HERI HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

## **2023 COLLEGE SENIOR SURVEY**

Title: 2023 COLLEGE SENIOR SURVEY Please print your responses below in ALL CAPS.

NAME: FIRST MI LAST

EMAIL (print letters carefully) STUDENT ID# (as instructed)

When were you born? Month (01-12) Day (01-31) Year (two boxes)

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

*Group Code* A (two boxes) B (two boxes)

## 1. What year did you first enter: (Select one in each column)

[Response categories: Your 1st College, This College]

2022 or 2023 2021 2020 2019 2018 or earlier

## 2. Please indicate your current enrollment status below: (Select one response only)

Full-time undergraduate Part-time undergraduate Not enrolled

## 3. Expected Graduation Date: (Select <u>one</u> response only)

2022 2023 Other Not sure

## 4. Do you identify as transgender?

Yes No

## 5. What is your current gender identity? (Select <u>one</u> response only)

Man Woman Non-binary Genderqueer/Gender non-conforming Identity not listed above (please state): [Free response]

## 6. Are you: (Select <u>all</u> that apply)

White/Caucasian African American/Black Native American/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicana/o/e/x Puerto Rican Central American South American Other Latina/o/e/x Other

## 7. Please indicate the highest degree you (A) will have earned as of June 2023 and (B) plan to complete eventually at <u>any</u> institution. (Select <u>one</u> in each column)

[Response categories: Highest Earned, Highest Planned]

None Vocational certificate Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., B.D., etc.) Master's degree (M.A., M.S., M.B.A., etc.) J.D. (Law) M.D., D.D.S., D.V.M., etc. (Medical) Ph.D. Professional Doctorate (Ed.D., Psy.D., etc.) Other

## 7a. Please list any reasons, motivations, or factors that may have influenced your choice of highest degree planned at any institution: (free response)

8. What is your sexual orientation? (Select <u>one</u> response only)

Heterosexual/Straight Asexual Bisexual Gay Lesbian Pansexual Queer Not Listed Above (Free Response)

## 9. How often in the past year did you: (Select one in each row)

[Response categories: Frequently, Occasionally, Not at All]

Support your opinions with a logical argument Seek solutions to problems and explain them to others Look up scientific research articles and resources Explore topics on your own, even though it was not required for a class Accept mistakes as part of the learning process

# 10. On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience? (Select one)

## 11. Since entering college, indicate how often you: (Select <u>one</u> in each row)

[Response categories: Frequently, Occasionally, Not at All]

Discussed course content with students outside of class Failed to complete homework on time Came late to class Performed community service as part of a class Missed class due to employment Missed class for other reasons Tutored another college student Met with an advisor/counselor about your career plans Fell asleep in class Texted or used social media during class Had difficulty getting the courses you needed Demonstrated for a cause (e.g., boycott, rally, protest) Challenged a professor's ideas in class Communicated regularly with your professors Contributed to class discussions Helped raise money for a cause or campaign Publicly communicated your opinion about a cause (e.g., blog, email, petition)

## 12. How many months since entering college (including summers) did you work on a professor's research project? (Select <u>one</u> response only)

0 months 1-3 months 4-6 months7-12 months13-24 months25+ months

## 13. How would you characterize your political views? (Select <u>one</u> response only)

Far left Liberal Middle-of-the-road Conservative Far right

## 14. Since entering college, have you: (Select <u>Yes</u> or <u>No</u> for each item)

Been placed on academic probation
Failed one or more courses
Taken a remedial course
Taken an ethnic studies course
Taken a women's studies course
Withdrawn from school temporarily
Taken an honors course
Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM)
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
Taken courses from more than one institution simultaneously
Taken a course exclusively online

## **15a. Which of the following best describes your enrollment history?** (Select <u>one</u> response only)

I entered this institution as a first-time, first-year student I transferred to this institution after attending a different four-year college or university I transferred to this institution after attending a two-year or community college I previously attended at least one two-year college and a different four-year college prior to transferring to this institution Other, please specify [free response]

## If students select any of the three *transfer* options in 14a:

15b. Did you participate in a transfer preparation program at this institution before enrolling here?

