2016 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

1. Are you enrolled as a:
   Full-time student
   Part-time student
   Not enrolled

2. Where did you begin college?
   I started here as a first-time freshman
   I started at a different 2-year college
   I started at a different 4-year college

3. Your sex:
   Male
   Female
4. Are you: (Mark all that apply)

   American Indian or Alaska Native

   Asian
   East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
   Filipino
   Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
   South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
   Other Asian

   Black
   African American/Black
   African
   Caribbean
   Other Black

   Native Hawaiian or Other Pacific Islander

   Hispanic/Latino
   Mexican American/Chicano
   Puerto Rican
   Central American
   Other Hispanic or Latino

   Middle Eastern

   White
   European
   Other White

5. Do you identify as multiracial?
   Yes
   No

6a. What is your current class standing? (4 YEAR SCHOOLS ONLY)
    Freshman/first year
    Sophomore/second year
    Junior/third year
    Senior/fourth year
    Fifth-year senior or more

6b. Please indicate how many college credit units you have completed: (2 YEAR SCHOOLS ONLY)
    0-24 units
7. Please indicate the extent to which you agree or disagree with the following statements:
*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

- It will take me longer to graduate than I had planned
- Faculty empower me to learn here
- I see myself as a part of the campus community
- At least one staff member has taken an interest in my development
- Faculty believe in my potential to succeed academically
- I feel that I am a member of this college
- Staff encourage me to get involved in campus activities
- I may have to choose between financially supporting my family and going to college
- If asked, I would recommend this college to others
- Staff recognize my achievements
- At least one faculty member has taken an interest in my development
- I feel a sense of belonging to this campus
- I am interested in seeking information about current social and political issues
- People in my community are counting on me to do well in college

8. How would you currently rate yourself in the following areas: Mark one for each item.
*Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness*

- Ability to see the world from someone else's perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
*Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%*

- Academic ability
- Mathematical ability
- Self-confidence (intellectual)
- Drive to achieve
10. Since entering this college, how often have you utilized the following services:
Response Categories: Frequently, Occasionally, Not at All

- Writing center
- Tutoring or other academic assistance
- Disability resource center
- Career counseling and advising
- Academic advising
- Transcript review
- Financial aid advising
- Study skills advising
- Student health services
- Student psychological services

11. Please indicate the extent to which you agree or disagree with the following statements. This college:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- Encourages students to have a public voice and share their ideas openly
- Has a long-standing commitment to diversity
- Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
- Appreciates differences in sexual orientation
- Promotes the appreciation of cultural differences
- Has campus administrators who regularly speak about the value of diversity
- Has a lot of racial tension
- Provides the financial support I need to stay enrolled

12. We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Ability/disability status
- Age
- Citizenship status
- Gender
- Political affiliation
- Race/ethnicity
- Religious/spiritual affiliation
- Sexual orientation
Socioeconomic class

13. To what extent have you experienced the following with students from a racial/ethnic group other than your own?
Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Dined or shared a meal
- Had meaningful and honest discussions about race/ethnic relations outside of class
- Had guarded, cautious interactions
- Shared personal feelings and problems
- Had tense, somewhat hostile interactions
- Had intellectual discussions outside of class
- Felt insulted or threatened because of your race/ethnicity
- Studied or prepared for class
- Socialized or partied

14. Please indicate the importance to you personally of each of the following:
Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Keeping up to date with political affairs
- Becoming a community leader
- Helping others who are in difficulty
- Participating in a community action program
- Influencing social values
- Helping to promote racial understanding
- Being very well-off financially

The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:

**Unwanted sexual contact:**
- **Non-verbal behavior:** unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, sending unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances
- **Verbal behavior:** making sexual comments, spreading sexual rumors, threatening to commit sexual acts, threatening to use physical force
- **Physical contact:** brief intentional touching, grabbing of a sexual nature, brief physically intimidating behavior

**Sexual assault:**
Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse.
The acts can include (but are not limited to):
- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
• Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else
Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

15. Since you entered this college:
Response Categories: Yes, No

Have you experienced any unwanted sexual contact?
Has someone sexually assaulted or attempted to sexually assault you?

