



2020 Diverse Learning Environments--Core Survey and Modules

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

Group Codes:

Group Code A

Group Code B

1. Are you enrolled as a:

- Full-time student
- Part-time student
- Not enrolled

2. Where did you begin college?

- I started here as a first-time freshman
- I started at a different 2-year college
- I started at a different 4-year college

3. Do you identify as transgender?

Response Categories: Yes, No

4. What is your current gender identity?

- Man/Trans man
- Woman/Trans woman
- Non-binary
- Genderqueer/Gender non-conforming
- Identity not listed above

5. What is your sexual orientation?

- Heterosexual/Straight
- Asexual
- Bisexual
- Gay
- Lesbian
- Pansexual
- Queer
- Not listed above [Free response]

6. Military Status:

- None
- ROTC, cadet, or midshipman at a service academy
- In the Reserves or National Guard
- On Active Duty
- A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

(skip logic—If Military Status equals “In the Reserves or National Guard,” “On Active Duty,” or “A discharged veteran NOT serving on Active Duty, in Reserves, or in the National Guard,” then go to Armed Forces #6a below;
If “None” or “ROTC, cadet, midshipman at a service academy,” then go to #7)

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Armed Forces

6a. How long have you served in the Armed Forces?

- Less than 2 years
- 2-5 years
- 6-10 years
- 11-15 years
- 16-20 years
- More than 20 years

6b. Have you served in a theater of combat operations?

- Yes
- No

(skip logic – If combat operations #6b equals “Yes,” then go to Armed Forces #6b1 below; If “No,” then go to #6c)

6b1. How many total months did you serve in a theater of combat operations?

- Less than 6 months
- 6-12 months
- 13-24 months
- 25-36 months
- 37-48 months
- More than 48 months

6c. How often have you utilized the campus veteran services office?

- Very Often
- Often
- Sometimes
- Seldom
- Never
- My campus does not have a veteran services office

6d. If applicable, how long ago were you discharged from military service?

- Not applicable
- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

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7. Are you: (Select all that apply)

American Indian or Alaska Native
American Indian or Alaska Native

Asian
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
Filipina/o/x
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
Other Asian

Black
African American/Black
African
Caribbean
Other Black

Native Hawaiian or Other Pacific Islander
Native Hawaiian or Other Pacific Islander

Hispanic/Latina/o/x
Mexican American/Chicana/o/x
Puerto Rican
Central American
South American
Other Hispanic or Latina/o/x

Middle Eastern
Middle Eastern

White
European
Other White
Other
Other, please specify

8a. What is your current class standing? (4-YEAR SCHOOLS ONLY)

- Freshman/first-year
- Sophomore/second-year
- Junior/third-year
- Senior/fourth-year
- Fifth-year senior or more
- Graduate/Professional Student

8b. Please indicate how many college credit units you have completed: (2-YEAR SCHOOLS ONLY)

- 0-24 units
- 25-59 units
- 60-89 units
- 90 units or more

9. Please indicate the extent to which you agree or disagree with the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- It will take me longer to graduate than I had planned
- Faculty empower me to learn here
- At least one staff member has taken an interest in my development
- Faculty believe in my potential to succeed academically
- I feel that I am a member of this college
- Staff encourage me to get involved in campus activities
- I may have to choose between financially supporting my family and going to college
- If asked, I would recommend this college to others
- At least one faculty member has taken an interest in my development
- I feel a sense of belonging to this campus
- I feel unsafe on this campus
- My political views closely resemble those of my parents/guardians

10. How would you currently rate yourself in the following areas:

Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

- Ability to see the world from someone else's perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

Academic ability
Mathematical ability
Self-confidence (intellectual)
Drive to achieve
Emotional health

12. Since entering this college, how often have you utilized the following services:
Response Categories: Frequently, Occasionally, Not at All

Writing center
Tutoring or other academic assistance
Disability resource center
Career counseling and advising
Academic advising
Transcript review
Financial aid advising
Student health services
Student psychological services
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)

13. Please indicate the extent to which you agree or disagree with the following statements. This college:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Encourages students to have a public voice and share their ideas openly
Has a long-standing commitment to diversity
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
Promotes the appreciation of cultural differences
Has campus administrators who regularly speak about the value of diversity
Has a lot of racial tension
Provides the financial support I need to stay enrolled
Has an obligation to prohibit racist and sexist speech on campus
Has a right to ban extreme speakers from campus

