2017-2018 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

Group Codes:
Group Code A
Group Code B

1. Are you enrolled as a:
   Full-time student
   Part-time student
   Not enrolled

2. Where did you begin college?
   I started here as a first-time freshman
   I started at a different 2-year college
   I started at a different 4-year college

3. What is your current gender identity?
   Man
   Woman
   Trans man
   Trans woman
   Genderqueer/Gender non-conforming
   Different identity (please state): [Free response]

4. What is your sexual orientation?
   Heterosexual/Straight
   Gay
   Lesbian
   Bisexual
   Queer
   Pansexual
   Asexual
   Not listed above [Free response]

5. Military Status:
   None
   ROTC, cadet, or midshipman at a service academy
   In the Reserves or National Guard
   On Active Duty
   A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
(skip logic—If Military Status equals “In the Reserves or National Guard,” “On Active Duty,” or “A discharged veteran NOT serving on Active Duty, in Reserves, or in the National Guard,” then go to Armed Forces #5a1 below; If “None” or “ROTC, cadet, midshipman at a service academy,” then go to #6)

Armed Forces

5a. How long have you served in the Armed Forces?
   Less than 2 years
   2-5 years
   6-10 years
   11-15 years
   16-20 years
   More than 20 years

5b. Have you served in a theater of combat operations?
   Yes
   No

(skip logic – If combat operations #5b equals “Yes,” then go to Armed Forces #5b1 below; If “No,” then go to #5c)

5b1. How many total months did you serve in a theater of combat operations?
   Less than 6 months
   6-12 months
   13-24 months
   25-36 months
   37-48 months
   More than 48 months

5c. How often have you utilized the campus veteran services office?
   Very Often
   Often
   Sometimes
   Seldom
   Never
   My campus does not have a veteran services office
5d. If applicable, how long ago were you discharged from military service?
   Not applicable
   Less than 3 months
   4-6 months
   7-11 months
   1-2 years
   2-4 years
   More than 4 years

6. Are you: (Select all that apply)
   American Indian or Alaska Native
   Asian
   East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
   Filipino
   Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
   South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
   Other Asian
   Black
   African American/Black
   African
   Caribbean
   Other Black
   Native Hawaiian or Other Pacific Islander
   Hispanic or Latina/o
   Mexican American/Chicano
   Puerto Rican
   Central American
   South American
   Other Hispanic or Latino
   Middle Eastern
   White
   European
   Other White
Other
Other

7a. What is your current class standing? (4-YEAR SCHOOLS ONLY)
  Freshman/first year
  Sophomore/second year
  Junior/third year
  Senior/fourth year
  Fifth-year senior or more
  Graduate/Professional Student

7b. Please indicate how many college credit units you have completed: (2-YEAR SCHOOLS ONLY)
  0-24 units
  25-59 units
  60-89 units
  90 units or more

8. Please indicate the extent to which you agree or disagree with the following statements:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree
   - It will take me longer to graduate than I had planned
   - Faculty empower me to learn here
   - At least one staff member has taken an interest in my development
   - Faculty believe in my potential to succeed academically
   - I feel that I am a member of this college
   - Staff encourage me to get involved in campus activities
   - I may have to choose between financially supporting my family and going to college
   - If asked, I would recommend this college to others
   - At least one faculty member has taken an interest in my development
   - I feel a sense of belonging to this campus
   - I am interested in seeking information about current social and political issues
   - I feel unsafe on this campus

9. How would you currently rate yourself in the following areas:
   Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness
   - Ability to see the world from someone else's perspective
   - Tolerance of others with different beliefs
   - Openness to having my own views challenged
   - Ability to discuss and negotiate controversial issues
   - Ability to work cooperatively with diverse people
10. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

- Academic ability
- Mathematical ability
- Self-confidence (intellectual)
- Drive to achieve
- Emotional health

11. Since entering this college, how often have you utilized the following services:
Response Categories: Frequently, Occasionally, Not at All

- Writing center
- Tutoring or other academic assistance
- Disability resource center
- Career counseling and advising
- Academic advising
- Transcript review
- Financial aid advising
- Student health services
- Student psychological services
- Campus safety services (Safe Walk, Public Safety/Police Department, etc.)