(skip logic—If Yes to “Have you experienced any unwanted sexual contact”, then go to Unwanted Sexual Contact #15a1 below; If No, then go to #16)

15a1. Since you entered this college have you experienced any unwanted:
Response Categories: Yes, No

Non-verbal behavior of a sexual nature
Verbal behavior of a sexual nature
Physical contact of a sexual nature

(skip logic—If Yes to #15a1 then go to #15a2 below; If No, then go to #16)

15a2. When was the most recent occurrence of unwanted sexual contact?

Past month
6 months ago
1 year ago
2 years ago
3 or more years ago

15a3. Did this person threaten to use physical force?
Response Categories: Yes, No

15a4. Does this person have an affiliation with this institution?
Response Categories: Yes, No, I Don’t Know

15a5. Whom have you told about the instance(s) of unwanted sexual contact? (Mark all that apply)
Response Categories: Not marked, Marked

No one
Professor
Campus administrator (e.g., Dean of Students)
Residence hall staff
Campus police
Local law enforcement
Counselor or therapist
Medical professional
Friend
Parent or guardian
Other family member

15a6. Did you report or file a formal complaint with the institution (e.g., police, university official)?
Response Categories: Yes, No

15a7. How satisfied are you with the institutional response?
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

(skip logic—If Yes to “Has someone sexually assaulted or attempted to sexually assault you?”, then go to Unwanted Sexual Assault #15b1 below; If No, then go to #16)

Sexual Assault

These questions now focus on sexual assault experiences.

Sexual assault:
Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):
- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else
Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

15b1. When was the most recent occurrence of sexual assault?

Past month
6 months ago
1 year ago
2 years ago
3 or more years ago

15b2. Did the sexual assault occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated?
Response Categories: Yes, No
15b3. Did this person use or threaten to use physical force?
Response Categories: Yes, No

15b4. Does this person have an affiliation with this institution?
Response Categories: Yes, No, I Don’t Know

15b5. Whom have you told about the instance(s) of sexual assault? (Mark all that apply)
Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

15b6. Did you report or file a formal complaint with the institution (e.g., police, university official)?
Response Categories: Yes, No

15b7. How satisfied are you with the institutional response?
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Footer at end of question 15a-d:
If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org

16. How often in the past year did you interact with someone:
Response Categories: Frequently, Occasionally, Not at All
From a country other than your own
From a religion different from your own
From a socioeconomic class different from your own
Of a sexual orientation different from your own
With a disability

17. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Make connections between ideas I learned in different courses
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluated your own position on an issue
- Discuss issues related to sexism, gender differences, or gender equity
18. Since entering this college, have you personally experienced bias/harassment/discrimination due to your:

Response Categories: Yes, No

- Ability/disability status
- Age
- Citizenship status
- Gender
- Political beliefs
- Race/ethnicity
- Religious/spiritual beliefs
- Sexual orientation
- Socioeconomic status

19. Please indicate how often at this college you have:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Witnessed discrimination
- Reported an incident of discrimination to a campus authority
- Experienced sexual harassment
- Reported an incident of sexual harassment to a campus authority
- Heard insensitive or disparaging racial remarks from:
  - Students
  - Faculty
  - Staff

20. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Verbal comments
- Written comments (e.g., emails, texts, social media)
- Exclusion (e.g., from gatherings, events)
- Offensive visual images or items
- Threats of physical violence
- Physical assaults or injuries
- Anonymous phone calls
- Damage to personal property
21. Have you participated in any of the following academic programs at this college?
   Response Categories: Yes, No

   - Transfer orientation
   - Re-entry student program
   - Honors program
   - Undergraduate research program
   - Faculty/mentor program
   - Academic support services for low-income/first generation students
   - Study abroad program
   - English as a Second Language (ESL) instruction
   - Summer courses

