## **2019 Your First College Year Survey**

### **Contact Information**

First Name Middle Initial Last Name Email Student ID number When were you born? Month (01-12) Day (01-31) Year

**Group Code:** 

A B

1. Do you identify as transgender? Yes No

### 2. What is your current gender identity?

Man/Trans Man Woman/Trans Woman Gender queer/Gender non-conforming Identity not listed above

## 3. Are you:

(Mark <u>all</u> that apply)

White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicana/o/x Puerto Rican South American Other Hispanic or Latina/o/x

### Other

### 4. What is your sexual orientation?

(Mark one response only)

Heterosexual/Straight Gay Lesbian Bisexual Queer Pansexual Asexual Not listed above

### 5. Are you currently a full-time or part-time student?

(Mark <u>one</u> response only)

Full-time undergraduate Part-time undergraduate Not enrolled

### 6. What year did you first enter:

(Mark <u>one</u> in each column)

[Response Choices: Your 1st College, This College]

2018 or 2019 2017 2016 2015 2014 or earlier

### 7. How often in the past year did you:

(Mark <u>one</u> in each row)

[Response Choices: Frequently, Occasionally, Not at all]

### Ask questions in class

Support your opinions with a logical argument Seek solutions to problems and explain them to others Revise your papers to improve your writing Take a risk because you felt you had more to gain Seek alternative solutions to a problem Look up scientific research articles and resources Explore topics on your own, even though it was not required for a class Accept mistakes as part of the learning process Analyze multiple sources of information before coming to a conclusion Take on a challenge that scares you

# 8. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

(Mark one in each row)

[Response Choices: Daily, 2 or 3 times per week, Once a week, 1 or 2 times per month, 1 or 2 times per term, Never]

Faculty <u>during</u> office hours Faculty <u>outside</u> of class or office hours Academic advisors/counselors Graduate students/teaching assistants Close friends at this institution Close friends <u>not</u> at this institution Your parents/guardians Your siblings or extended family

**9.** Do you have any concern about your ability to finance your college education? (Mark <u>one</u> response only)

None (I am confident that I will have sufficient funds) Some (but I probably will have enough funds) Major (not sure I will have enough funds to complete college)

# 10. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?

(Mark <u>one</u> answer for each possible source)

[Response categories: None, \$1 to \$2,999, \$3,000 to \$5,999, \$6,000 to \$9,999, \$10,000 to \$14,999, \$15,000 or more]

Family resources (parents, relatives, spouse, etc.) My own resources (income from work, work-study, etc.) Aid which need not be repaid (grants, scholarships, military, etc.) Aid which must be repaid (loans)

### 11. Since entering this college, how often have you felt:

(Mark <u>one</u> in each row)

[Response Choices: Frequently, Occasionally, Not at all]

Lonely or homesick Isolated from campus life Unsafe on this campus Worried about your health That your courses inspired you to think in new ways That your job responsibilities interfered with your schoolwork That your family responsibilities interfered with your schoolwork Family support to succeed That faculty provided me with feedback that helped me assess my progress in class That my contributions were valued in class That faculty encouraged me to ask questions and participate in discussions

### 12. Please rate your satisfaction with your college in each area:

(Mark one in each row)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

General education and core curriculum courses Your overall academic experience Career services Classroom facilities Computer facilities/labs Library resources Laboratory facilities and equipment Technology resources Academic advising Student housing (e.g., res. halls) Financial aid office Financial aid package Student health services Student psychological services Orientation for new students Opportunities for community service First-year programs (e.g., first-year seminar, learning community, linked courses, common book) Mentoring received from faculty/staff

# 13. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

[Response Choices: Highest 10%, Above Average, Average, Below Average, Lowest 10%]

Academic ability Artistic ability Compassion Computer programming skills Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Physical health Public speaking ability **Risk-taking** Self-confidence (intellectual) Self-confidence (social) Spirituality Understanding of others Writing ability

### 14. Since entering this college, how has it been to:

(Mark <u>one</u> in each row)

[Response Choices: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult]

Understand what your professors expect of you academically Develop effective study skills Adjust to the academic demands of college Manage your time effectively Develop close friendships with other students

