



2020 Your First College Year Survey

Contact Information

First Name

Middle Initial

Last Name

Email

Student ID number

When were you born?

Month (01-12)

Day (01-31)

Year

Group Code:

A

B

1. Are you currently a full-time or part-time student?

(Mark one response only)

Full-time undergraduate

Part-time undergraduate

Not enrolled

2. What year did you first enter:

(Mark one in each column)

[Response Choices: Your 1st College, This College]

2019 or 2020

2018

2017

2016

2015 or earlier

3. Do you identify as transgender?

Yes

No

4. What is your current gender identity?

Man/Trans Man
Woman/Trans Woman
Nonbinary
Genderqueer/Gender non-conforming
Identity not listed above

5. Are you:

(Mark all that apply) | WEB Q Instructions: (Select all that apply)

White/Caucasian
African American/Black
American Indian/Alaska Native
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
Filipina/o/x
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
Other Asian
Native Hawaiian/Pacific Islander
Mexican American/Chicana/o/x
Puerto Rican
Central American
South American
Other Hispanic or Latina/o/x
Other

6. What is your sexual orientation?

(Mark one response only)

Heterosexual/Straight
Asexual
Bisexual
Gay
Lesbian
Pansexual
Queer
Not listed above

7. How often in the past year did you:

(Mark one in each row)

[Response Choices: Frequently, Occasionally, Not at all]

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Revise your papers to improve your writing

Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Analyze multiple sources of information before coming to a conclusion
Take on a challenge that scares you

8. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

(Mark one in each row)

[Response Choices: Daily, 2 or 3 times per week, Once a week, 1 or 2 times per month, 1 or 2 times per term, Never]

Faculty during office hours
Faculty outside of class or office hours
Academic advisors/counselors
Graduate students/teaching assistants
Close friends at this institution
Close friends not at this institution
Your parents/guardians
Your siblings or extended family

9. Do you have any concern about your ability to finance your college education?

(Mark one response only)

None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)

10. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?

(Mark one answer for each possible source)

[Response categories: None, \$1 to \$2,999, \$3,000 to \$5,999, \$6,000 to \$9,999, \$10,000 to \$14,999, \$15,000 or more]

Family resources (parents, relatives, spouse, etc.)
My own resources (income from work, work-study, etc.)
Aid which need not be repaid (grants, scholarships, military, etc.)
Aid which must be repaid (loans)

11. Since entering this college, how often have you felt:

(Mark one in each row)

[Response Choices: Frequently, Occasionally, Not at all]

Lonely or homesick

Isolated from campus life

Unsafe on this campus

Worried about your health

That your courses inspired you to think in new ways

That your job responsibilities interfered with your schoolwork

That your family responsibilities interfered with your schoolwork

Family support to succeed

That faculty provided me with feedback that helped me assess my progress in class

That my contributions were valued in class

That faculty encouraged me to ask questions and participate in discussions

12. Please rate your satisfaction with your college in each area:

(Mark one in each row)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

General education and core curriculum courses

Your overall academic experience

Career services

Classroom facilities

Computer facilities/labs

Library resources

Laboratory facilities and equipment

Technology resources

Academic advising

Student housing (e.g., res. halls)

Financial aid office

Financial aid package

Student health services

Student psychological services

Orientation for new students

Opportunities for community service

First-year programs (e.g., first-year seminar, learning community, linked courses, common book)

Mentoring received from faculty

Mentoring received from staff

13. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

[Response Choices: Highest 10%, Above Average, Average, Below Average, Lowest 10%]

Academic ability
Artistic ability
Compassion
Computer programming skills
Creativity
Drive to achieve
Emotional health
Leadership ability
Mathematical ability
Physical health
Public speaking ability
Risk-taking
Self-confidence (intellectual)
Self-confidence (social)
Spirituality
Understanding of others
Writing ability

14. Since entering this college, how has it been to:

(Mark one in each row)

[Response Choices: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult]

Understand what your professors expect of you academically
Develop effective study skills
Adjust to the academic demands of college
Manage your time effectively
Develop close friendships with other students

15. How would you rate yourself in the following areas:

(Mark one in each row)

[Response Choices: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people
Critical thinking skills
Ability to manage your time effectively

16. Since entering this college, how often have you:

(Mark one in each row)

[Response Choices: Frequently, Occasionally, Not at all]

