

## 2017-2018 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

**Group Codes:**

**Group Code A**

**Group Code B**

**1. Are you enrolled as a:**

Full-time student

Part-time student

Not enrolled

**2. Where did you begin college?**

I started here as a first-time freshman

I started at a different 2-year college

I started at a different 4-year college

**3. What is your current gender identity?**

Man

Woman

Trans man

Trans woman

Genderqueer/Gender non-conforming

Different identity (please state): [Free response]

**4. What is your sexual orientation?**

Heterosexual/Straight

Gay

Lesbian

Bisexual

Queer

Pansexual

Asexual

Not listed above [Free response]

**5. Military Status:**

None

ROTC, cadet, or midshipman at a service academy

In the Reserves or National Guard

On Active Duty

A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

(skip logic—If Military Status equals “In the Reserves or National Guard,” “On Active Duty,” or “A discharged veteran NOT serving on Active Duty, in Reserves, or in the National Guard,” then go to Armed Forces #5a1 below;

If “None” or “ROTC, cadet, midshipman at a service academy,” then go to #6)



Armed Forces

**5a. How long have you served in the Armed Forces?**

- Less than 2 years
- 2-5 years
- 6-10 years
- 11-15 years
- 16-20 years
- More than 20 years

**5b. Have you served in a theater of combat operations?**

- Yes
- No

(skip logic – If combat operations #5b equals “Yes,” then go to Armed Forces #5b1 below; If “No,” then go to #5c)

**5b1. How many total months did you serve in a theater of combat operations?**

- Less than 6 months
- 6-12 months
- 13-24 months
- 25-36 months
- 37-48 months
- More than 48 months

**5c. How often have you utilized the campus veteran services office?**

- Very Often
- Often
- Sometimes
- Seldom
- Never
- My campus does not have a veteran services office

**5d. If applicable, how long ago were you discharged from military service?**

- Not applicable
- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years



**6. Are you: (Select all that apply)**

American Indian or Alaska Native  
American Indian or Alaska Native

Asian  
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  
Filipino  
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)  
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)  
Other Asian

Black  
African American/Black  
African  
Caribbean  
Other Black

Native Hawaiian or Other Pacific Islander  
Native Hawaiian or Other Pacific Islander

Hispanic or Latina/o  
Mexican American/Chicano  
Puerto Rican  
Central American  
South American  
Other Hispanic or Latino

Middle Eastern  
Middle Eastern

White  
European  
Other White

Other  
Other

**7a. What is your current class standing? (4-YEAR SCHOOLS ONLY)**

Freshman/first year  
Sophomore/second year  
Junior/third year  
Senior/fourth year  
Fifth-year senior or more  
Graduate/Professional Student

**7b. Please indicate how many college credit units you have completed: (2-YEAR SCHOOLS ONLY)**

0-24 units  
25-59 units  
60-89 units  
90 units or more

**8. Please indicate the extent to which you agree or disagree with the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

It will take me longer to graduate than I had planned  
Faculty empower me to learn here  
At least one staff member has taken an interest in my development  
Faculty believe in my potential to succeed academically  
I feel that I am a member of this college  
Staff encourage me to get involved in campus activities  
I may have to choose between financially supporting my family and going to college  
If asked, I would recommend this college to others  
At least one faculty member has taken an interest in my development  
I feel a sense of belonging to this campus  
I am interested in seeking information about current social and political issues  
I feel unsafe on this campus

**9. How would you currently rate yourself in the following areas:**

*Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness*

Ability to see the world from someone else's perspective  
Tolerance of others with different beliefs  
Openness to having my own views challenged  
Ability to discuss and negotiate controversial issues  
Ability to work cooperatively with diverse people

**10. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

*Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%*

Academic ability  
Mathematical ability  
Self-confidence (intellectual)  
Drive to achieve  
Emotional health

**11. Since entering this college, how often have you utilized the following services:**

*Response Categories: Frequently, Occasionally, Not at All*

Writing center  
Tutoring or other academic assistance  
Disability resource center  
Career counseling and advising  
Academic advising  
Transcript review  
Financial aid advising  
Student health services  
Student psychological services  
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)