12. Please indicate the extent to which you agree or disagree with the following statements. This college:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- Encourages students to have a public voice and share their ideas openly
- Has a long-standing commitment to diversity
- Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
- Promotes the appreciation of cultural differences
- Has campus administrators who regularly speak about the value of diversity
- Has a lot of racial tension
- Provides the financial support I need to stay enrolled
13. Please indicate the importance to you personally of each of the following:
Response Categories: Essential, Very Important, Somewhat Important, Not Important

Influencing social values
Helping to promote racial understanding
Being very well-off financially
Keeping up to date with political affairs
Becoming a community leader
Helping others who are in difficulty
Participating in a community action program

The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:

Unwanted sexual contact:
Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances
Verbal behavior: sexual comments, sexual rumors, threats to commit sexual acts, threatening to use physical force
Physical contact: brief intentional touching, grabbing of a sexual nature, brief physically intimidating behavior

Sexual assault:
Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):
• Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
• Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else
Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

14a. Since you entered this college, have you had any unwanted sexual contact?
Response Categories: Yes, No

(skip logic—If Yes to “Have you had any unwanted sexual contact”, then go to Unwanted Sexual Contact #14a1 below)
Unwanted Sexual Contact

14a1. Since you entered this college, have you been subjected to any unwanted:
Response Categories: Yes, No

- Non-verbal behavior of a sexual nature
- Verbal behavior of a sexual nature
- Physical contact of a sexual nature

(skip logic—If Yes to #14a1 then go to #14a2 below; If No, then skip the rest of #14a questions)

14a2. When was the most recent occurrence of unwanted sexual contact?

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

14a3. Did this person threaten to use physical force?
Response Categories: Yes, No

14a4. Were you dating or in an intimate relationship with this person?
Response Categories: Yes, No

14a5. Does this person have an affiliation with this institution?
Response Categories: Yes, No, I Don’t Know

14a6. Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)
Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member
14a7. Did you report or file a formal complaint with the institution (e.g., police, university official)?
Response Categories: Yes, No, Not Applicable

14a8. How satisfied are you with the institutional response?
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable

These questions now focus on sexual assault.

Sexual assault:
Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):
- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else
Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

Sexual Assault

14b. Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?
Response Categories: Yes, No

(skip logic—If Yes to “Has someone sexually assaulted or attempted to sexually assault you?” in #14b, then go to Unwanted Sexual Assault #14b1 below)

14b1. When was the most recent occurrence of sexual assault?

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

14b2. Did the sexual assault occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated?
Response Categories: Yes, No

14b3. Did this person use or threaten to use physical force?
Response Categories: Yes, No
14b4. Were you dating or in an intimate relationship with this person?
Response Categories: Yes, No

14b5. Does this person have an affiliation with this institution?
Response Categories: Yes, No, I Don’t Know

14b6. Whom have you told about the instance(s) of sexual assault? (Select all that apply)
Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

14b7. Did you report or file a formal complaint with the institution (e.g., police, university official)?
Response Categories: Yes, No, Not Applicable

14b8. How satisfied are you with the institutional response?
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable

Footer at end of question 14a-d:
If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org
15. How often in the past year did you interact with someone:
Response Categories: Frequently, Occasionally, Not at All

- From a country other than your own
- From a religion different from your own
- From a socioeconomic class different from your own
- Of a sexual orientation different from your own
- With a disability

16. How often in the past year did you:
Response Categories: Frequently, Occasionally, Not at All

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluate my own position on an issue
- Discuss issues related to sexism, gender differences, or gender equity

17. Since entering this college, how often have you been discriminated against or excluded from activities because of your:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Ability/disability status
- Age
- Citizenship status
- Gender/Gender identity
- Military/Veteran status
- Political beliefs
- Race/ethnicity
- Religious/spiritual beliefs
- Sexual orientation
- Socioeconomic status
- Status as parent/guardian

18. At this college, how often have you:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Witnessed discrimination
- Reported an incident of discrimination to a campus authority
- Been sexually harassed
- Reported an incident of sexual harassment to a campus authority
- Been abused by a date or significant other
19. Please indicate how often you have **personally** experienced the following forms of bias/harassment/discrimination at this college:

