional
TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical
VOCATIONAL
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
OTHER MAJORS
Forestry
Law Enforcement
Military Sciences/Technology/Operations
OTHER
UNDECIDED
40. How many hours per week do you work for pay?

None
1-5 hrs
6-10 hrs
11-15 hrs
16-20 hrs
21-30 hrs
31-40 hrs
Over 40 hrs
On-campus
Off-campus

41. What is the highest academic degree that you intend to obtain?

None
Vocational certificate
Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., B.D., etc.)
Master's degree (M.A., M.S., M.B.A., etc.)
J.D. (Law)
M.D., D.D.S., D.V.M., etc. (Medical)
Ph.D.
Professional Doctorate (Ed.D., Psy.D., etc.)
Other
Highest planned at any institution
Highest planned at this college

42. What is the average grade you received during your college career, both overall and in your major? (If you don’t yet have a major, leave major blank)

A or A+
A-
B/B+
B-
C+
C
C- or lower
Overall GPA
Primary Major GPA

43. At any time since you turned 13, were you in foster care or were you a dependent of the court?

Yes
No
I Don’t Know
44. Do you speak any language(s) other than English at home?

Yes: (PleaseRespond)[FreeResponse]
No

44a. (SKIP LOGIC If yes in #44): With which language(s) do you feel more comfortable?

English
Other Language(s)
Equally comfortable with English and Other Language(s)

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?

Junior high/middle school or less
Some high school
High school graduate/GED
Some college
Associate's degree (A.A. or equivalent)
Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., MBA, etc.)
Doctoral or Professional degree (Ph.D., J.D., M.D., etc).
Don't know
Not Applicable
Parent/Guardian 1
Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?
Response Categories: Yes, No

Learning disability (dyslexia, etc.)
Attention-deficit/hyperactivity disorder (ADHD)
Autism spectrum disorder
Physical disability (speech, sight, mobility, hearing, etc.)
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
Psychological disorder (depression, anxiety, PTSD, etc.)
Other

47. How would you characterize your political views?

Far left
Liberal
Middle-of-the-road
Conservative
Far right
48. Which of the following most accurately describes your background?

- My parents/legal guardians and I were born in the United States
- I was born in the United States; one parent/guardian was not
- I was born in the United States; both my parents/legal guardians were not
- Foreign-born naturalized citizen
- Permanent legal resident
- Foreign born on student visa
- Other status

48a. (SKIP LOGIC, if you were NOT born in U.S. in #48). At what age did you arrive in the U.S.?

- Under 5 years old
- 6-12 years
- 13-18 years
- 19-25 years
- 26 years or older

49. What is your preferred religious identification?

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- The Church of Jesus Christ of Latter-day Saints
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None
50. What is your age?

16 years or younger
17 years
18 years
19 years
20 years
21-24 years
25-29 years
30-39 years
40-54 years
55 years or older

51. How many children do you have?

0
1
2
3
4+
Under 18 years old
18 years or older

52. What do you think you will be doing in fall 2020?

Attending your current (or most recent) institution
Attending another institution
Don’t know/have not decided yet
Not attending any institution

IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS, THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES YOU HAVE CHOSEN
2020 Diverse Learning Environments
Classroom Climate Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

   I feel comfortable sharing my own perspectives and experiences in class
   I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
   I feel I have to work harder than other students to be perceived as a good student
   In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
   I don’t feel comfortable contributing to class discussions

2. Please indicate how many of your instructors at this institution:
   Response Categories: Very Few, Less than Half, Most, but not All, All

   Value individual differences in the classroom
   Are sensitive to the ability levels of all students
   Ensure students are accommodated for disabilities or medical conditions
   Help students learn how to bring about positive change in society
   Encourage students from diverse backgrounds to work together
   Turn controversial topics into meaningful discussions
   Encourage students to contribute different perspectives in class
   Share their own experiences and background in class
   Have open discussions about privilege, power, and oppression
   Motivate students to work harder than they thought they could
   Encourage respect for different beliefs