**12. Please indicate the extent to which you agree or disagree with the following statements. This college:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Encourages students to have a public voice and share their ideas openly  
Has a long-standing commitment to diversity  
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)  
Promotes the appreciation of cultural differences  
Has campus administrators who regularly speak about the value of diversity  
Has a lot of racial tension  
Provides the financial support I need to stay enrolled

**13. Please indicate the importance to you personally of each of the following:**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

- Influencing social values
- Helping to promote racial understanding
- Being very well-off financially
- Keeping up to date with political affairs
- Becoming a community leader
- Helping others who are in difficulty
- Participating in a community action program

**The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:**

**Unwanted sexual contact:**

Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances

Verbal behavior: sexual comments, sexual rumors, threats to commit sexual acts, threatening to use physical force

Physical contact: *brief* intentional touching, grabbing of a sexual nature, *brief* physically intimidating behavior

**Sexual assault:**

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

**14a. Since you entered this college, have you had any unwanted sexual contact?**

*Response Categories: Yes, No*

(skip logic—If Yes to “Have you had any unwanted sexual contact”, then go to Unwanted Sexual Contact #14a1 below)

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**Unwanted Sexual Contact**

**14a1. Since you entered this college, have you been subjected to any unwanted:**

*Response Categories: Yes, No*

- Non-verbal behavior of a sexual nature
- Verbal behavior of a sexual nature
- Physical contact of a sexual nature

(skip logic—If Yes to #14a1 then go to #14a2 below; If No, then skip the rest of #14a questions)

**14a2. When was the most recent occurrence of unwanted sexual contact?**

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

**14a3. Did this person threaten to use physical force?**

*Response Categories: Yes, No*

**14a4. Were you dating or in an intimate relationship with this person?**

*Response Categories: Yes, No*

**14a5. Does this person have an affiliation with this institution?**

*Response Categories: Yes, No, I Don't Know*

**14a6. Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)**

*Response Categories: Not marked, Marked*

- No one
- Professor
- Campus administrator (e.g., Dean of Students)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

**14a7. Did you report or file a formal complaint with the institution (e.g., police, university official)?**

*Response Categories: Yes, No, Not Applicable*

**14a8. How satisfied are you with the institutional response?**

*Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable*

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**These questions now focus on sexual assault.**

**Sexual assault:**

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse.

The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

**Sexual Assault**

**14b. Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?**

*Response Categories: Yes, No*

(skip logic—If Yes to “Has someone sexually assaulted or attempted to sexually assault you?” in #14b, then go to Unwanted Sexual Assault #14b1 below)

**14b1. When was the most recent occurrence of sexual assault?**

- Less than 3 months
- 4-6 months
- 7-11 months
- 1-2 years
- 2-4 years
- More than 4 years

**14b2. Did the sexual assault occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated?**

*Response Categories: Yes, No*

**14b3. Did this person use or threaten to use physical force?**

*Response Categories: Yes, No*



**14b4. Were you dating or in an intimate relationship with this person?**

*Response Categories: Yes, No*

**14b5. Does this person have an affiliation with this institution?**

*Response Categories: Yes, No, I Don't Know*

**14b6. Whom have you told about the instance(s) of sexual assault? (Select all that apply)**

*Response Categories: Not marked, Marked*

- No one
- Professor
- Campus administrator (e.g., Dean of Students)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

**14b7. Did you report or file a formal complaint with the institution (e.g., police, university official)?**

*Response Categories: Yes, No, Not Applicable*

**14b8. How satisfied are you with the institutional response?**

*Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Not Applicable*

*Footer at end of question 14a-d:*

If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: [www.RAINN.org](http://www.RAINN.org)



**15. How often in the past year did you interact with someone:**

*Response Categories: Frequently, Occasionally, Not at All*

- From a country other than your own
- From a religion different from your own
- From a socioeconomic class different from your own
- Of a sexual orientation different from your own
- With a disability

**16. How often in the past year did you:**

*Response Categories: Frequently, Occasionally, Not at All*

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluate my own position on an issue
- Discuss issues related to sexism, gender differences, or gender equity

**17. Since entering this college, how often have you been discriminated against or excluded from activities because of your:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

- Ability/disability status
- Age
- Citizenship status
- Gender/Gender identity
- Military/Veteran status
- Political beliefs
- Race/ethnicity
- Religious/spiritual beliefs
- Sexual orientation
- Socioeconomic status
- Status as parent/guardian