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

- Verbal comments
- Written comments (e.g., emails, texts, social media)
- Exclusion (e.g., from gatherings, events)
- Offensive visual images or items
- Threats of physical violence
- Physical assaults or injuries
- Anonymous phone calls
- Damage to personal property

20. Have you participated in any of the following formal academic programs at this college?

*Response Categories: Yes, No*

- Transfer orientation
- Honors program
- Undergraduate research program
- Faculty/mentor program
- Academic support services for low-income/first-generation students
- Study abroad program
- English as a Second Language (ESL) instruction
- Summer courses

21. How often in the past year did you:

*Response Categories: Frequently, Occasionally, Not at All*

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Evaluate the quality or reliability of information you received
- Take a risk because you felt you had more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Analyze multiple sources of information before coming to a conclusion
- Take on a challenge that scares you
22. How many courses have you taken at this college that included the following?
Response Categories: None, One, 2-4, 5 or more

- Mostly online instruction
- Opportunities to study and serve communities in need (e.g., service learning)
- A remedial or developmental focus
- Opportunities for intensive dialogue between students with different backgrounds and beliefs

Materials/readings about:
- Gender/Gender identity
- Race/ethnicity
- Socioeconomic class differences
- Privilege
- Sexual orientation
- Disability

23. Since entering this college, how often have you:
Response Categories: Frequently, Occasionally, Not at All

- Missed class due to personal/family responsibilities
- Missed class due to employment
- Felt family support to succeed
- Contributed money to help support your family
- Not been able to get into the classes you need because they were full
- Not been able to take the classes you need because they were not offered/were canceled
- Had difficulty in commuting/getting to campus
- Taken classes when most campus services were closed
- Attended professors’ office hours
- Participated in study groups
- Participated in programs for students who are parents

24. Please indicate how often you have experienced the following in class at this college:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Faculty were able to determine my level of understanding of the course material
- Felt that faculty provided me with feedback that helped me assess my progress
- Felt that my contributions were valued
- Felt that faculty encouraged me to ask questions and participate in discussions

25. To what extent have you seriously considered:
Response Categories: To a Great Extent, To Some Extent, Not at All

- Transferring to another college
- Dropping out of college
26. Since entering this college, have you taken a course at another institution?
*Response Categories: Yes, No*

(skip logic—If Yes to “Have you taken a course at another institution”, then go to Dual Enrollment #26a below)

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**Dual Enrollment**

26a. You indicated you have taken a course(s) at another institution since entering this college.

Since entering this college, have you:

**Take a course from another institution while taking classes here at a:**
*Response Categories: Yes, No*
  - Vocational or trade school
  - 2-year or community college
  - 4-year institution

**Take a summer course at another institution at a:**
*Response Categories: Yes, No*
  - Vocational or trade school
  - 2-year or community college
  - 4-year institution

**Take an online course from another institution at a:**
*Response Categories: Yes, No*
  - Vocational or trade school
  - 2-year or community college
  - 4-year institution
26b. (SKIP LOGIC: If “Yes” to any item in #28): In deciding to take courses at another institution, how important was each of the following reasons? 
Response Categories: Essential, Very Important, Somewhat Important, Not Important

To fulfill general education requirements
To fulfill requirements in my major
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
To challenge myself academically
To earn a degree or certificate that is not offered at this college
Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was placed on academic probation
Military PCS move, mobilization, or deployment
Had family responsibilities
Had medical issues
Had money problems and could no longer afford to attend this college
Other [Free response]

27. Since entering this college, have you stopped taking classes for more than one term? 
Response Categories: Yes, No

27a. SKIP LOGIC (In #27, if yes to “Stopped taking classes for more than one term”): How important were each of the following in your decision to stop taking classes for more than one term? 
Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Military PCS move, mobilization, or deployment
Had family responsibilities
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college
28. Since entering this college, how often have you:
*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

- Performed community service
- Discussed politics
- Publicly communicated your opinion about a cause (e.g., blog, email, petition)
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)
- Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
- Participated in Campus Center activities (e.g., LGBTQ, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)

29. Since entering this college have you:
*Response Categories: Yes, No*

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Joined a racial/ethnic student organization
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined an LGBTQ student organization
- Joined a student-run political club
- Voted in a national, state, or local election