22. How often in the past year did you:
   Response Categories: Frequently, Occasionally, Not at All

   - Ask questions in class
   - Support your opinions with a logical argument
   - Seek solutions to problems and explain them to others
   - Revise your papers to improve your writing
   - Evaluate the quality or reliability of information you received
   - Take a risk because you felt you had more to gain
   - Seek alternative solutions to a problem
   - Look up scientific research articles and resources
   - Explore topics on your own, even though it was not required for a class
   - Accept mistakes as part of the learning process
   - Seek feedback on your academic work
   - Integrate skills and knowledge from different sources and experiences

23. How many courses have you taken at this college that included the following?
   Response Categories: None, One, 2-4, 5 or more

   - Mostly online instruction
   - Materials/readings about gender
   - Opportunities to study and serve communities in need (e.g., service learning)
   - Materials/readings about race/ethnicity
   - Materials/readings about socioeconomic class differences
   - A remedial or developmental focus
   - Materials/readings about privilege
   - Opportunities for intensive dialogue between students with different backgrounds and beliefs
   - Materials/readings about sexual orientation
   - Materials/readings about disability
24. **Since entering this college, how often have you:**
   *Response Categories: Frequently, Occasionally, Not at All*
   
   Missed class due to personal/family responsibilities  
   Missed class due to employment  
   Felt family support to succeed  
   Contributed money to help support your family  
   Not been able to get into the classes you need because they were full  
   Not been able to take the classes you need because they were not offered/were canceled  
   Had difficulty in commuting/getting to campus  
   Taken classes when most campus services were closed  
   Attended professors’ office hours  
   Participated in study groups  
   Read this college's catalog (paper or online)  
   Participated in programs for students who are parents  
   Discussed course content with students outside of class  

25. **Please indicate how often you have experienced the following in class at this college:**
   *Response Categories: Very Often, Often, Sometimes, Seldom, Never*
   
   Faculty were able to determine my level of understanding of the course material  
   Felt that faculty provided me with feedback that helped me assess my progress in class  
   Felt that my contributions were valued in class  
   Felt that faculty encouraged me to ask questions and participate in discussions  

26. **Since entering this college, have you:**
   *Response Categories: Yes, No*
   
   Taken a course from another institution while taking classes here  
   Taken a summer course at another college  
   Taken an online course from another college  
   Considered transferring to another college  

26a. **(SKIP LOGIC: In #26, if yes to items 1, 2 or 3): Not including this college, have you taken any courses at a:**
   *Response Categories: Yes, No*
   
   2-year or community college  
   4-year institution  
   Vocational or trade school
26b. (SKIP LOGIC: In #26, if any yes): In deciding to take courses at another institution or when considering transferring, how important were each of the following reasons?
Response Categories: Essential, Very Important, Somewhat Important, Not Important

To fulfill general education requirements
To fulfill requirements in my major
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
To challenge myself academically
To earn a degree or certificate that is not offered at this college
Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was placed on academic probation
Had family responsibilities
Had medical issues
Had money problems and could no longer afford to attend this college
Other [Free response]

27. Since beginning at this institution, have you:
Response Categories: Yes, No

Stopped taking classes for more than one term
Considered dropping out of college

27a. SKIP LOGIC (In #27, if yes to “Stopped taking classes for more than one term”): How important were each of the following in your decision to stop taking classes for more than one term?
Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Was primary caregiver for family member(s)
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college
27b. SKIP LOGIC (In #27, if yes to “Considered dropping out of college”): How important were each of the following in your considerations to drop out of college?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Changed my career plans
- Wasn’t doing as well academically as I expected
- Felt like I didn’t “fit in” at my college
- Was bored with my coursework
- Wanted a better social life
- Was placed on academic probation
- Was primary caregiver for family member(s)
- Was tired of being a student
- Had medical issues
- Had a good job offer
- Had money problems and could no longer afford to attend college