**18. At this college, how often have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

- Witnessed discrimination
- Reported an incident of discrimination to a campus authority
- Been sexually harassed
- Reported an incident of sexual harassment to a campus authority
- Been abused by a date or significant other

**19. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

- Verbal comments
- Written comments (e.g., emails, texts, social media)
- Exclusion (e.g., from gatherings, events)
- Offensive visual images or items
- Threats of physical violence
- Physical assaults or injuries
- Anonymous phone calls
- Damage to personal property

**20. Have you participated in any of the following formal academic programs at this college?**

*Response Categories: Yes, No*

- Transfer orientation
- Honors program
- Undergraduate research program
- Faculty/mentor program
- Academic support services for low-income/first-generation students
- Study abroad program
- English as a Second Language (ESL) instruction
- Summer courses

**21. How often in the past year did you:**

*Response Categories: Frequently, Occasionally, Not at All*

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Evaluate the quality or reliability of information you received
- Take a risk because you felt you had more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Analyze multiple sources of information before coming to a conclusion
- Take on a challenge that scares you

**22. How many courses have you taken at this college that included the following?**

*Response Categories: None, One, 2-4, 5 or more*

Mostly online instruction  
Opportunities to study and serve communities in need (e.g., service learning)  
A remedial or developmental focus  
Opportunities for intensive dialogue between students with different backgrounds and beliefs

Materials/readings about:

Gender/Gender identity  
Race/ethnicity  
Socioeconomic class differences  
Privilege  
Sexual orientation  
Disability

**23. Since entering this college, how often have you:**

*Response Categories: Frequently, Occasionally, Not at All*

Missed class due to personal/family responsibilities  
Missed class due to employment  
Felt family support to succeed  
Contributed money to help support your family  
Not been able to get into the classes you need because they were full  
Not been able to take the classes you need because they were not offered/were canceled  
Had difficulty in commuting/getting to campus  
Taken classes when most campus services were closed  
Attended professors' office hours  
Participated in study groups  
Participated in programs for students who are parents

**24. Please indicate how often you have experienced the following in class at this college:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Faculty were able to determine my level of understanding of the course material  
Felt that faculty provided me with feedback that helped me assess my progress  
Felt that my contributions were valued  
Felt that faculty encouraged me to ask questions and participate in discussions

**25. To what extent have you seriously considered:**

*Response Categories: To a Great Extent, To Some Extent, Not at All*

Transferring to another college  
Dropping out of college

**26. Since entering this college, have you taken a course at another institution?**

*Response Categories: Yes, No*

(skip logic—If Yes to “Have you taken a course at another institution”, then go to Dual Enrollment #26a below)



Dual Enrollment

**26a. You indicated you have taken a course(s) at another institution since entering this college.**

**Since entering this college, have you:**

**Taken a course from another institution while taking classes here at a:**

*Response Categories: Yes, No*

- Vocational or trade school
- 2-year or community college
- 4-year institution

**Taken a summer course at another institution at a:**

*Response Categories: Yes, No*

- Vocational or trade school
- 2-year or community college
- 4-year institution

**Taken an online course from another institution at a:**

*Response Categories: Yes, No*

- Vocational or trade school
- 2-year or community college
- 4-year institution

**26b. (SKIP LOGIC: If “Yes” to any item in #28): In deciding to take courses at another institution, how important was each of the following reasons?**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

- To fulfill general education requirements
- To fulfill requirements in my major
- To have a more convenient class schedule
- To complete my degree quicker
- Tuition was less expensive
- The location was more convenient
- To challenge myself academically
- To earn a degree or certificate that is not offered at this college
- Changed my career plans
- Wasn't doing as well academically as I expected
- Felt like I didn't "fit in" at my college
- Was placed on academic probation
- Military PCS move, mobilization, or deployment
- Had family responsibilities
- Had medical issues
- Had money problems and could no longer afford to attend this college
- Other [Free response]

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**27. Since entering this college, have you stopped taking classes for more than one term?**

*Response Categories: Yes, No*

**27a. SKIP LOGIC (In #27, if yes to “Stopped taking classes for more than one term”): How important were each of the following in your decision to stop taking classes for more than one term?**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

