2018-2019 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

Group Codes:
Group Code A
Group Code B

1. Are you enrolled as a:
   Full-time student
   Part-time student
   Not enrolled

2. Where did you begin college?
   I started here as a first-time freshman
   I started at a different 2-year college
   I started at a different 4-year college

3. Do you identify as transgender?
   Response Categories: Yes, No

4. What is your current gender identity?
   Man/Trans man
   Woman/Trans woman
   Genderqueer/Gender non-conforming
   Identity not listed above

5. What is your sexual orientation?
   Heterosexual/ Straight
   Gay
   Lesbian
   Bisexual
   Queer
   Pansexual
   Asexual
   Not listed above [Free response]

6. Military Status:
   None
   ROTC, cadet, or midshipman at a service academy
   In the Reserves or National Guard
   On Active Duty
   A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
(skip logic—If Military Status equals “In the Reserves or National Guard,” “On Active Duty,” or “A discharged veteran NOT serving on Active Duty, in Reserves, or in the National Guard,” then go to Armed Forces #5a1 below; If “None” or “ROTC, cadet, midshipman at a service academy,” then go to #6)

### Armed Forces

#### 6a. How long have you served in the Armed Forces?
- Less than 2 years
- 2-5 years
- 6-10 years
- 11-15 years
- 16-20 years
- More than 20 years

#### 6b. Have you served in a theater of combat operations?
- Yes
- No

(skip logic – If combat operations #5b equals “Yes,” then go to Armed Forces #5b1 below; If “No,” then go to #5c)

#### 6b1. How many total months did you serve in a theater of combat operations?
- Less than 6 months
- 6-12 months
- 13-24 months
- 25-36 months
- 37-48 months
- More than 48 months

#### 6c. How often have you utilized the campus veteran services office?
- Very Often
- Often
- Sometimes
- Seldom
- Never
- My campus does not have a veteran services office
6d. If applicable, how long ago were you discharged from military service?

Not applicable
Less than 3 months
4-6 months
7-11 months
1-2 years
2-4 years
More than 4 years

7. Are you: (Select all that apply)

American Indian or Alaska Native
Asian
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
Filipina/o/x
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
Other Asian
Black
African American/Black
African
Caribbean
Other Black
Native Hawaiian or Other Pacific Islander
Hispanic/Latina/o/x
Mexican American/Chicana/o/x
Puerto Rican
Central American
South American
Other Hispanic or Latina/o/x
Middle Eastern
White
European
Other White
Other
Other

8a. What is your current class standing? (4-YEAR SCHOOLS ONLY)
   - Freshman/first-year
   - Sophomore/second-year
   - Junior/third-year
   - Senior/fourth-year
   - Fifth-year senior or more
   - Graduate/Professional Student

8b. Please indicate how many college credit units you have completed: (2-YEAR SCHOOLS ONLY)
   - 0-24 units
   - 25-59 units
   - 60-89 units
   - 90 units or more

9. Please indicate the extent to which you agree or disagree with the following statements:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

   - It will take me longer to graduate than I had planned
   - Faculty empower me to learn here
   - At least one staff member has taken an interest in my development
   - Faculty believe in my potential to succeed academically
   - I feel that I am a member of this college
   - Staff encourage me to get involved in campus activities
   - I may have to choose between financially supporting my family and going to college
   - If asked, I would recommend this college to others
   - At least one faculty member has taken an interest in my development
   - I feel a sense of belonging to this campus
   - I am interested in seeking information about current social and political issues
   - I feel unsafe on this campus
   - My political views closely resemble those of my parents/guardians

10. How would you currently rate yourself in the following areas:
    Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

    - Ability to see the world from someone else's perspective
    - Tolerance of others with different beliefs
    - Openness to having my own views challenged
    - Ability to discuss and negotiate controversial issues
    - Ability to work cooperatively with diverse people
11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 
Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

- Academic ability
- Mathematical ability
- Self-confidence (intellectual)
- Drive to achieve
- Emotional health

12. Since entering this college, how often have you utilized the following services:
Response Categories: Frequently, Occasionally, Not at All

- Writing center
- Tutoring or other academic assistance
- Disability resource center
- Career counseling and advising
- Academic advising
- Transcript review
- Financial aid advising
- Student health services
- Student psychological services
- Campus safety services (Safe Walk, Public Safety/Police Department, etc.)