### 15. How would you rate yourself in the following areas:

(Mark <u>one</u> in each row)

[Response Choices: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

Ability to see the world from someone else's perspective Tolerance of others with different beliefs Openness to having my own views challenged Ability to discuss and negotiate controversial issues Ability to work cooperatively with diverse people Critical thinking skills Ability to manage your time effectively

### 16. Since entering this college, how often have you:

(Mark one in each row)

[Response Choices: Frequently, Occasionally, Not at all]

Attended a religious service Been bored in class Demonstrated for a cause (e.g., boycott, rally, protest) Studied with other students Consumed beer Consumed wine or liquor Felt overwhelmed by all you had to do Felt depressed Performed volunteer work Contributed money to help support my family Asked a professor for advice after class Worked on a local, state, or national political campaign Socialized with someone of another sexual orientation Been late to class Posted on a course-related online discussion board Performed community service as part of a class Discussed religion **Discussed** politics Maintained a healthy diet Had adequate sleep Helped raise money for a cause or campaign Publicly communicated your opinion about a cause (e.g., blog, email, petition) Felt anxious Written computer code

# **17. Please indicate the extent to which you agree or disagree with the following statements:** (Mark one in each row)

[Response Choices: Strongly Agree, Agree, Disagree, Strongly Disagree]

I have felt discriminated against at this institution because of my race/ethnicity, gender/gender identity, sexual orientation, religion, or disability status I see myself as part of the campus community There is a lot of racial tension on this campus There is little that a person can do to be better at math - you are either "good" or "bad" at math Sexual violence is prevalent on this campus I have been able to find a balance between academics and extracurricular activities Faculty empower me to learn here If asked, I would recommend this college to others At least one staff member has taken an interest in my development I feel valued at this institution In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, religion, or disability status I feel a sense of belonging to this campus At least one faculty member has taken an interest in my development I feel I am a member of this college I have effectively led a group to a common purpose It's important for me to be thinking about my career path after college I have a clear idea of how to achieve my career goals My political views closely resemble those of my parents/guardians

# 18. What is your overall grade average (as of your most recently completed academic term)?

(Mark <u>one</u> response only)

A or A+ A-B+ B-C+

C D

I did not receive grades in my courses

### **19.** Please rate your satisfaction with your college in each area:

(Mark <u>one</u> in each row)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied]

Amount of contact with faculty Ability to find a faculty or staff mentor Racial/ethnic diversity of faculty Racial/ethnic diversity of student body Gender diversity of faculty Class size Relevance of coursework to everyday life Relevance of coursework to future career plans Overall quality of instruction Respect for the expression of diverse beliefs Availability of campus social activities Overall sense of community among students Overall college experience Administrative response to incidents of: (Select one in each row)

Campus emergencies Discrimination Sexual assaults

# 20. Please rate your agreement with the following statements: This institution has contributed to my:

(Mark one in each row)

[Response Choices: Strongly Agree, Agree, Disagree, Strongly Disagree]

Knowledge of a particular field or discipline Knowledge of people from different races/cultures Understanding the problems facing my community Understanding of national issues Understanding of global issues Ability to conduct research Ability to work as part of a team Problem-solving skills Foreign language ability

# 21. To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u>?

(Mark <u>one</u> in each row)

[Response Choices: Very Often, Often, Sometimes, Seldom, Never]

Dined or shared a meal Had meaningful and honest discussions about race/ethnic relations outside of class Pursued (by), dated, or otherwise intimately involved Had guarded, cautious interactions Shared personal feelings and problems Had tense, somewhat hostile interactions Had intellectual discussions outside of class Felt insulted or threatened because of your race/ethnicity Felt ignored or invisible because your race/ethnicity Studied or prepared for class Socialized or partied

## 22. Where did you primarily live while attending college this past year?

(Mark <u>one</u> response only)

### **On Campus**

Special interest housing First-year student housing Cultural or minority student housing Single-sex housing Special academic program housing Other special interest housing Regular college housing Residence hall Apartment Fraternity or sorority housing Other residential housing

### **Off Campus**

At home with family Fraternity or sorority house Rented apartment or house Other

### 23. Indicate the importance to you personally of each of the following:

(Mark <u>one</u> in each row)