28. Since entering this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Performed community service
- Helped raise money for a cause or campaign
- Discussed politics
- Publicly communicated your opinion about a cause (e.g., blog, email, petition)
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Worked on a local, state, or national political campaign
- Attended presentations, performances, or art exhibits on diversity
- Attended debates or panels about diversity issues
- Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
- Participated in LGBTQ Center activities
- Participated in Racial/Ethnic or Cultural Center activities
- Participated in Women's/Men's Center activities
- Participated in Religious/Spiritual clubs/groups
- Participated in Disability Center activities
29. Since entering this college have you:
*Response Categories: Yes, No*

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Taken an ethnic studies course
- Taken a women's studies course
- Taken an LGBTQ studies course
- Joined a racial/ethnic student organization reflecting your own background
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined a racial/ethnic student organization reflecting a background other than your own
- Joined an LGBTQ student organization
- Joined a student-run political club
- Voted in a national, state, or local election

30. Please rate your satisfaction with this college in each area:
*Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied*

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Gender diversity of the faculty
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Socioeconomic diversity of the student body
- Administrative response to incidents of discrimination
- Administrative response to incidents of sexual assaults
- Respect for the expression of diverse beliefs

31. Do you have any concern about your ability to finance your college education?
- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

32. Did you graduate from high school?
- Yes, I graduated from high school
- No, I did not graduate from high school, but I passed GED test
- Neither of the above
33. What was your average grade in high school?
   - A or A+
   - A-
   - B+
   - B
   - B-
   - C+
   - C
   - D

34. Do you identify as transgender?
   - Yes
   - No

35. What is your sexual orientation?
   - Heterosexual/Straight
   - Gay
   - Lesbian
   - Bisexual
   - Queer
   - Other

36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
   - Less than $10,000
   - $10,000-14,999
   - $15,000-19,999
   - $20,000-24,999
   - $25,000-29,999
   - $30,000-39,999
   - $40,000-49,999
   - $50,000-59,999
   - $60,000-74,999
   - $75,000-99,999
   - $100,000-149,999
   - $150,000-199,999
   - $200,000-249,999
   - $250,000 or more

37. What type(s) of financial aid did you use this academic year?
   *Response Categories: Not marked, Marked*

   - None, I did not apply
   - None, I applied and was turned down
   - Aid which need not be repaid (grants, scholarships, military funding, etc)
Aid which **must** be repaid (loans, etc)

38. Mark your primary or probable undergraduate major:
If applicable, mark your second undergraduate major:

4 YEAR COLLEGE VERSION

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism/Communication
- Classical and Modern Languages and Literature
- Media/Film Studies
- Music
- Philosophy
- Theatre/Drama
- Theology/Religion
- Other Arts and Humanities

**BIOLOGICAL & LIFE SCIENCES**
- Biology (general)
- Animal Biology (zoology)
- Ecology & Evolutionary Biology
- Marine Biology
- Microbiology
- Molecular, Cellular, & Developmental Biology
- Neurobiology/Neuroscience
- Plant Biology (botany)
- Agriculture/Natural Resources
- Biochemistry/Biophysics
- Environmental Science
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Entrepreneurship
- Finance
- Hospitality/Tourism
- Human Resources Management
- International Business
- Marketing
- Management
- Computer/Management Information Systems
- Real Estate
- Other Business

**EDUCATION**
- Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Profession

MATH AND COMPUTER SCIENCE
Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Sciences
Physics
Other Physical Science

SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t., international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science
**OTHER MAJORS**
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
**OTHER**
**UNDECIDED**

**2-YEAR COLLEGE VERSION**

**ARTS AND HUMANITIES**
Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

**BIOLOGICAL & LIFE SCIENCES**
Biology (general)
Animal Biology (Zoology)
Ecology & Evolutinal Biology
Marine Biology
Microbiology
Molecular, Cellular & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