14. Please indicate the importance to you personally of each of the following:

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Influencing social values
- Helping to promote racial understanding
- Being very well-off financially
- Keeping up to date with political affairs
- Becoming a community leader
- Helping others who are in difficulty
- Participating in a community action program

15. We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: (Very Often, Often, Sometimes, Seldom, Never)

- Ability/disability status
- Age
- Citizenship status
- Gender
- Military/Veteran Status
- Political affiliation
- Race/ethnicity
- Religious/spiritual affiliation
- Sexual orientation
- Socioeconomic class

The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:

Unwanted sexual contact:

Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances

Verbal behavior: sexual comments, sexual rumors, threats to commit sexual acts, threatening to use physical force

Physical contact: *brief* intentional touching, *brief* grabbing of a sexual nature, *brief* physically intimidating behavior

Sexual assault:

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (e.g., kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

16a. Since you entered this college, have you had any unwanted sexual contact?

Response Categories: Yes, No

(skip logic—If Yes to “Have you had any unwanted sexual contact”, then go to Unwanted Sexual Contact #16a1 below)

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Unwanted Sexual Contact

16a1. Since you entered this college, have you been subjected to any unwanted:

Response Categories: Yes, No

- Non-verbal behavior of a sexual nature
- Verbal behavior of a sexual nature
- Physical contact of a sexual nature

(skip logic—If Yes to #16a1 then go to #16a2 below; If No, then skip the rest of #16a questions)

16a2. When was the most recent occurrence of unwanted sexual contact?

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

16a3. Did this person threaten to use physical force?

Response Categories: Yes, No

16a4. Were you dating or in an intimate relationship with this person?

Response Categories: Yes, No

ONLY IF RESPONDENT SELECTED YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS IN YELLOW ARE INCLUDED:

16a5. Does this person have an affiliation with this institution?

Response Categories: Yes, No, I Don't Know

16a6. Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)

Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students, Title IX Coordinator)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend

Parent or guardian
Other family member

16a7. Did you report or file a formal complaint with the institution (e.g., police, university official)?

Response Categories: Yes, No, Not Applicable

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(skip logic—If 16a7 equals “Yes” then go to Sexual Contact #16a8 below;
If “No” or “Not Applicable” then go to #16b)

16a8. How satisfied are you with the institutional response?

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable

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These questions now focus on sexual assault.

Sexual assault:

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

Sexual Assault

16b. Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?

Response Categories: Yes, No

(skip logic—If Yes to “Has someone sexually assaulted or attempted to sexually assault you?” in #16b, then go to Unwanted Sexual Assault #16b1 below; If No, then skip the rest of #16B questions)

16b1. When was the most recent occurrence of sexual assault?

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

16b2. Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)

Response Categories: Yes, No

16b3. Did this person use or threaten to use physical force?

Response Categories: Yes, No

16b4. Were you dating or in an intimate relationship with this person?

Response Categories: Yes, No

ONLY IF RESPONDENT SELECTED YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS IN YELLOW ARE INCLUDED:

16b5. Does this person have an affiliation with this institution?

Response Categories: Yes, No, I Don't Know

16b6. Whom have you told about the instance(s) of sexual assault? (Select all that apply)

Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students, Title IX Coordinator)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

16b7. Did you report or file a formal complaint with the institution (e.g., police, university official)?

Response Categories: Yes, No, Not Applicable

(skip logic—If 16B7 equals “Yes” then go to Sexual Contact #16B8 below; If “No” or “Not Applicable” then go to #17)

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16b8. How satisfied are you with the institutional response?