- Changed my career plans
- Wasn't doing as well academically as I expected
- Felt like I didn't "fit in" at my college
- Was bored with my coursework
- Wanted a better social life
- Was placed on academic probation
- Military PCS move, mobilization, or deployment
- Had family responsibilities
- Was tired of being a student
- Had medical issues
- Had a good job offer
- Had money problems and could no longer afford to attend college

**28. Since entering this college, how often have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

- Performed community service
- Discussed politics
- Publicly communicated your opinion about a cause (e.g., blog, email, petition)
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)
- Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
- Participated in Campus Center activities (e.g., LGBTQ, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)

**29. Since entering this college have you:**

*Response Categories: Yes, No*

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Joined a racial/ethnic student organization
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined an LGBTQ student organization
- Joined a student-run political club
- Voted in a national, state, or local election

**30. Please rate your satisfaction with this college in each area:**

*Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied*

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Gender diversity of the faculty
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Socioeconomic diversity of the student body
- Respect for the expression of diverse beliefs

**30. Please rate your satisfaction with this college in each area:**

*Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied*

Timeliness of administrative responses to incidents of:

Campus emergencies  
Discrimination  
Sexual assaults

Outcome of administrative responses to incidents of:

Campus emergencies  
Discrimination  
Sexual assaults

**31. Do you have any concern about your ability to finance your college education?**

None (I am confident that I will have sufficient funds)  
Some (but I probably will have enough funds)  
Major (not sure I will have enough funds to complete college)

**32. Did you graduate from high school? (2-YEAR SCHOOLS ONLY)**

Yes, I graduated from high school  
No, I did not graduate from high school, but I passed GED test  
Neither of the above

**33. What was your average grade in high school?**

A or A+  
A-  
B+  
B  
B-  
C+  
C  
C- or lower



**34. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.**

- Less than \$10,000
- \$10,000-14,999
- \$15,000-19,999
- \$20,000-24,999
- \$25,000-29,999
- \$30,000-39,999
- \$40,000-49,999
- \$50,000-59,999
- \$60,000-74,999
- \$75,000-99,999
- \$100,000-149,999
- \$150,000-199,999
- \$200,000-249,999
- \$250,000 or more

**35. Did you use financial aid this academic year?**

- Yes
- No, I was offered aid but declined the offer
- No, I did not apply
- No, I applied and was turned down

**35a. (SKIP LOGIC: If “Yes” or “No, I was offered aid but declined the offer” in #35) Which of the following forms of financial aid were you offered? (Select Yes or No in each row)**

- Military or VA funding (GI Bill, Military tuition assistance, etc.)
- Work-study
- Pell Grant
- Need-based grants or scholarships
- Merit-based grants or scholarships
- Loans

**36. Select your primary or probable undergraduate major:  
If applicable, select your second undergraduate major:  
4-YEAR COLLEGE VERSION**

- ARTS AND HUMANITIES**
- Art, fine and applied
- Classical and Modern Languages and Literature
- English (language and literature)
- History
- Journalism/Communication
- Media/Film Studies

Music

Philosophy

Theatre/Drama

Theology/Religion

Other Arts and Humanities

**BIOLOGICAL & LIFE SCIENCES**

Agriculture/Natural Resources

Animal Biology (zoology)

Biochemistry/Biophysics

Biology (general)

Ecology & Evolutionary Biology

Environmental Science

Marine Biology

Microbiology

Molecular, Cellular, & Developmental Biology

Neurobiology/Neuroscience

Plant Biology (botany)

Other Biological Science

**BUSINESS**

Accounting

Business Admin. (general)

Computer/Management Information Systems

Entrepreneurship

Finance

Hospitality/Tourism

Human Resources Management

International Business

Management

Marketing

Real Estate

Other Business

**EDUCATION**

Elementary Education

Music/Art Education

Physical Education/Recreation

Secondary Education

Special Education

Other Education

**ENGINEERING**

Aerospace/Aeronautical/Astronautical Engineering

Biological/Agricultural Engineering

Biomedical Engineering

Chemical Engineering

Civil Engineering

Computer Engineering

Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics  
Environmental/Environmental Health Engineering  
Industrial/Manufacturing Engineering  
Materials Engineering  
Mechanical Engineering  
Other Engineering