- Attended a religious service
- Been bored in class
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Studied with other students
- Consumed beer
- Consumed wine or liquor
- Vaped/used e-cigarettes
- Consumed marijuana/cannabis
- Consumed non-THC marijuana/cannabis alternatives (e.g., CBD, CBD oils, CBD topical applications)
- Consumed a controlled substance to boost your academic performance (e.g., Ritalin, Adderall)
- Felt overwhelmed by all you had to do
- Felt depressed
- Performed volunteer work
- Contributed money to help support my family
- Asked a professor for advice after class
- Worked on a local, state, or national political campaign
- Socialized with someone of another sexual orientation
- Been late to class
- Posted on a course-related online discussion board
- Performed community service as part of a class
- Discussed religion
- Discussed politics
- Maintained a healthy diet
- Had difficulty concentrating on a task
- Had adequate sleep
- Helped raise money for a cause or campaign
- Publicly communicated your opinion about a cause (e.g., blog, email, petition)
- Felt anxious
- Written computer code

17. Please indicate the extent to which you agree or disagree with the following statements:

(Mark one in each row)

[Response Choices: Strongly Agree, Agree, Disagree, Strongly Disagree]

- I have felt discriminated against at this institution because of my race/ethnicity, gender/gender identity, sexual orientation, immigration/citizenship status, religion, or disability status
- I see myself as part of the campus community
- There is a lot of racial tension on this campus
- There is little that a person can do to be better at math - you are either "good" or "bad" at math
- Sexual violence is prevalent on this campus

I have been able to find a balance between academics and extracurricular activities
Faculty empower me to learn here
If asked, I would recommend this college to others
At least one staff member has taken an interest in my development
I feel valued at this institution
In class, I have heard faculty express stereotypes based on race/ethnicity, gender/gender identity, sexual orientation, immigration/citizenship status, religion, or disability status
I feel a sense of belonging to this campus
At least one faculty member has taken an interest in my development
I feel I am a member of this college
I have effectively led a group to a common purpose
It's important for me to be thinking about my career path after college
I have a clear idea of how to achieve my career goals
My political views closely resemble those of my parents/guardians

18. What is your overall grade average (as of your most recently completed academic term)?

(Mark one response only)

A or A+

A-

B+

B

B-

C+

C

D

I did not receive grades in my courses

19. Please rate your satisfaction with your college in each area:

(Mark one in each row)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied]

Amount of contact with faculty

Racial/ethnic diversity of faculty

Racial/ethnic diversity of student body

Gender diversity of faculty

Class size

Relevance of coursework to everyday life

Relevance of coursework to future career plans

Overall quality of instruction

Respect for the expression of diverse beliefs

Availability of campus social activities

Overall sense of community among students

Overall college experience

(con't) **19. Please rate your satisfaction with your college in each area:**
(Mark one in each row)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied]

Administrative response to incidents of:

(Select one in each row)

Campus emergencies

Discrimination

Sexual assaults

20. Please rate your agreement with the following statements: This institution has contributed to my:

(Mark one in each row)

[Response Choices: Strongly Agree, Agree, Disagree, Strongly Disagree]

Knowledge of a particular field or discipline

Knowledge of people from different races/cultures

Understanding the problems facing my community

Understanding of national issues

Understanding of global issues

Ability to conduct research

Ability to work as part of a team

Problem-solving skills

Foreign language ability

21. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

(Mark one in each row)

[Response Choices: Very Often, Often, Sometimes, Seldom, Never]

Dined or shared a meal

Had meaningful and honest discussions about race/ethnic relations outside of class

Pursued (by), dated, or otherwise intimately involved

Had guarded, cautious interactions

Shared personal feelings and problems

Had tense, somewhat hostile interactions

Had intellectual discussions outside of class

Felt insulted or threatened because of your race/ethnicity

Felt ignored or invisible because your race/ethnicity

Studied or prepared for class

Socialized or partied

22. Where did you primarily live while attending college this past year?

(Mark one response only)

On Campus

Special interest housing

First-year student housing

Cultural or minority student housing

Single-sex housing

Special academic program housing

Other special interest housing

Regular college housing

Residence hall

Apartment

Fraternity or sorority housing

Other residential housing

Off Campus

At home with family

Fraternity or sorority house

Rented apartment or house

Other

23. Indicate the importance to you personally of each of the following:

(Mark one in each row)

[Response Choices: Essential, Very Important, Somewhat Important, Not Important]

Becoming accomplished in one of the performing arts (acting, dancing, etc.)

Becoming an authority in my field

Integrating spirituality into my life

Becoming successful in a business of my own

Obtaining recognition from my colleagues for contributions to my special field

Influencing the political structure

Influencing social values

Raising a family

Being very well off financially

Helping others who are in difficulty

Making a theoretical contribution to science

Writing original works (poems, novels, etc.)