**15c. How many courses taken at another institution were accepted for credit here?** Very few

Less than half About half Most but not all All

## 15d. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Before transferring:

I received helpful advice about the right courses to complete the requirements to transfer The courses I took prepared me for the academic demands here The guidelines for transferring to this institution were easy to understand There was helpful online information available about how to transfer here (e.g. websites) I worked with a transfer specialist/advisor from this institution to apply or choose courses <u>At this college:</u>

Campus administrators care about what happens to transfer students I have received helpful advice about how to succeed here as a transfer student Transfer students are a lower priority than students who started here Faculty treat me differently because I am a transfer student Staff treat me differently because I am a transfer student Other students treat me differently because I am a transfer student

## 15e. Since transferring to this institution, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Participated in transfer-focused programs/activities Interacted with other transfer students Sought information specific to transfer students Interacted with students who did not transfer Felt excluded from campus events because you are a transfer student Felt overwhelmed by academic expectations

### **15f. Since entering this college, how has it been to:** *Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult*

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Understand what my professors expect of me academically

Yes No Develop effective study skills Adjust to the academic demands of college Manage my time effectively Get to know faculty Get to know my way around campus Figure out which requirements I need to graduate Make friends Become involved in campus activities Pursue opportunities to study abroad

#### 16. Mark your:

Primary undergraduate major (Select <u>one</u> response only) Secondary undergraduate major (omit if you <u>do not</u> have a secondary major) Graduate major (omit if you <u>do not</u> plan to go to graduate school)

Below is a list of different MAJOR fields. Fill in the appropriate three-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

#### ARTS AND HUMANITIES

001 Art, fine and applied 002 Classical and Modern Languages and Literature 003 English (language and literature) 004 History 005 Journalism/Communication 006 Media/Film Studies 007 Music 008 Philosophy 009 Theater/Drama 010 Theology/Religion 011 Other Arts and Humanities

#### BIOLOGICAL & LIFE SCIENCES

112 Agriculture/Natural Resources
113 Animal Biology (zoology)
114 Biochemistry/Biophysics
115 Biology (general)
116 Ecology & Evolutionary
Biology
117 Environmental Science
118 Marine Biology
119 Microbiology
120 Molecular, Cellular, &
Developmental Biology
121 Neurobiology/Neuroscience
122 Plant Biology (botany)
123 Other Biological Science

#### BUSINESS

- 224 Accounting
  225 Business Admin. (general)
  226 Computer/Management
  Information Systems
  227 Entrepreneurship
  228 Finance
  229 Hospitality/Tourism
  230 Human Resources Management
  231 International Business
  232 Management
- 233 Marketing

234 Real Estate 235 Other Business

## EDUCATION

336 Elementary Education
337 Music or Art Education
338 Physical Education or Recreation
339 Secondary Education
340 Special Education
341 Other Education

#### ENGINEERING

442 Aerospace/Aeronautical/ Astronautical Engineering 443 Biological/Agricultural Engineering 444 Biomedical Engineering 445 Chemical Engineering 446 Civil Engineering 447 Computer Engineering 448 Electrical/Electronic **Communications Engineering** 449 Engineering Science/Engineering Physics 450 Environmental/Environmental Health Engineering 451 Industrial/Manufacturing Engineering 452 Materials Engineering 453 Mechanical Engineering 454 Other Engineering

#### HEALTH PROFESSIONS

555 Clinical Laboratory Science 556 Healthcare Administration/Studies 557 Health Technology 558 Kinesiology 559 Nursing 560 Pharmacy 561 Therapy (occupational, physical, speech) 562 Other Health Profession

