

2018-2019 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

Group Codes:

Group Code A

Group Code B

1. Are you enrolled as a:

Full-time student

Part-time student

Not enrolled

2. Where did you begin college?

I started here as a first-time freshman

I started at a different 2-year college

I started at a different 4-year college

3. Do you identify as transgender?

Response Categories: Yes, No

4. What is your current gender identity?

Man/Trans man

Woman/Trans woman

Genderqueer/Gender non-conforming

Identity not listed above

5. What is your sexual orientation?

Heterosexual/Straight

Gay

Lesbian

Bisexual

Queer

Pansexual

Asexual

Not listed above [Free response]

6. Military Status:

None

ROTC, cadet, or midshipman at a service academy

In the Reserves or National Guard

On Active Duty

A discharged veteran NOT serving on Active Duty, in the Reserves, or in the

National Guard

(skip logic—If Military Status equals “In the Reserves or National Guard,” “On Active Duty,” or “A discharged veteran NOT serving on Active Duty, in Reserves, or in the National Guard,” then go to Armed Forces #5a1 below;

If “None” or “ROTC, cadet, midshipman at a service academy,” then go to #6)

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Armed Forces

6a. How long have you served in the Armed Forces?

- Less than 2 years
- 2-5 years
- 6-10 years
- 11-15 years
- 16-20 years
- More than 20 years

6b. Have you served in a theater of combat operations?

- Yes
- No

(skip logic – If combat operations #5b equals “Yes,” then go to Armed Forces #5b1 below; If “No,” then go to #5c)

6b1. How many total months did you serve in a theater of combat operations?

- Less than 6 months
- 6-12 months
- 13-24 months
- 25-36 months
- 37-48 months
- More than 48 months

6c. How often have you utilized the campus veteran services office?

- Very Often
- Often
- Sometimes
- Seldom
- Never
- My campus does not have a veteran services office

6d. If applicable, how long ago were you discharged from military service?

- Not applicable
- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

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7. Are you: (Select all that apply)

American Indian or Alaska Native
American Indian or Alaska Native

Asian
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
Filipina/o/x
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
Other Asian

Black
African American/Black
African
Caribbean
Other Black

Native Hawaiian or Other Pacific Islander
Native Hawaiian or Other Pacific Islander

Hispanic/Latina/o/x
Mexican American/Chicana/o/x
Puerto Rican
Central American
South American
Other Hispanic or Latina/o/x

Middle Eastern
Middle Eastern

White
European
Other White

Other
Other

8a. What is your current class standing? (4-YEAR SCHOOLS ONLY)

Freshman/first-year
Sophomore/second-year
Junior/third-year
Senior/fourth-year
Fifth-year senior or more
Graduate/Professional Student

8b. Please indicate how many college credit units you have completed: (2-YEAR SCHOOLS ONLY)

0-24 units
25-59 units
60-89 units
90 units or more

9. Please indicate the extent to which you agree or disagree with the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

It will take me longer to graduate than I had planned
Faculty empower me to learn here
At least one staff member has taken an interest in my development
Faculty believe in my potential to succeed academically
I feel that I am a member of this college
Staff encourage me to get involved in campus activities
I may have to choose between financially supporting my family and going to college
If asked, I would recommend this college to others
At least one faculty member has taken an interest in my development
I feel a sense of belonging to this campus
I am interested in seeking information about current social and political issues
I feel unsafe on this campus
My political views closely resemble those of my parents/guardians

10. How would you currently rate yourself in the following areas:

Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

Academic ability
Mathematical ability
Self-confidence (intellectual)
Drive to achieve
Emotional health

12. Since entering this college, how often have you utilized the following services:
Response Categories: Frequently, Occasionally, Not at All

Writing center
Tutoring or other academic assistance
Disability resource center
Career counseling and advising
Academic advising
Transcript review
Financial aid advising
Student health services
Student psychological services
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)

