2014-15 Diverse Learning Environments
Climate for Transfer Students at 4-Year Institutions Module

1. Did you transfer to this college?
   No
   Yes
SKIP LOGIC – if no above skip to #7

2. I transferred to this college directly from:
   A 2-year college
   A 4-year college or university
   Another type of postsecondary institution (e.g., technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?
   No
   Yes

4. How many courses taken at another institution were accepted for credit here?
   Very few
   Less than half
   About half
   Most but not all
   All

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:
   Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

   Before transferring:
   I received helpful advice about the right courses to complete the requirements to transfer
   The courses I took prepared me for the academic demands here
   The guidelines for transferring to this institution were easy to understand
   There was helpful online information available about how to transfer here (e.g. websites)
   I worked with a transfer specialist/advisor from this institution to apply or choose courses

   At this college:
   Campus administrators care about what happens to transfer students
   Many transfer students feel lost once they enroll
   I have received helpful advice about how to succeed here as a transfer student
   Transfer students are a lower priority than students who started here
   Faculty here take an interest in the success of transfer students
6. Since transferring to this institution, how often have you:
   Response Categories: Frequently, Occasionally, Never

   Participated in transfer-focused programs/activities
   Interacted with other transfer students
   Sought information specific to transfer students
   Interacted with students who did not transfer
   Felt excluded from campus events because you are a transfer student
   Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:
   Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult

   Understand what my professors expect of me academically
   Develop effective study skills
   Adjust to the academic demands of college
   Manage my time effectively
   Get to know faculty
   Get to know my way around campus
   Figure out which requirements I need to graduate
   Find help when I need it
   Make friends
   Become involved in campus activities