13. Please indicate the extent to which you agree or disagree with the following statements. This college:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- Encourages students to have a public voice and share their ideas openly
- Has a long-standing commitment to diversity
- Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
- Promotes the appreciation of cultural differences
- Has campus administrators who regularly speak about the value of diversity
- Has a lot of racial tension
- Provides the financial support I need to stay enrolled
- Has an obligation to prohibit racist and sexist speech on campus
- Has a right to ban extreme speakers from campus
14. Please indicate the importance to you personally of each of the following:  
Response Categories: Essential, Very Important, Somewhat Important, Not Important

Influencing social values
Helping to promote racial understanding
Being very well-off financially
Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
Working to correct social and economic inequalities
Working to achieve greater gender equity

15. We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: (Very Often, Often, Sometimes, Seldom, Never)

Ability/disability status
Age
Citizenship status
Gender
Military/Veteran Status
Political affiliation
Race/ethnicity
Religious/spiritual affiliation
Sexual orientation
Socioeconomic class

The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:

Unwanted sexual contact:
Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances
Verbal behavior: sexual comments, sexual rumors, threats to commit sexual acts, threatening to use physical force
Physical contact: brief intentional touching, grabbing of a sexual nature, brief physically intimidating behavior

Sexual assault:
Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

• Forced touching (e.g., kissing, groping, fondling) or being forced to touch the perpetrator or someone else
• Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

16a. Since you entered this college, have you had any unwanted sexual contact?
   Response Categories: Yes, No

(skip logic—If Yes to “Have you had any unwanted sexual contact”, then go to Unwanted Sexual Contact #16a1 below)
Unwanted Sexual Contact

16a1. Since you entered this college, have you been subjected to any unwanted:

*Response Categories: Yes, No*

- Non-verbal behavior of a sexual nature
- Verbal behavior of a sexual nature
- Physical contact of a sexual nature

(skip logic—If Yes to #16a1 then go to #16a2 below; If No, then skip the rest of #16a questions)

16a2. When was the most recent occurrence of unwanted sexual contact?

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

16a3. Did this person threaten to use physical force?

*Response Categories: Yes, No*

16a4. Were you dating or in an intimate relationship with this person?

*Response Categories: Yes, No*

**ONLY IF RESPONDENT SELECTED YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS IN YELLOW ARE INCLUDED:**

16a5. Does this person have an affiliation with this institution?

*Response Categories: Yes, No, I Don’t Know*

16a6. Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)

*Response Categories: Not marked, Marked*

- No one
- Professor
- Campus administrator (e.g., Dean of Students, Title IX Coordinator)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
Medical professional
Friend
Parent or guardian
Other family member

16a7. Did you report or file a formal complaint with the institution (e.g., police, university official)?
Response Categories: Yes, No, Not Applicable

(skip logic—if 16a7 equals “Yes” then go to Sexual Contact #16a8 below; If “No” or “Not Applicable” then go to #16b)

16a8. How satisfied are you with the institutional response?
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable

These questions now focus on sexual assault.

Sexual assault:
Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):
- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else
Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

Sexual Assault

16b. Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?
Response Categories: Yes, No

(skip logic—if Yes to “Has someone sexually assaulted or attempted to sexually assault you?” in #16b, then go to Unwanted Sexual Assault #16b1 below; If No, then skip the rest of #16B questions)

16b1. When was the most recent occurrence of sexual assault?

Less than 3 months
4-6 months
7-11 months
1-2 years
2-4 years
More than 4 years

16b2. Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)
Response Categories: Yes, No

16b3. Did this person use or threaten to use physical force?
Response Categories: Yes, No

16b4. Were you dating or in an intimate relationship with this person?
Response Categories: Yes, No

ONLY IF RESPONDENT SELECTED YES AND INSTITUTION SELCETS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS IN YELLOW ARE INCLUDED:

16b5. Does this person have an affiliation with this institution?
Response Categories: Yes, No, I Don’t Know

16b6. Whom have you told about the instance(s) of sexual assault? (Select all that apply)
Response Categories: Not marked, Marked