3. How many of your courses this year involve:
   Response Categories: Very Few, Less than Half, Most, but not All, All

   Lectures (exclusively or almost exclusively)
   Class discussions
   Student presentations
   Multiple short papers
   One or more research papers of 10+ pages
   Multiple drafts of written work
   Group projects
   Lab work
   Reflective writing/journaling
   Electronic quizzes with immediate feedback in class (e.g., clickers)
   Posted on a course-related online discussion board
1. In thinking about declaring a major, how helpful were the following?
   *Response Categories: Very Helpful, Somewhat Helpful, Not Very Helpful, Not Helpful at All, Did Not Use/Do*
   - Taking a variety of classes from different programs/majors
   - Finding a supportive faculty member in the major
   - Talking to an upperclass student in the major
   - Figuring out my career plans
   - Talking to a counselor/academic advisor

2. Indicate the extent to which you agree or disagree with the following statements:
   *Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*
   - There are too many steps to declare a major here
   - I think it does not matter what my major is, only that I obtain a degree
   - The availability of jobs is an important consideration for me in choosing a major
   - I do not know what I want to do in life
   - I think my major should be closely linked to my intended career
   - I will be/was unable to get into my first-choice major
   - I do not know enough about majors to choose
   - I feel pressure from my parents/guardians to pursue a particular major
   - This campus has many events/activities to help students choose a major

3. Have you officially declared your major?
   - Yes
   - No

   **IF MAJOR IS NOT DECLARED, THEN STUDENT IS FINISHED WITH THIS SECTION OF THE SURVEY.**

3a. In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:
   *Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*
   - I had expected to get better grades than the grades I have earned so far
   - Faculty are approachable
I feel confident I will succeed
I have a peer support network among students
The faculty and staff demonstrate a strong commitment to diversity
There is a sense of competition between students
There is high-quality teaching
I am considering changing my major in the future
I feel a sense of belonging to my academic major

3b. How many times have you changed your major (either officially or unofficially) since entering this college?
None
One
Two
Three
Four
Five or more

IF STUDENT ANSWERS NONE, THEN STUDENT IS FINISHED WITH THIS SECTION, OTHERWISE GOES ON TO NEXT QUESTION

3b1. Please indicate the extent to which you agree or disagree with each of the following:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Courses in my previous major were too difficult
Students were too competitive in my previous major
I was not able to take the courses I needed in my previous major
My academic interests have changed
My career goals have changed
Courses in my previous major required too much time
Course materials were too expensive in my previous major
I expect to earn better grades in my current major than in my previous major
2020 Diverse Learning Environments
Intergroup Relations Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree
   
   - It is hard to listen to points of view that challenge my values
   - I have a clear sense of my racial/ethnic background and what it means for me
   - I would rather hear a person’s conflicting view than have them remain silent
   - I feel a strong attachment toward my own racial/ethnic group
   - I can help people from different groups use conflict constructively

2. While at this college:
   Response Categories: Very Often, Often, Sometimes, Seldom, Never
   
   - I have spent time trying to learn more about my racial/ethnic identity group
   - I have been in situations where I was the only person of my race/ethnic group

3. Please indicate the extent to which you agree or disagree with each of the following statements:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree
   
   - Students here are willing to talk about equity, injustice, and group differences
   - When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
   - Most people of color are no longer discriminated against in this country
   - There is at least one staff or faculty member here that I can talk to about difficult social justice issues
   - What one can achieve in life is still limited by one’s race or ethnicity
   - Inequalities in the educational system limit the success of people of color
   - When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel

4. How often in the past year have you:
   Response Categories: Very Often, Often, Sometimes, Seldom, Never
   
   - Avoided using language that reinforces negative stereotypes
   - Challenged others on derogatory comments
   - Made efforts to educate myself about other groups
   - Worked with others to challenge discrimination
5. **To what extent have you experienced the following with students from a racial/ethnic group other than your own?**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

- Dined or shared a meal
- Had meaningful and honest discussions about race/ethnic relations outside of class
- Had guarded, cautious interactions
- Shared personal feelings and problems
- Had tense, somewhat hostile interactions
- Had intellectual discussions outside of class
- Studied or prepared for class
- Socialized or partied
- Pursued (by), date, or otherwise intimately involved

6. **At this college, how often have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Heard insensitive or disparaging remarks about race/ethnicity from:
- Students
- Faculty
- Staff
2020 Diverse Learning Environments
Spirituality Module

1. **Indicate the importance to you personally of each of the following:**
   *Response Categories: Essential, Very Important, Somewhat Important, Not Important*
   
   Enhancing spiritual development  
   Facilitating the search for meaning/purpose in life  
   Becoming more conversant with different religious traditions  
   Becoming more conversant with different spiritual practices  
   Integrating spirituality into my life  
   Serving as a spiritual/religious mentor to other students