30. Please rate your satisfaction with this college in each area:
*Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied*

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Gender diversity of the faculty
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Socioeconomic diversity of the student body
- Respect for the expression of diverse beliefs
30. Please rate your satisfaction with this college in each area:
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Timeliness of administrative responses to incidents of:
  Campus emergencies
  Discrimination
  Sexual assaults

Outcome of administrative responses to incidents of:
  Campus emergencies
  Discrimination
  Sexual assaults

31. Do you have any concern about your ability to finance your college education?

  None (I am confident that I will have sufficient funds)
  Some (but I probably will have enough funds)
  Major (not sure I will have enough funds to complete college)

32. Did you graduate from high school? (2-YEAR SCHOOLS ONLY)

  Yes, I graduated from high school
  No, I did not graduate from high school, but I passed GED test
  Neither of the above

33. What was your average grade in high school?

  A or A+
  A-
  B+
  B
  B-
  C+
  C
  C- or lower
34. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
   - Less than $10,000
   - $10,000-14,999
   - $15,000-19,999
   - $20,000-24,999
   - $25,000-29,999
   - $30,000-39,999
   - $40,000-49,999
   - $50,000-59,999
   - $60,000-74,999
   - $75,000-99,999
   - $100,000-149,999
   - $150,000-199,999
   - $200,000-249,999
   - $250,000 or more

35. Did you use financial aid this academic year?
   - Yes
   - No, I was offered aid but declined the offer
   - No, I did not apply
   - No, I applied and was turned down

35a. (SKIP LOGIC: If “Yes” or “No, I was offered aid but declined the offer” in #35) Which of the following forms of financial aid were you offered? (Select Yes or No in each row)
   - Military or VA funding (GI Bill, Military tuition assistance, etc.)
   - Work-study
   - Pell Grant
   - Need-based grants or scholarships
   - Merit-based grants or scholarships
   - Loans

36. Select your primary or probable undergraduate major:
   If applicable, select your second undergraduate major:

4-YEAR COLLEGE VERSION

ARTS AND HUMANITIES
   - Art, fine and applied
   - Classical and Modern Languages and Literature
   - English (language and literature)
   - History
   - Journalism/Communication
   - Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

**BIOLOGICAL & LIFE SCIENCES**
Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science

**BUSINESS**
Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business

**EDUCATION**
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

**ENGINEERING**
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

**HEALTH PROFESSIONS**
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Profession

**MATH AND COMPUTER SCIENCE**
Computer Science
Mathematics/Statistics
Other Math and Computer Science

**PHYSICAL SCIENCE**
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Sciences (incl. Oceanography)
Physics
Other Physical Science

**SOCIAL SCIENCE**
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t., international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science

**OTHER MAJORS**
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
General Studies
OTHER
UNDECIDED

2-YEAR COLLEGE VERSION
ARTS AND HUMANITIES
Art, fine and applied
Classical and Modern Languages and Literature
English (language and literature)
History
Journalism/Communication
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES
Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science

BUSINESS
Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business

EDUCATION
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions

MATH AND COMPUTER SCIENCE
Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Science (incl. Oceanography)
Physics
Other Physical Science

SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t, international relations)
Psychology
Public Policy
Social Work
Sociology
Women's/Gender Studies
Other Social Science

PROFESSIONAL
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional

TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical

VOCATIONAL
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational

OTHER MAJORS
Forestry
Law Enforcement
Military Sciences/Technology/Operations

OTHER
UNDECIDED
37. How many hours per week do you work for pay?

None
1-5 hrs
6-10 hrs
11-15 hrs
16-20 hrs
21-30 hrs
31-40 hrs
Over 40 hrs
On-campus
Off-campus

38. What is the highest academic degree that you intend to obtain?

None
Vocational certificate
Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., B.D., etc.)
Master's degree (M.A., M.S., M.B.A., etc.)
J.D. (Law)
M.D., D.D.S., D.V.M., etc. (Medical)
Ph.D.
Professional Doctorate (Ed.D., Psy.D., etc.)
Other
Highest planned at any institution
Highest planned at this college

39. What is the average grade you received during your college career, both overall and in your major? (If you don’t yet have a major, leave major blank)

A or A+
A-
B/B+
B-
C+
C
C- or lower
Overall GPA
Primary Major GPA
40. At any time since you turned 13, were you in foster care or were you a dependent of the court?