[Response Choices: Essential, Very Important, Somewhat Important, Not Important]

Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Integrating spirituality into my life Becoming successful in a business of my own Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure Influencing social values Raising a family Being very well off financially Helping others who are in difficulty Making a theoretical contribution to science Writing original works (poems, novels, etc.) Creating artistic works (painting, sculpture, etc.) Developing a meaningful philosophy of life Participating in a community action program Helping to promote racial understanding Keeping up to date with political affairs Becoming a community leader Improving my understanding of other countries and cultures Becoming involved in programs to clean up the environment

## 24. Since entering college have you:

(Mark <u>Yes</u> or <u>No</u> for each item)

Decided to pursue a different major Remained undecided about a major Failed one or more courses Taken an honors course Taken a remedial or developmental course Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses) Participated in an academic support program Participated in a common book or summer reading program in which all students read and discuss the material Taken a course or first-year seminar designed to help first-year students adjust to college Taken courses from more than one institution simultaneously Taken a course exclusively online

### 25. Since entering this college have you:

(Mark <u>Yes</u> or <u>No</u> for each item)

Changed your career choice Held a full-time job (approx. 40 hours) while taking classes Felt hungry but didn't eat because I didn't have enough money for food Joined a fraternity or sorority Joined a pre-professional or departmental club Participated in an undergraduate research program Played club, intramural, or recreational sports Played intercollegiate athletics (e.g., NCAA or NAIA) Sought personal counseling Strengthened your religious or spiritual beliefs/convictions Had a roommate of a different race/ethnicity Accumulated excessive credit card debt Been a leader in an organization Voted in a national, state, or local election Been made aware of your college's sexual harassment/assault reporting policy Participated in: Student government

Student government Leadership training An ethnic/racial student organization An LGBTQ student organization A women's advocacy group

# 26. Since entering this college, how much time have you spent during a typical week doing the following activities?

(Mark <u>one</u> in each row)

[Response Choices: Hours per week: None, < 1 hr/wk, 1-2 hrs/wk, 3-5 hrs/wk, 6-10 hrs/wk, 11-15 hrs/wk, 16-20 hrs/wk, Over 20 hrs/wk]

Attending classes/labs Studying/homework Socializing with friends in person Using social media Partying Participating in student clubs/groups Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Exercising/sports Working (for pay) <u>on</u> campus Working (for pay) <u>off</u> campus Performing household/childcare duties Commuting Praying/meditating

### 27. Since entering this college, indicate how often you:

(Mark <u>one</u> in each row)

[Response Choices: Frequently, Occasionally, Not at all]

Turned in course assignment(s) late Tutored another student Contributed to class discussions Discussed course content with students outside of class Skipped class **Received tutoring** Communicated regularly with your professors Worked on a professor's research project Turned in course assignments that did not reflect your best work Had difficulty getting along with your roommate(s)/housemate(s) Witnessed academic dishonesty/cheating Went home for the weekend Received advice/counseling from another student Fell asleep in class Had difficulty getting the courses you need Texted or used social media during class Worked with classmates on group projects. Accessed your campus' library resources electronically Made a presentation in class Used the institution's course catalog (paper or online)

## 28. How would you characterize your political views?

(Mark <u>one</u> response only)

Far left Liberal Middle-of-the-road Conservative Far right

# **29.** Are you currently registered to vote? (Mark <u>one</u> response only)

Ineligible Yes No

### **30. If given the choice, would you still choose to enroll at your current (or most) recent college?** (Mark <u>one</u> response only) Definitely yes Probably yes Probably no Definitely no Not sure yet

# **31. Since entering this college, how often have you utilized the following services:** (Mark one in each row)

[Response Choices: Frequently, Occasionally, Not at all]

Study skills advising Financial aid advising Student health services Student psychological services Writing center Disability resource center Career services Academic advising Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)

### 32. What do you think you will be doing in fall 2019?

(Mark <u>one</u> response only)

Attending your current (or most recent) institution Attending another institution Don't know/have not decided yet Not attending any institution

### 33. Military Status:

(Mark one response only)

None

ROTC, cadet, or midshipman at a service academy In Reserves or National Guard On Active Duty A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