## MATH AND COMPUTER SCIENCE

663 Computer Science 664 Mathematics/Statistics 665 Other Math and Computer Science

#### PHYSICAL SCIENCE

766 Astronomy & Astrophysics
767 Atmospheric Sciences
768 Chemistry
769 Earth & Planetary Sciences
770 Marine Science
771 Physics
772 Other Physical Science

#### SOCIAL SCIENCE

873 Anthropology
874 Economics
875 Ethnic/Cultural Studies
876 Geography
877 Political Science (gov't., international relations)
878 Psychology
879 Public Policy
880 Social Work
881 Sociology
882 Women's/Gender Studies
883 Other Social Science

#### OTHER MAJORS

984 Architecture/Urban Planning 985 Criminal Justice 986 Library Science 987 Security & Protective Services 988 Military Sciences/Technology/Operations 989 General Studies

#### 990 OTHER

### 17. Mark your *probable* <u>CAREER/OCCUPATION</u>:

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.

#### ARTS

01 Actor or Entertainer 02 Artist 03 Graphic Designer 04 Musician 05 Writer/Producer/Director

#### AGRICULTURE

06 Farmer or Forester 07 Natural Resource Specialist/Environmentalist

#### **BUSINESS**

08 Accountant
09 Administrative Assistant
10 Business Manager/Executive
11 Business Owner/Entrepreneur
12 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
13 Human Resources
14 Management Consultant
15 Real Estate Agent/Realtor/Appraiser/Developer
16 Retail Sales
17 Sales/Marketing
18 Sports Management

#### **COMMUNICATIONS**

Advertising
 Journalist
 Public Relations/Media Relations

#### **EDUCATION**

22 College Administrator/Staff
23 College Faculty
24 Early Childcare Provider
25 Elementary School Teacher
26 K-12 Administrator
27 Librarian
28 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
29 Secondary School Teacher in a non-STEM subject
30 Teacher's Assistant/Paraprofessional
31 Other K-12 Professional

#### **GOVERNMENT**

32 Federal/State/Local Government Official33 Military34 Postal Worker

35 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

#### **MEDICINE/HEALTHCARE**

- 36 Clinical Psychologist
  37 Dentist/Orthodontist
  38 Dietician/Nutritionist
  39 Home Health Worker
  40 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
  41 Medical Doctor/Surgeon
  42 Mental Health Professional (e.g. MFT)
  43 Optometrist
  44 Pharmacist
  45 Physician Assistant
  46 Registered Nurse
  47 Social Worker
  48 Therapist (e.g., Physical, Occupational, Speech)
- 49 Veterinarian

#### **INFORMATION TECHNOLOGY**

50 Computer Programmer/Developer

- 51 Computer/Systems Analyst
- 52 Web Designer

#### LAW

53 Lawyer/Judge 54 Paralegal

#### SCIENCE AND ENGINEERING

55 Engineer

- 56 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 57 Urban Planner/Architect

#### SERVICE INDUSTRY

- 58 Custodian/Janitor/Housekeeper
- 59 Food Service (e.g., Chef/Cook, Server)
- 60 Hair Stylist/Aesthetician/Manicurist
- 61 Interior Designer
- 62 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 63 Social/Non-Profit Services

#### 64 <u>CLERGY</u>

- 65 HOMEMAKER/STAY AT HOME PARENT 66 OTHER
- 67 UNDECIDED

### 18. Please indicate your agreement with each of the following statements.

Response Categories: Strongly Agree, Agree Somewhat, Disagree Somewhat, Strongly Disagree

Campus leadership communicated effectively regarding the pandemic My institution's pandemic response considered the health and safety of students Campus leaders made appropriate decisions with respect to in-person operations on campus I feel safer when others wear masks while sharing an indoor space with me.