Creating artistic works (painting, sculpture, etc.)

Developing a meaningful philosophy of life

Participating in a community action program

Helping to promote racial understanding

Keeping up to date with political affairs

Becoming a community leader

Improving my understanding of other countries and cultures

Becoming involved in programs to clean up the environment

24. Since entering college have you:

(Mark Yes or No for each item)

- Decided to pursue a different major
- Remained undecided about a major
- Failed one or more courses
- Taken an honors course
- Taken a remedial or developmental course
- Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses)
- Participated in an academic support program
- Participated in a common book or summer reading program in which all students read and discuss the material
- Taken a course or first-year seminar designed to help students adjust to college
- Taken courses from more than one institution simultaneously
- Taken a course exclusively online

25. Since entering this college have you:

(Mark Yes or No for each item)

- Changed your career choice
- Held a full-time job (approx. 40 hours) while taking classes
- Felt hungry but didn't eat because I didn't have enough money for food
- Joined a fraternity or sorority
- Joined a pre-professional or departmental club
- Participated in an undergraduate research program
- Played club, intramural, or recreational sports
- Played intercollegiate athletics (e.g., NCAA or NAIA)
- Sought personal counseling
- Strengthened your religious or spiritual beliefs/convictions
- Had a roommate of a different race/ethnicity
- Accumulated excessive credit card debt
- Been a leader in an organization
- Voted in a national, state, or local election
- Been made aware of your college's sexual harassment/assault reporting policy
- Been made aware of your college's academic dishonest policy (e.g., plagiarism, cheating)
- Participated in:
 - Student government
 - Leadership training
 - An ethnic/racial student organization
 - An LGBTQ student organization
 - A women's advocacy group

26. Roughly how much credit card debt do you carry on a monthly basis?

- I don't have a credit card
- None, I pay my credit card off monthly
- \$1-\$249
- \$250-\$499
- \$500-\$999
- \$1000-\$2499
- \$2500 or more

27. Since entering this college, how much time have you spent during a typical week doing the following activities?

(Mark one in each row)

[Response Choices: Hours per week: None, < 1 hr/wk, 1-2 hrs/wk, 3-5 hrs/wk, 6-10 hrs/wk, 11-15 hrs/wk, 16-20 hrs/wk, Over 20 hrs/wk]

- Attending classes/labs
- Studying/homework
- Socializing with friends in person
- Using social media
- Partying
- Participating in student clubs/groups
- Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)
- Exercising/sports
- Working (for pay) on campus
- Working (for pay) off campus
- Performing household/childcare duties
- Commuting
- Meditated/Participated in mindfulness activity

28. Since entering this college, indicate how often you:

(Mark one in each row)

[Response Choices: Frequently, Occasionally, Not at all]

- Turned in course assignment(s) late
- Tutored another student
- Contributed to class discussions
- Discussed course content with students outside of class
- Skipped class
- Received tutoring
- Communicated regularly with your professors
- Worked on a professor's research project
- Turned in course assignments that did not reflect your best work
- Had difficulty getting along with your roommate(s)/housemate(s)
- Witnessed academic dishonesty/cheating
- Went home for the weekend

Received advice/counseling from another student
Fell asleep in class
Had difficulty getting the courses you need
Texted or used social media during class
Worked with classmates on group projects
Accessed your campus' library resources electronically
Made a presentation in class
Used the institution's course catalog (paper or online)

29. How would you characterize your political views?

(Mark one response only)

Far left
Liberal
Middle-of-the-road
Conservative
Far right

30. Are you currently registered to vote?

(Mark one response only)

Ineligible
Yes
No

31. If given the choice, would you still choose to enroll at your current (or most) recent college? (Mark one response only)

Definitely yes
Probably yes
Probably no
Definitely no
Not sure yet

32. Since entering this college, how often have you utilized the following services:

(Mark one in each row)

[Response Choices: Frequently, Occasionally, Not at all]

Study skills advising
Financial aid advising
Student health services
Student psychological services
Writing center
Disability resource center
Career services
Academic advising
Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)

33. What do you think you will be doing in fall 2020?

(Mark one response only)

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

34. Military Status:

(Mark one response only)

- None
- ROTC, cadet, or midshipman at a service academy
- In Reserves or National Guard
- On Active Duty
- A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

35. Please indicate your current major using the codes provided on the attached fold out.

ARTS AND HUMANITIES

- A1 Art, fine and applied
- A2 Classical and Modern Languages and Literature
- A3 English (language and literature)
- A4 History