### 34. Please indicate your current major using the codes provided on the attached fold out.

#### ARTS AND HUMANITIES

A1 Art, fine and applied A2 Classical and Modern Languages and Literature A3 English (language and literature) A4 History

A5 Journalism/Communication A6 Media/Film Studios A7 Music A8 Philosophy A9 Theater/Drama B1 Theology/Religion B2 Other Arts and Humanities

#### **BIOLOGICAL & LIFE SCIENCES**

B3 Agriculture/Natural Resources
B4 Animal Biology (zoology)
B5 Biochemistry/Biophysics
B6 Biology (general)
B7 Ecology & Evolutionary Biology
B8 Environmental Science
B9 Marine Biology
C1 Microbiology
C2 Molecular, Cellular, & Developmental
Biology
C3 Neurobiology/Neuroscience
C4 Plant Biology (botany)
C5 Other Biological Science

### BUSINESS

C6 Accounting C7 Business Admin. (general) C8 Computer/Management Information Systems C9 Entrepreneurship D1 Finance D2 Hospitality/Tourism D3 Human Resource Marketing D4 International Business D5 Management D6 Marketing D7 Secretarial Studies D8 Other Business

### **EDUCATION**

D9 Elementary Education E1 Music or Art Education E2 Physical Education or Recreation E3 Secondary Education E4 Special Education E5 Other Education

#### ENGINEERING

E6 Aerospace/Aeronautical/Astronautical Engineering

E7 Biological/Agricultural Engineering E8 Biomedical Engineering E9 Chemical Engineering F1 Civil Engineering F2 Computer Engineering F3 Electrical/Electronic Communications Engineering

F4 Engineering Science/Engineering Physics F5 Environmental/Environmental Health Engineering

F6 Industrial/Manufacturing Engineering F7 Materials Engineering F8 Mechanical Engineering F9 Other Engineering

### **HEALTH PROFESSIONS**

G1 Clinical Laboratory Science

G2 Health Care Administration/StudiesG3 Health TechnologyG4 KinesiologyG5 NursingG6 Pharmacy

G7 Therapy (occupational, physical, speech)G8 Other Health Profession

#### MATH AND COMPUTER SCIENCE

G9 Computer Science H1 Mathematics/Statisticians

H2 Other Math and Computer Science

### PHYSICAL SCIENCE

H3 Astronomy & Astrophysics
H4 Atmospheric Sciences
H5 Chemistry
H6 Earth & Planetary Sciences
H7 Marine Science
H8 Physics
H9 Other Physical Science

#### SOCIAL SCIENCE

I1 Anthropology I2 Economics I3 Ethnic/Cultural Studies
I4 Geography
I5 Political Science (gov't., international relations)
I6 Psychology
I7 Public Policy
I8 Social Work
I9 Sociology
J1 Women's/Gender Studies
J2 Other Social Science

#### **OTHER MAJORS**

- J3 Architecture/Urban Planning
- J4 Criminal Justice
- J5 Library Science
- J6 Military Sciences/Technology/Operations
- J7 Security & Protective Services

### J8 OTHER J9 UNDECIDED

35. To what extent are the following statements true of you: (Mark <u>one</u> in each row)

[Response categories: Agree Strongly, Agree Somewhat, Neutral, Disagree Somewhat, Disagree Strongly]

I have a strong sense of belonging to a community of scientists

I derive great personal satisfaction from working on a team that is doing important research

I think of myself as a scientist

I feel like I belong in the field of science

### 36. How confident are you that you can: (Mark one in each row)

[Response categories: Absolutely, Very, Moderately, Somewhat, Not at all]

Use technical science skills (use of tools, instruments, and/or techniques) Generate an answerable research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions Identify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics

### 37. Will you pursue a science-related research career?

Definitely yes Probably yes Uncertain Probably no Definitely no

### 38. Did you transfer to this institution from another college/university?

Yes No

### 39. Is English your primary language?

Yes No

# **40.** Do you plan to do any of the following this summer? (Mark Yes or No for each item)

Take courses at this institution Take courses at another institution Work for pay Perform volunteer work Participate in an internship Travel The remaining ovals are provided for additional questions that may be supplied by your institution.