**HEALTH PROFESSIONS**

Clinical Laboratory Science  
Health Care Administration/Studies  
Health Technology  
Kinesiology  
Nursing  
Pharmacy  
Therapy (occupational, physical, speech)  
Other Health Profession

**MATH AND COMPUTER SCIENCE**

Computer Science  
Mathematics/Statistics  
Other Math and Computer Science

**PHYSICAL SCIENCE**

Astronomy & Astrophysics  
Atmospheric Sciences  
Chemistry  
Earth & Planetary Sciences  
Marine Sciences (incl. Oceanography)  
Physics  
Other Physical Science

**SOCIAL SCIENCE**

Anthropology  
Economics  
Ethnic/Cultural Studies  
Geography  
Political Science (gov't., international relations)  
Psychology  
Public Policy  
Social Work  
Sociology  
Women's/Gender Studies  
Other Social Science

**OTHER MAJORS**

Architecture/Urban Planning  
Criminal Justice  
Library Science  
Security & Protective Services  
Military Sciences/Technology/Operations  
General Studies

**OTHER  
UNDECIDED**

**2-YEAR COLLEGE VERSION**

**ARTS AND HUMANITIES**

Art, fine and applied  
Classical and Modern Languages and Literature  
English (language and literature)  
History  
Journalism/Communication  
Media/Film Studies  
Music  
Philosophy  
Theatre/Drama  
Theology/Religion  
Other Arts and Humanities

**BIOLOGICAL & LIFE SCIENCES**

Agriculture/Natural Resources  
Animal Biology (zoology)  
Biochemistry/Biophysics  
Biology (general)  
Ecology & Evolutionary Biology  
Environmental Science  
Marine Biology  
Microbiology  
Molecular, Cellular, & Developmental Biology  
Neurobiology/Neuroscience  
Plant Biology (botany)  
Other Biological Science

**BUSINESS**

Accounting  
Business Admin. (general)  
Computer/Management Information Systems  
Entrepreneurship  
Finance  
Hospitality/Tourism  
Human Resources Management  
International Business  
Management  
Marketing  
Real Estate  
Other Business

**EDUCATION**

Elementary Education  
Music/Art Education  
Physical Education/Recreation

Secondary Education

Special Education

Other Education

**ENGINEERING**

Aerospace/Aeronautical/Astronautical Engineering

Biological/Agricultural Engineering

Biomedical Engineering

Chemical Engineering

Civil Engineering

Computer Engineering

Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics

Environmental/Environmental Health Engineering

Industrial/Manufacturing Engineering

Materials Engineering

Mechanical Engineering

Other Engineering

**HEALTH PROFESSIONS**

Clinical Laboratory Science

Health Care Administration/Studies

Health Technology

Kinesiology

Nursing

Pharmacy

Therapy (occupational, physical, speech)

Other Health Professions

**MATH AND COMPUTER SCIENCE**

Computer Science

Mathematics/Statistics

Other Math and Computer Science

**PHYSICAL SCIENCE**

Astronomy & Astrophysics

Atmospheric Sciences

Chemistry

Earth & Planetary Sciences

Marine Science (incl. Oceanography)

Physics

Other Physical Science

**SOCIAL SCIENCE**

Anthropology

Economics

Ethnic/Cultural Studies

Geography

Political Science (gov't, international relations)

Psychology

Public Policy

Social Work  
Sociology  
Women's/Gender Studies  
Other Social Science  
**PROFESSIONAL**  
Architecture/Urban Planning  
Family & Consumer Sciences  
Library Science  
Medicine, Dentistry, Veterinary Medicine  
Other Professional  
**TECHNICAL**  
Building Trades  
Data Processing or Computer Programming  
Drafting or Design  
Electronics  
Mechanics  
Other Technical  
**VOCATIONAL**  
Cosmetology  
Criminal Justice  
Culinary Arts  
Esthetician/Manicurist/Massage  
Fire Science  
Funeral and Mortuary Science  
Interior Design  
Paralegal/Legal Assistant  
Security and Protective Services  
Other Vocational  
**OTHER MAJORS**  
Forestry  
Law Enforcement  
Military Sciences/Technology/Operations  
**OTHER**  
**UNDECIDED**

**37. How many hours per week do you work for pay?**

- None
- 1-5 hrs
- 6-10 hrs
- 11-15 hrs
- 16-20 hrs
- 21-30 hrs
- 31-40 hrs
- Over 40 hrs
- On-campus
- Off-campus