- A5 Journalism/Communication
- A6 Media/Film Studios
- A7 Music
- A8 Philosophy
- A9 Theater/Drama
- B1 Theology/Religion
- B2 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- B3 Agriculture/Natural Resources
- B4 Animal Biology (zoology)
- B5 Biochemistry/Biophysics
- B6 Biology (general)
- B7 Ecology & Evolutionary Biology
- B8 Environmental Science
- B9 Marine Biology
- C1 Microbiology
- C2 Molecular, Cellular, & Developmental Biology
- C3 Neurobiology/Neuroscience
- C4 Plant Biology (botany)
- C5 Other Biological Science

BUSINESS

- C6 Accounting
- C7 Business Admin. (general)
- C8 Computer/Management Information Systems
- C9 Entrepreneurship
- D1 Finance
- D2 Hospitality/Tourism
- D3 Human Resource Marketing
- D4 International Business
- D5 Management
- D6 Marketing
- D7 Secretarial Studies
- D8 Other Business

EDUCATION

- D9 Elementary Education
- E1 Music or Art Education
- E2 Physical Education or Recreation
- E3 Secondary Education
- E4 Special Education
- E5 Other Education

ENGINEERING

- E6 Aerospace/Aeronautical/Astronautical Engineering
- E7 Biological/Agricultural Engineering
- E8 Biomedical Engineering
- E9 Chemical Engineering
- F1 Civil Engineering

F2 Computer Engineering
F3 Electrical/Electronic Communications Engineering
F4 Engineering Science/Engineering Physics
F5 Environmental/Environmental Health Engineering
F6 Industrial/Manufacturing Engineering
F7 Materials Engineering
F8 Mechanical Engineering
F9 Other Engineering

HEALTH PROFESSIONS

G1 Clinical Laboratory Science
G2 Health Care Administration/Studies
G3 Health Technology
G4 Kinesiology
G5 Nursing
G6 Pharmacy
G7 Therapy (occupational, physical, speech)
G8 Other Health Profession

MATH AND COMPUTER SCIENCE

G9 Computer Science
H1 Mathematics/Statisticians
H2 Other Math and Computer Science

PHYSICAL SCIENCE

H3 Astronomy & Astrophysics

H4 Atmospheric Sciences
H5 Chemistry
H6 Earth & Planetary Sciences
H7 Marine Science
H8 Physics
H9 Other Physical Science

SOCIAL SCIENCE

I1 Anthropology
I2 Economics
I3 Ethnic/Cultural Studies
I4 Geography
I5 Political Science (gov't., international relations)
I6 Psychology
I7 Public Policy
I8 Social Work
I9 Sociology
J1 Women's/Gender Studies
J2 Other Social Science

OTHER MAJORS

J3 Architecture/Urban Planning
J4 Criminal Justice
J5 Library Science
J6 Military Sciences/Technology/Operations
J7 Security & Protective Services

J8 OTHER

J9 UNDECIDED

36. Do you have any of the following disabilities or medical conditions?

Learning disability (dyslexia, etc.)
Attention-deficit/hyperactivity disorder (ADHD)
Autism spectrum disorder
Physical disability (speech, sight, mobility, hearing, etc.)
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
Psychological disorder (depression, anxiety, PTSD, etc.)
Other

37. To what extent are the following statements true of you: (Mark one in each row)

[Response categories: Agree Strongly, Agree Somewhat, Neutral, Disagree Somewhat, Disagree Strongly]

I have a strong sense of belonging to a community of scientists
I derive great personal satisfaction from working on a team that is doing important research
I think of myself as a scientist
I feel like I belong in the field of science

38. How confident are you that you can: (Mark one in each row)

[Response categories: Absolutely, Very, Moderately, Somewhat, Not at all]

Use technical science skills (use of tools, instruments, and/or techniques)
Generate an answerable research question
Determine how to collect appropriate data
Explain the results of a study
Use scientific literature to guide research
Integrate results from multiple studies
Ask relevant questions
Identify what is known and not known about a problem
Understand scientific concepts
See connections between different areas of science and mathematics

39. Will you pursue a science-related research career?

Definitely yes
Probably yes
Uncertain
Probably no
Definitely no

40. Did you transfer to this institution from another college/university?

Yes
No

41. Is English your primary language?

Yes
No

42. Do you plan to do any of the following this summer?

(Mark Yes or No for each item)

Take courses at this institution
Take courses at another institution
Work for pay
Perform volunteer work
Participate in an internship
Travel

The remaining ovals are provided for additional questions that may be supplied by your institution.

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Thank You!