# 18a. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: (free response)

**19.** Is there anything you wish to share about how the pandemic affected your college experience or career plans?: (free response)

**20.** How many courses are you taking this term with pass/fail grading (as opposed to letter grading)? (Select <u>one</u> response only)

Not applicable

My school is not offering pass/fail grading 0

5+

## 21. To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u>? (Select <u>one</u> in each row)

[Response categories: Very Often, Often, Sometimes, Seldom, Never]

Dined or shared a meal Had meaningful and honest discussions about race/ethnic relations outside of class Pursued (by), dated, or otherwise intimately involved Felt understood Had guarded, cautious interactions Shared personal feelings and problems Had tense, somewhat hostile interactions Had intellectual discussions outside of class Felt insulted or threatened because of your race/ethnicity Felt ignored or invisible because of your race/ethnicity Studied or prepared for class Socialized or partied

### 22. How would you rate yourself in the following areas: (Select <u>one</u> in each row)

[Response categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

Ability to see the world from someone else's perspective Tolerance of others with different beliefs Openness to having my own views challenged Ability to discuss and negotiate controversial issues Ability to work cooperatively with diverse people Ability to manage my time effectively

## **23.** During the past year, how much time did you spend during a typical week: (Select <u>one</u> in each row)

[Response categories: Hours Per Week: None, Less than 1 hour, 1-2, 3-5, 6-10, 11-15, 16-20, Over 20]

Studying/homework Studying with other students Working with classmates on group projects Socializing with friends in person Using social media Partying Participating in student clubs/groups Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Exercising/sports Working (for pay) on campus (remote included) Working (for pay) off campus Performing household/childcare duties Meditating/Participating in a mindfulness activity Career planning (e.g., job searches, networking)

## 24. Please indicate your agreement with each of the following statements. This institution has contributed to my: (Select <u>one</u> in each row)

[Response categories: Strongly Agree, Agree, Disagree, Strongly Disagree]

Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Knowledge of people from different races/cultures Understanding of global issues Understanding of national issues Understanding of the problems facing my community Problem-solving skills Foreign language ability Preparedness for employment after college Preparedness for graduate or advanced education Ability to conduct research

### 25. Please rate your satisfaction with your college in each area: (Select <u>one</u> in each row)

[Response categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/Don't Know]

General education or core curriculum courses Laboratory facilities and equipment Library resources Technology resources Tutoring or other academic assistance Academic advising Mentoring received from faculty Mentoring received from staff Student housing (e.g., residence halls) Financial aid package Student health services Student psychological services Career-related resources and support Campus safety services (e.g., Safe Walk, Public Safety/Police Dept.)

## 26. Please rate your satisfaction with your college in each area: (Select <u>one</u> in each row)

[Response categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied]

Courses in your major field Amount of contact with faculty Class size Relevance of coursework to everyday life Relevance of coursework to career plans Overall quality of instruction Overall sense of community among students

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Availability of campus social activities Respect for the expression of diverse beliefs Racial/ethnic diversity of the student body Racial/ethnic diversity of the faculty Overall college experience

## 27. What is the average grade you received during your college career, both overall and in your major?

[Response categories: A or A+, A-, B+, B, B-, C+, C, D]

Overall GPA Primary Major GPA

## 28. In the past year, how often have you: (Select one in each row)

[Response categories: Frequently, Occasionally, Not at All]

Felt depressed Felt overwhelmed by all I had to do Attended a religious service Consumed beer Consumed wine or liquor Vaped/used e-cigarettes Consumed marijuana/cannabis Consumed non-THC marijuana/cannabis alternatives (e.g., CBD, CBD oils, CBD topical applications) Consumed a controlled substance to boost your academic performance (e.g., Ritalin, Adderall) Performed volunteer or community service work **Discussed** politics Sought personal counseling Discussed religion Worked on a local, state, or national political campaign Contributed money to help support my family Felt that my contributions were valued in class Felt that faculty encouraged me to ask questions and participate in discussions Felt anxious Felt hungry but didn't eat because I didn't have enough money for food Written computer code

## **29.** Please indicate the extent to which you agree or disagree with the following statements:

(Select one in each row)