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable

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Footer at end of question 16a-b:

If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org
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17. How often in the past year did you interact with someone:

Response Categories: Frequently, Occasionally, Not at All

- From a country other than your own
- From a religion different from your own
- From a socioeconomic class different from your own
- Of a sexual orientation different from your own
- With a disability

18. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluate my own political ideology on an issue
- Discuss issues related to sexism, gender differences, or gender equity
- Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status

19. Since entering this college, how often have you been discriminated against or excluded from activities because of your:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Ability/disability status
- Age

Citizenship status
Gender/Gender identity
Military/Veteran status
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sexual orientation
Socioeconomic status
Status as parent/guardian

20. At this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Been sexually harassed
Reported an incident of sexual harassment to a campus authority
Been physically or verbally abused by a date or significant other

21. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Cyberbullying (e.g., emails, texts, social media)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

22. Have you participated in any of the following formal academic programs at this college?

Response Categories: Yes, No

Transfer orientation
Honors program
Undergraduate research program
Mentoring program
Academic support services for low-income/first-generation students
Study abroad program
English as a Second Language (ESL) instruction
Summer courses

23. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Evaluate the quality or reliability of information you received
- Take a risk because you felt you had more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Analyze multiple sources of information before coming to a conclusion
- Take on a challenge that scares you

24. How many courses have you taken at this college that included the following?

Response Categories: None, One, 2-4, 5 or more

- Mostly online instruction
- Opportunities to study and serve communities in need (e.g., service learning)
- A remedial or developmental focus
- Opportunities for intensive dialogue between students with different backgrounds and beliefs

Materials/readings about:

- Gender/Gender identity
- Race/ethnicity
- Socioeconomic class differences
- Privilege
- Sexual orientation
- Disability

25. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

- Missed class due to personal/family responsibilities
- Missed class due to employment
- Felt overwhelmed by all you had to do
- Felt depressed
- Felt family support to succeed
- Contributed money to help support your family
- Not been able to get into the classes you need because they were full
- Not been able to take the classes you need because they were not offered/were canceled
- Had difficulty in commuting/getting to campus
- Taken classes when most campus services were closed
- Attended professors' office hours
- Participated in study groups

Participated in programs for students who are parents
Felt anxious
Felt hungry but didn't eat because I didn't have enough money for food

26. Please indicate how often you have experienced the following in class at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Faculty were able to determine my level of understanding of the course material
Felt that faculty provided me with feedback that helped me assess my progress
Felt that my contributions were valued
Felt that faculty encouraged me to ask questions and participate in discussions

27. To what extent have you seriously considered:

Response Categories: To a Great Extent, To Some Extent, Not at All

Transferring to another college
Dropping out of college

28. Since entering this college, have you taken a course at another institution?

Response Categories: Yes, No

(skip logic—If Yes to “Have you taken a course at another institution”, then go to Dual Enrollment #28a below)

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Dual Enrollment

28a. You indicated you have taken a course(s) at another institution since entering this college.

Since entering this college, have you:

Taken a course at a _____ while taking classes here.

Response Categories: Yes, No

Vocational or trade school
2-year or community college
4-year institution

Taken a summer course at a _____.

Response Categories: Yes, No

Vocational or trade school
2-year or community college
4-year institution

Taken an online course at a _____.

Response Categories: Yes, No

- Vocational or trade school
- 2-year or community college
- 4-year institution

28b. (SKIP LOGIC: If “Yes” to any item in #28): In deciding to take courses at another institution, how important was each of the following reasons?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- To fulfill general education requirements
- To fulfill requirements in my major
- To have a more convenient class schedule
- To complete my degree quicker
- Tuition was less expensive
- The location was more convenient
- To challenge myself academically
- To earn a degree or certificate that is not offered at this college
- Changed my career plans
- Wasn't doing as well academically as I expected
- Felt like I didn't “fit in” at my college
- Was placed on academic probation
- Military PCS move, mobilization, or deployment
- Had family responsibilities
- Had medical issues
- Had money problems and could no longer afford to attend this college
- To take a class that is not offered at this college
- Other [Free response]

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29. Since entering this college, have you stopped taking classes for more than one term?