**38. What is the highest academic degree that you intend to obtain?**

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., B.D., etc.)
- Master's degree (M.A., M.S., M.B.A., etc.)
- J.D. (Law)
- M.D., D.D.S., D.V.M., etc. (Medical)
- Ph.D.
- Professional Doctorate (Ed.D., Psy.D., etc.)
- Other
- Highest planned at any institution
- Highest planned at this college

**39. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)**

- A or A+
- A-
- B/B+
- B-
- C+
- C
- C- or lower
- Overall GPA
- Primary Major GPA

**40. At any time since you turned 13, were you in foster care or were you a dependent of the court?**

- Yes
- No
- I Don't Know

**41. Do you speak any language(s) other than English at home?**

- Yes
- No

**41a. (SKIP LOGIC If yes in #41): With which language(s) do you feel more comfortable?**

- English
- Other Language(s)
- Equally comfortable with English and Other Language(s)

**42. What is the highest level of education completed by each of your parent(s)/guardian(s)?**

- Junior high/middle school or less
- Some high school
- High school graduate/GED
- Some college
- Associate's degree (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., MBA, etc.)
- Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)
- Don't know
- Not Applicable
- Parent/Guardian 1
- Parent/Guardian 2

**43. Do you have any of the following disabilities or medical conditions?**

*Response Categories: Yes, No*

- Learning disability (dyslexia, etc.)
- Attention-deficit/hyperactivity disorder (ADHD)
- Autism spectrum disorder
- Physical disability (speech, sight, mobility, hearing, etc.)
- Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
- Psychological disorder (depression, anxiety, PTSD, etc.)
- Other



**44. How would you characterize your political views?**

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

**45. Which of the following most accurately describes your background?**

- My parents/legal guardians and I were born in the United States
- I was born in the United States; one parent/guardian was not
- I was born in the United States; both my parents/legal guardians were not
- Foreign-born naturalized citizen
- Permanent legal resident
- Foreign born on student visa
- Other status

**45a. (SKIP LOGIC, if you were NOT born in U.S. in #45). At what age did you arrive in the U.S.?**

- Under 5 years old
- 6-12 years
- 13-18 years
- 19-25 years
- 26 years or older

**46. What is your preferred religious identification?**

Agnostic  
Atheist  
Baptist  
Buddhist  
Church of Christ  
Eastern Orthodox  
Episcopalian  
Hindu  
Jewish  
LDS (Mormon)  
Lutheran  
Methodist  
Muslim  
Presbyterian  
Quaker  
Roman Catholic  
Seventh-day Adventist  
United Church of Christ/Congregational  
Other Christian  
Other Religion  
None

**47. What is your age?**

16 years or younger  
17 years  
18 years  
19 years  
20 years  
21-24 years  
25-29 years  
30-39 years  
40-54 years  
55 years or older

**48. How many children do you have?**

0  
1  
2  
3  
4+  
Under 18 years old  
18 years or older

**49. What do you think you will be doing in fall 2018?**

Attending your current (or most recent) institution

Attending another institution

Don't know/have not decided yet

Not attending any institution

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,  
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES  
YOU HAVE CHOSEN**

# 2018 Diverse Learning Environments

## Classroom Climate Module

**1. Please indicate the extent to which you agree or disagree with each of the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

I feel comfortable sharing my own perspectives and experiences in class  
I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)  
I feel I have to work harder than other students to be perceived as a good student  
In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)  
I don't feel comfortable contributing to class discussions

**2. Please indicate how many of your instructors at this institution:**

*Response Categories: Very Few, Less than Half, Most, but not All, All*

Value individual differences in the classroom  
Are sensitive to the ability levels of all students  
Help students learn how to bring about positive change in society  
Encourage students from diverse backgrounds to work together  
Turn controversial topics into meaningful discussions  
Encourage students to contribute different perspectives in class  
Share their own experiences and background in class  
Have open discussions about privilege, power, and oppression  
Motivate students to work harder than they thought they could  
Teach students tolerance and respect for different beliefs