[Response categories: Strongly Agree, Agree, Disagree, Strongly Disagree]

I have felt discriminated against at this institution because of my race/ethnicity, gender/gender identity, sexual orientation, immigration/citizenship status, religion, or disability status Faculty showed concern about my progress There is a lot of racial tension on this campus Faculty empower me to learn here I have been able to talk to a campus mental health professional when needed If asked, I would recommend this college to others At least one staff member has taken an interest in my development I feel valued at this institution Faculty believe in my potential to succeed academically In class, I have heard faculty express stereotypes based on race/ethnicity, gender/gender identity, sexual orientation, immigration/citizenship status, religion, or disability status I feel a sense of belonging to this campus At least one faculty member has taken an interest in my development I feel I am a member of this college I have effectively led a group to a common purpose I will give this college money as an alum I plan to remain engaged with this college as an alum (e.g., campus events, fundraising, admissions)

## **30. Indicate the importance to you personally of each of the following:** (Select <u>one</u> in each row)

[Response categories: Essential, Very Important, Somewhat Important, Not Important]

Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure Influencing social values Raising a family Being very well off financially Helping others who are in difficulty Making a theoretical contribution to science Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life Participating in a community action program Helping to promote racial understanding Keeping up to date with political affairs

Becoming a community leader Integrating spirituality into my life Improving my understanding of other countries and cultures Adopting "green" practices to protect the environment Working to correct social inequalities Working to correct economic inequalities Working to achieve greater gender equity

## 31. Since entering college, have you: (Select Yes or No for each item)

Joined a fraternity or sorority Joined a pre-professional or departmental club Held a full-time job (approx. 40 hours) while taking classes Been homeless for one month or more Attended a racial/cultural awareness workshop Had a roommate of a different race/ethnicity Played club, intramural, or recreational sports Played intercollegiate athletics (e.g., NCAA or NAIA) Held a leadership position in an organization Voted in a national, state, or local election Found a faculty or staff mentor Participated in: An internship program Study abroad Leadership training

Student government An ethnic/racial student organization An undergraduate research program An LGBTQ+ student organization A women's advocacy group

## 32. How often have professors at your college provided you with: (Select <u>one in each row</u>)

[Response categories: Frequently, Occasionally, Not at All]

Encouragement to pursue graduate/professional study An opportunity to work on a research project Advice and guidance about your educational program Emotional support and encouragement A letter of recommendation Help to improve your study skills Feedback on your academic work (outside of grades) Encouragement to discuss coursework outside of class

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Help in achieving your professional goals

## **33.** Please indicate your agreement with each of the following statements. (Select <u>one in each</u> row)

[Response categories: Strongly Agree, Agree Somewhat, Disagree Somewhat, Strongly Disagree]

Racial discrimination is no longer a major problem in America Abortion should be legal Marijuana should be legalized Dissent is a critical component of the political process The United States should intervene in the wars of other countries Colleges have the right to ban extreme speakers from campus Wealthy people should pay a larger share of taxes than they do now Addressing global climate change should be a federal priority Affirmative action in college admissions should be abolished The federal government should raise taxes to reduce the deficit The U.S. government should create a clear path to citizenship for undocumented immigrants The federal government should have stricter gun control laws My political views closely resemble those of my parent(s)/guardian(s)

## 34. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2023.

\$ \_ \_ \_ \_ .00

## **35.** How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Select <u>one</u> answer for each possible source)

[Response categories: None, \$1 to \$2,999, \$3,000 to \$5,999, \$6,000 to \$9,999, \$10,000 to \$14,999, \$15,000 or more]

Family resources (parents, relatives, spouse, etc.) My own resources (income from work, work-study, etc.) Aid which need not be repaid (grants, scholarships, military, etc.) Aid which must be repaid (loans, etc.)