No one
Professor
Campus administrator (e.g., Dean of Students, Title IX Coordinator)
Residence hall staff
Campus police
Local law enforcement
Counselor or therapist
Medical professional
Friend
Parent or guardian
Other family member

16b7. Did you report or file a formal complaint with the institution (e.g., police, university official)?
Response Categories: Yes, No, Not Applicable

(skip logic—If 16B7 equals “Yes” then go to Sexual Contact #16B8 below;
If “No” or “Not Applicable” then go to #17)

16b8. How satisfied are you with the institutional response?
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable

Footer at end of question 16a-b:
If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org

17. How often in the past year did you interact with someone:
Response Categories: Frequently, Occasionally, Not at All

   From a country other than your own
   From a religion different from your own
   From a socioeconomic class different from your own
   Of a sexual orientation different from your own
   With a disability

18. How often in the past year did you:
Response Categories: Frequently, Occasionally, Not at All

   Make an effort to get to know people from diverse backgrounds
   Use different points of view to make an argument
   Feel challenged to think more broadly about an issue
   Challenge others on issues of discrimination
   Apply concepts from courses to real life situations
   Recognize the biases that affect your own thinking
   Make an effort to educate others about social issues
   Critically evaluate my own political ideology on an issue
   Discuss issues related to sexism, gender differences, or gender equity
   Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status

19. Since entering this college, how often have you been discriminated against or excluded from activities because of your:
Response Categories: Very Often, Often, Sometimes, Seldom, Never
Ability/disability status
Age
Citizenship status
Gender/Gender identity
Military/Veteran status
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sexual orientation
Socioeconomic status
Status as parent/guardian

20. At this college, how often have you:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Been sexually harassed
Reported an incident of sexual harassment to a campus authority
Been physically or verbally abuse by a date or significant other

21. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Cyberbullying (e.g., emails, texts, social media)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

22. Have you participated in any of the following formal academic programs at this college?
Response Categories: Yes, No

Transfer orientation
Honors program
Undergraduate research program
Mentoring program
Academic support services for low-income/first-generation students
Study abroad program
English as a Second Language (ESL) instruction
Summer courses

23. How often in the past year did you:
Response Categories: Frequently, Occasionally, Not at All

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Evaluate the quality or reliability of information you received
- Take a risk because you felt you had more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Analyze multiple sources of information before coming to a conclusion
- Take on a challenge that scares you

24. How many courses have you taken at this college that included the following?
Response Categories: None, One, 2-4, 5 or more

- Mostly online instruction
- Opportunities to study and serve communities in need (e.g., service learning)
- A remedial or developmental focus
- Opportunities for intensive dialogue between students with different backgrounds and beliefs

Materials/readings about:
  - Gender/Gender identity
  - Race/ethnicity
  - Socioeconomic class differences
  - Privilege
  - Sexual orientation
  - Disability

25. Since entering this college, how often have you:
Response Categories: Frequently, Occasionally, Not at All

- Missed class due to personal/family responsibilities
- Missed class due to employment
- Felt family support to succeed
- Contributed money to help support your family
- Not been able to get into the classes you need because they were full
- Not been able to take the classes you need because they were not offered/were canceled
- Had difficulty in commuting/getting to campus
Taken classes when most campus services were closed  
Attended professors’ office hours  
Participated in study groups  
Participated in programs for students who are parents  
Felt hungry but didn't eat because I didn't have enough money for food

26. Please indicate how often you have experienced the following **in class** at this college:  
**Response Categories: Very Often, Often, Sometimes, Seldom, Never**

Faculty were able to determine my level of understanding of the course material  
Felt that faculty provided me with feedback that helped me assess my progress  
Felt that my contributions were valued  
Felt that faculty encouraged me to ask questions and participate in discussions

27. To what extent have you seriously considered:  
**Response Categories: To a Great Extent, To Some Extent, Not at All**

Transferring to another college  
Dropping out of college

28. Since entering this college, have you taken a course at another institution?  
**Response Categories: Yes, No**

(skip logic—If Yes to “Have you taken a course at another institution”, then go to Dual Enrollment #28a below)

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**Dual Enrollment**

28a. You indicated you have taken a course(s) at another institution since entering this college.