**3. How many of your courses this year involve:**

*Response Categories: Very Few, Less than Half, Most, but not All, All*

Lectures (exclusively or almost exclusively)  
Class discussions  
Student presentations  
Multiple short papers  
One or more research papers of 10+ pages  
Multiple drafts of written work  
Group projects  
Lab work  
Reflective writing/journaling  
Electronic quizzes with immediate feedback in class (e.g., clickers)

## **2018 Diverse Learning Environments Transition to the Major Module**

### **1. In thinking about declaring a major, how helpful were the following?**

*Response Categories: Very Helpful, Somewhat Helpful, Not Very Helpful, Not Helpful at All, Did Not Use/Do*

Taking a variety of classes from different programs/majors  
Finding a supportive faculty member in the major  
Talking to an upperclass student in the major  
Figuring out my career plans  
Talking to a counselor/academic advisor

### **2. Indicate the extent to which you agree or disagree with the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

There are too many steps to declare a major here  
I think it does not matter what my major is, only that I obtain a degree  
The availability of jobs is an important consideration for me in choosing a major  
I do not know what I want to do in life  
I think my major should be closely linked to my intended career  
I will be/was unable to get into my first-choice major  
I do not know enough about majors to choose  
I feel pressure from my parents/guardians to pursue a particular major  
This campus has many events/activities to help students choose a major

### **3. Have you officially declared your major?**

Yes  
No

**IF MAJOR IS NOT DECLARED, THEN STUDENT IS *FINISHED* WITH THIS SECTION OF THE SURVEY.**

**3a. In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

I had expected to get better grades than the grades I have earned so far

Faculty are approachable

I feel confident I will succeed

I have a peer support network among students

The faculty and staff demonstrate a strong commitment to diversity

There is a sense of competition between students

There is high-quality teaching

I am considering changing my major in the future

**3b. How many times have you changed your major (either officially or unofficially) since entering this college?**

None

One

Two

Three

Four

Five or more

**IF STUDENT ANSWERS NONE, THEN STUDENT IS *FINISHED* WITH THIS SECTION, OTHERWISE GOES ON TO NEXT QUESTION**

**3b1. Please indicate the extent to which you agree or disagree with each of the following:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Courses in my previous major were too difficult

Students were too competitive in my previous major

I was not able to take the courses I needed in my previous major

My academic interests have changed

My career goals have changed

Courses in my previous major required too much time

Course materials were too expensive in my previous major

I expect to earn better grades in my current major than in my previous major

## **2018 Diverse Learning Environments Intergroup Relations Module**

**1. Please indicate the extent to which you agree or disagree with each of the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

It is hard to listen to points of view that challenge my values  
I have a clear sense of my racial/ethnic background and what it means for me  
I would rather hear a person's conflicting view than have them remain silent  
I feel a strong attachment toward my own racial/ethnic group  
I can help people from different groups use conflict constructively

**2. While at this college:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

I have spent time trying to learn more about my racial/ethnic identity group  
I have been in situations where I was the only person of my race/ethnic group

**3. Please indicate the extent to which you agree or disagree with each of the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Students here are willing to talk about equity, injustice, and group differences  
When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well  
Most people of color are no longer discriminated against in this country  
There is at least one staff or faculty member here that I can talk to about difficult social justice issues  
What one can achieve in life is still limited by one's race or ethnicity  
Inequalities in the educational system limit the success of people of color  
When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel

**4. How often in the past year have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Avoided using language that reinforces negative stereotypes  
Challenged others on derogatory comments  
Reinforced others for behaviors that support diversity  
Made efforts to educate myself about other groups  
Worked with others to challenge discrimination

**5. To what extent have you experienced the following with students from a racial/ethnic group other than your own?**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Dined or shared a meal

Had meaningful and honest discussions about race/ethnic relations outside of class

Had guarded, cautious interactions

Shared personal feelings and problems

Had tense, somewhat hostile interactions

Had intellectual discussions outside of class

Studied or prepared for class

Socialized or partied

**6. At this college, how often have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Heard insensitive or disparaging remarks about race/ethnicity from:

Students

Faculty

Staff



# 2018 Diverse Learning Environments

## Spirituality Module

**1. Indicate the importance to you personally of each of the following:**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

Enhancing spiritual development  
Facilitating the search for meaning/purpose in life  
Becoming more conversant with different religious traditions  
Becoming more conversant with different spiritual practices  
Integrating spirituality into my life  
Serving as a spiritual/religious mentor to other students