Yes
No
I Don’t Know

41. Do you speak any language(s) other than English at home?

Yes
No

41a. (SKIP LOGIC If yes in #41): With which language(s) do you feel more comfortable?

English
Other Language(s)
Equally comfortable with English and Other Language(s)

42. What is the highest level of education completed by each of your parent(s)/guardian(s)?

Junior high/middle school or less
Some high school
High school graduate/GED
Some college
Associate's degree (A.A. or equivalent)
Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., MBA, etc.)
Doctoral or Professional degree (Ph.D., J.D., M.D., etc).
Don't know
Not Applicable
Parent/Guardian 1
Parent/Guardian 2

43. Do you have any of the following disabilities or medical conditions?
Response Categories: Yes, No

Learning disability (dyslexia, etc.)
Attention-deficit/hyperactivity disorder (ADHD)
Autism spectrum disorder
Physical disability (speech, sight, mobility, hearing, etc.)
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
Psychological disorder (depression, anxiety, PTSD, etc.)
Other
44. How would you characterize your political views?

Far left
Liberal
Middle-of-the-road
Conservative
Far right

45. Which of the following most accurately describes your background?

My parents/legal guardians and I were born in the United States
I was born in the United States; one parent/guardian was not
I was born in the United States; both my parents/legal guardians were not
Foreign-born naturalized citizen
Permanent legal resident
Foreign born on student visa
Other status

45a. (SKIP LOGIC, if you were NOT born in U.S. in #45). At what age did you arrive in the U.S.?

Under 5 years old
6-12 years
13-18 years
19-25 years
26 years or older
46. What is your preferred religious identification?

Agnostic  
Atheist  
Baptist  
Buddhist  
Church of Christ  
Eastern Orthodox  
Episcopalian  
Hindu  
Jewish  
LDS (Mormon)  
Lutheran  
Methodist  
Muslim  
Presbyterian  
Quaker  
Roman Catholic  
Seventh-day Adventist  
United Church of Christ/Congregational  
Other Christian  
Other Religion  
None

47. What is your age?

16 years or younger  
17 years  
18 years  
19 years  
20 years  
21-24 years  
25-29 years  
30-39 years  
40-54 years  
55 years or older

48. How many children do you have?

0  
1  
2  
3  
4+  
Under 18 years old  
18 years or older
49. What do you think you will be doing in fall 2018?

Attending your current (or most recent) institution
Attending another institution
Don’t know/have not decided yet
Not attending any institution

IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS, THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES YOU HAVE CHOSEN
2018 Diverse Learning Environments
Classroom Climate Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:

   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

   I feel comfortable sharing my own perspectives and experiences in class
   I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
   I feel I have to work harder than other students to be perceived as a good student
   In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
   I don’t feel comfortable contributing to class discussions

2. Please indicate how many of your instructors at this institution:

   Response Categories: Very Few, Less than Half, Most, but not All, All

   Value individual differences in the classroom
   Are sensitive to the ability levels of all students
   Help students learn how to bring about positive change in society
   Encourage students from diverse backgrounds to work together
   Turn controversial topics into meaningful discussions
   Encourage students to contribute different perspectives in class
   Share their own experiences and background in class
   Have open discussions about privilege, power, and oppression
   Motivate students to work harder than they thought they could
   Teach students tolerance and respect for different beliefs

3. How many of your courses this year involve:

   Response Categories: Very Few, Less than Half, Most, but not All, All

   Lectures (exclusively or almost exclusively)
   Class discussions
   Student presentations
   Multiple short papers
   One or more research papers of 10+ pages
   Multiple drafts of written work
   Group projects
   Lab work
   Reflective writing/journaling
   Electronic quizzes with immediate feedback in class (e.g., clickers)
2018 Diverse Learning Environments
Transition to the Major Module

1. In thinking about declaring a major, how helpful were the following?
   Response Categories: Very Helpful, Somewhat Helpful, Not Very Helpful, Not Helpful at All, Did Not Use/Do