13. Please indicate the extent to which you agree or disagree with the following statements. This college:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Encourages students to have a public voice and share their ideas openly
Has a long-standing commitment to diversity
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
Promotes the appreciation of cultural differences
Has campus administrators who regularly speak about the value of diversity
Has a lot of racial tension
Provides the financial support I need to stay enrolled
Has an obligation to prohibit racist and sexist speech on campus
Has a right to ban extreme speakers from campus

14. Please indicate the importance to you personally of each of the following:

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Influencing social values
- Helping to promote racial understanding
- Being very well-off financially
- Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
- Working to correct social and economic inequalities
- Working to achieve greater gender equity

15. We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: (Very Often, Often, Sometimes, Seldom, Never)

- Ability/disability status
- Age
- Citizenship status
- Gender
- Military/Veteran Status
- Political affiliation
- Race/ethnicity
- Religious/spiritual affiliation
- Sexual orientation
- Socioeconomic class

The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:

Unwanted sexual contact:

Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances

Verbal behavior: sexual comments, sexual rumors, threats to commit sexual acts, threatening to use physical force

Physical contact: *brief* intentional touching, grabbing of a sexual nature, *brief* physically intimidating behavior

Sexual assault:

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (e.g., kissing, groping, fondling) or being forced to touch the perpetrator or someone else

- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

16a. Since you entered this college, have you had any unwanted sexual contact?

Response Categories: Yes, No

(skip logic—If Yes to “Have you had any unwanted sexual contact”, then go to Unwanted Sexual Contact #16a1 below)

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Unwanted Sexual Contact

16a1. Since you entered this college, have you been subjected to any unwanted:

Response Categories: Yes, No

- Non-verbal behavior of a sexual nature
- Verbal behavior of a sexual nature
- Physical contact of a sexual nature

(skip logic—If Yes to #16a1 then go to #16a2 below; If No, then skip the rest of #16a questions)

16a2. When was the most recent occurrence of unwanted sexual contact?

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

16a3. Did this person threaten to use physical force?

Response Categories: Yes, No

16a4. Were you dating or in an intimate relationship with this person?

Response Categories: Yes, No

ONLY IF RESPONDENT SELECTED YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS IN YELLOW ARE INCLUDED:

16a5. Does this person have an affiliation with this institution?

Response Categories: Yes, No, I Don't Know

16a6. Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)

Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students, Title IX Coordinator)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist

- Medical professional
- Friend
- Parent or guardian
- Other family member

16a7. Did you report or file a formal complaint with the institution (e.g., police, university official)?

Response Categories: Yes, No, Not Applicable

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(skip logic—If 16a7 equals “Yes” then go to Sexual Contact #16a8 below;
If “No” or “Not Applicable” then go to #16b)

16a8. How satisfied are you with the institutional response?

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable

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These questions now focus on sexual assault.

Sexual assault:

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

Sexual Assault

16b. Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?

Response Categories: Yes, No

(skip logic—If Yes to “Has someone sexually assaulted or attempted to sexually assault you?” in #16b, then go to Unwanted Sexual Assault #16b1 below; If No, then skip the rest of #16B questions)

16b1. When was the most recent occurrence of sexual assault?

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years

- 2-4 years
- More than 4 years

16b2. Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)

Response Categories: Yes, No

16b3. Did this person use or threaten to use physical force?

Response Categories: Yes, No

16b4. Were you dating or in an intimate relationship with this person?

Response Categories: Yes, No

ONLY IF RESPONDENT SELECTED YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS IN YELLOW ARE INCLUDED:

16b5. Does this person have an affiliation with this institution?

Response Categories: Yes, No, I Don't Know

16b6. Whom have you told about the instance(s) of sexual assault? (Select all that apply)

Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students, Title IX Coordinator)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

16b7. Did you report or file a formal complaint with the institution (e.g., police, university official)?

Response Categories: Yes, No, Not Applicable

(skip logic—If 16B7 equals “Yes” then go to Sexual Contact #16B8 below; If “No” or “Not Applicable” then go to #17)

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16b8. How satisfied are you with the institutional response?