Response Categories: Yes, No

29a. SKIP LOGIC (In #29, if yes to “Stopped taking classes for more than one term”): How important were each of the following in your decision to stop taking classes for more than one term?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Changed my career plans
- Wasn't doing as well academically as I expected
- Felt like I didn't “fit in” at my college
- Was bored with my coursework
- Wanted a better social life
- Was placed on academic probation
- Military PCS move, mobilization, or deployment
- Had family responsibilities

Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)

30. Since entering this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Performed community service
Discussed politics
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
Demonstrated for a cause (e.g., boycott, rally, protest)
Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)

31. Since entering this college have you:

Response Categories: Yes, No

Joined a social fraternity or sorority
Joined an ethnic or culturally-based fraternity or sorority
Joined a racial/ethnic student organization
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
Participated in leadership training
Joined a club or organization related to your major
Joined an LGBTQ+ student organization
Joined a student-run political club
Voted in a national, state, or local election
Been homeless for one month or more

32. Please rate your satisfaction with this college in each area:

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Overall sense of community among students
Racial/ethnic diversity of the faculty
Racial/ethnic diversity of the student body
Racial/ethnic diversity of the staff
Gender diversity of the faculty
Atmosphere for political differences
Atmosphere for religious differences
Atmosphere for differences in sexual orientation
Socioeconomic diversity of the student body

Respect for the expression of diverse beliefs
Atmosphere for differences in gender expression
Atmosphere for difference in immigration status

33. Please rate your satisfaction with this college in each area:

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Timeliness of administrative responses to incidents of:

Campus emergencies
Discrimination
Sexual assaults

Outcome of administrative responses to incidents of:

Campus emergencies
Discrimination
Sexual assaults

34. Do you have any concern about your ability to finance your college education?

None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)

35. Did you graduate from high school? (2-YEAR SCHOOLS ONLY)

Yes, I graduated from high school
No, I did not graduate from high school, but I passed GED test
Neither of the above

36. What was your average grade in high school?

A or A+
A-
B+
B
B-
C+
C
C- or lower

37. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.

Less than \$10,000
\$10,000-14,999
\$15,000-19,999
\$20,000-24,999
\$25,000-29,999
\$30,000-39,999
\$40,000-49,999

\$50,000-59,999
\$60,000-74,999
\$75,000-99,999
\$100,000-149,999
\$150,000-199,999
\$200,000-249,999
\$250,000 or more

38. Did you use financial aid this academic year?

Yes
No, I was offered aid but declined the offer
No, I did not apply
No, I applied and was turned down

38a. (SKIP LOGIC: If “Yes” or “No, I was offered aid but declined the offer” in #38) Which of the following forms of financial aid were you offered? (Select Yes or No in each row)

Military or VA funding (GI Bill, Military tuition assistance, etc.)
Work-study
Pell Grant
Need-based grants or scholarships
Merit-based grants or scholarships
Loans

**39. Select your primary or probable undergraduate major:
If applicable, select your second undergraduate major:
4-YEAR COLLEGE VERSION**

ARTS AND HUMANITIES

Art, fine and applied
Classical and Modern Languages and Literature
English (language and literature)
History
Journalism/Communication
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology

Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy

Therapy (occupational, physical, speech)

Other Health Profession

MATH AND COMPUTER SCIENCE

Computer Science

Mathematics/Statistics

Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics

Atmospheric Sciences

Chemistry

Earth & Planetary Sciences

Marine Sciences (incl. Oceanography)

Physics

Other Physical Science

SOCIAL SCIENCE

Anthropology

Economics

Ethnic/Cultural Studies

Geography

Political Science (gov't., international relations)

Psychology

Public Policy

Social Work

Sociology

Women's/Gender Studies

Other Social Science

OTHER MAJORS

Architecture/Urban Planning

Criminal Justice

Library Science

Security & Protective Services

Military Sciences/Technology/Operations

General Studies

OTHER

UNDECIDED

2-YEAR COLLEGE VERSION

ARTS AND HUMANITIES

Art, fine and applied

Classical and Modern Languages and Literature

English (language and literature)

History

Journalism/Communication

Media/Film Studies

Music

Philosophy

Theatre/Drama

Theology/Religion

Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Agriculture/Natural Resources

Animal Biology (zoology)

Biochemistry/Biophysics

Biology (general)

Ecology & Evolutionary Biology

Environmental Science

Marine Biology

Microbiology

Molecular, Cellular, & Developmental Biology

Neurobiology/Neuroscience

Plant Biology (botany)

Other Biological Science

BUSINESS

Accounting

Business Admin. (general)