   Taking a variety of classes from different programs/majors
   Finding a supportive faculty member in the major
   Talking to an upperclass student in the major
   Figuring out my career plans
   Talking to a counselor/academic advisor

2. Indicate the extent to which you agree or disagree with the following statements:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

   There are too many steps to declare a major here
   I think it does not matter what my major is, only that I obtain a degree
   The availability of jobs is an important consideration for me in choosing a major
   I do not know what I want to do in life
   I think my major should be closely linked to my intended career
   I will be/was unable to get into my first-choice major
   I do not know enough about majors to choose
   I feel pressure from my parents/guardians to pursue a particular major
   This campus has many events/activities to help students choose a major

3. Have you officially declared your major?

   Yes
   No
IF MAJOR IS NOT DECLARED, THEN STUDENT IS FINISHED WITH THIS SECTION OF THE SURVEY.

3a. In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

I had expected to get better grades than the grades I have earned so far
Faculty are approachable
I feel confident I will succeed
I have a peer support network among students
The faculty and staff demonstrate a strong commitment to diversity
There is a sense of competition between students
There is high-quality teaching
I am considering changing my major in the future

3b. How many times have you changed your major (either officially or unofficially) since entering this college?
None
One
Two
Three
Four
Five or more

IF STUDENT ANSWERS NONE, THEN STUDENT IS FINISHED WITH THIS SECTION, OTHERWISE GOES ON TO NEXT QUESTION

3b1. Please indicate the extent to which you agree or disagree with each of the following:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Courses in my previous major were too difficult
Students were too competitive in my previous major
I was not able to take the courses I needed in my previous major
My academic interests have changed
My career goals have changed
Courses in my previous major required too much time
Course materials were too expensive in my previous major
I expect to earn better grades in my current major than in my previous major
1. Please indicate the extent to which you agree or disagree with each of the following statements:
   *Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*
   
   It is hard to listen to points of view that challenge my values
   I have a clear sense of my racial/ethnic background and what it means for me
   I would rather hear a person’s conflicting view than have them remain silent
   I feel a strong attachment toward my own racial/ethnic group
   I can help people from different groups use conflict constructively

2. While at this college:
   *Response Categories: Very Often, Often, Sometimes, Seldom, Never*
   
   I have spent time trying to learn more about my racial/ethnic identity group
   I have been in situations where I was the only person of my race/ethnic group

3. Please indicate the extent to which you agree or disagree with each of the following statements:
   *Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*
   
   Students here are willing to talk about equity, injustice, and group differences
   When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
   Most people of color are no longer discriminated against in this country
   There is at least one staff or faculty member here that I can talk to about difficult social justice issues
   What one can achieve in life is still limited by one’s race or ethnicity
   Inequalities in the educational system limit the success of people of color
   When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel

4. How often in the past year have you:
   *Response Categories: Very Often, Often, Sometimes, Seldom, Never*
   
   Avoided using language that reinforces negative stereotypes
   Challenged others on derogatory comments
   Reinforced others for behaviors that support diversity
   Made efforts to educate myself about other groups
   Worked with others to challenge discrimination
5. To what extent have you experienced the following with students from a racial/ethnic group other than your own?
   Response Categories: Very Often, Often, Sometimes, Seldom, Never

   Dined or shared a meal
   Had meaningful and honest discussions about race/ethnic relations outside of class
   Had guarded, cautious interactions
   Shared personal feelings and problems
   Had tense, somewhat hostile interactions
   Had intellectual discussions outside of class
   Studied or prepared for class
   Socialized or partied

6. At this college, how often have you:
   Response Categories: Very Often, Often, Sometimes, Seldom, Never

   Heard insensitive or disparaging remarks about race/ethnicity from:
   Students
   Faculty
   Staff
2018 Diverse Learning Environments
Spirituality Module

1. Indicate the importance to you personally of each of the following:
   Response Categories: Essential, Very Important, Somewhat Important, Not Important
   
   Enhancing spiritual development
   Facilitating the search for meaning/purpose in life
   Becoming more conversant with different religious traditions
   Becoming more conversant with different spiritual practices
   Integrating spirituality into my life
   Serving as a spiritual/religious mentor to other students