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable

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Footer at end of question 16a-b:

If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org

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17. How often in the past year did you interact with someone:

Response Categories: Frequently, Occasionally, Not at All

- From a country other than your own
- From a religion different from your own
- From a socioeconomic class different from your own
- Of a sexual orientation different from your own
- With a disability

18. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluate my own political ideology on an issue
- Discuss issues related to sexism, gender differences, or gender equity
- Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status

19. Since entering this college, how often have you been discriminated against or excluded from activities because of your:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Ability/disability status
Age
Citizenship status
Gender/Gender identity
Military/Veteran status
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sexual orientation
Socioeconomic status
Status as parent/guardian

20. At this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Been sexually harassed
Reported an incident of sexual harassment to a campus authority
Been physically or verbally abuse by a date or significant other

21. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Cyberbullying (e.g., emails, texts, social media)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

22. Have you participated in any of the following formal academic programs at this college?

Response Categories: Yes, No

Transfer orientation
Honors program
Undergraduate research program
Mentoring program
Academic support services for low-income/first-generation students
Study abroad program

English as a Second Language (ESL) instruction
Summer courses

23. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Evaluate the quality or reliability of information you received
Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Analyze multiple sources of information before coming to a conclusion
Take on a challenge that scares you

24. How many courses have you taken at this college that included the following?

Response Categories: None, One, 2-4, 5 or more

Mostly online instruction
Opportunities to study and serve communities in need (e.g., service learning)
A remedial or developmental focus
Opportunities for intensive dialogue between students with different backgrounds and beliefs

Materials/readings about:

Gender/Gender identity
Race/ethnicity
Socioeconomic class differences
Privilege
Sexual orientation
Disability

25. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Missed class due to personal/family responsibilities
Missed class due to employment
Felt family support to succeed
Contributed money to help support your family
Not been able to get into the classes you need because they were full
Not been able to take the classes you need because they were not offered/were canceled
Had difficulty in commuting/getting to campus

- Taken classes when most campus services were closed
- Attended professors' office hours
- Participated in study groups
- Participated in programs for students who are parents
- Felt hungry but didn't eat because I didn't have enough money for food

26. Please indicate how often you have experienced the following in class at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Faculty were able to determine my level of understanding of the course material
- Felt that faculty provided me with feedback that helped me assess my progress
- Felt that my contributions were valued
- Felt that faculty encouraged me to ask questions and participate in discussions

27. To what extent have you seriously considered:

Response Categories: To a Great Extent, To Some Extent, Not at All

- Transferring to another college
- Dropping out of college

28. Since entering this college, have you taken a course at another institution?

Response Categories: Yes, No

(skip logic—If Yes to “Have you taken a course at another institution”, then go to Dual Enrollment #28a below)

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Dual Enrollment

28a. You indicated you have taken a course(s) at another institution since entering this college.

Since entering this college, have you:

Taken a course at a _____ while taking classes here.

Response Categories: Yes, No

- Vocational or trade school
- 2-year or community college
- 4-year institution

Taken a summer course at a _____.

Response Categories: Yes, No

- Vocational or trade school
- 2-year or community college
- 4-year institution

Taken an online course at a _____.

Response Categories: Yes, No

Vocational or trade school

2-year or community college

4-year institution

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28b. (SKIP LOGIC: If “Yes” to any item in #28): In deciding to take courses at another institution, how important was each of the following reasons?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- To fulfill general education requirements
- To fulfill requirements in my major
- To have a more convenient class schedule
- To complete my degree quicker
- Tuition was less expensive
- The location was more convenient
- To challenge myself academically
- To earn a degree or certificate that is not offered at this college
- Changed my career plans
- Wasn't doing as well academically as I expected
- Felt like I didn't "fit in" at my college
- Was placed on academic probation
- Military PCS move, mobilization, or deployment
- Had family responsibilities
- Had medical issues
- Had money problems and could no longer afford to attend this college
- To take a class that is not offered at this college
- Other [Free response]

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29. Since entering this college, have you stopped taking classes for more than one term?