Computer/Management Information Systems

Entrepreneurship

Finance

Hospitality/Tourism

Human Resources Management

International Business

Management

Marketing

Real Estate

Other Business

EDUCATION

Elementary Education

Music/Art Education

Physical Education/Recreation

Secondary Education

Special Education

Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering

Biological/Agricultural Engineering

Biomedical Engineering

Chemical Engineering

Civil Engineering

Computer Engineering

Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics

Environmental/Environmental Health Engineering

Industrial/Manufacturing Engineering

Materials Engineering

Mechanical Engineering

Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions

MATH AND COMPUTER SCIENCE

Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Science (incl. Oceanography)
Physics
Other Physical Science

SOCIAL SCIENCE

Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov't, international relations)
Psychology
Public Policy
Social Work
Sociology
Women's/Gender Studies
Other Social Science

PROFESSIONAL

Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional

TECHNICAL

Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical

VOCATIONAL

Cosmetology

Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
OTHER MAJORS
Forestry
Law Enforcement
Military Sciences/Technology/Operations
OTHER
UNDECIDED

PROPERTY OF HIGHER EDUCATION RESEARCH INSTITUTE

40. How many hours per week do you work for pay?

- None
- 1-5 hrs
- 6-10 hrs
- 11-15 hrs
- 16-20 hrs
- 21-30 hrs
- 31-40 hrs
- Over 40 hrs
- On-campus
- Off-campus

41. What is the highest academic degree that you intend to obtain?

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., B.D., etc.)
- Master's degree (M.A., M.S., M.B.A., etc.)
- J.D. (Law)
- M.D., D.D.S., D.V.M., etc. (Medical)
- Ph.D.
- Professional Doctorate (Ed.D., Psy.D., etc.)
- Other
- Highest planned at any institution
- Highest planned at this college

42. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)

- A or A+
- A-
- B/B+
- B-
- C+
- C
- C- or lower
- Overall GPA
- Primary Major GPA

43. At any time since you turned 13, were you in foster care or were you a dependent of the court?

- Yes
- No
- I Don't Know

44. Do you speak any language(s) other than English at home?

Yes: (Please Respond) [Free Response]

No

44a. (SKIP LOGIC If yes in #44): With which language(s) do you feel more comfortable?

English

Other Language(s)

Equally comfortable with English and Other Language(s)

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?

Junior high/middle school or less

Some high school

High school graduate/GED

Some college

Associate's degree (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., MBA, etc.)

Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)

Don't know

Not Applicable

Parent/Guardian 1

Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?

Response Categories: Yes, No

Learning disability (dyslexia, etc.)

Attention-deficit/hyperactivity disorder (ADHD)

Autism spectrum disorder

Physical disability (speech, sight, mobility, hearing, etc.)

Chronic illness (cancer, diabetes, autoimmune disorders, etc.)

Psychological disorder (depression, anxiety, PTSD, etc.)

Other

47. How would you characterize your political views?

Far left

Liberal

Middle-of-the-road

Conservative

Far right

48. Which of the following most accurately describes your background?

- My parents/legal guardians and I were born in the United States
- I was born in the United States; one parent/guardian was not
- I was born in the United States; both my parents/legal guardians were not
- Foreign-born naturalized citizen
- Permanent legal resident
- Foreign born on student visa
- Other status

48a. (SKIP LOGIC, if you were NOT born in U.S. in #48). At what age did you arrive in the U.S.?

- Under 5 years old
- 6-12 years
- 13-18 years
- 19-25 years
- 26 years or older

49. What is your preferred religious identification?

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- The Church of Jesus Christ of Latter-day Saints
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

50. What is your age?

- 16 years or younger
- 17 years
- 18 years
- 19 years
- 20 years
- 21-24 years
- 25-29 years
- 30-39 years
- 40-54 years
- 55 years or older

51. How many children do you have?

- 0
 - 1
 - 2
 - 3
 - 4+
- Under 18 years old
- 18 years or older

52. What do you think you will be doing in fall 2020?

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES
YOU HAVE CHOSEN**

2020 Diverse Learning Environments Classroom Climate Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

I feel comfortable sharing my own perspectives and experiences in class
I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
I feel I have to work harder than other students to be perceived as a good student
In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
I don't feel comfortable contributing to class discussions