2. Indicate the extent to which you:
   Response Categories: To a Great Extent, To Some Extent, Not at All
   
   Engage in self-reflection
   Consider yourself a religious person
   Consider yourself a spiritual person
   Engage in prayer
   Engage in meditation
   Seek opportunities to grow spiritually
   Engage in discussion of religious and spiritual matters with other students

3. Please indicate your agreement with each of the following statements:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree
   
   Colleges should be concerned with facilitating undergraduate students’ spiritual development
   The spiritual dimension of students’ lives has no place in the classroom
   I am conflicted about my religious/spiritual beliefs
   I follow the religious/spiritual beliefs of my family

4. My religious/spiritual beliefs:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree
   
   Have helped me develop my identity
   Are one of the most important things in my life
   Give meaning/purpose to my life
   Help define the goals I set for myself
   Provide me with strength, support and guidance
   Are the foundation to my approach to life
   Have developed through personal reflection and searching
2018 Diverse Learning Environments
Climate for Transfer at 2-Year Institutions Module

1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree
   
   This campus proactively distributes transfer information to students
   It’s easy to find help for applying to colleges/universities here
   Counselors make transfer a priority at this institution
   Faculty make transfer a priority at this institution
   Administrators make transfer a priority at this institution
   This campus actively helps students/parents apply for financial aid
   Class sections are available in the evening and/or on weekends
   Student services are available for night students
   Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
   This community college promotes transfer in its outreach and marketing

2. Since entering this college, how has it been to:
   Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult, Not Applicable
   
   Adjust to the academic demands of classes
   Access support services outside of "regular" business hours
   Figure out which courses count towards your transfer/degree goals
   Find parking
   Schedule classes for the next semester
   Complete course pre-requisites for an intended major
   Be admitted into a professional program (e.g., nursing, radiology, cosmetology)
   Improve my English reading, writing, or speaking skills
   Have time to do schoolwork
   Find child care
   Pass basic skills or remedial courses

3. Are you planning to transfer?
   Yes, and I have specific plans
   Yes, but I don’t have specific plans yet
   No
3a. SKIP LOGIC (if yes above) Since entering this college have you:
Response Categories: Frequently, Occasionally, Not at All

Taken courses that provided transfer, financial aid and study skills information
Met with a community college counselor about transferring
Discussed my academic goals with faculty
Talked to a peer advisor about transferring
Attended a college fair
Talked with a transfer admissions counselor from a four-year institution
Participated in a summer program at a four-year institution
Sought information for prerequisites in my major
Visited a four-year campus
Used the transfer course requirements list/transfer plan when registering for classes
Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
2018 Diverse Learning Environments
Climate for Transfer Students at 4-Year Institutions Module

1. Did you transfer to this college?
   Yes
   No

SKIP LOGIC – if no above skip to #7

2. I transferred to this college directly from:
   A 2-year college
   A 4-year college or university
   Another type of postsecondary institution (e.g., technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?
   Yes
   No

4. How many courses taken at another institution were accepted for credit here?
   Very few
   Less than half
   About half
   Most but not all
   All

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:
   *Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

   Before transferring:
   I received helpful advice about the right courses to complete the requirements to transfer
   The courses I took prepared me for the academic demands here
   The guidelines for transferring to this institution were easy to understand
   There was helpful online information available about how to transfer here (e.g. websites)
   I worked with a transfer specialist/advisor from this institution to apply or choose courses

   At this college:
   Campus administrators care about what happens to transfer students
   I have received helpful advice about how to succeed here as a transfer student
   Transfer students are a lower priority than students who started here
6. Since transferring to this institution, how often have you:
Response Categories: Frequently, Occasionally, Never

- Participated in transfer-focused programs/activities
- Interacted with other transfer students
- Sought information specific to transfer students
- Interacted with students who did not transfer
- Felt excluded from campus events because you are a transfer student
- Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:
Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult

- Understand what my professors expect of me academically
- Develop effective study skills
- Adjust to the academic demands of college
- Manage my time effectively
- Get to know faculty
- Get to know my way around campus
- Figure out which requirements I need to graduate
- Make friends
- Become involved in campus activities