2. **Indicate the extent to which you:**
   *Response Categories: To a Great Extent, To Some Extent, Not at All*
   
   Engage in self-reflection  
   Consider yourself a religious person  
   Consider yourself a spiritual person  
   Engage in prayer  
   Engage in meditation  
   Seek opportunities to grow spiritually  
   Engage in discussion of religious and spiritual matters with other students

3. **Please indicate your agreement with each of the following statements:**
   *Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*
   
   Colleges should be concerned with facilitating undergraduate students’ spiritual development  
   The spiritual dimension of students’ lives has no place in the classroom  
   I am conflicted about my religious/spiritual beliefs  
   I follow the religious/spiritual beliefs of my family

4. **My religious/spiritual beliefs:**
   *Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*
   
   Have helped me develop my identity  
   Are one of the most important things in my life  
   Give meaning/purpose to my life  
   Help define the goals I set for myself  
   Provide me with strength, support, and guidance  
   Are the foundation to my approach to life  
   Have developed through personal reflection and searching
2020 Diverse Learning Environments
Climate for Transfer at 2-Year Institutions Module

1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree
   
   This campus proactively distributes transfer information to students
   It’s easy to find help for applying to colleges/universities here
   Counselors make transfer a priority at this institution
   Faculty make transfer a priority at this institution
   Administrators make transfer a priority at this institution
   This campus actively helps students/parents apply for financial aid
   Class sections are available in the evening and/or on weekends
   Student services are available for night students
   Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
   This community college promotes transfer in its outreach and marketing

2. Since entering this college, how has it been to:
   Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult, Not Applicable
   
   Adjust to the academic demands of classes
   Access support services outside of "regular" business hours
   Figure out which courses count towards your transfer/degree goals
   Find parking
   Schedule classes for the next term
   Complete course pre-requisites for an intended major
   Be admitted into a professional program (e.g., nursing, radiology, cosmetology)
   Improve my English reading, writing, or speaking skills
   Have time to do schoolwork
   Find child care
   Pass basic skills or remedial courses

3. Are you planning to transfer?
   Yes, and I have specific plans
   Yes, but I don’t have specific plans yet
   No
3a. SKIP LOGIC (if yes above) Since entering this college have you:

Response Categories: Frequently, Occasionally, Not at All

- Taken courses that provided transfer, financial aid, and study skills information
- Met with a community college counselor about transferring
- Discussed my academic goals with faculty
- Talked to a peer advisor about transferring
- Attended a college fair
- Talked with a transfer admissions counselor from a four-year institution
- Participated in a summer program at a four-year institution
- Sought information for prerequisites in my major
- Visited a four-year campus
- Used the transfer course requirements list/transfer plan when registering for classes
- Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
2020 Diverse Learning Environments
Climate for Transfer Students at 4-Year Institutions Module

1. Did you transfer to this college?
   Yes
   No

SKIP LOGIC – if no above skip to #7

2. I transferred to this college directly from:
   A 2-year college
   A 4-year college or university
   Another type of postsecondary institution (e.g., technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?
   Yes
   No

4. How many courses taken at another institution were accepted for credit here?
   Very few
   Less than half
   About half
   Most but not all
   All

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

   Before transferring:
   I received helpful advice about the right courses to complete the requirements to transfer
   The courses I took prepared me for the academic demands here
   The guidelines for transferring to this institution were easy to understand
   There was helpful online information available about how to transfer here (e.g. websites)
   I worked with a transfer specialist/advisor from this institution to apply or choose courses

   At this college:
   Campus administrators care about what happens to transfer students
   I have received helpful advice about how to succeed here as a transfer student
   Transfer students are a lower priority than students who started here
6. Since transferring to this institution, how often have you:
Response Categories: Frequently, Occasionally, Not at All

- Participated in transfer-focused programs/activities
- Interacted with other transfer students
- Sought information specific to transfer students
- Interacted with students who did not transfer
- Felt excluded from campus events because you are a transfer student
- Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:
Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult

- Understand what my professors expect of me academically
- Develop effective study skills
- Adjust to the academic demands of college
- Manage my time effectively
- Get to know faculty
- Get to know my way around campus
- Figure out which requirements I need to graduate
- Make friends
- Become involved in campus activities