Since entering this college, have you:

**Taken a course at a _____ while taking classes here.**  
**Response Categories: Yes, No**  
Vocational or trade school  
2-year or community college  
4-year institution

**Taken a summer course at a ______.**  
**Response Categories: Yes, No**  
Vocational or trade school  
2-year or community college  
4-year institution
Taken an online course at a _______.  
Response Categories: Yes, No  
  Vocational or trade school  
  2-year or community college  
  4-year institution
28b. (SKIP LOGIC: If “Yes” to any item in #28): In deciding to take courses at another institution, how important was each of the following reasons?
Response Categories: Essential, Very Important, Somewhat Important, Not Important

To fulfill general education requirements
To fulfill requirements in my major
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
To challenge myself academically
To earn a degree or certificate that is not offered at this college
Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was placed on academic probation
Military PCS move, mobilization, or deployment
Had family responsibilities
Had medical issues
Had money problems and could no longer afford to attend this college
To take a class that is not offered at this college
Other [Free response]

29. Since entering this college, have you stopped taking classes for more than one term?
Response Categories: Yes, No

29a. SKIP LOGIC (In #29, if yes to “Stopped taking classes for more than one term”): How important were each of the following in your decision to stop taking classes for more than one term?
Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Military PCS move, mobilization, or deployment
Had family responsibilities
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)

30. Since entering this college, how often have you:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Performed community service
- Discussed politics
- Publicly communicated your opinion about a cause (e.g., blog, email, petition)
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)
- Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
- Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)

31. Since entering this college have you:
Response Categories: Yes, No

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Joined a racial/ethnic student organization
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined an LGBTQ+ student organization
- Joined a student-run political club
- Voted in a national, state, or local election
- Been homeless for at least one month

32. Please rate your satisfaction with this college in each area:
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Gender diversity of the faculty
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Socioeconomic diversity of the student body
- Respect for the expression of diverse beliefs
- Atmosphere for differences in gender expression
- Atmosphere for difference in immigration status
32. Please rate your satisfaction with this college in each area:
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Timeliness of administrative responses to incidents of:
- Campus emergencies
- Discrimination
- Sexual assaults

Outcome of administrative responses to incidents of:
- Campus emergencies
- Discrimination
- Sexual assaults

33. Do you have any concern about your ability to finance your college education?

None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)

34. Did you graduate from high school? (2-YEAR SCHOOLS ONLY)

Yes, I graduated from high school
No, I did not graduate from high school, but I passed GED test
Neither of the above

35. What was your average grade in high school?
   - A or A+
   - A-
   - B+
   - B
   - B-
   - C+
   - C
   - C- or lower
36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
   - Less than $10,000
   - $10,000-14,999
   - $15,000-19,999
   - $20,000-24,999
   - $25,000-29,999
   - $30,000-39,999
   - $40,000-49,999
   - $50,000-59,999
   - $60,000-74,999
   - $75,000-99,999
   - $100,000-149,999
   - $150,000-199,999
   - $200,000-249,999
   - $250,000 or more

37. Did you use financial aid this academic year?
   - Yes
   - No, I was offered aid but declined the offer
   - No, I did not apply
   - No, I applied and was turned down

37a. (SKIP LOGIC: If “Yes” or “No, I was offered aid but declined the offer” in #37) Which of the following forms of financial aid were you offered? (Select Yes or No in each row)
   - Military or VA funding (GI Bill, Military tuition assistance, etc.)
   - Work-study
   - Pell Grant
   - Need-based grants or scholarships
   - Merit-based grants or scholarships
   - Loans

38. Select your primary or probable undergraduate major:
   If applicable, select your second undergraduate major:
   4-YEAR COLLEGE VERSION

   ARTS AND HUMANITIES
   - Art, fine and applied
   - Classical and Modern Languages and Literature
   - English (language and literature)
   - History
   - Journalism/Communication
   - Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities
**BIOLOGICAL & LIFE SCIENCES**
Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science
**BUSINESS**
Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business
**EDUCATION**
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education
**ENGINEERING**
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Profession

MATH AND COMPUTER SCIENCE
Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Sciences (incl. Oceanography)
Physics
Other Physical Science

SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t., international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science

OTHER MAJORS
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
General Studies
OTHER
UNDECIDED