Response Categories: Yes, No

29a. SKIP LOGIC (In #29, if yes to “Stopped taking classes for more than one term”): How important were each of the following in your decision to stop taking classes for more than one term?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Changed my career plans
- Wasn't doing as well academically as I expected
- Felt like I didn't "fit in" at my college
- Was bored with my coursework
- Wanted a better social life
- Was placed on academic probation
- Military PCS move, mobilization, or deployment
- Had family responsibilities
- Was tired of being a student
- Had medical issues
- Had a good job offer
- Had money problems and could no longer afford to attend college

Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)

30. Since entering this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Performed community service

Discussed politics

Publicly communicated your opinion about a cause (e.g., blog, email, petition)

Demonstrated for a cause (e.g., boycott, rally, protest)

Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)

Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)

Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)

31. Since entering this college have you:

Response Categories: Yes, No

Joined a social fraternity or sorority

Joined an ethnic or culturally-based fraternity or sorority

Joined a racial/ethnic student organization

Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)

Participated in leadership training

Joined a club or organization related to your major

Joined an LGBTQ+ student organization

Joined a student-run political club

Voted in a national, state, or local election

Been homeless for at least one month

32. Please rate your satisfaction with this college in each area:

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Overall sense of community among students

Racial/ethnic diversity of the faculty

Racial/ethnic diversity of the student body

Racial/ethnic diversity of the staff

Gender diversity of the faculty

Atmosphere for political differences

Atmosphere for religious differences

Atmosphere for differences in sexual orientation

Socioeconomic diversity of the student body

Respect for the expression of diverse beliefs

Atmosphere for differences in gender expression

Atmosphere for difference in immigration status

32. Please rate your satisfaction with this college in each area:

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Timeliness of administrative responses to incidents of:

- Campus emergencies
- Discrimination
- Sexual assaults

Outcome of administrative responses to incidents of:

- Campus emergencies
- Discrimination
- Sexual assaults

33. Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

34. Did you graduate from high school? (2-YEAR SCHOOLS ONLY)

- Yes, I graduated from high school
- No, I did not graduate from high school, but I passed GED test
- Neither of the above

35. What was your average grade in high school?

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- C- or lower

36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.

- Less than \$10,000
- \$10,000-14,999
- \$15,000-19,999
- \$20,000-24,999
- \$25,000-29,999
- \$30,000-39,999
- \$40,000-49,999
- \$50,000-59,999
- \$60,000-74,999
- \$75,000-99,999
- \$100,000-149,999
- \$150,000-199,999
- \$200,000-249,999
- \$250,000 or more

37. Did you use financial aid this academic year?

- Yes
- No, I was offered aid but declined the offer
- No, I did not apply
- No, I applied and was turned down

37a. (SKIP LOGIC: If “Yes” or “No, I was offered aid but declined the offer” in #37) Which of the following forms of financial aid were you offered? (Select Yes or No in each row)

- Military or VA funding (GI Bill, Military tuition assistance, etc.)
- Work-study
- Pell Grant
- Need-based grants or scholarships
- Merit-based grants or scholarships
- Loans

**38. Select your primary or probable undergraduate major:
If applicable, select your second undergraduate major:
4-YEAR COLLEGE VERSION**

ARTS AND HUMANITIES

- Art, fine and applied
- Classical and Modern Languages and Literature
- English (language and literature)
- History
- Journalism/Communication
- Media/Film Studies

Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities
BIOLOGICAL & LIFE SCIENCES

Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Profession

MATH AND COMPUTER SCIENCE

Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Sciences (incl. Oceanography)
Physics
Other Physical Science

SOCIAL SCIENCE

Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov't., international relations)
Psychology
Public Policy
Social Work
Sociology
Women's/Gender Studies
Other Social Science

OTHER MAJORS

Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
General Studies

**OTHER
UNDECIDED**

2-YEAR COLLEGE VERSION

ARTS AND HUMANITIES

Art, fine and applied
Classical and Modern Languages and Literature
English (language and literature)
History
Journalism/Communication
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation

Secondary Education

Special Education

Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering

Biological/Agricultural Engineering

Biomedical Engineering

Chemical Engineering

Civil Engineering

Computer Engineering

Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics

Environmental/Environmental Health Engineering

Industrial/Manufacturing Engineering

Materials Engineering

Mechanical Engineering

Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science

Health Care Administration/Studies

Health Technology

Kinesiology

Nursing

Pharmacy

Therapy (occupational, physical, speech)

Other Health Professions

MATH AND COMPUTER SCIENCE

Computer Science

Mathematics/Statistics

Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics

Atmospheric Sciences

Chemistry

Earth & Planetary Sciences

Marine Science (incl. Oceanography)

Physics

Other Physical Science

SOCIAL SCIENCE

Anthropology

Economics

Ethnic/Cultural Studies

Geography

Political Science (gov't, international relations)

Psychology

Public Policy

Social Work
Sociology
Women's/Gender Studies
Other Social Science
PROFESSIONAL
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional
TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical
VOCATIONAL
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
OTHER MAJORS
Forestry
Law Enforcement
Military Sciences/Technology/Operations
OTHER
UNDECIDED

39. How many hours per week do you work for pay?

- None
- 1-5 hrs
- 6-10 hrs
- 11-15 hrs
- 16-20 hrs
- 21-30 hrs
- 31-40 hrs
- Over 40 hrs
- On-campus
- Off-campus

40. What is the highest academic degree that you intend to obtain?

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., B.D., etc.)
- Master's degree (M.A., M.S., M.B.A., etc.)
- J.D. (Law)
- M.D., D.D.S., D.V.M., etc. (Medical)
- Ph.D.
- Professional Doctorate (Ed.D., Psy.D., etc.)
- Other
- Highest planned at any institution
- Highest planned at this college

41. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)

- A or A+
- A-
- B/B+
- B-
- C+
- C
- C- or lower
- Overall GPA
- Primary Major GPA

42. At any time since you turned 13, were you in foster care or were you a dependent of the court?

- Yes
- No
- I Don't Know

43. Do you speak any language(s) other than English at home?

- Yes: (Please Respond) [Free Response]
- No

43a. (SKIP LOGIC If yes in #43): With which language(s) do you feel more comfortable?

- English
- Other Language(s)
- Equally comfortable with English and Other Language(s)

44. What is the highest level of education completed by each of your parent(s)/guardian(s)?

- Junior high/middle school or less
- Some high school
- High school graduate/GED
- Some college
- Associate's degree (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., MBA, etc.)
- Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)
- Don't know
- Not Applicable
- Parent/Guardian 1
- Parent/Guardian 2

45. Do you have any of the following disabilities or medical conditions?

Response Categories: Yes, No

- Learning disability (dyslexia, etc.)
- Attention-deficit/hyperactivity disorder (ADHD)
- Autism spectrum disorder
- Physical disability (speech, sight, mobility, hearing, etc.)
- Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
- Psychological disorder (depression, anxiety, PTSD, etc.)
- Other

46. How would you characterize your political views?

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

47. Which of the following most accurately describes your background?

- My parents/legal guardians and I were born in the United States
- I was born in the United States; one parent/guardian was not
- I was born in the United States; both my parents/legal guardians were not
- Foreign-born naturalized citizen
- Permanent legal resident
- Foreign born on student visa
- Other status

47a. (SKIP LOGIC, if you were NOT born in U.S. in #47). At what age did you arrive in the U.S.?

- Under 5 years old
- 6-12 years
- 13-18 years
- 19-25 years
- 26 years or older

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48. What is your preferred religious identification?

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

49. What is your age?

- 16 years or younger
- 17 years
- 18 years
- 19 years
- 20 years
- 21-24 years
- 25-29 years
- 30-39 years
- 40-54 years
- 55 years or older

50. How many children do you have?

- 0
 - 1
 - 2
 - 3
 - 4+
- Under 18 years old
- 18 years or older

51. What do you think you will be doing in fall 2019?

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES
YOU HAVE CHOSEN**

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