**2. Indicate the extent to which you:**

*Response Categories: To a Great Extent, To Some Extent, Not at All*

Engage in self-reflection  
Consider yourself a religious person  
Consider yourself a spiritual person  
Engage in prayer  
Engage in meditation  
Seek opportunities to grow spiritually  
Engage in discussion of religious and spiritual matters with other students

**3. Please indicate your agreement with each of the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Colleges should be concerned with facilitating undergraduate students' spiritual development  
The spiritual dimension of students' lives has no place in the classroom  
I am conflicted about my religious/spiritual beliefs  
I follow the religious/spiritual beliefs of my family

**4. My religious/spiritual beliefs:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Have helped me develop my identity  
Are one of the most important things in my life  
Give meaning/purpose to my life  
Help define the goals I set for myself  
Provide me with strength, support and guidance  
Are the foundation to my approach to life  
Have developed through personal reflection and searching

## **2018 Diverse Learning Environments Climate for Transfer at 2-Year Institutions Module**

- 1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

This campus proactively distributes transfer information to students

It's easy to find help for applying to colleges/universities here

Counselors make transfer a priority at this institution

Faculty make transfer a priority at this institution

Administrators make transfer a priority at this institution

This campus actively helps students/parents apply for financial aid

Class sections are available in the evening and/or on weekends

Student services are available for night students

Faculty and staff understand the academic, cultural, social, and economic needs of students who go here

This community college promotes transfer in its outreach and marketing

- 2. Since entering this college, how has it been to:**

*Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult, Not Applicable*

Adjust to the academic demands of classes

Access support services outside of "regular" business hours

Figure out which courses count towards your transfer/degree goals

Find parking

Schedule classes for the next semester

Complete course pre-requisites for an intended major

Be admitted into a professional program (e.g., nursing, radiology, cosmetology)

Improve my English reading, writing, or speaking skills

Have time to do schoolwork

Find child care

Pass basic skills or remedial courses

- 3. Are you planning to transfer?**

Yes, and I have specific plans

Yes, but I don't have specific plans yet

No

**3a. SKIP LOGIC (if yes above) Since entering this college have you:**

*Response Categories: Frequently, Occasionally, Not at All*

- Taken courses that provided transfer, financial aid and study skills information
- Met with a community college counselor about transferring
- Discussed my academic goals with faculty
- Talked to a peer advisor about transferring
- Attended a college fair
- Talked with a transfer admissions counselor from a four-year institution
- Participated in a summer program at a four-year institution
- Sought information for prerequisites in my major
- Visited a four-year campus
- Used the transfer course requirements list/transfer plan when registering for classes
- Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution

## **2018 Diverse Learning Environments**

### **Climate for Transfer Students at 4-Year Institutions Module**

**1. Did you transfer to this college?**

Yes

No

**SKIP LOGIC – if no above skip to #7**

**2. I transferred to this college directly from:**

A 2-year college

A 4-year college or university

Another type of postsecondary institution (e.g., technical, vocational, business)

**3. Did you participate in a transfer preparation program before enrolling here?**

Yes

No

**4. How many courses taken at another institution were accepted for credit here?**

Very few

Less than half

About half

Most but not all

All

**5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

Before transferring:

I received helpful advice about the right courses to complete the requirements to transfer

The courses I took prepared me for the academic demands here

The guidelines for transferring to this institution were easy to understand

There was helpful online information available about how to transfer here (e.g. websites)

I worked with a transfer specialist/advisor from this institution to apply or choose courses

At this college:

Campus administrators care about what happens to transfer students

I have received helpful advice about how to succeed here as a transfer student

Transfer students are a lower priority than students who started here

**6. Since transferring to this institution, how often have you:**

*Response Categories: Frequently, Occasionally, Never*

Participated in transfer-focused programs/activities

Interacted with other transfer students

Sought information specific to transfer students

Interacted with students who did not transfer

Felt excluded from campus events because you are a transfer student

Felt overwhelmed by academic expectations

**7. Since entering this college, how has it been to:**

*Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult*

Understand what my professors expect of me academically

Develop effective study skills

Adjust to the academic demands of college

Manage my time effectively

Get to know faculty

Get to know my way around campus

Figure out which requirements I need to graduate

Make friends

Become involved in campus activities