2-YEAR COLLEGE VERSION
ARTS AND HUMANITIES
Art, fine and applied
Classical and Modern Languages and Literature
English (language and literature)
History
Journalism/Communication
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities
BIOLOGICAL & LIFE SCIENCES
Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science
BUSINESS
Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business
EDUCATION
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education
**ENGINEERING**
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering
**HEALTH PROFESSIONS**
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions
**MATH AND COMPUTER SCIENCE**
Computer Science
Mathematics/Statistics
Other Math and Computer Science
**PHYSICAL SCIENCE**
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Science (incl. Oceanography)
Physics
Other Physical Science
**SOCIAL SCIENCE**
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t, international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science
**PROFESSIONAL**
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional
**TECHNICAL**
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical
**VOCATIONAL**
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
**OTHER MAJORS**
Forestry
Law Enforcement
Military Sciences/Technology/Operations
**OTHER**
**UNDECIDED**
39. How many hours per week do you work for pay?

None
1-5 hrs
6-10 hrs
11-15 hrs
16-20 hrs
21-30 hrs
31-40 hrs
Over 40 hrs
On-campus
Off-campus

40. What is the highest academic degree that you intend to obtain?

None
Vocational certificate
Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., B.D., etc.)
Master's degree (M.A., M.S., M.B.A., etc.)
J.D. (Law)
M.D., D.D.S., D.V.M., etc. (Medical)
Ph.D.
Professional Doctorate (Ed.D., Psy.D., etc.)
Other
Highest planned at any institution
Highest planned at this college

41. What is the average grade you received during your college career, both overall and in your major? (If you don’t yet have a major, leave major blank)

A or A+
A-
B/B+
B-
C+
C
C- or lower
Overall GPA
Primary Major GPA
42. At any time since you turned 13, were you in foster care or were you a dependent of the court?

Yes
No
I Don’t Know

43. Do you speak any language(s) other than English at home?

Yes: (Please Respond) [Free Response]
No

43a. (SKIP LOGIC If yes in #43): With which language(s) do you feel more comfortable?

English
Other Language(s)
Equally comfortable with English and Other Language(s)

44. What is the highest level of education completed by each of your parent(s)/guardian(s)?

Junior high/middle school or less
Some high school
High school graduate/GED
Some college
Associate's degree (A.A. or equivalent)
Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., MBA, etc.)
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.).
Don't know
Not Applicable
Parent/Guardian 1
Parent/Guardian 2

45. Do you have any of the following disabilities or medical conditions?
Response Categories: Yes, No

Learning disability (dyslexia, etc.)
Attention-deficit/hyperactivity disorder (ADHD)
Autism spectrum disorder
Physical disability (speech, sight, mobility, hearing, etc.)
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
Psychological disorder (depression, anxiety, PTSD, etc.)
Other
46. How would you characterize your political views?

Far left
Liberal
Middle-of-the-road
Conservative
Far right

47. Which of the following most accurately describes your background?

My parents/legal guardians and I were born in the United States
I was born in the United States; one parent/guardian was not
I was born in the United States; both my parents/legal guardians were not
Foreign-born naturalized citizen
Permanent legal resident
Foreign born on student visa
Other status

47a. (SKIP LOGIC, if you were NOT born in U.S. in #47). At what age did you arrive in the U.S.?

Under 5 years old
6-12 years
13-18 years
19-25 years
26 years or older
48. What is your preferred religious identification?

Agnostic
Atheist
Baptist
Buddhist
Church of Christ
Eastern Orthodox
Episcopalian
Hindu
Jewish
LDS (Mormon)
Lutheran
Methodist
Muslim
Presbyterian
Quaker
Roman Catholic
Seventh-day Adventist
United Church of Christ/Congregational
Other Christian
Other Religion
None

49. What is your age?

16 years or younger
17 years
18 years
19 years
20 years
21-24 years
25-29 years
30-39 years
40-54 years
55 years or older

50. How many children do you have?

0
1
2
3
4+
Under 18 years old
18 years or older
51. What do you think you will be doing in fall 2019?

Attending your current (or most recent) institution
Attending another institution
Don’t know/have not decided yet
Not attending any institution

IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS, THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES YOU HAVE CHOSEN.