## **36. Roughly how much credit card debt do you carry on a monthly basis?** (Select <u>one</u> response only)

I don't have a credit card

None, I pay my credit card off monthly \$1-\$249 \$250-\$499 \$500-\$999 \$1,000-\$2,499 \$2,500 or more

## 37. When did you decide to pursue your current academic major?

Prior to enrolling in college After starting college but before the end of my first year During my second year in college After finishing my second year in college

## **38.** To what extent are the following statements true of you: (Select <u>one</u> in each row)

[Response categories: Strongly Agree, Agree Somewhat, Neutral, Disagree Somewhat, Strongly Disagree]

I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science

## **39. How confident are you that you can:** (Select <u>one</u> in each row)

[Response categories: Absolutely, Very, Moderately, Somewhat, Not at All]

Use technical science skills (use of tools, instruments, and/or techniques) Generate an answerable research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies

## 40. How would you rate yourself in the following areas? (Select <u>one</u> in each row)

[Response categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%]

Academic ability Artistic ability Compassion Computer programming skills Creativity Drive to achieve Emotional health Flexibility during uncertain times Leadership ability Mathematical ability Physical health Public speaking ability **Risk-taking** Self-confidence (intellectual) Self-confidence (social) Spirituality Understanding of others Writing ability

### 41. Will you pursue a science-related research career?

Definitely yes Probably yes Uncertain Probably no Definitely no

## **42.** When thinking about your career path after college, how important are the following considerations: (Select <u>one</u> in each row)

[Response categories: Essential, Very Important, Somewhat Important, Not Important]

Working for social change High income potential Social recognition or status Stable, secure future Creativity and initiative Expression of personal values Availability of jobs Leadership potential Work/life balance Ability to pay off debt Connection to college major

## 43. Do you plan to do the following in fall 2023? (Select <u>Yes</u> or <u>No</u> for each item)

Work full-time Work part-time Attend graduate/professional school full-time Attend graduate/professional school part-time Complete additional undergraduate coursework/Post-baccalaureate program Participate in a service organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America Serve in the Armed Forces Travel Perform volunteer work Stay at home to be with or start a family

## 44. With respect to being employed after graduation, which best describes the current state of your employment plans? (Select <u>one</u> response only)

Not actively looking for a position Looking, but no offers yet Received an offer for a position, but declined Currently considering an offer Accepted an offer of employment Not planning on employment this fall

## 45. With respect to graduate or professional school, which best describes the current state of your educational plans?

(Select one response only)

Accepted and will be attending in the fall Accepted and deferred admission until a later date Placed on waiting list, no acceptances Still awaiting responses, no acceptances Will be applying this coming fall Not applying this fall, but might apply at a future date No plans to apply to school now or in the future

## 46. Are you currently registered to vote? (Select one response only)

Ineligible Yes No

### 47. Military Status: (Select one response only)

None ROTC, cadet, or midshipman at a service academy In the Reserves or in the National Guard On Active Duty A discharged veteran **NOT** serving on Active Duty, in the Reserves, or in the National Guard

## 48. Your current religious preference: (Select one response only)

Agnostic Atheist Baptist Buddhist Church of Christ Eastern Orthodox Episcopalian Hindu Jewish The Church of Jesus Christ of Latter-day Saints Lutheran Methodist Muslim Presbyterian Ouaker Roman Catholic Seventh-day Adventist United Church of Christ/Congregational Other Christian Other religion(s)/Other belief(s) None

## **49. If you could make your college choice over, would you still choose to enroll at your current college?** (Select <u>one</u> response only)

Definitely yes Probably yes Probably no Definitely no **50.** Is there anything you wish to share about particular sources of support during college?: (free response)

**51.** Is there anything you wish to share about particular sources of stress you experienced during college? (free response)

ADDITIONAL QUESTIONS: Please mark your answers for additional questions below.

52	62
53	63
54	64
55	65
56	66
57	67
58	68
59	69
60	70
61	71

## **THANK YOU!**