**BUSINESS**
Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions

MATH AND COMPUTER SCIENCE
Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Science (incl. Oceanography)
Physics
Other Physical Science
**SOCIAL SCIENCE**
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t, international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science
**PROFESSIONAL**
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional
**TECHNICAL**
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical
**VOCATIONAL**
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
**OTHER MAJORS**
Forestry
Law Enforcement
Military Sciences/Technology/Operations
**OTHER**
**UNDECIDED**
39. How many hours per week do you work for pay?
   None
   1-5 hrs
   6-10 hrs
   11-15 hrs
   16-20 hrs
   21-30 hrs
   31-40 hrs
   Over 40 hrs
On-campus
Off-campus

40. What is the highest academic degree that you intend to obtain?
   None
   Vocational certificate
   Associate (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., etc.)
   Ph.D. or Ed.D.
   M.D., D.O., D.D.S., or D.V.M.
   J.D. (Law)
   B.D. or M.Div. (Divinity)
   Other
   Highest planned at any institution
   Highest planned at this college

41. What is the average grade you received during your college career, both overall and in your major? (If you don’t yet have a major, leave major blank)
   A or A+
   A-
   B+
   B
   B-
   C+
   C
   D
   Overall GPA
   Primary Major GPA

42. Military Status:
   None
   ROTC, cadet, or midshipman at a service academy
   In the Reserves or National Guard
   On Active Duty
   A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
43. Do you speak a language other than English at home?
   Yes
   No

43a. (SKIP LOGIC If yes in #43): With which language do you feel more comfortable?
   English
   Other Language
   Equally comfortable with English and Other Language

Please refer to the same Parent/Guardian throughout these questions.

44. Please mark the sex of your parent(s) or guardian(s).
   Male
   Female
Parent/Guardian 1
Parent/Guardian 2

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?
   Junior high/middle school or less
   Some high school
   High school graduate
   Some college
   Associate's degree (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., MBA, etc.)
   Doctoral or Professional degree (Ph.D., J.D., M.D., etc).
   Don't know
Parent/Guardian 1
Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?
   Response Categories: Yes, No
   Learning disability (dyslexia, etc.)
   Attention-deficit/hyperactivity disorder (ADHD)
   Physical disability (speech, sight, mobility, hearing, etc.)
   Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
   Psychological disorder (depression, etc.)
   Other

47. How would you characterize your political views?
   Far left
   Liberal
   Middle of the road
Conservative
Far right

48. Which of the following most accurately describes your background?
   My parents/legal guardians and I were born in the United States
   I was born in the United States; one parent/guardian was not
   I was born in the United States; both my parents/legal guardians were not
   Foreign-born naturalized citizen
   Permanent legal resident
   Foreign born on student visa
   Other status

48a. (SKIP LOGIC, if you were NOT born in U.S. in #48). At what age did you arrive in the U.S.?
   Under 5
   6-12
   13-18
   19-25
   26 or older

49. What is your preferred religious identification?
   Agnostic
   Atheist
   Baptist
   Buddhist
   Church of Christ
   Eastern Orthodox
   Episcopalian
   Hindu
   Jewish
   LDS (Mormon)
   Lutheran
   Methodist
   Muslim
   Presbyterian
   Quaker
   Roman Catholic
   Seventh-day Adventist
   United Church of Christ/Congregational
   Other Christian
   Other Religion
   None
50. What is your age?
   16 or younger
   17
   18
   19
   20
   21-24
   25-29
   30-39
   40-54
   55 or older

51. How many children do you have?
   0
   1
   2
   3
   4+
   Under 18 years old
   18 years or older

52. What do you think you will be doing in fall 2016?
   Attending your current (or most recent) institution
   Attending another institution
   Don’t know/have not decided yet
   Not attending any institution

*IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS, THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES YOU HAVE CHOSEN*