2. Please indicate how many of your instructors at this institution:

Response Categories: Very Few, Less than Half, Most, but not All, All

Value individual differences in the classroom
Are sensitive to the ability levels of all students
Ensure students are accommodated for disabilities or medical conditions
Help students learn how to bring about positive change in society
Encourage students from diverse backgrounds to work together
Turn controversial topics into meaningful discussions
Encourage students to contribute different perspectives in class
Share their own experiences and background in class
Have open discussions about privilege, power, and oppression
Motivate students to work harder than they thought they could
Encourage respect for different beliefs

3. How many of your courses this year involve:

Response Categories: Very Few, Less than Half, Most, but not All, All

Lectures (exclusively or almost exclusively)
Class discussions
Student presentations
Multiple short papers
One or more research papers of 10+ pages
Multiple drafts of written work
Group projects
Lab work
Reflective writing/journaling
Electronic quizzes with immediate feedback in class (e.g., clickers)
Posted on a course-related online discussion board



2020 Diverse Learning Environments Transition to the Major Module

1. In thinking about declaring a major, how helpful were the following?

Response Categories: Very Helpful, Somewhat Helpful, Not Very Helpful, Not Helpful at All, Did Not Use/Do

Taking a variety of classes from different programs/majors
Finding a supportive faculty member in the major
Talking to an upperclass student in the major
Figuring out my career plans
Talking to a counselor/academic advisor

2. Indicate the extent to which you agree or disagree with the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

There are too many steps to declare a major here
I think it does not matter what my major is, only that I obtain a degree
The availability of jobs is an important consideration for me in choosing a major
I do not know what I want to do in life
I think my major should be closely linked to my intended career
I will be/was unable to get into my first-choice major
I do not know enough about majors to choose
I feel pressure from my parents/guardians to pursue a particular major
This campus has many events/activities to help students choose a major

3. Have you officially declared your major?

Yes
No

IF MAJOR IS NOT DECLARED, THEN STUDENT IS *FINISHED* WITH THIS SECTION OF THE SURVEY.

3a. In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

I had expected to get better grades than the grades I have earned so far
Faculty are approachable

I feel confident I will succeed
I have a peer support network among students
The faculty and staff demonstrate a strong commitment to diversity
There is a sense of competition between students
There is high-quality teaching
I am considering changing my major in the future
I feel a sense of belonging to my academic major

3b. How many times have you changed your major (either officially or unofficially) since entering this college?

None
One
Two
Three
Four
Five or more

IF STUDENT ANSWERS NONE, THEN STUDENT IS *FINISHED* WITH THIS SECTION, OTHERWISE GOES ON TO NEXT QUESTION

3b1. Please indicate the extent to which you agree or disagree with each of the following:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Courses in my previous major were too difficult
Students were too competitive in my previous major
I was not able to take the courses I needed in my previous major
My academic interests have changed
My career goals have changed
Courses in my previous major required too much time
Course materials were too expensive in my previous major
I expect to earn better grades in my current major than in my previous major

2020 Diverse Learning Environments Intergroup Relations Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

It is hard to listen to points of view that challenge my values
I have a clear sense of my racial/ethnic background and what it means for me
I would rather hear a person's conflicting view than have them remain silent
I feel a strong attachment toward my own racial/ethnic group
I can help people from different groups use conflict constructively

2. While at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

I have spent time trying to learn more about my racial/ethnic identity group
I have been in situations where I was the only person of my race/ethnic group

3. Please indicate the extent to which you agree or disagree with each of the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Students here are willing to talk about equity, injustice, and group differences
When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
Most people of color are no longer discriminated against in this country
There is at least one staff or faculty member here that I can talk to about difficult social justice issues
What one can achieve in life is still limited by one's race or ethnicity
Inequalities in the educational system limit the success of people of color
When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel

4. How often in the past year have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Avoided using language that reinforces negative stereotypes
Challenged others on derogatory comments
Made efforts to educate myself about other groups
Worked with others to challenge discrimination

5. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Dined or shared a meal

Had meaningful and honest discussions about race/ethnic relations outside of class

Had guarded, cautious interactions

Shared personal feelings and problems

Had tense, somewhat hostile interactions

Had intellectual discussions outside of class

Studied or prepared for class

Socialized or partied

Pursued (by), date, or otherwise intimately involved

6. At this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Heard insensitive or disparaging remarks about race/ethnicity from:

Students

Faculty

Staff

2020 Diverse Learning Environments Spirituality Module

1. Indicate the importance to you personally of each of the following:

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Enhancing spiritual development
Facilitating the search for meaning/purpose in life
Becoming more conversant with different religious traditions
Becoming more conversant with different spiritual practices
Integrating spirituality into my life
Serving as a spiritual/religious mentor to other students

2. Indicate the extent to which you:

Response Categories: To a Great Extent, To Some Extent, Not at All

Engage in self-reflection
Consider yourself a religious person
Consider yourself a spiritual person
Engage in prayer
Engage in meditation
Seek opportunities to grow spiritually
Engage in discussion of religious and spiritual matters with other students

3. Please indicate your agreement with each of the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Colleges should be concerned with facilitating undergraduate students' spiritual development
The spiritual dimension of students' lives has no place in the classroom
I am conflicted about my religious/spiritual beliefs
I follow the religious/spiritual beliefs of my family

4. My religious/spiritual beliefs:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Have helped me develop my identity
Are one of the most important things in my life
Give meaning/purpose to my life
Help define the goals I set for myself
Provide me with strength, support, and guidance
Are the foundation to my approach to life
Have developed through personal reflection and searching



2020 Diverse Learning Environments Climate for Transfer at 2-Year Institutions Module

1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

This campus proactively distributes transfer information to students
It's easy to find help for applying to colleges/universities here
Counselors make transfer a priority at this institution
Faculty make transfer a priority at this institution
Administrators make transfer a priority at this institution
This campus actively helps students/parents apply for financial aid
Class sections are available in the evening and/or on weekends
Student services are available for night students
Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
This community college promotes transfer in its outreach and marketing

2. Since entering this college, how has it been to:

Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult, Not Applicable

Adjust to the academic demands of classes
Access support services outside of "regular" business hours
Figure out which courses count towards your transfer/degree goals
Find parking
Schedule classes for the next term
Complete course pre-requisites for an intended major
Be admitted into a professional program (e.g., nursing, radiology, cosmetology)
Improve my English reading, writing, or speaking skills
Have time to do schoolwork
Find child care
Pass basic skills or remedial courses

3. Are you planning to transfer?

Yes, and I have specific plans
Yes, but I don't have specific plans yet
No

3a. SKIP LOGIC (if yes above) Since entering this college have you:

Response Categories: Frequently, Occasionally, Not at All

Taken courses that provided transfer, financial aid, and study skills information

Met with a community college counselor about transferring

Discussed my academic goals with faculty

Talked to a peer advisor about transferring

Attended a college fair

Talked with a transfer admissions counselor from a four-year institution

Participated in a summer program at a four-year institution

Sought information for prerequisites in my major

Visited a four-year campus

Used the transfer course requirements list/transfer plan when registering for classes

Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution

2020 Diverse Learning Environments

Climate for Transfer Students at 4-Year Institutions Module

1. Did you transfer to this college?

- Yes
- No

SKIP LOGIC – if no above skip to #7

2. I transferred to this college directly from:

- A 2-year college
- A 4-year college or university
- Another type of postsecondary institution (e.g., technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?

- Yes
- No

4. How many courses taken at another institution were accepted for credit here?

- Very few
- Less than half
- About half
- Most but not all
- All

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Before transferring:

- I received helpful advice about the right courses to complete the requirements to transfer
- The courses I took prepared me for the academic demands here
- The guidelines for transferring to this institution were easy to understand
- There was helpful online information available about how to transfer here (e.g. websites)
- I worked with a transfer specialist/advisor from this institution to apply or choose courses

At this college:

- Campus administrators care about what happens to transfer students
- I have received helpful advice about how to succeed here as a transfer student
- Transfer students are a lower priority than students who started here

6. Since transferring to this institution, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Participated in transfer-focused programs/activities

Interacted with other transfer students

Sought information specific to transfer students

Interacted with students who did not transfer

Felt excluded from campus events because you are a transfer student

Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:

Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult

Understand what my professors expect of me academically

Develop effective study skills

Adjust to the academic demands of college

Manage my time effectively

Get to know faculty

Get to know my way around campus

Figure out which requirements I need to graduate

Make friends

Become involved in campus activities